



CAZENOVIA
CENTRAL SCHOOL DISTRICT

2024-2025 10 Week Check-in

BOE Meeting November 18, 2024
AIMSweb Benchmarking
BIMAS testing
Attendance
Comparable Data

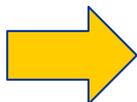
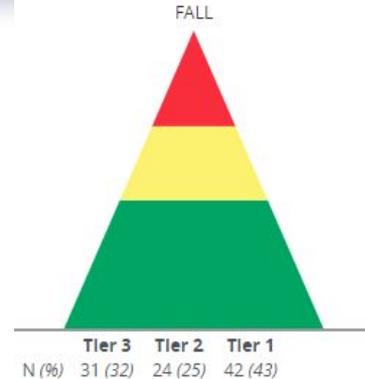
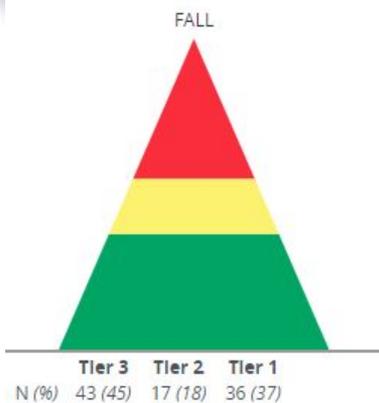
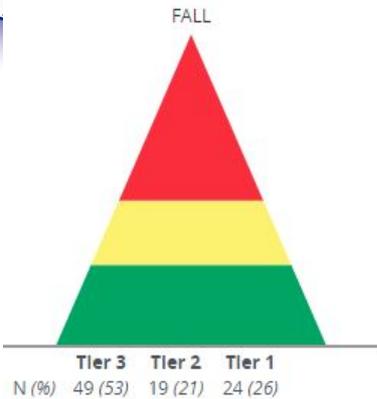


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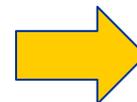
CENTRAL SCHOOL DISTRICT

Following Cohorts Fall compared to Fall

Reading/ELA

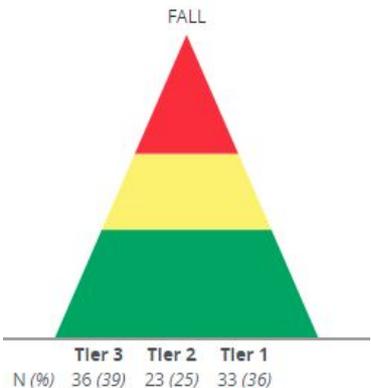


22-23 K

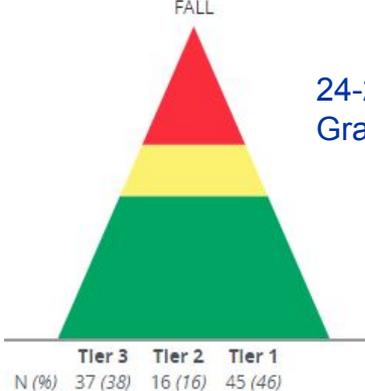
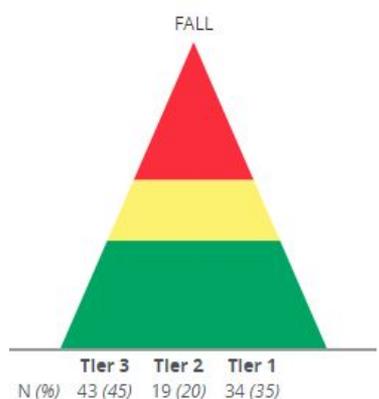


23-24 1st
Grade

24-25 2nd
Grade



Math



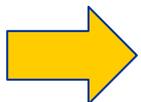
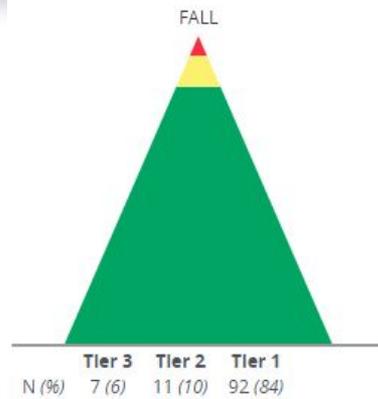
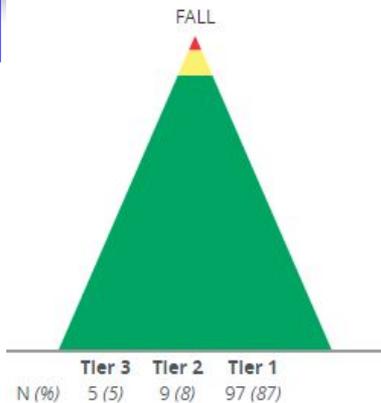
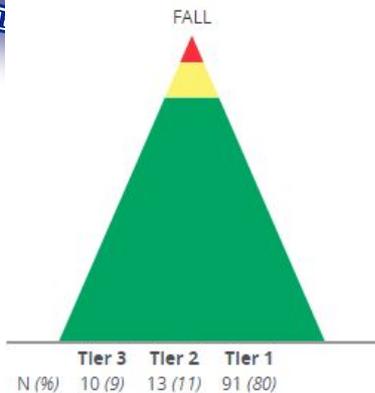


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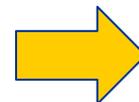
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Following Cohorts Fall compared to Fall

Reading/ELA

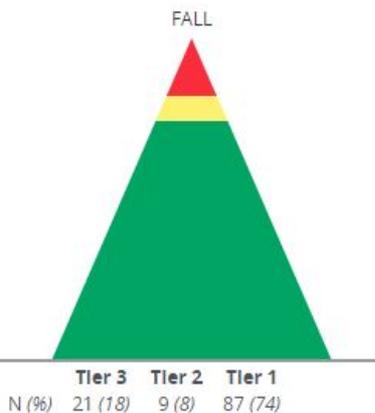


22-23 6th
Grade

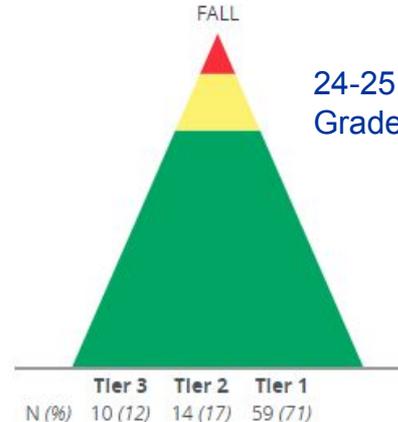
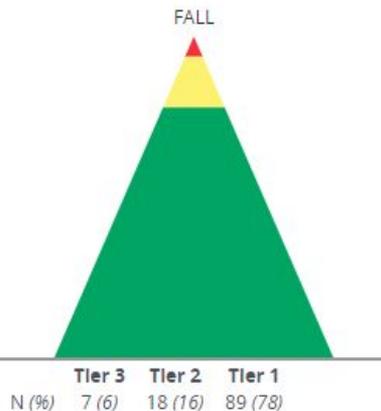


23-24 7th
Grade

24-25 8th
Grade



Math

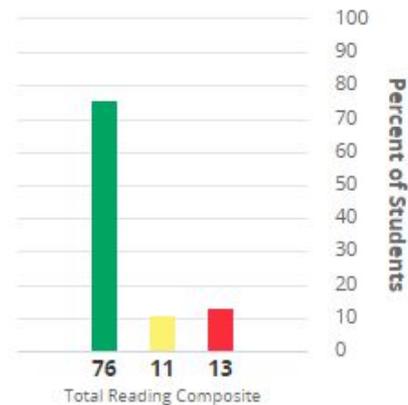
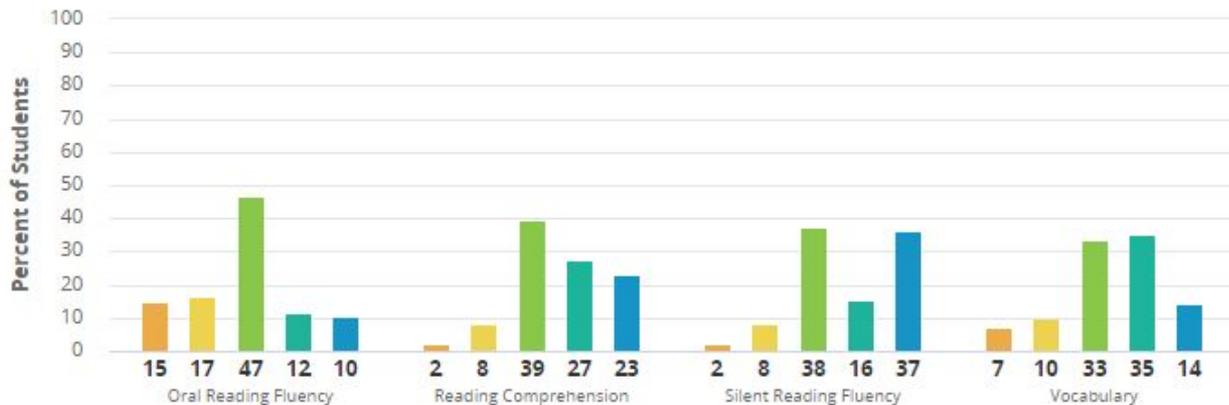




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Breaking Down a Grade Level for Needs



Level	Oral Reading Fluency		Reading Comprehension		Silent Reading Fluency		Vocabulary	
	# of Students	% of Students	# of Students	% of Students	# of Students	% of Students	# of Students	% of Students
Well Below Average	14	14.6%	2	2%	2	2.1%	7	7.1%
Below Average	16	16.7%	8	8.1%	8	8.3%	10	10.1%
Average	45	46.9%	39	39.4%	36	37.5%	33	33.3%
Above Average	11	11.5%	27	27.3%	15	15.6%	35	35.4%
Well Above Average	10	10.4%	23	23.2%	35	36.5%	14	14.1%
School Median Percentile	43		79		78		67	

Total Reading Composite		
# of Students	% of Students	Risk
75	75.8%	Low
11	11.1%	Moderate
13	13.1%	High
68		School Median %ile



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BIMAS

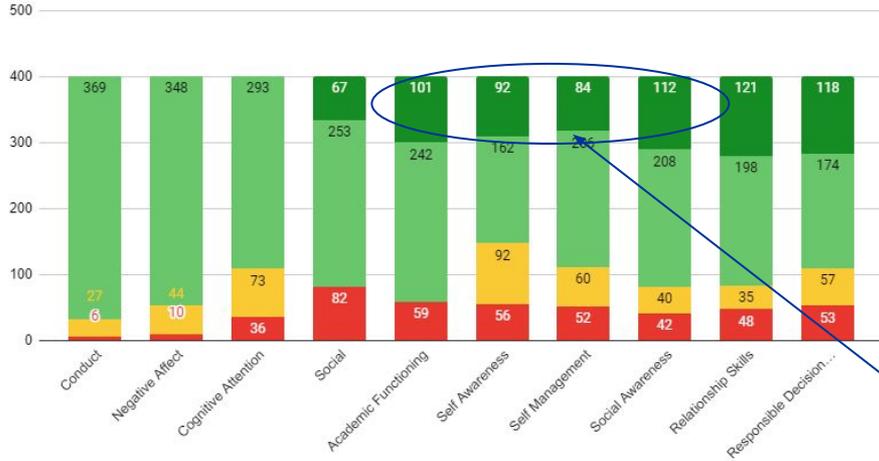
The BIMAS (Behavior Intervention Monitoring Assessment System) measures key areas of student social, emotional, and behavioral functioning, including attention, social skills, academic motivation, and adaptive behavior. It helps identify students who may need support and tracks progress over time to inform interventions.

Benefits of the BIMAS:

- Increase Data-Driven Decision Making
- Interventions for Students
 - Reduce Behavioral Incidents
 - Increase Academic Engagement
 - Improve Social Skills
- From the individual student perspective:
 - There can be an early identification of behavioral or emotional concerns.
 - You can develop personalized interventions and supports.
 - Progress can be monitored.

Burton Street Elementary Fall 2023 BIMAS

■ Strength ■ Low Risk / Typical ■ Some Risk ■ High Risk / Concern



Burton Street BIMAS

One way the data can be used is to create Behavioral Risk Groups: BIMAS can identify students who may require additional support based on their behavioral scores, such as those with high levels of aggression, hyperactivity, or internalizing behaviors.

Increased Strengths

Burton Street Features:

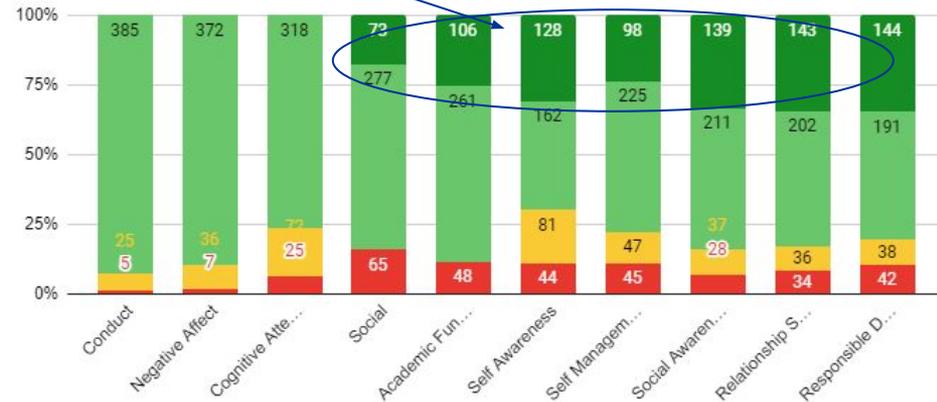
Burton Street has implemented the program Second Step through the MHT.

Implemented a Behavior Team.

Worked to train staff on Restorative Practices.

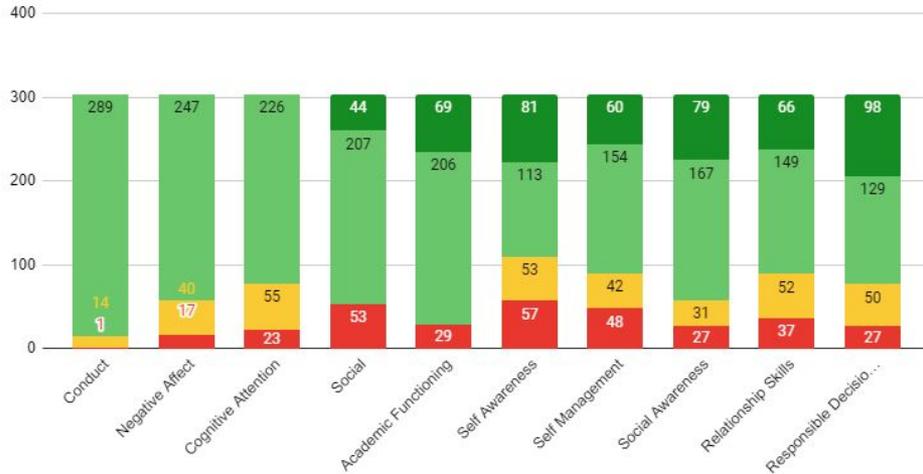
Burton Street Elementary Fall 2024 BIMAS

■ Strength ■ Low Risk / Typical ■ Some Risk ■ High Risk / Concern



Cazenovia MS Fall 2023 BIMAS

■ Strength ■ Low Risk / Typical ■ Some Risk ■ High Risk / Concern



Middle School

A 2nd way that the BIMAS Screener can be used is to create Targeted Intervention Groups: Based on the results, educators can create small groups for targeted interventions to address specific behavioral or emotional challenges, whether in the form of counseling, social skills training, or behavioral interventions.

Some Middle School Features:

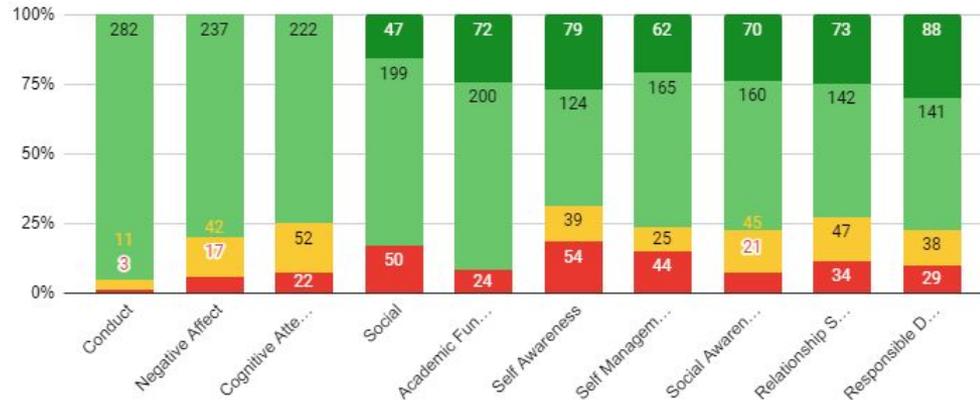
Second Step & Positivity Project during homeroom time - developed with support from MHT.

Restorative Practices training for all staff.

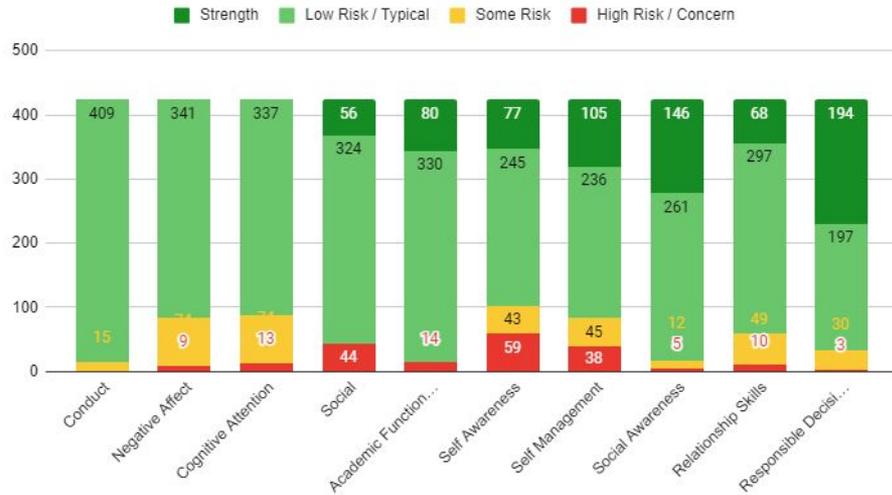
Behavioral specialist came in to work with teachers to support.

Cazenovia MS Fall 2024 BIMAS

■ Strength ■ Low Risk / Typical ■ Some Risk ■ High Risk / Concern



Cazenovia HS Fall 2023 BIMAS



HS BIMAS

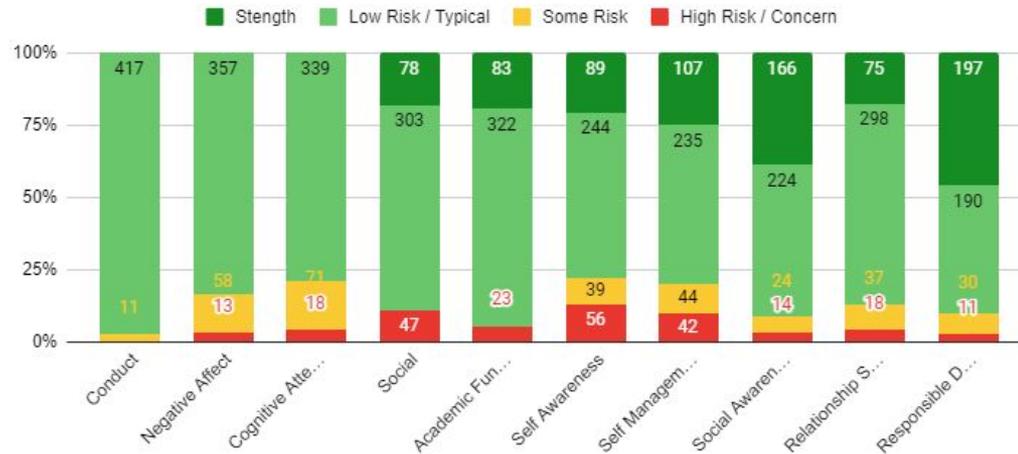
A 3rd way that the BIMAS can be used is to create Emotional Support Groups: It can also identify students who may benefit from emotional support, such as those with high levels of anxiety, depression, or social withdrawal.

Some High School Things to Feature:

Restorative Practices training for all staff.

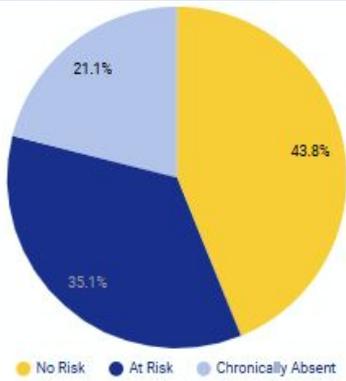
Empathy in Action Training for entire 8th grade and 8th grade team.

Cazenovia HS Fall 2024 BIMAS



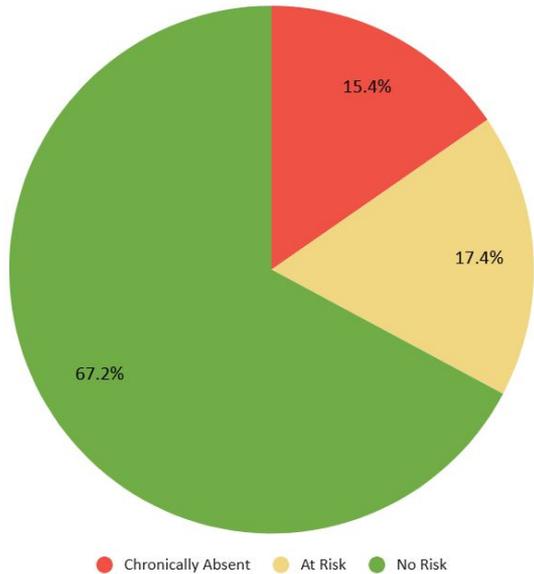


Attendance



2022-2023
School year

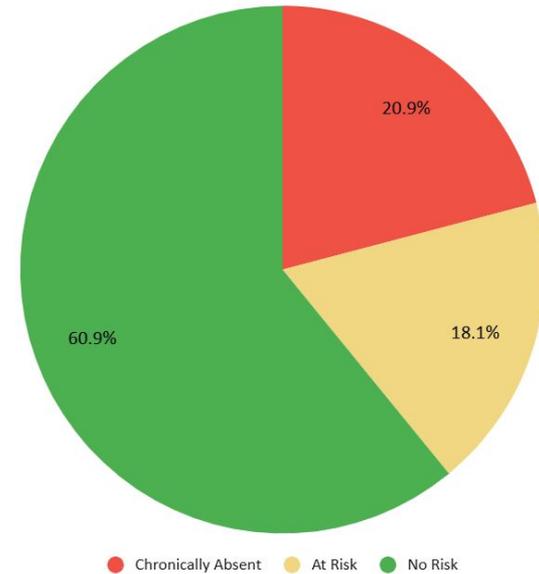
2023-2024 Marking Period 1 Attendance



Chronically absent means missing 10% or more of the school days.
At risk is missing 5-9%

Having students present in school is incredibly important for their success in every indicator

2024-2025 Marking Period 1 Attendance

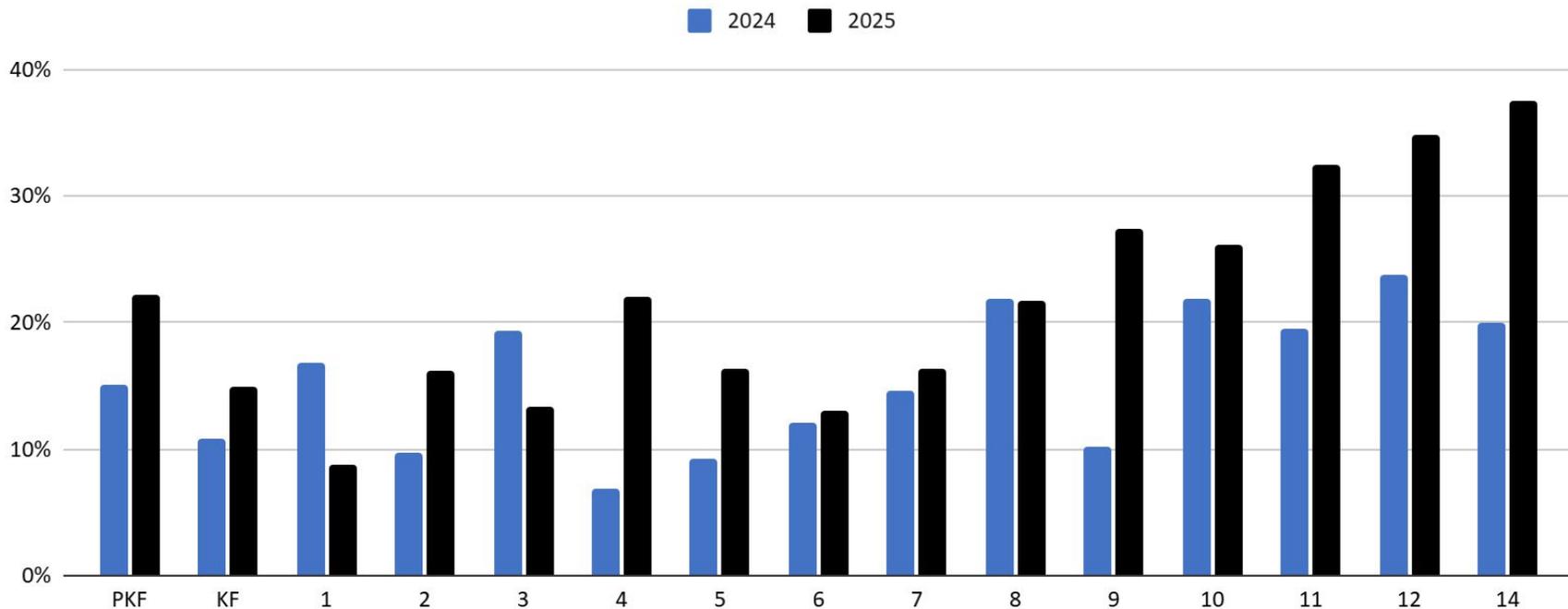




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Percent of Students Chronically Absent

2024-2025 Marking Period 1 % Chronically Absent Students

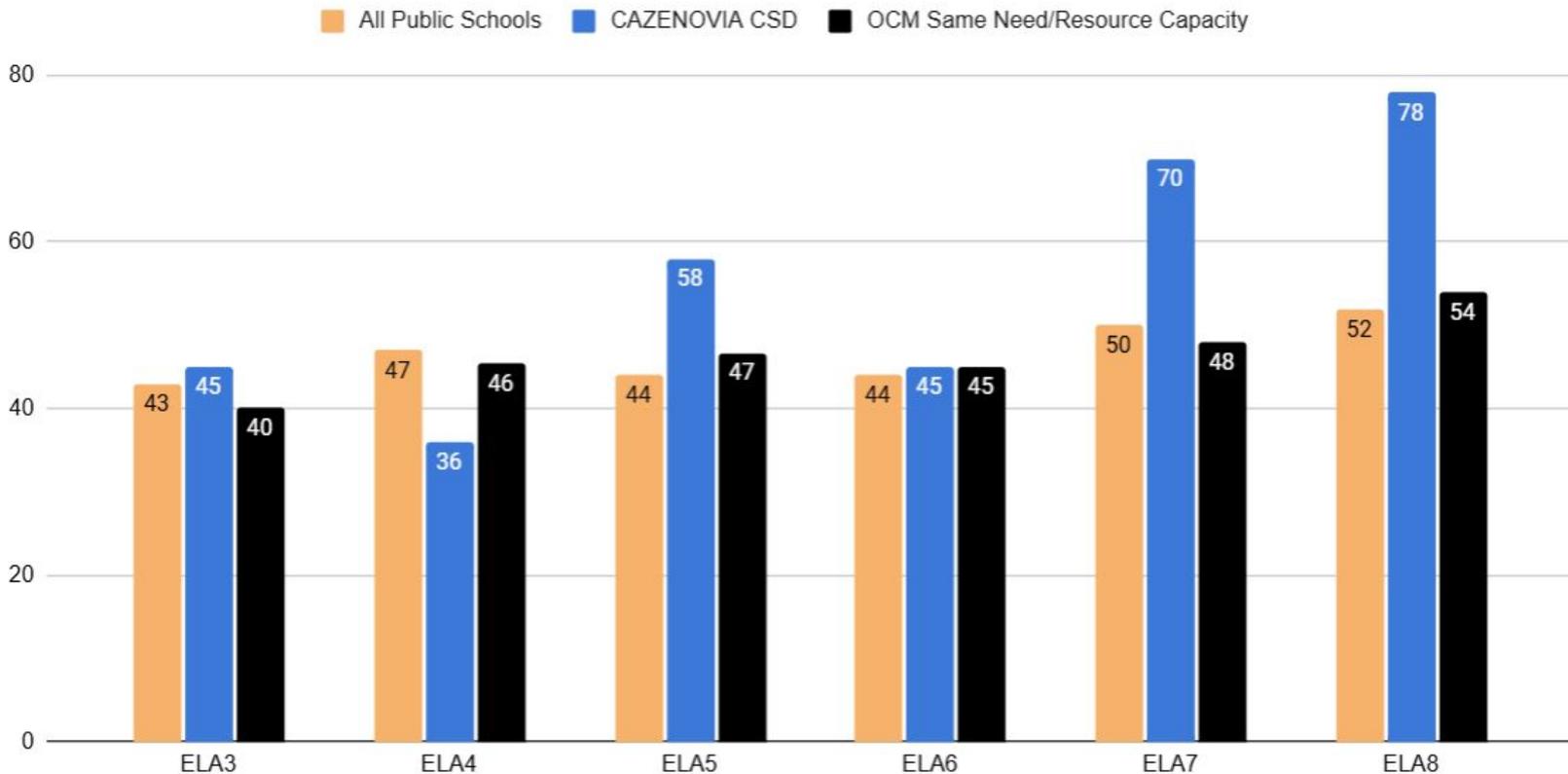




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ELA Comparison

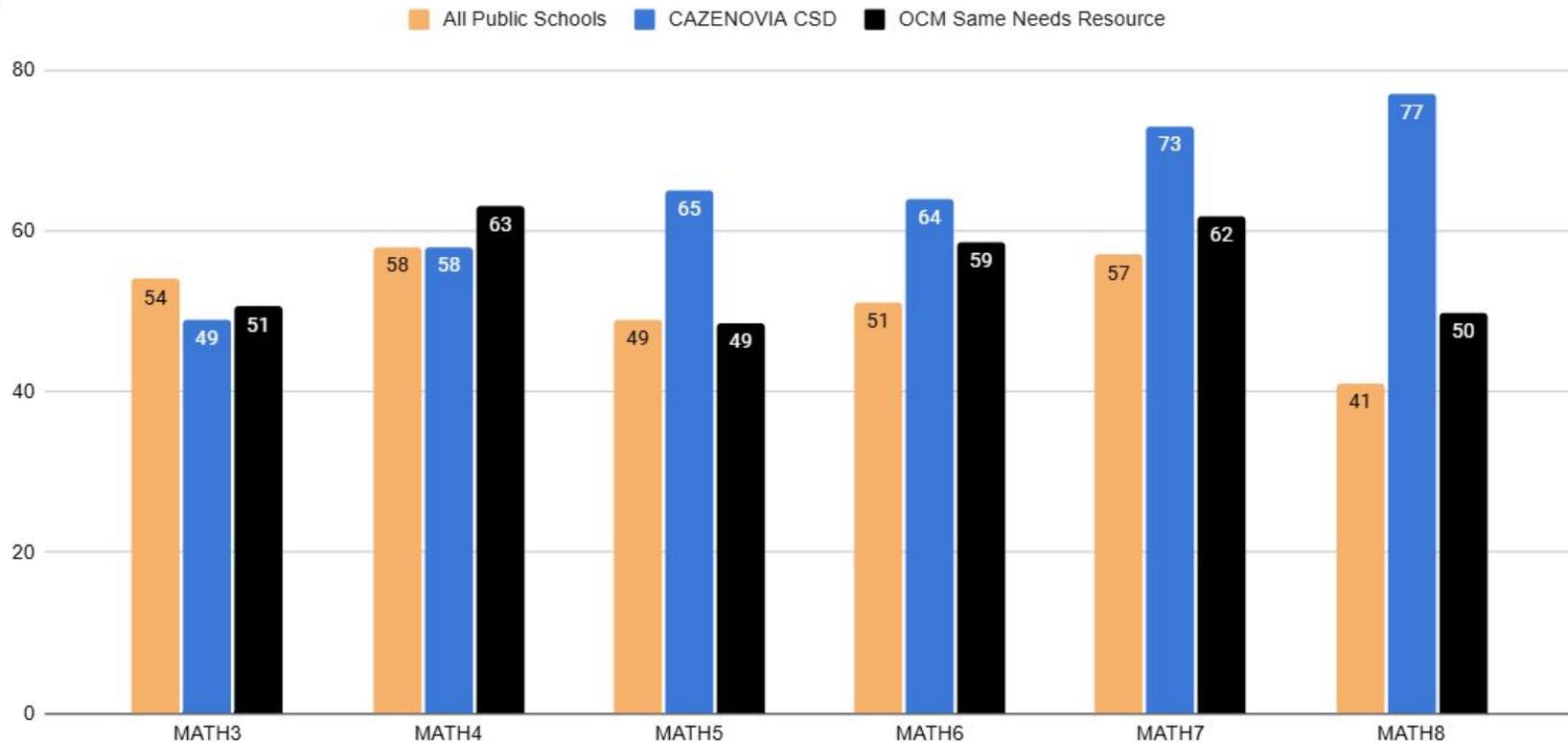




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Math Comparison





All Public Schools CAZENOVIA CSD OCM Same Needs Resource

