

CAZENOVIA HIGH SCHOOL

“A Tradition of Excellence & Equity”



PROFILE 2022-2023

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CEEB #331-280

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ADMINISTRATION

Mr. Christopher DiFulvio, Superintendent of Schools

Mr. Kevin Linck, Assistant Superintendent for Instruction,
Equity & Personnel

Mrs. Molly Hagan, High School Principal

Mr. J. Michael Byrnes, Coordinator of Athletics & Communications

Mr. Thomas Finnerty, Assistant Superintendent of Schools

Mr. Patrick Ruddy, Director of Pupil Personnel Services

Mrs. Jennifer Raux, Director of Instructional Technology

Mr. Chris Bubble, Assistant Principal Admin. Intern

COUNSELING STAFF

Mr. Robert Oldfield

Ms. Britt Zumpano

Ms. Bobbey McCarthy

Mrs. Melissa Forrett

Grades 10-12, A-K

Grades 10-12, L-Z

Grade 8-9, A-Z

Registrar / Counseling Assistant

**** See Addendum Regarding COVID-19 ****

COMMUNITY

The Cazenovia Central School District is located in a suburban/rural community of approximately 10,000 people, primarily from the townships of Cazenovia, Nelson, Fenner, and the Village of Cazenovia in Madison County, NY. The District, which is located 20 miles southeast of Syracuse, blends historic villages and hamlets with extensive agricultural land. A residential community with agricultural roots, Cazenovia has a diverse socioeconomic spectrum. Residents demonstrate strong support for the school system and a high level of interest in the school's many academic, athletic, and extracurricular programs.

HIGH SCHOOL

Cazenovia High School students are committed to achieving academic excellence, as well as excelling in a variety of extracurricular and interdisciplinary activities. Each student at Cazenovia High School is required to maintain six academic courses, in addition to Physical Education. The high school is run on a block schedule with a four-day rotating cycle. Each block is eighty minutes in length. All courses meet every other day, with the exception of laboratory science courses, which meet three days out of the cycle.

The emphasis of the high school program is on preparing students for post-secondary study. Students are afforded opportunities in core curriculum areas, as well as business, fine arts, agriculture, family and consumer sciences, engineering and computer science.

CUMULATIVE WEIGHTED & UNWEIGHTED AVERAGE

Cumulative weighted and unweighted averages are determined by calculating all credit bearing courses with the exception of Physical Education, 7th Grade World Language, and any other course that is graded with a Pass/Fail. The unit value of a course is multiplied by the numeric grade to determine the cumulative grade. Those cumulative grades are then added together and divided by the number of potential credits to formulate the weighted and unweighted averages respectively. A seven-semester unweighted cumulative average will be recalculated for each student midyear of senior year. A final weighted and unweighted average will be calculated at the end of eight semesters and will be recorded on the student's final transcript.

Vocational opportunities and career exploration are also available to students at Cazenovia High School through BOCES CTE programs and Work Based Learning internships.

Size:	545 Students in Grades 8-12
Class of 2023:	105 Students
Staff:	67 Faculty Members
Accreditation:	New York State Board of Regents

MARKING SYSTEM

<u>Grade</u>	<u>GPA</u>	<u>Numerical Equivalent</u>
A+	4.30	97-100
A	4.00	93-96
A-	3.70	90-92
B+	3.30	87-89
B	3.00	83-86
B-	2.70	80-82
C+	2.30	77-79
C	2.00	73-76
C-	1.70	70-72
D	1.00	65-69
F	0.00	Below 65

The values above are weighted by 1.06 for all Advanced Placement courses in which the AP exam has been taken.

Additional Codes

P	Pass	DR	Drop
DP	Drop Pass	DF	Drop Fail
I	Incomplete	M	Medical Excuse
F	Fail		

GRADUATION REQUIREMENTS

A total of **22** units are required for graduation from Cazenovia High School.

Required Subjects	Regents Diploma	Regents Diploma w/Advanced Designation
English	4 Units	4 Units
Social Studies	4 Units	4 Units
Math	3 Units	3 Units
Science	3 Units	3 Units
World Language *	1 Unit	3 Units
Health	½ Unit	½ Unit
Fine Art	1 Unit	1 Unit
Physical Education	2 Units	2 Units
Community Service	10 hours per year	10 hours per year

* Note: Students seeking a Regents Diploma with Advanced Designation who pursue a 5-unit sequence in Art, Music, Fine Art, or Career and Technical Education may replace the Foreign Language requirement.

CLASS OF 2022 DIPLOMAS GRANTED (Total 124)

Regents with Advanced Designation and with Honors	49 (40%)	Regents Diploma	23 (18%)
Regents with Advanced Designation	38 (31%)	Regents Diploma and CTE	12 (9%)
Regents with Advanced Designation and CTE	1 (1%)	Local Diploma	0 (0%)
Regents with Honors	0 (0%)	Skills & Achievement Credent.	1 (1%)

COLLEGE PLACEMENT

	Class of 2022	Class of 2021	Class of 2020
Size.....	124	117	98
Four Year Public Colleges in State.....	35	32	24
Four Year Private Colleges in State.....	32	23	27
Four Year Colleges Out-of-State.....	28	27	27
Two Year Colleges.....	7	12	5
Military.....	0	1	2
Employment.....	9	9	9
Other.....	12	13	4
Percent of Students in Four Year Schools...	77%	70%	80%
Percent of Students in Two Year Schools...	6%	10%	5%

CUMULATIVE AVERAGE DISTRIBUTION CHART

AP weighting is 1.06 for students who take the AP exam. This weighting will only be reflected on the student's transcript after they have completed the AP exam. Honors and accelerated courses do not carry any additional weighting.

	Class of 2023	Class of 2022	Class of 2021
Top 10%	95.89 – 98.79	98.31 – 99.90	96.21 – 99.01
Second Decile	94.38 – 95.87	96.99 – 98.23	94.91 – 96.13
Third Decile	92.48 – 94.25	94.62 – 96.70	93.39 – 94.86
Fourth Decile	91.12 – 92.44	92.66 – 94.26	91.54 – 93.09
Fifth Decile	89.21 – 90.78	90.36 – 92.37	89.62 – 91.17
Sixth Decile	88.19 – 88.98	89.05 – 90.33	87.95 – 89.44
Seventh Decile	84.94 – 87.91	86.47 – 88.62	84.95 – 87.86
Eighth Decile	80.94 – 84.26	84.21 – 86.40	82.43 – 84.78
Ninth Decile	74.64 – 79.18	79.59 – 84.06	77.93 – 82.24
Tenth Decile	69.01 – 74.44	68.81 – 79.51	70.09 – 77.02

TESTING PROFILE

	2021-2022	2020-2021	2019-2020
SAT Exam.....			
Scores (Mean):			
Critical Reading	602	613	593
Mathematics	606	600	599
Total:	1208	1213	1192
 ACT Exam.....			
Scores (Mean):			
English	24.3	29.3	22.1
Mathematics	25.5	29.3	22.7
Reading	29.2	33.0	25.0
Science Reasoning	25.6	29.8	23.5
Composite:	26.3	30.5	23.5
 National Merit Scholarship Program			
Winners	0	0	1
Finalists/Semifinalists	0	1	0
Letters of Commendation	1	6	1
 AP Program			
Test Results:			
Candidates	166	166	171
Exams Written	293	306	306
Percent Tested with 3 or Better	69%	70%	74%

POST SECONDARY INSTITUTIONS, COLLEGES & UNIVERSITIES

ATTENDED BY 2022 CAZENOVIA GRADUATES

Arizona State at Tempe	1	North Carolina State at Raleigh	1	SUNY Geneseo	2
Baldwin Wallace University	2	Northeastern University	2	SUNY Morrisville	8
Bentley University	1	Onondaga Community College	5	SUNY Oneonta	1
Brown University	1	Pepperdine University	1	SUNY Polytechnic Institute	1
Cazenovia College	1	Rensselaer Polytechnic Institute	2	Syracuse University	2
Clarkson University	2	Ringling College of Art & Design	1	The Ohio State University	1
Clemson University	1	Rochester Institute of Technology	1	The University of Tennessee at Knoxville	1
Colgate University	1	Roger Williams University	1	Union College	1
Converse College	1	Siena College	1	University at Buffalo (SUNY)	3
Cornell University	2	St. Bonaventure University	1	University of Colorado at Boulder	1
Geneva College	1	St. John Fisher College	2	University of New Hampshire	1
George Washington University	1	St. Lawrence University	4	University of New Haven	1
Gordon College	1	Stony Brook University (SUNY)	1	University of Pittsburgh	1
Ithaca College	3	SUNY Adirondack	1	University of Rochester	2
Johns Hopkins University	1	SUNY Alfred	1	University of Virginia	1
King's College	1	SUNY Albany	5	Utica University	2
Loyola University at Maryland	1	SUNY Binghamton	2	Vassar College	1
Marist College	2	SUNY Brockport	6	Villanova University	1
Nazareth College	1	SUNY Canton	1	Yale University	1
Niagara Community College	1	SUNY Cortland	3		
Niagara University	1	SUNY ESF	2		

Cazenovia Central School does not discriminate on the basis of age, color, creed, disability, marital status, veteran status, national origin, race, or sex in the educational programs and activities which it operates. Inquiries concerning this policy may be referred to the Superintendent of Schools, Cazenovia Central School, Cazenovia, NY.

***ADDENDUM TO SCHOOL PROFILE ***

Program Differences Due to COVID

Cazenovia High School closed in March of 2020 and transitioned to online learning for the remainder of the school year as was the requirement for New York State secondary schools. Students continued all classes remotely. All of the New York State Regents Exams were cancelled by the Governor. Students that were scheduled to take a Regents Examination in June 2020 were exempted due to the COVID-19 pandemic; such exams are indicated with an “E” on the student’s transcript.

On September 10, 2020, Cazenovia High School reopened our buildings, giving students an option for remote learning or in-person learning. All students attended school five days a week. Remote students received both synchronous and asynchronous instruction. Both sets of students were subject to the grading system noted in this document. As a high school, we waived the district requirement that mandates students to take six classes, plus physical education in order to offer late entry or early release to help reduce the population in the school building.

While not mandated by New York State, Algebra I, Physical Setting/Earth Science, Living Environment and English Language Arts Regents Exams were administered. Students were given the option to have the grade they earned on the respective exam or an “E” for exemption reflected on their transcripts.

In May of 2022, the New York State Education Department cancelled the U.S. History exam; this exam is indicated with an “E” on the student’s transcript. All other Regents exams were administered; however, due to the long-term educational impact of the pandemic, a “Special Appeal” was offered to students who received a score of 50-64. These scores are indicated with an “SA” on the student’s transcript.

Accelerated and Honors, Advanced Placement, and College Credit Academic Programs

<i>Accelerated Courses</i>	<i>Honors</i>	<i>Advanced Placement</i>	<i>College Credit</i>
World Languages Math Science	English 9 Honors English 10 Honors Global History & Geography I Honors CC Algebra I H CC Geometry H CC Algebra II H Pre-Calculus Honors Physical Setting Honors Chemistry	AP English Language AP English Literature AP World History AP US History AP US Government & Politics AP Calculus A-B AP Physics AP Chemistry AP Biology AP Computer Science AP Studio Art	<u>Tompkins Cortland Community College</u> <u>(TC3)</u> College French College Spanish Physical Setting Chemistry AP Chemistry Fundamentals of Accounting Personal & Business Finance Entrepreneurship Applied Keyboarding & MS Office Advanced Drawing & Painting AP Calculus A-B AP Biology AP Physics Conservation & Natural Resources <u>Mohawk Valley Community College</u> <u>(MVCC)</u> AP US History AP US Government & Politics AP World History Pre-Calculus Advanced Math Concepts AP English Language AP English Literature <u>Rochester Institute of Technology</u> Design & Drawing for Production Digital Electronics Computer Integrated Manufacturing Principles of Engineering