

CAZENOVIA HIGH SCHOOL

“A Tradition of Excellence & Equity”



PROFILE 2025-2026

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Cazenovia New York 13035-1098

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CEEB #331280

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ADMINISTRATION

Mr. Christopher DiFulvio, Superintendent of Schools
Mr. Kevin Linck, Assistant Superintendent for Instruction,
Equity & Personnel
Mrs. Molly Hagan, High School Principal

Mr. Thomas Finnerty, Assistant Superintendent for Business
Mrs. Amy Bailey, Director of Special Education
Mrs. Jennifer Raux, Director of Instructional Technology
Mr. J. Michael Byrnes, Coordinator of Athletics &
Communications

COUNSELING STAFF

Mr. Robert Oldfield
Ms. Britt Zumpano
Mrs. Melissa Forreth

Grades 8-12, A-K
Grades 8-12, L-Z
Registrar / Counseling Assistant

COMMUNITY

The Cazenovia Central School District is located in a suburban/rural community of approximately 10,000 people, primarily from the townships of Cazenovia, Nelson, Fenner, and the Village of Cazenovia in Madison County, NY. The District, which is located 20 miles southeast of Syracuse, blends historic villages and hamlets with extensive agricultural land. A residential community with agricultural roots, Cazenovia has a diverse socioeconomic spectrum. Residents demonstrate strong support for the school system and a high level of interest in the school's many academic, athletic, and extracurricular programs.

HIGH SCHOOL

Cazenovia High School students are committed to achieving academic excellence, as well as excelling in a variety of extracurricular and interdisciplinary activities. Each student at Cazenovia High School is required to maintain six academic courses, in addition to Physical Education. The high school is run on a block schedule with a four-day rotating cycle. Each block is eighty minutes in length. All courses meet every other day, with the exception of laboratory science courses, which meet three days out of the cycle.

The emphasis of the high school program is on preparing students for post-secondary study. Students are afforded opportunities in core curriculum areas, as well as business, fine arts, agriculture, family and consumer sciences, engineering and computer science.

Vocational opportunities and career exploration are also available to students at Cazenovia High School through BOCES CTE programs and Work Based Learning internships.

Size: 549 Students in Grades 8-12
Class of 2026: 117 Students
Staff: 67 Faculty Members
Accreditation: New York State Board of Regents

MARKING SYSTEM

<u>Grade</u>	<u>GPA</u>	<u>Numerical Equivalent</u>
A+	4.30	97-100
A	4.00	93-96
A-	3.70	90-92
B+	3.30	87-89
B	3.00	83-86
B-	2.70	80-82
C+	2.30	77-79
C	2.00	73-76
C-	1.70	70-72
D	1.00	65-69
F	0.00	Below 65

The values above are weighted by 1.06 for all Advanced Placement courses in which the AP exam has been taken.

Additional Codes

P	Pass	WF	Withdraw Fail
WP	Withdraw Pass	M	Medical Excuse
I	Incomplete	SA	Special Appeal
F	Fail	E	Exempt
*	Concurrent Enrollment Course		

CUMULATIVE WEIGHTED & UNWEIGHTED AVERAGE

Cumulative weighted and unweighted averages are determined by calculating all credit bearing courses with the exception of Physical Education, 7th Grade World Language, and any other course that is graded with a Pass/Fail. The unit value of a course is multiplied by the numeric grade to determine the cumulative grade. Those cumulative grades are then added together and divided by the number of potential credits to formulate the weighted and unweighted averages respectively. A seven-semester unweighted cumulative average will be recalculated for each student midyear of senior year. A final weighted and unweighted average will be calculated at the end of eight semesters and will be recorded on the student's final transcript.

GRADUATION REQUIREMENTS

A total of **22** units are required for graduation from Cazenovia High School.

Required Subjects	Regents Diploma	Regents Diploma w/Advanced Designation
English	4 Units	4 Units
Social Studies	4 Units	4 Units
Math	3 Units	3 Units
Science	3 Units	3 Units
World Language *	1 Unit	3 Units
Health	½ Unit	½ Unit
Fine Art	1 Unit	1 Unit
Physical Education	2 Units	2 Units
Community Service	10 hours per year	10 hours per year

* Note: Students seeking a Regents Diploma with Advanced Designation who pursue a 5-unit sequence in Art, Music, Fine Art, or Career and Technical Education may replace the Foreign Language requirement.

CLASS OF 2025 DIPLOMAS GRANTED (Total 112)

Regents with Advanced Designation and with Honors	21 (19%)	Regents Diploma	28 (25%)
Regents with Advanced Designation	50 (45%)	Regents Diploma and CTE	7 (6%)
Regents with Advanced Designation and CTE	0 (0%)	Local Diploma	4 (4%)
Regents with Honors	0 (0%)	Skills & Achievement Credent.	2 (2%)

COLLEGE PLACEMENT

Class of 2025

Size.....	112
Four Year Public Colleges in State.....	27
Four Year Private Colleges in State.....	25
Four Year Colleges Out-of-State.....	30
Two Year Colleges.....	3
Military.....	0
Employment.....	21
Other.....	6
Percent of Students in Four Year Schools...	73%
Percent of Students in Two Year Schools...	3%

National Merit Scholarship Program

2024-2025

Winners.....	0
Finalists/Semifinalists.....	1
Letters of Commendation.....	0

AP Program

2024-2025

Test Results:	
Candidates.....	166
Exams Written.....	317
Percent Tested with 3 or Better..	81%

POST SECONDARY INSTITUTIONS, COLLEGES & UNIVERSITIES
ATTENDED BY 2025 CAZENOVIA GRADUATES

Alfred University	Onondaga Community College	SUNY Cobleskill
Appalachian State University	Palm Beach Atlantic University	SUNY Cortland
Boston University	Paul Smiths College	SUNY Delhi
Case Western Reserve University	Point Park University	SUNY Fredonia
Clarkson University	Quinnipiac University	SUNY Geneseo
Colgate University	Rensselaer Polytechnic Institute	SUNY Morrisville
Cornell University	Saint Anselm College	SUNY University at Buffalo
Fort Scott Community College	Salon of Professional Academy	University of Cincinnati
Franciscan University	Siena University	University of New Hampshire
Hamilton College	St. Bonaventure University	University of Pittsburgh
Ithaca College	St. Lawrence University	University of Rhode Island
James Madison University	SUNY Adirondack	University of Richmond
Le Moyne College	SUNY Albany	University of Vermont
Maryville University	SUNY Alfred	University of Wisconsin
McMaster University	SUNY Binghamton	Virginia Commonwealth University
Nazareth University	SUNY Brockport	Virginia Tech
Northeastern University	SUNY Buffalo State	Worcester Polytechnic Institute

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Accelerated and Honors, Advanced Placement, and College Credit Academic Programs

<i>Accelerated Courses</i>	<i>Honors</i>	<i>Advanced Placement</i>	<i>College Credit</i>
<p>World Languages Math Science</p>	<p>English 9 Honors English 10 Honors Global History & Geography I Honors CC Algebra I H CC Geometry H CC Algebra II H Pre-Calculus Honors Physical Setting Honors Chemistry</p>	<p>AP English Language AP English Literature AP World History AP US History AP US Government & Politics AP Calculus A-B AP Physics AP Chemistry AP Biology AP Computer Science AP Studio Art</p>	<p><u>Tompkins Cortland Community College</u> <u>(TC3)</u> Academic Writing College French College Spanish Physical Setting Chemistry AP Chemistry Personal & Business Finance Entrepreneurship Applied Keyboarding & MS Office Advanced Drawing & Painting AP Calculus A-B AP Biology AP Physics Conservation & Natural Resources</p> <p><u>Mohawk Valley Community College</u> <u>(MVCC)</u> AP US History AP US Government & Politics AP World History Pre-Calculus Math Advanced Concepts AP English Language AP English Literature</p> <p><u>Rochester Institute of Technology</u> Design & Drawing for Production Digital Electronics Computer Integrated Manufacturing Principles of Engineering</p>