

Worksheet A

*Draft-Potential Areas to Cut From Budget

*An estimated \$1.85 million is reflected on this list, the budget process remains fluid

In addition to the five positions (assumed cuts) and other financial reductions estimated at \$700,000 + \$500,000 in Fund Balance

<u>Assumed Cuts (not included in the \$1.85m, could change)</u>	<u>Impact to Students</u>
<ul style="list-style-type: none"> ● Cut World Language Teacher ● Cut Library Aide ● Cut Elementary Teacher ● Cut Instructional Coach ● Cut Academic Support Teacher ● Cut \$100,000 Technology 	<ul style="list-style-type: none"> ● Larger Class Sizes ● Less library access for students ● Decrease support for the curriculum implementation ● Decreasing intervention support for students ● Not purchasing and updating student devices, interactive boards and equipment that is already outdated
<i>Items Below Reflect Possible Cuts to Meet \$1.85m</i>	<i>Cuts Below Reflect Roughly 5% of the budget</i>
<u>Vertical Alignment Pillar Cuts</u>	<u>Impact to Students</u>
<p style="text-align: center;"><u>Academics</u></p> <ul style="list-style-type: none"> ● Cut library aides ● Cut all instructional coaches ● Cut middle school math teacher ● Cut teaching assistant positions for academic support ● Cut all teacher leader positions ● Cut Assistant Superintendent for Instruction, Equity and Personnel (becoming only district our size without a curriculum leader) ● Cut 2 additional Burton Street teacher positions ● Cut 1 academic support teacher position at Burton Street ● 1:1 Student Chromebooks will not be sustained ● Cut high school teacher positions in core areas: <ul style="list-style-type: none"> ○ Math Teacher ○ ELA Teacher ○ Social Studies Teacher ○ Science Teacher ● No theater electives 	<p style="text-align: center;"><u>Academics</u></p> <ul style="list-style-type: none"> ● Limit student access to library ● Stop teacher support for new curricula ● Increased class sizes for math, drop honors ● Provide less academic support for students ● Reduce elementary teacher planning time ● Stop vertical alignment leadership, professional development, ● Discontinue DEI, vertical alignment efforts, outsource data and personnel to BOCES ● Increase class sizes even more beyond the state average ● Decrease the number of students we can provide additional services to ● Increase copy costs, start digital literacy later ● Increase class sizes in all high school class, reduces the number of sections offered, increases scheduling conflicts ● Eliminate Math AIS at HS ● Eliminate Social Studies AIS at HS ● Eliminate Reading Labs at HS ● Eliminate ELA AIS at HS ● Eliminate AP Physics & Chemistry Honors ● There will not be enough equipment for students to practice the necessary labs ● Fewer fine arts opportunities for students
<u>Student Opportunities Pillar Cuts</u>	<u>Impact to Students</u>
<p style="text-align: center;"><u>Athletics</u></p> <ul style="list-style-type: none"> ● Cut two varsity programs ● Cut three JV programs ● Require minimum amounts be met for outside school player fees for combined sports or drop the programs ● Cut Unified Sports ● Cut four modified teams ● Cut one modified assistant coach ● Cut one varsity assistant coach ● Cut Hudl subscription 	<p style="text-align: center;"><u>Athletics</u></p> <ul style="list-style-type: none"> ● 25-35 Varsity Athletes ● 40-60 JV Athletes ● Cut Hockey Program ● Cut Special Education Athletics ● 45-60 Modified Athletes ● Higher Athlete to Coach Ratio Modified ● Higher Athlete to Coach Ratio Varsity ● Competitive Disadvantage for Athletes

