

# CAZENOVIA HIGH SCHOOL

**“A Tradition of Excellence & Equity”**



## PROFILE 2024-2025

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CEEB #331280

[www.cazenoviacsdsd.com](http://www.cazenoviacsdsd.com)

### **ADMINISTRATION**

Mr. Christopher DiFulvio, Superintendent of Schools

Mr. Kevin Linck, Assistant Superintendent for Instruction,  
Equity & Personnel

Mrs. Molly Hagan, High School Principal

Mr. J. Michael Byrnes, Coordinator of Athletics & Communications

Mr. Thomas Finnerty, Assistant Superintendent for Business

Mrs. Micael Speirs, Director of Special Education

Mrs. Jennifer Raux, Director of Instructional Technology

Mr. Chris Bubble, Assistant Principal

### **COUNSELING STAFF**

Mr. Robert Oldfield

Ms. Britt Zumpano

Ms. Bobbey McCarthy

Mrs. Melissa Forrett

Grades 10-12, A-K

Grades 10-12, L-Z

Grade 8-9, A-Z

Registrar / Counseling Assistant

## **COMMUNITY**

The Cazenovia Central School District is located in a suburban/rural community of approximately 10,000 people, primarily from the townships of Cazenovia, Nelson, Fenner, and the Village of Cazenovia in Madison County, NY. The District, which is located 20 miles southeast of Syracuse, blends historic villages and hamlets with extensive agricultural land. A residential community with agricultural roots, Cazenovia has a diverse socioeconomic spectrum. Residents demonstrate strong support for the school system and a high level of interest in the school's many academic, athletic, and extracurricular programs.

## **HIGH SCHOOL**

Cazenovia High School students are committed to achieving academic excellence, as well as excelling in a variety of extracurricular and interdisciplinary activities. Each student at Cazenovia High School is required to maintain six academic courses, in addition to Physical Education. The high school is run on a block schedule with a four-day rotating cycle. Each block is eighty minutes in length. All courses meet every other day, with the exception of laboratory science courses, which meet three days out of the cycle.

The emphasis of the high school program is on preparing students for post-secondary study. Students are afforded opportunities in core curriculum areas, as well as business, fine arts, agriculture, family and consumer sciences, engineering and computer science.

Vocational opportunities and career exploration are also available to students at Cazenovia High School through BOCES CTE programs and Work Based Learning internships.

**Size:** 563 Students in Grades 8-12  
**Class of 2025:** 107 Students  
**Staff:** 67 Faculty Members  
**Accreditation:** New York State Board of Regents

## **MARKING SYSTEM**

<b><u>Grade</u></b>	<b><u>GPA</u></b>	<b><u>Numerical Equivalent</u></b>
A+	4.30	97-100
A	4.00	93-96
A-	3.70	90-92
B+	3.30	87-89
B	3.00	83-86
B-	2.70	80-82
C+	2.30	77-79
C	2.00	73-76
C-	1.70	70-72
D	1.00	65-69
F	0.00	Below 65

The values above are weighted by 1.06 for all Advanced Placement courses in which the AP exam has been taken.

### **Additional Codes**

P	Pass	DR	Drop
DP	Drop Pass	DF	Drop Fail
I	Incomplete	M	Medical Excuse
F	Fail	SA	Special Appeal

## **CUMULATIVE WEIGHTED & UNWEIGHTED AVERAGE**

Cumulative weighted and unweighted averages are determined by calculating all credit bearing courses with the exception of Physical Education, 7<sup>th</sup> Grade World Language, and any other course that is graded with a Pass/Fail. The unit value of a course is multiplied by the numeric grade to determine the cumulative grade. Those cumulative grades are then added together and divided by the number of potential credits to formulate the weighted and unweighted averages respectively. A seven-semester unweighted cumulative average will be recalculated for each student midyear of senior year. A final weighted and unweighted average will be calculated at the end of eight semesters and will be recorded on the student's final transcript.

## **GRADUATION REQUIREMENTS**

A total of **22** units are required for graduation from Cazenovia High School.

<b>Required Subjects</b>	<b>Regents Diploma</b>	<b>Regents Diploma w/Advanced Designation</b>
English	4 Units	4 Units
Social Studies	4 Units	4 Units
Math	3 Units	3 Units
Science	3 Units	3 Units
World Language *	1 Unit	3 Units
Health	½ Unit	½ Unit
Fine Art	1 Unit	1 Unit
Physical Education	2 Units	2 Units
Community Service	10 hours per year	10 hours per year

\* Note: Students seeking a Regents Diploma with Advanced Designation who pursue a 5-unit sequence in Art, Music, Fine Art, or Career and Technical Education may replace the Foreign Language requirement.

### **CLASS OF 2024 DIPLOMAS GRANTED** (Total 105)

Regents with Advanced Designation and with Honors	19 (18%)	Regents Diploma	33 (31%)
Regents with Advanced Designation	48 (46%)	Regents Diploma and CTE	3 (3%)
Regents with Advanced Designation and CTE	0 (0%)	Local Diploma	0 (0%)
Regents with Honors	0 (0%)	Skills & Achievement Credent.	2 (2%)

### **COLLEGE PLACEMENT**

#### **Class of 2024**

Size.....	105
Four Year Public Colleges in State.....	36
Four Year Private Colleges in State.....	14
Four Year Colleges Out-of-State.....	26
Two Year Colleges.....	3
Military.....	2
Employment.....	12
Other.....	12
Percent of Students in Four Year Schools...	72%
Percent of Students in Two Year Schools...	3%

#### **National Merit Scholarship Program**

#### **2023-2024**

Winners.....	0
Finalists/Semifinalists.....	0
Letters of Commendation.....	2

#### **AP Program**

#### **2023-2024**

Test Results:	
Candidates.....	164
Exams Written.....	335
Percent Tested with 3 or Better..	76%

**POST SECONDARY INSTITUTIONS, COLLEGES & UNIVERSITIES**  
**ATTENDED BY 2024 CAZENOVIA GRADUATES**

Baylor University	Rollins College	Syracuse University
Binghamton University	Sacred Heart University	University at Buffalo
Bucknell University	Saint Joseph's University	University of Connecticut
College of the Holy Cross	St. John Fisher University	University of Maine
D'Youville University	St. Lawrence University	University of Massachusetts at Amherst
Fairfield University	Stony Brook University	University of Michigan at Ann Arbor
Fashion Institute of Technology	Suffolk University	University of Mississippi
Fordham University	SUNY Brockport	University of North Carolina at Wilmington
Indiana University at Bloomington	SUNY Cortland	University of Rhode Island
Iona University	SUNY ESF	University of South Carolina at Columbia
James Madison University	SUNY Fredonia	University of Utah
Le Moyne College	SUNY Geneseo	Utica University
Nazareth University	SUNY Morrisville	Virginia Tech
Onondaga Community College	SUNY Oneonta	West Chester of University of Pennsylvania
Palm Beach Atlantic University	SUNY Oswego	Williams College
Rochester Institute of Technology	SUNY Plattsburg	

Cazenovia Central School does not discriminate on the basis of age, color, creed, disability, marital status, veteran status, national origin, race, or sex in the educational programs and activities which it operates. Inquiries concerning this policy may be referred to the Superintendent of Schools, Cazenovia Central School, Cazenovia, NY.

**Accelerated and Honors, Advanced Placement, and College Credit Academic Programs**

<b><i>Accelerated Courses</i></b>	<b><i>Honors</i></b>	<b><i>Advanced Placement</i></b>	<b><i>College Credit</i></b>
World Languages Math Science	English 9 Honors English 10 Honors Global History & Geography I Honors CC Algebra I H CC Geometry H CC Algebra II H Pre-Calculus Honors Physical Setting Honors Chemistry	AP English Language AP English Literature AP World History AP US History AP US Government & Politics AP Calculus A-B AP Physics AP Chemistry AP Biology AP Computer Science AP Studio Art	<p><b><u>Tompkins Cortland Community College (TC3)</u></b></p> <p>Academic Writing College French College Spanish Physical Setting Chemistry AP Chemistry Personal &amp; Business Finance Entrepreneurship Applied Keyboarding &amp; MS Office Advanced Drawing &amp; Painting AP Calculus A-B AP Biology AP Physics Conservation &amp; Natural Resources</p> <p><b><u>Mohawk Valley Community College (MVCC)</u></b></p> <p>AP US History AP US Government &amp; Politics AP World History Pre-Calculus Math Advanced Concepts AP English Language AP English Literature</p> <p><b><u>Rochester Institute of Technology</u></b></p> <p>Design &amp; Drawing for Production Digital Electronics Computer Integrated Manufacturing Principles of Engineering</p>