CAZENOVIA
CENTRAL SCHOOL DISTRICT

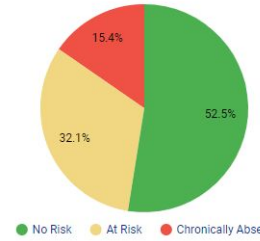
Cazenovia
30 Week “Check-in”

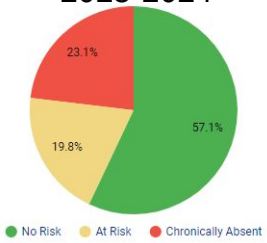
2024-2025 School Year
Attendance
BIMAS
Behavior

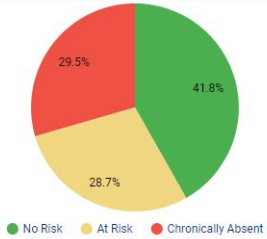
No Risk - less than 4.9% absenteeism
At Risk - between 5% & 9.9% absenteeism
Chronic Absenteeism - 10% or higher absenteeism

Attendance Data

2023-2024







Overall improvement from last year to this year (with those with No Risk)- and last year was a significant improvement from previous years.

The data remains better this year as compared to last year:

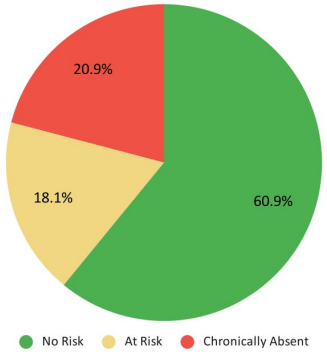
No Risk changes:

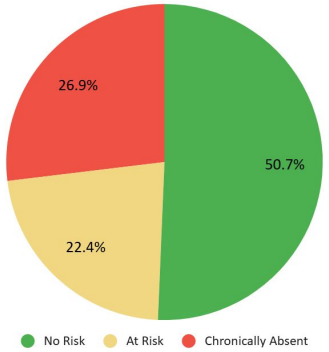
- 1st MP - +8.4%
- 2nd MP - -7.6%
- 3rd MP - +8.8%

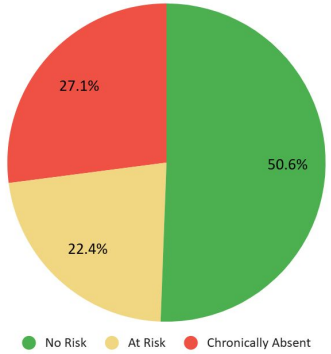
Chronically Absent changes:

- 1st MP - +5.5%
- 2nd MP - +3.8%
- 3rd MP - -2.4%

2024-2025



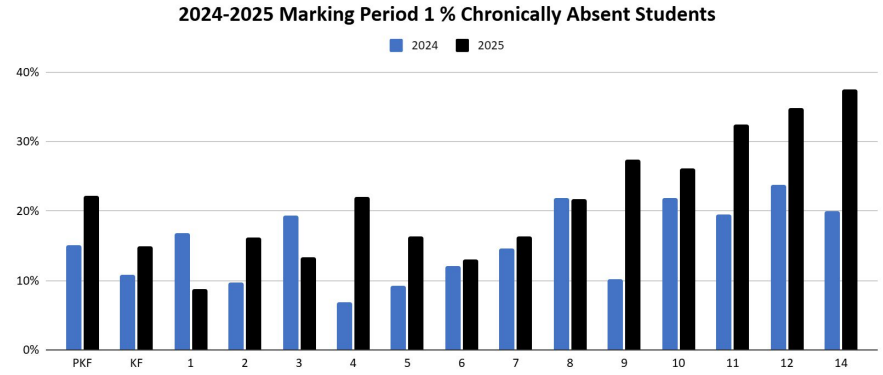


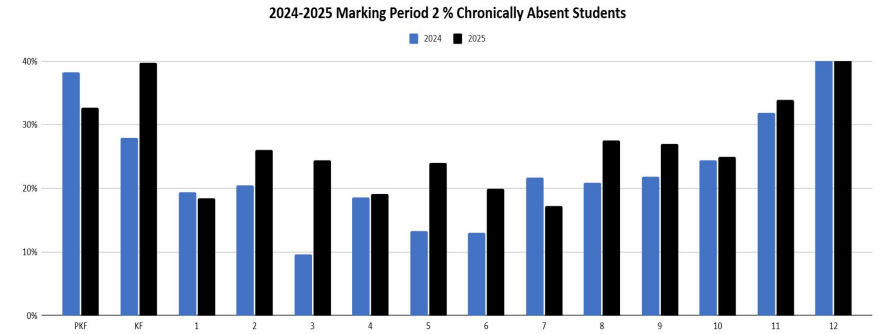


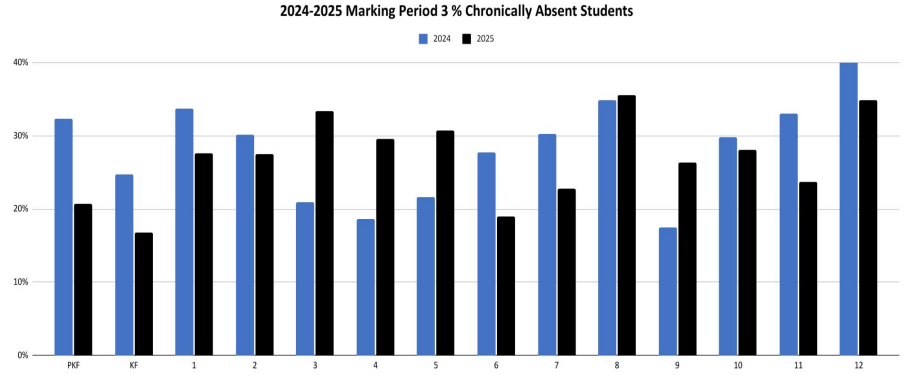
CAZENOVIA
CENTRAL SCHOOL DISTRICT

Attendance Data: By Grade Level

What are the trends throughout the year by grade level?







CAZENOVIA
CENTRAL SCHOOL DISTRICT

Trend Data for Comparison - Chronic Absenteeism

This chart shows the trend for Cazenovia just prior to the pandemic, and in the years following the pandemic. The last column shows New York State as a comparison.

What does this data indicate?

Why has Chronic Absenteeism increased so much post-Covid?

	2018-2019	2021-2022	2022-2023	2023-2024	NYS '23-'24
Total Students	8%	24.2%	19.9%	18.1%	28.5%
Economically Disadvantaged Students	16.8%	38.9%	33.7%	29.4%	36.3%
Special Education Students	12.7%	30.6%	27.6%	25%	35%

CAZENOVIA
CENTRAL SCHOOL DISTRICT

Why is Chronic Absenteeism Significant?

Chronic absenteeism significantly impacts student performance in several ways:

1. **Lower academic achievement** – Students who miss a lot of school often fall behind in reading, math, and other core subjects, especially in early grades where foundational skills are built.

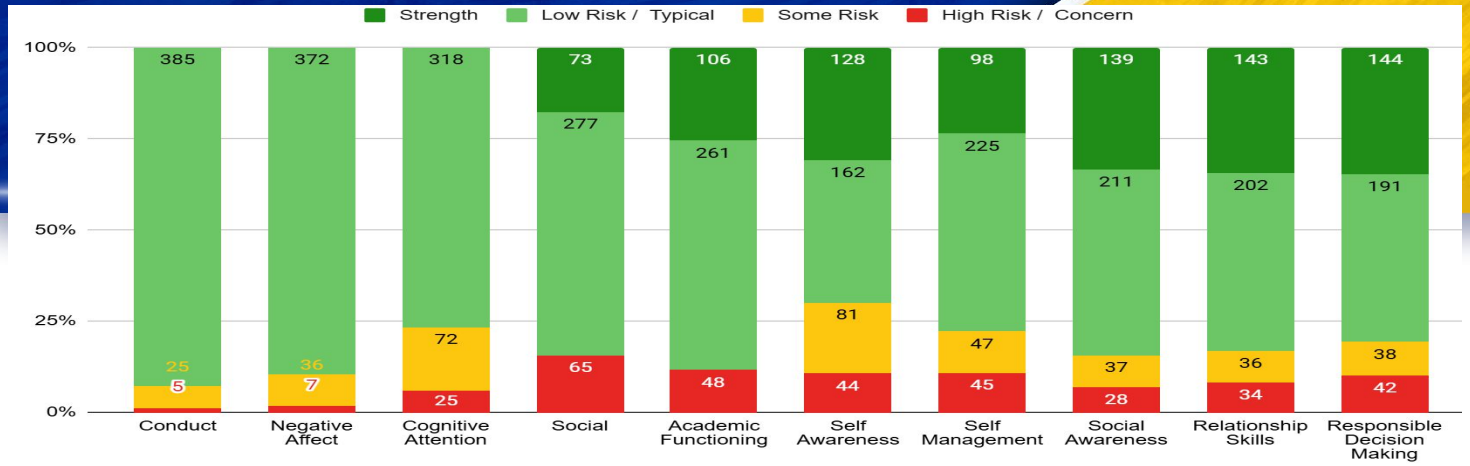
2. **Reduced graduation rates** – High school students who are chronically absent are much more likely to drop out before graduation.

3. **Weaker engagement and motivation** – Frequent absences can lead to students feeling disconnected from school, teachers, and peers, reducing their motivation to participate or succeed. The more connections to school, the higher likelihood of success for students.

4. **Gaps in social-emotional development** – Regular attendance supports routines, social interaction, and emotional skills. Chronic absenteeism can delay or disrupt these developments, especially for younger students. Also, a lot of social-emotional development through Second Step and other research based programs implemented.

5. **Widened equity gaps** – Students from low-income families, students of color, and those with disabilities are disproportionately affected, often facing more barriers to attendance and suffering more severe academic consequences.

BIMAS Data

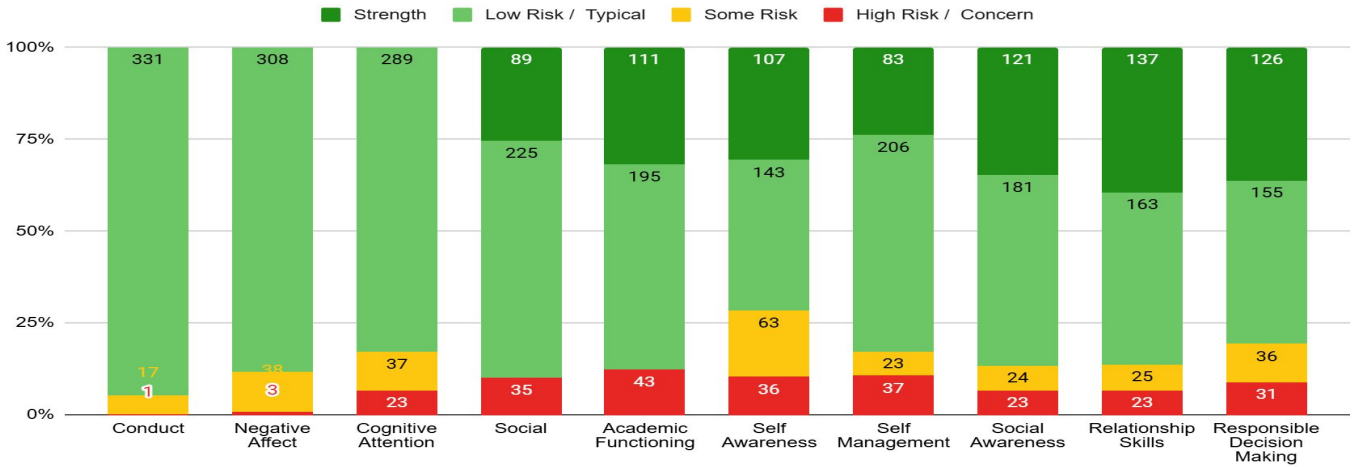


Fall

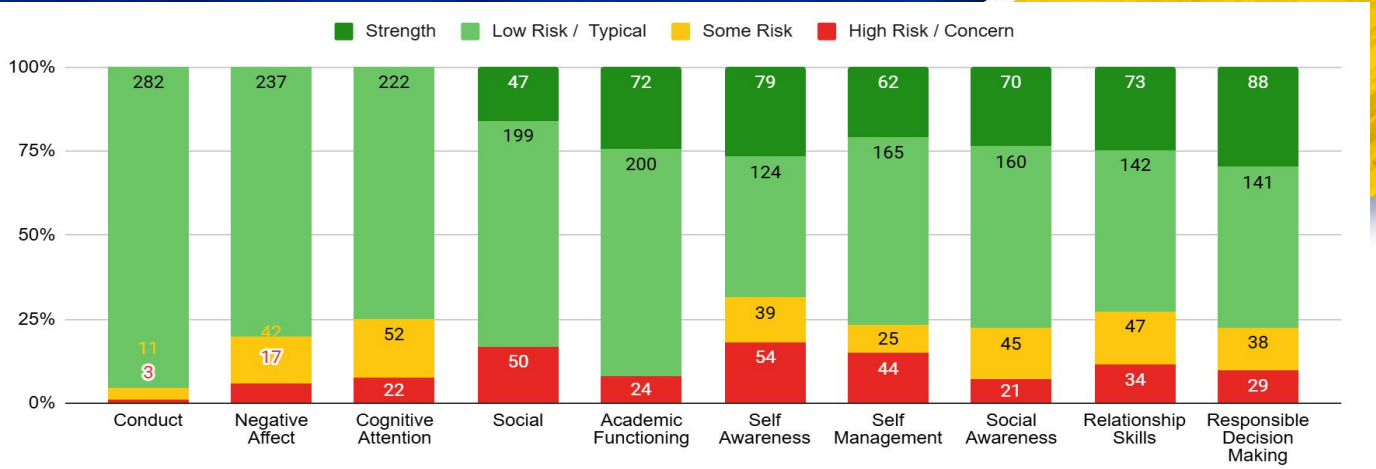
Spring

Burton Street:

Data Represents concerns about behavior and demonstrates needs for supports to be put into place, and many that have been put into place.



BIMAS Data

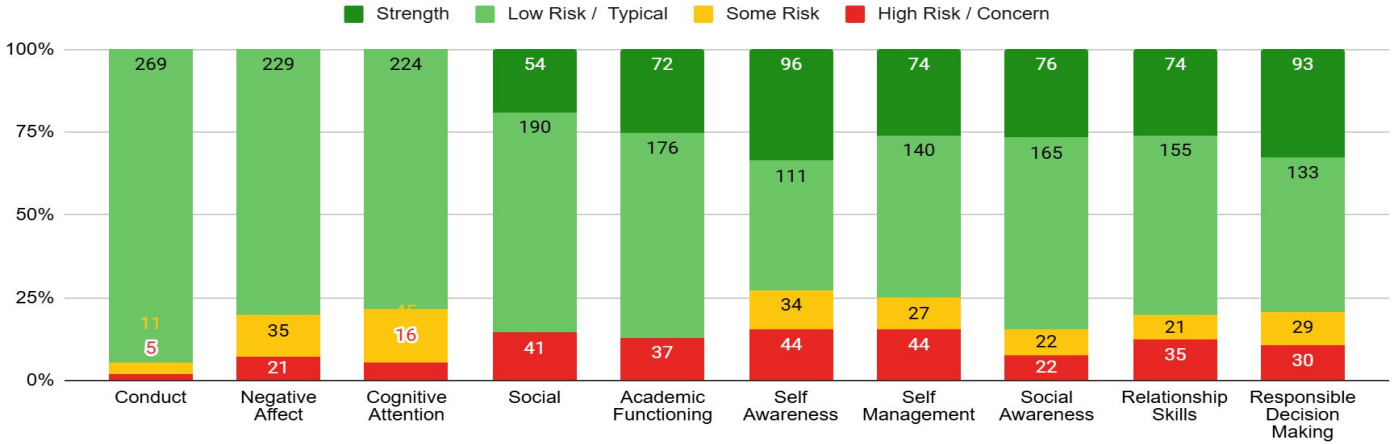


Fall

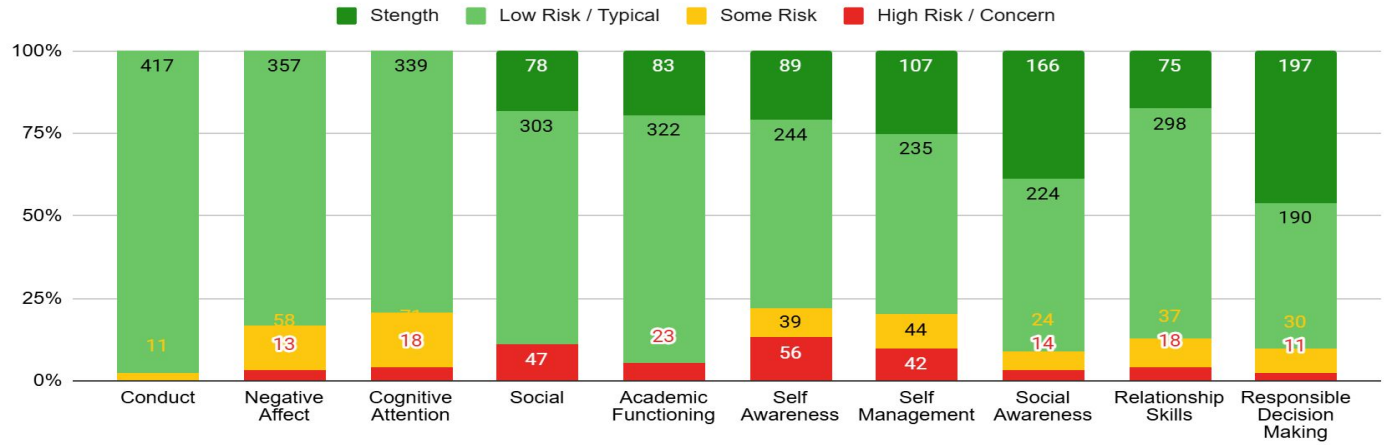
Spring

Middle School:

Data is discussed in teams - at each level it is presented and discussed about systems put into place to support our students.



BIMAS Data

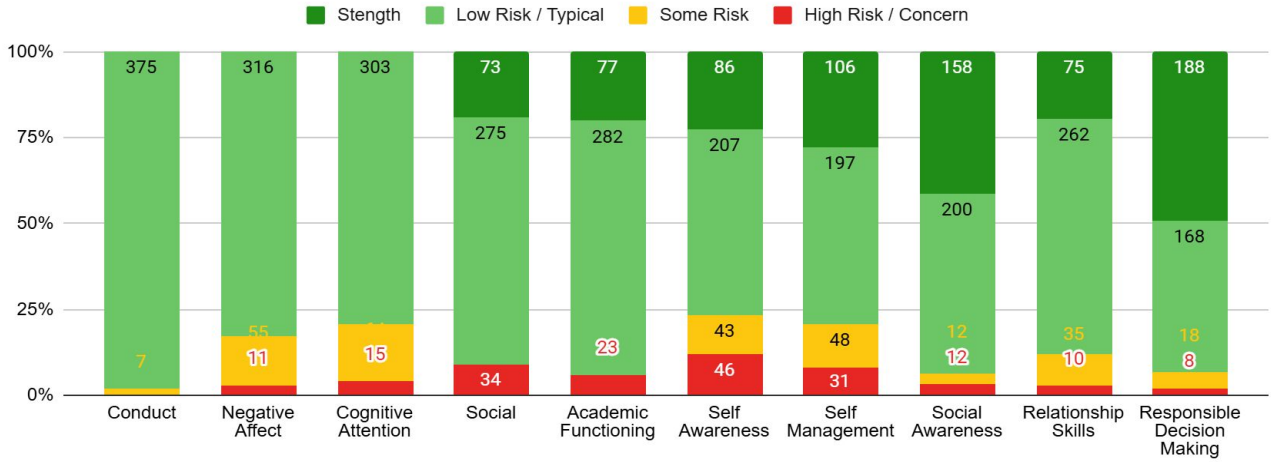


Fall

Spring

High School:

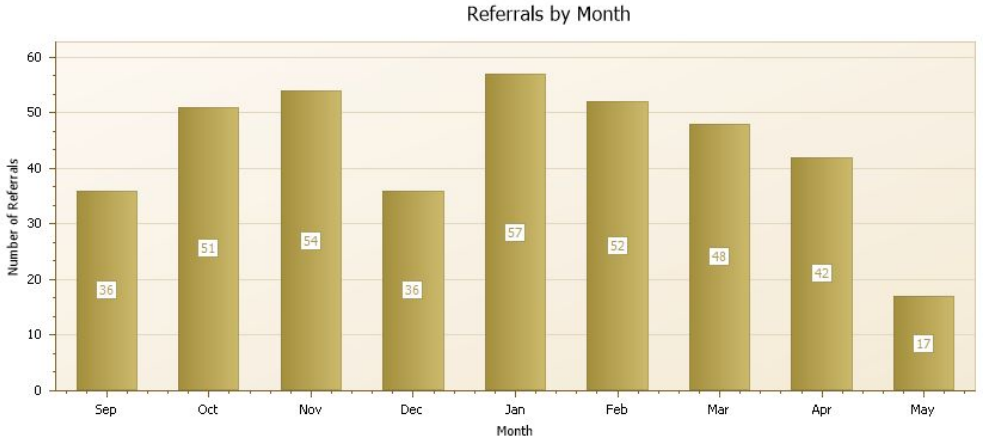
Mental Health Team leads the discussions at each of the buildings and presents the information to administration as well as MTSS team to build plans. Things are done both individually for students as well as for groups of students.

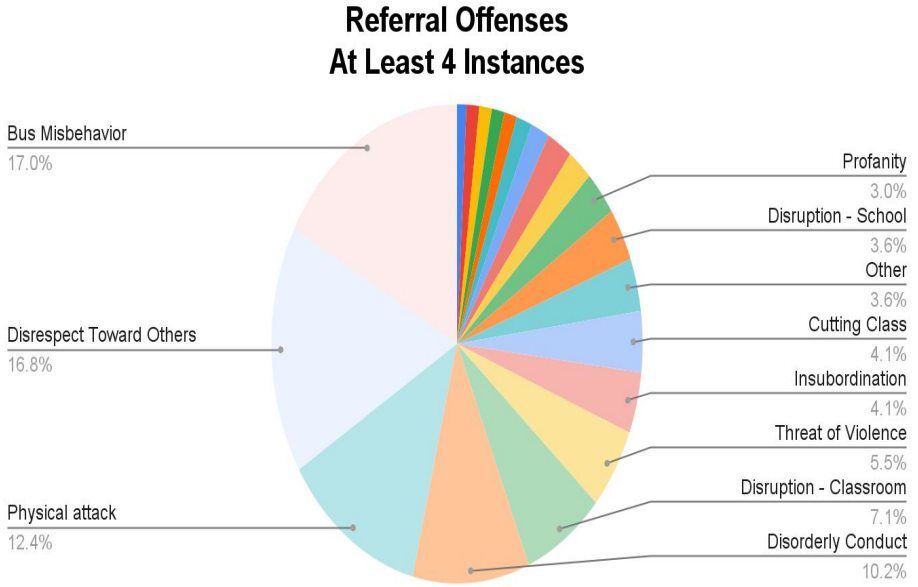


CAZENOVIA CENTRAL SCHOOL DISTRICT

Behavior

These graphics lists the most common occurrences of offenses between the 3 buildings and when they occur.





CAZENOVIA
CENTRAL SCHOOL DISTRICT

Wrap-Up: Cazenovia '24-'25 Checks

- Attendance shows overall improvement this school year. The data also demonstrates the importance of attendance - as Chronic absenteeism significantly impacts student success.
- BIMAS data helps support student behavioral needs. As a progress monitor it also tells us if our interventions are having an impact. The data from the same time last year shows significant improvement this year.
- Behavior data can be used to reduce future offenses. The value of drilling down into this information is to identify when, where, who commit what types of offenses in order to help reduce offenses in the future, and support students and staff.