



What Teachers and Staff Should Expect

- Teachers and instructional support staff will attend school online during regular school hours and follow a standard school schedule
- Teachers develop and implement lesson plans for grade-level, standards-based instruction for students
 - Teachers will take attendance - daily for elementary and period by period for secondary.
 - Teachers and instructional support staff differentiate and adjust instruction to meet the individual needs for student learning
 - Teachers provide student make-up work, flexibility, and support if they are out of school for any reason
 - K-3: will have a minimum of 90 mins. divided into core instructional topics and teachers will remain available on Zoom for student support
 - 4-5: will have a minimum of 120 mins. divided into core instructional topics and teachers will remain available on Zoom for student support
 - K-5 Special Areas [Art, Music, PE, Library] as scheduled, minimum of 15 min. and teachers will remain available on Zoom for student support
 - Academic Intervention Services & ENL, as scheduled, as scheduled, minimum of 15 min. and teachers will remain available on Zoom for student support
- Each teacher will have the ability to adapt and adjust the core resources to meet the setting and needs of their students
- Teachers will post assignments in the Google Classrooms
- K-5 Teachers will provide “live” meeting/lesson instruction via Zoom, divided into instructional topics
- 6-12 teachers will provide “live” meeting/lesson instruction via Zoom for a minimum of 15 min. the beginning of each class and remainder of class will be dedicated to work on assignments per teacher instruction in Google Classroom and/or answer student questions, small-group/individual time.
- Remote instruction will not consist solely of face-to-face interactions between student(s) and instructional staff. Instruction may consist of answering posted questions, participating in project-based learning activities, meeting individually via Zoom with a teacher to conference on research or other assignments, engage in online discussions and present assignments in individual or virtual group settings.
- Teachers will have a Google Classroom and post assignments and materials for students to access

- Teachers will work closely with Special Education teachers and Related Service Providers to meet IEP and 504 recommendations
- Related Service Providers will follow their schedule and continue to provide services as indicated on IEPs and 504s
- Paraprofessionals will work closely with classroom teachers on planning and communication with students; participating in Google Classroom; Zoom meetings; student check-ins; providing support to students with academics and assignments

*In the event there is a need, Teachers and instructional support staff will lead and support instruction in their assigned classrooms during the contractually scheduled workday.

**In the event of a 2-hour or 3-hour delay, the delay schedule will be followed for remote instruction. [Bell schedules are posted on website and in Infinite Campus.]