

Cazenovia CSD 2025-26 Proposed  
Budget Vote Required Attachments

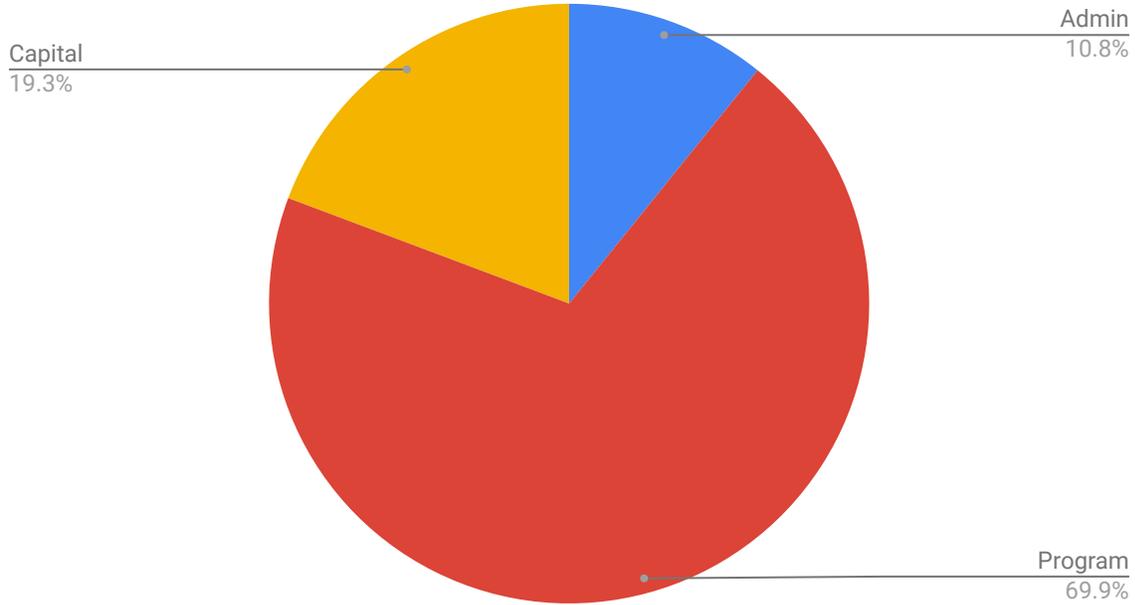
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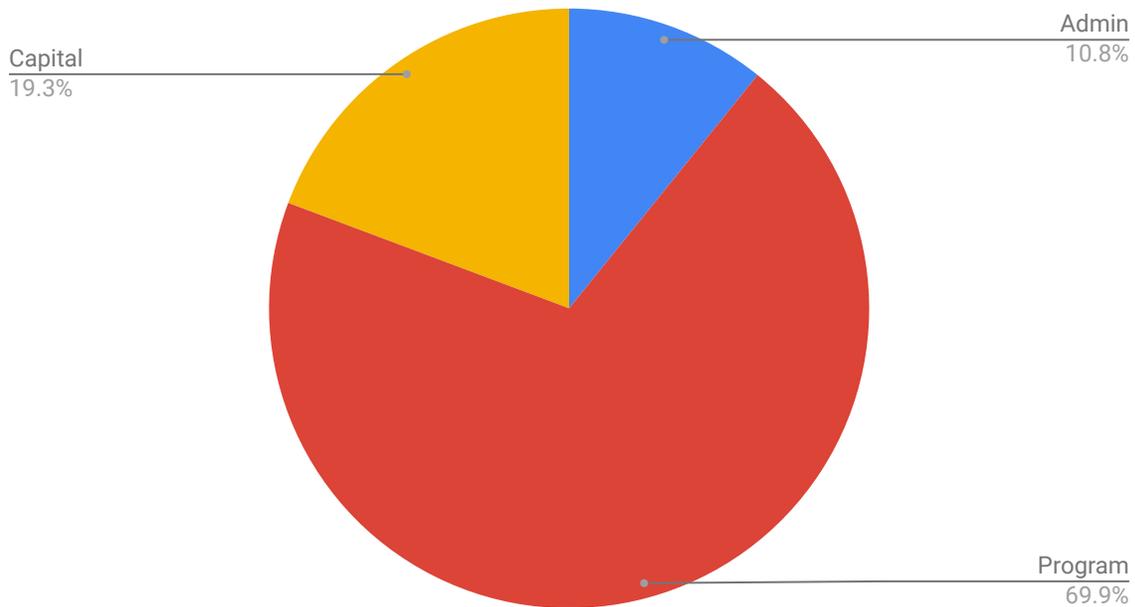
**Three Part Budget Total Comparison**

	2024-25	2025-26	Change
<b>Admin</b>	\$4,153,891	\$4,356,562	\$202,671
<b>Program</b>	\$26,864,288	\$28,817,275	\$1,952,987
<b>Capital</b>	\$7,409,043	\$7,273,143	-\$135,900
<b>Total</b>	\$38,427,222	\$40,446,980	\$2,019,758

2025-26



2024-25



**Cazenovia Central School District  
2025-26 Proposed Expenditure Budget**

Account	Description	2025 - 26 Proposed Budget	2024 - 25 Budget	Dollar Change
A 1010.406-000	FEES/DUES	6,500	11,000	(4,500)
A 1010.410-000	CONFERENCES	6,000	6,000	-
A 1010.450-000	SUPPLIES	1,400	1,400	-
A 1010.490-000	BOCES SERVICES	25,960	25,210	750
<b>1010 Board of Education</b>	*	<b>39,860</b>	<b>43,610</b>	<b>(3,750)</b>
A 1040.400-000	CONTRACTUAL	1,000	100	900
A 1040.404-000	ADVERTISING/LEGAL NOTICES	1,500	700	800
A 1040.406-000	FEES/DUES	150	150	-
A 1040.410-000	CONFERENCES	600	600	-
A 1040.450-000	OFFICE SUPPLIES	500	500	-
<b>1040 District Clerk</b>	*	<b>3,750</b>	<b>2,050</b>	<b>1,700</b>
A 1060.400-000	CONTRACTUAL	500	500	-
A 1060.404-000	ADVERTISING/LEGAL NOTICES- DISTRICT MEETING	750	750	-
A 1060.423-000	PRINTING	5,000	2,200	2,800
A 1060.450-000	SUPPLIES	500	500	-
<b>1060 District Meeting</b>	*	<b>6,750</b>	<b>3,950</b>	<b>2,800</b>
A 1240.159-000	ADMIN. SALARY - SUPT	176,172	175,163	1,009
A 1240.160-000	NON-INSTR. SALARY - SEC TO SUPT	69,529	66,492	3,037
A 1240.165-000	NON-INSTR. SAL/OT - SEC TO SUPT	540	523	17
A 1240.400-000	CONTRACTUAL	2,800	2,800	-
A 1240.406-000	FEES/DUES	8,025	500	7,525
A 1240.410-000	CONFERENCES	4,000	4,000	-
A 1240.411-000	TRAVEL ALLOWANCE	3,600	3,600	-
A 1240.450-000	SUPPLIES	2,000	2,000	-
<b>1240 Superintendent of Schools</b>	*	<b>266,666</b>	<b>255,078</b>	<b>11,588</b>
A 1310.159-000	ADMIN. SALARY - ASST SUPT	158,044	150,595	7,449
A 1310.160-000	NON-INSTR. SALARY - BUS. OFFICE	188,245	175,030	13,215
A 1310.165-000	NON-INSTR. SAL/OT - BUS OFFICE	1,134	1,098	36
A 1310.166-000	NON-INSTR. SAL MERIT STIPEND	7,228	7,000	228
A 1310.200-000	EQUIPMENT	1,000	1,000	-
A 1310.406-000	FEES/DUES	600	500	100
A 1310.410-000	CONFERENCES	3,000	3,000	-
A 1310.411-000	TRAVEL ALLOWANCE	2,400	2,500	(100)
A 1310.450-000	SUPPLIES	1,250	1,050	200
A 1310.490-000	BOCES SERVICES	94,460	78,547	15,913
<b>1310 Business Office</b>	*	<b>457,361</b>	<b>420,320</b>	<b>37,041</b>
A 1320.160-000	AUDITING- INTERNAL CLAIMS AUDITOR	15,901		15,901
A 1320.408-000	EXTERNAL AUDITING	24,000	23,000	1,000
A 1320.409-000	INTERNAL CLAIMS AUDITOR	-	15,322	(15,322)
<b>1320 Auditing</b>	*	<b>39,901</b>	<b>38,322</b>	<b>1,579</b>

A 1325.160-000	NON-INSTR. SALARY - TREASURER	89,538	80,798	8,740
A 1325.165-000	NON-INSTR. SAL/OT - TREASURER	540	523	17
A 1325.406-000	FEES / DUES	200	250	(50)
A 1325.410-000	CONFERENCES	250	250	-
A 1325.413-000	BANK SERVICE CHARGES	2,500	2,600	(100)
A 1325.450-000	SUPPLIES	250	250	-
<b>1325 Treasurer</b>	*	<b>93,278</b>	<b>84,671</b>	<b>8,607</b>
A 1330.163-000	NON-INSTR. SAL./HRLY	13,498	13,073	425
A 1330.400-000	CONTRACTUAL	3,800	3,500	300
A 1330.404-000	ADVERTISING/LEGAL NOTICES	100	100	-
A 1330.406-000	FEES/DUES	150	100	50
A 1330.450-000	SUPPLIES	100	75	25
<b>1330 Tax Collector</b>	*	<b>17,648</b>	<b>16,848</b>	<b>800</b>
A 1345.404-000	ADVERTISING/LEGAL NOTICES- PURCHASING	200	200	-
A 1345.410-000	CONFERENCES	250	395	(145)
A 1345.450-000	SUPPLIES	500	500	-
A 1345.490-000	BOCES SERVICES	4,457	4,205	252
<b>1345 Purchasing</b>	*	<b>5,407</b>	<b>5,300</b>	<b>107</b>
A 1380.400-000	FISCAL AGENT FEE	20,000	20,000	-
<b>1380 Other Finance</b>	*	<b>20,000</b>	<b>20,000</b>	-
A 1420.400-000	CONTRACTUAL	75,000	50,000	25,000
A 1420.401-000	PERIODICALS- LEGAL	200	200	-
<b>1420 Legal</b>	*	<b>75,200</b>	<b>50,200</b>	<b>25,000</b>
A 1430.400-000	CONTRACTUAL	4,000	2,900	1,100
A 1430.404-000	ADVERTISING/LEGAL NOTICES- PERSONNEL	1,000	1,000	-
A 1430.406-000	FINGERPRINTING	325		325
A 1430.410-000	CONFERENCES	500	500	-
A 1430.450-000	SUPPLIES	400	400	-
A 1430.490-000	BOCES SERVICES	94,260	74,817	19,443
<b>1430 Personnel</b>	*	<b>100,485</b>	<b>79,617</b>	<b>20,868</b>
A 1480.169-000	NON-INSTR. ADMIN SAL - COMMUNICATIONS	20,859	20,350	509
A 1480.490-000	PUBLIC INFORMATION AND SERVICES	89,597	81,283	8,314
<b>1480 Public Information &amp; Services</b>	*	<b>110,456</b>	<b>101,633</b>	<b>8,823</b>
A 1620.160-000	NON-INSTR. SAL/12 MO - FACILITIES	87,509	84,042	3,467
A 1620.160-100	NON-INSTR. SALARY - FACILITIES OPS (BS)	199,785	198,104	1,681
A 1620.160-300	NON-INSTR. SALARY - FACILITIES OPS (MS)	-	110,843	(110,843)
A 1620.160-400	NON - INSTR. SALARY FACILITIES OPS (EM.AVE)	566,208		566,208
A 1620.160-500	NON-INSTR. SALARY - FACILITIES OPS (HS)	-	427,332	(427,332)
A 1620.164-000	NON-INSTR SAL/SUBS - FACILITIES	9,783	9,467	316
A 1620.165-000	NON-INSTR. SAL/OT - FACILITIES OPS	20,198	19,562	636
A 1620.168-000	CSSU LONGEVITY STIPENDS-FACILITIES	7,744	7,500	244
A 1620.169-000	NON-INSTR. ADMIN SAL - FACILITIES	99,810	97,375	2,435
A 1620.200-000	EQUIPMENT	28,500	28,500	-

A 1620.400-000	CONTRACTUAL	111,500	111,500	-
A 1620.404-000	ADVERTISING/LEGAL NOTICES	1,200	1,200	-
A 1620.406-000	FEES/DUES	1,425	1,425	-
A 1620.407-000	RENTALS	3,900	3,900	-
A 1620.410-000	CONFERENCES	6,000	6,000	-
A 1620.412-000	MAINT / REPAIRS	8,000	8,000	-
A 1620.430-100	NATURAL GAS/BURTON STREET	31,918	31,292	626
A 1620.430-400	NATURAL GAS/EMORY AVENUE COMPLEX	57,605	56,475	1,130
A 1620.431-100	VILLAGE WATER&SEWER/BURTON STREET	15,606	15,300	306
A 1620.431-400	VILLAGE WATER&SEWER/EMORY AVE COMPLEX	20,808	20,400	408
A 1620.432-100	ELECTRIC/BURTON STREET	59,025	57,868	1,157
A 1620.432-400	ELECTRIC/EMORY AVENUE COMPLEX	264,040	258,863	5,177
A 1620.432-900	ELECTRIC FENNER	12,461	12,217	244
A 1620.433-000	TELEPHONE	10,710	10,710	-
A 1620.450-000	MATERIALS AND SUPPLIES	30,000	30,000	-
A 1620.490-000	BOCES SERVICES	156,747	152,956	3,791
A 1620.578-000	UNIFORMS	5,000	5,000	-
<b>1620 Operations of Plant</b>	*	<b>1,815,482</b>	<b>1,765,831</b>	<b>49,651</b>
A 1621.160-000	NON-INSTR. SALARY - FACILITIES MAINT	293,942	285,306	8,636
A 1621.165-000	NON-INSTR. SAL/OT - FACILITIES MAINT	14,308	13,857	451
A 1621.200-000	EQUIPMENT	25,000	20,000	5,000
A 1621.412-000	EQUIP MAINT/REPAIR	22,500	22,000	500
A 1621.429-000	LEASE/PURCHASE AGREEMENTS	17,200	16,707	493
A 1621.450-000	SUPPLIES	120,000	106,534	13,466
A 1621.570-000	CLEANING SUPPLIES	60,000	58,485	1,515
<b>1621 Maintenance of Plant</b>	*	<b>552,950</b>	<b>522,889</b>	<b>30,061</b>
A 1622.166-000	SECURITY OF PLANT (SAL/STIPEND-SPO)	20,134	19,500	634
A 1622.400-000	SECURITY OF PLANT (CONTRACTUAL)	68,640	66,000	2,640
<b>1622 Security of Plant</b>	*	<b>88,774</b>	<b>85,500</b>	<b>3,274</b>
A 1670.400-000	OUTSIDE CONTRACTORS	18,000	12,000	6,000
A 1670.414-000	POSTAL FEES	15,000	21,000	(6,000)
A 1670.429-000	LEASE/PURCHASE AGREEMENTS	2,000	2,000	-
A 1670.450-000	SUPPLIES	30,000	30,000	-
A 1670.490-000	BOCES SERVICES	52,410	3,000	49,410
<b>1670 Centralized Printing &amp; Mailing</b>	*	<b>117,410</b>	<b>68,000</b>	<b>49,410</b>
A 1680.200-000	EQUIPMENT	1,000	1,000	-
A 1680.400-000	SERVICE AGREEMENTS	14,000	14,000	-
A 1680.450-000	SUPPLIES	200	200	-
A 1680.490-000	BOCES SERVICES	79,222	64,335	14,887
A 1680.566-000	COMPUTER SOFTWARE	500	500	-
<b>1680 Central Data Processing</b>	*	<b>94,922</b>	<b>80,035</b>	<b>14,887</b>
A 1910.440-000	INSURANCE (Property & Casualty)	132,307	121,942	10,365
<b>1910 Unallocated Insurance</b>	*	<b>132,307</b>	<b>121,942</b>	<b>10,365</b>
A 1920.406-000	SCHOOL ASSOC DUES	9,500	9,000	500
<b>1920 School Association Dues</b>	*	<b>9,500</b>	<b>9,000</b>	<b>500</b>

A 1930.400-000	JUDGEMENT AND CLAIMS	5,000	11,000	(6,000)
<b>1930 Judgements &amp; Claims</b>	*	<b>5,000</b>	<b>11,000</b>	<b>(6,000)</b>
A 1950.400-000	REDUCTION IN ASSESSMENTS	2,500	2,500	-
<b>1950 Assessments</b>	*	<b>2,500</b>	<b>2,500</b>	-
A 1964.400-000	RFD.PROPERTY TAXES	2,500	2,500	-
<b>1964 Refund of Property Taxes</b>	*	<b>2,500</b>	<b>2,500</b>	-
A 1981.490-000	BOCES RENT	143,509	141,094	2,415
<b>1981 Admin Charges - BOCES</b>	*	<b>143,509</b>	<b>141,094</b>	<b>2,415</b>
A 2010.151-000	TEACHER SAL/CURR DEV - EAC STIPEND	21,752	21,325	427
A 2010.152-000	TEACHER SAL/CURR DEV - NEW TEACHER TRAINING	6,506	6,255	251
A 2010.153-000	TEACHER SAL/CURR DEV - HRLY	50,791	48,837	1,954
A 2010.154-000	INSTRUCTIONAL COACH	53,235	76,705	(23,470)
A 2010.159-000	ADMIN. SALARY - C, I & A	150,667	141,835	8,832
A 2010.400-000	CONSULTANTS	8,000	8,000	-
A 2010.406-000	FEES/DUES	500	500	-
A 2010.410-000	CONFERENCES	6,545	6,545	-
A 2010.450-000	SUPPLIES	8,300	8,300	-
A 2010.455-000	OFFICE SUPPLIES	150	150	-
<b>2010 Curriculum Dev. &amp; Supervision</b>	*	<b>306,446</b>	<b>318,452</b>	<b>(12,006)</b>
A 2020.159-000	ADMIN. SALARY - UNUSED VACATION	37,743	36,822	921
A 2020.159-100	ADMIN. SALARY (BS)	119,597	116,680	2,917
A 2020.159-300	ADMIN. SALARY (MS)	122,942	112,750	10,192
A 2020.159-500	ADMIN. SALARY (HS)	228,860	223,277	5,583
A 2020.160-100	NON-INSTR. SALARY - 12 MO CLERICAL (BS)	48,548	47,020	1,528
A 2020.160-300	NON-INSTR. SALARY - 12 MO CLERICAL (MS)	42,404	41,069	1,335
A 2020.160-500	NON-INSTR. SALARY - 12 MO CLERICAL (HS)	48,153	46,637	1,516
A 2020.161-100	NON-INSTR. SALARY - 11 MO CLERICAL (BS)	38,903	40,414	(1,511)
A 2020.161-300	NON-INSTR. SALARY - 11 MO CLERICAL (MS)	20,416	19,813	603
A 2020.161-500	NON-INSTR. SALARY - 12 MO CLERICAL (HS)	30,604	29,680	924
A 2020.164-100	NON-INSTR SAL/SUBS (BS)	2,075	2,008	67
A 2020.164-300	NON-INSTR SAL/SUBS (MS)	4,091	3,959	132
A 2020.164-500	NON-INSTR SAL/SUBS (HS)	3,084	2,984	100
A 2020.165-000	NON-INSTR. SAL/OT - CLERICAL	1,309	1,267	42
A 2020.168-000	CSSU LNGVTY STPNDS-BLDG SECRETARIES	3,098	3,000	98
A 2020.200-100	EQUIPMENT	300	300	-
A 2020.200-300	EQUIPMENT	500	500	-
A 2020.200-500	EQUIPMENT	1,000	1,000	-
A 2020.400-500	CONTRACTUAL	500	500	-
A 2020.401-100	PERIODICALS	300	300	-
A 2020.401-300	PERIODICALS	200	200	-
A 2020.401-500	PERIODICALS	250	250	-
A 2020.406-100	FEES/DUES	600	600	-
A 2020.406-300	FEES/DUES	500	500	-
A 2020.406-500	FEES/DUES	2,000	2,000	-
A 2020.410-100	CONFERENCES	875	875	-

A 2020.410-300	CONFERENCES	700	700	-
A 2020.410-500	CONFERENCES	2,250	2,250	-
A 2020.412-100	REPAIRS	350	350	-
A 2020.412-300	REPAIRS	500	500	-
A 2020.412-500	REPAIRS	500	500	-
A 2020.429-500	LEASE/PURCHASE AGREEMENTS	500	1,000	(500)
A 2020.455-100	OFFICE SUPPLIES	1,425	1,425	-
A 2020.455-300	OFFICE SUPPLIES	1,500	1,500	-
A 2020.455-500	OFFICE SUPPLIES	2,500	2,000	500
<b>2020 Supervision - Regular School</b>	*	<b>769,077</b>	<b>744,630</b>	<b>24,447</b>
A 2040.159-000	ADMIN. SALARY - SPEC ED	-	223,827	(223,827)
A 2040.162-000	NON-INSTR. SALARY - 10 MO CLERICAL (SPEC ED)	-	34,854	(34,854)
A 2040.163-000	NON-INSTR. SAL./HRLY - SPEC ED	-	518	(518)
A 2040.406-000	FEES/DUES	-	200	(200)
A 2040.410-000	CONFERENCES	-	500	(500)
<b>2040 Supervision - Special Schools</b>	*	-	<b>259,899</b>	<b>(259,899)</b>
A 2060.406-000	FEES/DUES	200	200	-
A 2060.450-000	SUPPLIES	300	300	-
<b>2060 Research, Planning &amp; Evaluation</b>	*	<b>500</b>	<b>500</b>	-
A 2070.152-000	TEACHER SAL/PROF DEV - STIPEND	36,414	35,700	714
A 2070.153-000	TEACHER SAL/PROF DEV - HRLY	3,750	3,676	74
A 2070.400-000	CONSULTANTS	1,000	1,000	-
A 2070.410-000	CONFERENCES	1,645	1,645	-
A 2070.411-000	TRAVEL ALLOWANCE	2,400	2,400	-
A 2070.421-000	TUITION REIMBURSEMENT	35,825	34,951	874
A 2070.450-000	SUPPLIES	1,500	1,500	-
A 2070.490-000	BOCES SERVICES	94,055	69,219	24,836
<b>2070 Professional Development</b>	*	<b>176,589</b>	<b>150,091</b>	<b>26,498</b>
A 2110.120-100-21500	TEACHER SAL.K/3 - MUSIC (BS)	159,644	155,748	3,896
A 2110.120-100-21520	TEACHER SAL.K/3 - PHYS ED (BS)	136,107	146,582	(10,475)
A 2110.120-104	TEACHER SALARIES GR 4 BURTON ST	234,774	234,460	314
A 2110.120-10K	TEACHER SALARIES (K-3)	1,725,105	1,508,378	216,727
A 2110.120-300-21500	TEACHER SAL 4/6 - MUSIC (MS)	220,221	212,369	7,852
A 2110.120-300-21520	TEACHER SAL4/6 - PHYS ED (MS)	129,279	119,391	9,888
A 2110.120-304	TEACHER SALARIES 5-6 (MS)	751,853	841,771	(89,918)
A 2110.120-304-21230	TEACHER SAL.5/6 - AIS	82,375	87,746	(5,371)
A 2110.120-304-21530	TEACHER SAL.5/6 - WORLD LANGUAGES	81,760	79,765	1,995
A 2110.121-10K-21140	TEACHER SAL K-3 (SERVICE CREDIT)	77,000	74,000	3,000
A 2110.121-304-21140	TEACHER SAL GR 4-6 (SERVICE CREDIT)	74,000	71,000	3,000
A 2110.122-104-21140	TEACHER SAL GR 4-6 (ADD'L STEPS)	14,572	14,011	561
A 2110.122-10K-21140	TEACHER SAL GR K-3 (ADD'L STEPS)	14,572	14,011	561
A 2110.124-10K-21140	CURR/DEPT/BLDG LEADERS K-3	4,622	4,530	92
A 2110.124-304-21140	CURR/DEPT/BLDG LEADERS MS	4,622	4,530	92
A 2110.127-104-21140	TEACHER HLTH INS BUYOUT OPTION 4-6	5,200	5,000	200
A 2110.127-10K-21140	TEACHER HLTH INS BUYOUT OPTION K-3	10,400	10,000	400
A 2110.130-307	TEACHER SAL 7 GR MS	359,931	323,892	36,039
A 2110.130-507-21220	TEACHER SAL.7/12 - HEALTH	-	74,107	(74,107)

A 2110.130-507-21320	TEACHER SALARY 7-12- HEALTH	75,960		75,960
A 2110.130-507-21350	TEACHER SAL.7/12 - ELA	514,119	493,461	20,658
A 2110.130-507-21360	TEACHER SAL.7/12 - MATH	499,603	486,395	13,208
A 2110.130-507-21370	TEACHER SAL.7/12 - SCIENCE	521,203	535,298	(14,095)
A 2110.130-507-21380	TEACHER SAL.7/12 - SOCIAL STUDIES	466,824	455,443	11,381
A 2110.130-507-21500	TEACHER SAL.7/12 - MUSIC (HS)	377,849	365,424	12,425
A 2110.130-507-21520	TEACHER SAL.7/12 - PHYS ED (HS)	156,069	124,413	31,656
A 2110.130-507-21530	TEACHER SAL.7/12 - WORLD LANGUAGES	396,507	385,813	10,694
A 2110.131-500-21140	TEACHER SAL GR 7-12 (SERVICE CREDIT)	154,000	148,000	6,000
A 2110.132-000-21140	TEACHER SAL GR 7-12 (ADD'L STEPS)	14,573	14,012	561
A 2110.134-000-21140	CURR/DEPT/BLDG LEADERS 7-12	32,189		32,189
A 2110.134-500-21140	CURR/DEPT/BLDG LEADERS 7-12	23,865	26,452	(2,587)
A 2110.135-500-21140	TEACHER SALARY/HRLY/DETENTION HS	2,443	2,349	94
A 2110.135-500-21360	TEACHER SALARY/HRLY/MATH	2,785	2,677	108
A 2110.136-500-21140	INST SALARY/DAILY/LUNCH DUTY HS	39,560	38,038	1,522
A 2110.137-500-21140	TEACHER HLTH INS BUYOUT OPTION 7-12	10,400	10,000	400
A 2110.140-000-21140	TCHR SUB/CERTIFIED	133,746	123,046	10,700
A 2110.141-000-21140	TCHR SUB/UNCERTIFIED	100,800	92,400	8,400
A 2110.145-000-21140	TEACHER ASST SUB	63,556	58,029	5,527
A 2110.162-100	NON-INSTR. SALARY - SCHOOL MONITORS (BS)	120,430	79,919	40,511
A 2110.162-300	NON-INSTR. SALARY - SCHOOL MONITORS (MS)	35,220	37,856	(2,636)
A 2110.164-100	NON-INSTR SAL/SUBS (BS)	3,076	2,976	100
A 2110.164-300	NON-INSTR SAL/SUBS (MS)	1,845	1,785	60
A 2110.164-500	NON-INSTR SAL/SUBS (HS)	2,320	2,245	75
A 2110.168-000	CSSU LNGVTY STPNDS-MONITORS & AIDES	3,100	3,000	100
A 2110.200-000-21140	EQUIPMENT	50,000	50,000	-
A 2110.200-100	EQUIPMENT	500	500	-
A 2110.200-300	FURNITURE	750	750	-
A 2110.200-500	FURNITURE	2,000	2,000	-
A 2110.200-500-21500	EQUIPMENT	10,000	10,000	-
A 2110.400-000-21140	OUTSIDE CONTRACTORS	3,000	3,000	-
A 2110.400-300	OUTSIDE CONTRACTORS	750	750	-
A 2110.400-500	OUTSIDE CONTRACTORS	500	500	-
A 2110.400-500-21250	OUTSIDE CONTRACTORS	900	900	-
A 2110.401-100	PERIODICALS	400	400	-
A 2110.401-10K	PERIODICALS	1,000	1,000	-
A 2110.401-300	PERIODICALS	400	400	-
A 2110.401-300-21500	PERIODICALS	350	350	-
A 2110.401-500-21320	PERIODICALS	30	30	-
A 2110.401-500-21380	PERIODICALS	-	200	(200)
A 2110.406-000-21140	FEES/DUES	2,500	2,500	-
A 2110.406-000-21500	FEES/DUES	2,000	2,000	-
A 2110.406-000-21520	FEES / DUES	3,160	3,160	-
A 2110.406-300	FEES/DUES	500	500	-
A 2110.406-500	FEE/DUES	1,250	1,250	-
A 2110.406-500-21370	FEES	594	594	-
A 2110.406-500-21380	FEES	-	100	(100)
A 2110.407-500	RENTALS	500	500	-
A 2110.410-000-21140	CONFERENCES	4,000	4,000	-
A 2110.410-000-21500	CONFERENCES	750	750	-
A 2110.410-000-21520	CONFERENCES	650	650	-

A 2110.410-100	CONFERENCES	2,324	2,324	-
A 2110.410-300	CONFERENCES	2,000	2,000	-
A 2110.410-500	CONFERENCES	2,000	2,000	-
A 2110.410-500-21350	CONFERENCES	350	450	(100)
A 2110.410-500-21360	CONFERENCES	436	436	-
A 2110.410-500-21370	CONFERENCES	100	100	-
A 2110.410-500-21380	CONFERENCES	500	500	-
A 2110.410-500-21530	CONFERENCES	500	500	-
A 2110.412-000-21500	REPAIRS	3,650	3,650	-
A 2110.412-100	REPAIRS	800	800	-
A 2110.412-300	REPAIRS-BINDING	500	500	-
A 2110.412-500	REPAIRS	1,000	1,000	-
A 2110.412-500-21370	REPAIRS	1,000	1,000	-
A 2110.421-000-21140	TUITION REIMBURSEMENT (ADMIN)	14,250	14,000	250
A 2110.450-000-21140	CONTINGENCY	10,000	10,000	-
A 2110.450-500-21250	SUPPLIES	450	450	-
A 2110.450-500-21370	SUPPLIES-SCIENCE OLYMPIAD	2,000	2,000	-
A 2110.451-100	INSTR. SUPPLIES	11,075	11,075	-
A 2110.451-100-21230	INSTR. SUPPLIES	1,462	1,462	-
A 2110.451-100-21500	MUSIC SUPPLIES (BS)	750	750	-
A 2110.451-100-21520	INSTR. SUPPLIES	1,533	1,533	-
A 2110.451-300	INSTR. SUPPLIES	7,500	7,500	-
A 2110.451-300-21500	MUSIC SUPPLIES (MS)	3,875	3,875	-
A 2110.451-300-21520	INSTR. SUPPLIES	1,833	1,833	-
A 2110.451-300-21530	INSTRUCTIONAL SUPPLIES	300	300	-
A 2110.451-500	INSTR. SUPPLIES	4,000	4,000	-
A 2110.451-500-21320	INSTR. SUPPLIES	600	600	-
A 2110.451-500-21350	INSTR. SUPPLIES	1,000	1,000	-
A 2110.451-500-21360	INSTR. SUPPLIES	1,400	1,400	-
A 2110.451-500-21370	INSTR. SUPPLIES	15,798	15,798	-
A 2110.451-500-21380	INSTR SUPPLIES	1,600	1,300	300
A 2110.451-500-21500	MUSIC SUPPLIES (HS)	6,000	6,000	-
A 2110.451-500-21520	INSTRUCT. SUPPLIES	1,933	1,933	-
A 2110.451-500-21530	INSTR. SUPPLIES	1,904	1,904	-
A 2110.459-100	INSTRUCTIONAL MEDIA	1,400	1,400	-
A 2110.459-500-21320	INSTR. MEDIA	50	50	-
A 2110.462-100	TESTING MATERIALS	1,100	1,100	-
A 2110.462-100-21230	TESTING MATERIALS	750	750	-
A 2110.462-300	TESTING MATERIALS	700	700	-
A 2110.462-500	TESTING MATERIALS	2,000	2,000	-
A 2110.463-100	AWARDS/GRADUATION SUPPLIES	375	375	-
A 2110.463-300	AWARDS/GRADUATION SUPPLIES	400	400	-
A 2110.463-500-21250	AWARDS/GRADUATION SUPPLIES	4,000	4,000	-
A 2110.473-000-21140	TUITION - CHARTER SCHOOLS	13,500	13,000	500
A 2110.480-000-21140	TEXTBOOKS	2,500	2,500	-
A 2110.480-100	TEXTBOOKS	28,800	28,800	-
A 2110.480-300	TEXTBOOKS	21,400	21,400	-
A 2110.480-500	TEXTBOOKS	39,500	39,500	-
A 2110.480-500-21320	TEXTBOOKS	300	300	-
A 2110.490-000	BOCES DISTRICT WIDE	50,649	28,745	21,904
A 2110.490-000-21140	BOCES SERVICES	16,061	15,280	781

A 2110.490-000-21500	BOCES SERVICES	22,500	17,474	5,026
A 2110.490-100	BOCES SERVICES	38,400	38,400	-
A 2110.490-500	BOCES SERVICES	29,582	9,675	19,907
A 2110.560-100-21500	ART SUPPLIES	2,602	2,602	-
A 2110.560-300-21500	ART SUPPLIES	2,150	2,150	-
A 2110.560-500-21500	ART SUPPLIES	10,100	10,100	-
<b>2110 Teaching - Regular School</b>	<b>*</b>	<b>8,317,805</b>	<b>7,901,780</b>	<b>416,025</b>
A 2250.150-000	TEACHER SALARY K/12 - SPEECH	276,521	227,485	49,036
A 2250.150-100	SPECIAL ED TEACHER- BURTON ST	367,833	354,328	13,505
A 2250.150-300	SPECIAL ED TEACHER- MIDDLE SCHOOL	291,661	228,885	62,776
A 2250.150-500	SPECIAL ED TEACHER-HIGH SCHOOL	195,370	189,389	5,981
A 2250.155-100	TEACHING ASST SAL - SPEC ED (BS)	283,293	328,432	(45,139)
A 2250.155-300	TEACHING ASST SAL - SPEC ED (MS)	337,243	298,205	39,038
A 2250.155-507	TEACHING ASST SAL - SPEC ED (HS)	279,862	278,902	960
A 2250.159-000	ADMIN SALARY - SPECIAL EDUCATION	254,361		254,361
A 2250.162-000	NON-INSTR SALARY - 10 MO CLERICAL SPECIAL EDU	41,447		41,447
A 2250.163-100	NON-INSTR. SAL./HRLY	109,792	112,956	(3,164)
A 2250.168-000	CSSU LNGVTY STPNDS-SPEC ED SECRETARY	-	250	(250)
A 2250.200-000	EQUIPMENT	4,000	4,000	-
A 2250.400-000	OUTSIDE CONTRACTORS	25,000	20,000	5,000
A 2250.406-000	FEES/DUES	1,200		1,200
A 2250.410-000	CONFERENCES	2,000	3,300	(1,300)
A 2250.412-000	REPAIRS	675	675	-
A 2250.450-000	SUPPLIES	3,000	3,000	-
A 2250.451-100	INSTRUCTIONAL SUPPLIES	1,500	1,500	-
A 2250.451-300	INSTRUCTIONAL SUPPLIES	1,100	900	200
A 2250.451-500	INSTRUCTIONAL SUPPLIES	2,000	1,800	200
A 2250.455-000	OFFICE SUPPLIES	400	800	(400)
A 2250.462-000	TESTING MATERIALS	-	500	(500)
A 2250.462-100	TESTING MATERIALS	-	500	(500)
A 2250.462-300	TESTING MATERIALS	-	500	(500)
A 2250.462-500	TESTING MATERIALS	-	400	(400)
A 2250.469-000	LEGAL EXPENSE	50,000	50,000	-
A 2250.472-000	TUITION- PRIVATE SCHOOLS	494,167	150,000	344,167
A 2250.490-000	BOCES SERVICES	631,380	780,151	(148,771)
A 2250.566-000	SOFTWARE	4,000	1,450	2,550
<b>2250 Special Education</b>	<b>*</b>	<b>3,657,805</b>	<b>3,038,308</b>	<b>619,497</b>
A 2259.150-100	ENGLISH LANG LEARNERS- BURTON ST	96,220	63,552	32,668
A 2259.150-300	ELL TEACHER-MIDDLE SCHOOL	74,285	71,258	3,027
<b>2259 English Language Learners</b>	<b>*</b>	<b>170,505</b>	<b>134,810</b>	<b>35,695</b>
A 2280.150-507-22810	TEACHER SAL.7/12 - OCC ED - BUSINESS ED	82,939	78,486	4,453
A 2280.150-507-22820	TEACHER SAL.7/12 - OCC ED - FACS	65,141	63,552	1,589
A 2280.150-507-22830	TEACHER SAL.7/12 - TECHNOLOGY (HS)	219,748	212,152	7,596
A 2280.150-507-22840	TEACHER SAL.7/12 - OCC ED - AG	80,522	77,677	2,845
A 2280.200-500-22810	EQUIPMENT - HIGH SCHOOL	2,500	2,500	-
A 2280.200-500-22820	EQUIPMENT - HIGH SCHOOL	-	1,000	(1,000)
A 2280.200-500-22830	EQUIPMENT	4,000	5,000	(1,000)
A 2280.200-500-22840	EQUIPMENT	1,980	1,980	-

A 2280.200-500-22850	EQUIPMENT	2,700	2,700	-
A 2280.401-500-22840	PERIODICALS	56	56	-
A 2280.406-500-22810	FEES & DUES	250	250	-
A 2280.406-500-22830	FEES/DUES	250	250	-
A 2280.406-500-22840	FEES	120	120	-
A 2280.406-500-22850	FEES & DUES	3,200	3,200	-
A 2280.410-500-22810	CONFERENCES - HIGH SCHOOL	700	700	-
A 2280.410-500-22840	CONFERENCES	500	500	-
A 2280.412-300-22830	REPAIRS - MIDDLE SCHOOL	250	250	-
A 2280.412-500-22830	REPAIRS- HIGH SCHOOL	400	400	-
A 2280.412-500-22840	REPAIRS	250	250	-
A 2280.412-500-22850	REPAIRS	400	400	-
A 2280.450-300-22830	SUPPLIES - MIDDLE SCHOOL	3,000	5,000	(2,000)
A 2280.450-500	SUPPLIES	3,585	3,585	-
A 2280.450-500-22810	SUPPLIES	8,500	8,500	-
A 2280.450-500-22820	SUPPLIES	12,500	10,000	2,500
A 2280.450-500-22830	SUPPLIES- HIGH SCHOOL	4,400	4,400	-
A 2280.450-500-22840	SUPPLIES	8,852	7,352	1,500
A 2280.450-500-22850	INSTRUCTIONAL SUPPLIES	5,500	5,500	-
A 2280.490-500	BOCES SERVICES- OCCUPATIONAL EDUCATION	364,027	283,592	80,435
<b>2280 Occupational Education</b>	<b>*</b>	<b>876,270</b>	<b>779,352</b>	<b>96,918</b>
A 2330.153-000-23320	TEACHER SAL.K/12/HRLY - HOMEBOUND INSTRUCT	21,084	20,273	811
A 2330.153-507-23330	TEACHER SAL.7/12/HRLY - SPEC SCHOOLS/SUMMEF	8,320	8,000	320
A 2330.400-000-23320	OUTSIDE CONTRACTORS	2,000	2,000	-
A 2330.400-000-23330	OUTSIDE CONTRACTORS	550	550	-
A 2330.450-000-23330	SUPPLIES	250	250	-
A 2330.450-100-23310	SUPPLIES	2,000	2,000	-
A 2330.450-500-23310	SUPPLIES	500	500	-
A 2330.490-000-23310	SPECIAL SCHOOLS/ENRICHME	6,000	5,400	600
A 2330.490-000-23320	BOCES SERVICES	11,000	8,640	2,360
A 2330.490-000-23340	TASC BOCES - EQUIVALIANT OF ATTDNC	-	1,040	(1,040)
A 2330.490-000-23350	HOMESCHOOL BOCES COORDINATION	21,940	21,940	-
<b>2330 Teaching - Special Schools</b>	<b>*</b>	<b>73,644</b>	<b>70,593</b>	<b>3,051</b>
A 2610.150-100	TEACHER SAL.K/6 - LIBRARY MEDIA SPEC (BS)	73,691	71,893	1,798
A 2610.150-300	TEACHER SAL.K/6 - LIBRARY MEDIA SPEC (MS)	82,638	79,407	3,231
A 2610.150-507	TEACHER SAL.7/12 - LIBRARY MEDIA SPEC (HS)	67,536	65,888	1,648
A 2610.162-100	NON-INSTR. SALARY - LIBRARY AIDE (BS)	22,223	21,524	699
A 2610.162-300	NON-INSTR. SALARY - LIBRARY AIDE (MS)	9,769	9,461	308
A 2610.168-000	CSSU LNGVTY STPNDS-LIBRARY AIDES	1,300	1,250	50
A 2610.200-000	EQUIPMENT	9,070	8,570	500
A 2610.401-100	PERIODICALS	250	250	-
A 2610.401-500	PERIODICALS	2,490	2,490	-
A 2610.410-100	CONFERENCES	250	250	-
A 2610.410-300	CONFERENCES	1,300	1,300	-
A 2610.410-500	CONFERENCES	300	300	-
A 2610.450-100	SUPPLIES	1,000	1,000	-
A 2610.450-300	SUPPLIES	1,500	1,500	-
A 2610.450-500	SUPPLIES	1,500	1,300	200
A 2610.459-100	INSTRUCTIONAL MEDIA	5,000	4,650	350

A 2610.459-300	INSTRUCTIONAL MEDIA	3,540	3,540	-
A 2610.459-500	INSTRUCTIONAL MEDIA	2,150	2,600	(450)
A 2610.460-100	SCHOOL LIBRARY & AUDIOVISUAL	5,798	6,148	(350)
A 2610.460-300	SCHOOL LIBRARY & AUDIOVISUAL	4,500	4,500	-
A 2610.460-500	SCHOOL LIBRARY & AUDIOVISUAL	5,250	5,500	(250)
A 2610.490-000	BOCES SERVICES	70,324	65,841	4,483
<b>2610 School Library &amp; Audiovisual</b>	<b>*</b>	<b>371,379</b>	<b>359,162</b>	<b>12,217</b>
A 2630.159-000	TECH DW SUPERVISOR	112,689	107,408	5,281
A 2630.160-000	NON-INSTR. SALARY - TECH	70,458	67,380	3,078
A 2630.160-100	NON-INSTR. SALARY - TECH (BS)	56,245	53,788	2,457
A 2630.160-500	NON-INSTR. SALARY - TECH (HS)	68,421	65,432	2,989
A 2630.200-000	FURNITURE NEW	3,500	3,500	-
A 2630.220-000	COMPUTER HARDWARE/NEW	19,748	19,748	-
A 2630.400-000	CONTRACTUAL	3,500	3,500	-
A 2630.406-000	FEES/DUES	700	700	-
A 2630.410-000	CONFERENCES	3,500	3,500	-
A 2630.411-000	TRAVEL ALLOWANCE	2,400	2,400	-
A 2630.412-000	REPAIRS	2,500	2,500	-
A 2630.429-000	LEASE/PURCHASE/LIC AGREEMENTS	32,000	20,000	12,000
A 2630.450-000	SUPPLIES	12,200	12,200	-
A 2630.460-000	STATE AIDED COMPUTER SOFTWARE	41,571	49,000	(7,429)
A 2630.492-000	BOCES COMMON LRNG OBJC/ MODEL SCHL	11,290	11,290	-
A 2630.493-000	BOCES PRINTERS/COPIERS	45,751	50,172	(4,421)
A 2630.494-000	BOCES DATA SERVICES	84,623	76,786	7,837
A 2630.495-000	BOCES SERVICES IT INFRASTRUCTURE SERVICES	286,334	249,007	37,327
A 2630.496-000	BOCES IT TECHNICAL SERVICES/REPAIR	24,636	23,263	1,373
A 2630.497-000	BOCES IT PROJECTS & INSURANCE	54,071	54,029	42
A 2630.498-000	BOCES SOFTWARE/LICENSING	106,918	91,203	15,715
A 2630.499-000	BOCES HARDWARE & SUPPLIES	285,000	184,267	100,733
<b>2630 Computer Assisted Instruction</b>	<b>*</b>	<b>1,328,055</b>	<b>1,151,073</b>	<b>176,982</b>
A 2810.150-000	TEACHER SALARY K/12 - COUNSELORS	-	67,860	(67,860)
A 2810.156-500	INSTR. SAL./DAILY - GUIDANCE SUMMER WORK (HS)	16,231	15,606	625
A 2810.156-507	TEACHER SAL 7/12 - COUNSELORS	244,818	237,630	7,188
A 2810.160-500	NON-INSTR. SALARY - GUIDANCE SEC	55,379	53,636	1,743
A 2810.163-500	NON-INSTR. SAL./HRLY	535	518	17
A 2810.168-000	CSSU LNGVTY STPNDS-GUIDANCE SECRETARY	500	500	-
A 2810.401-500	STUDENT EVENTS	2,500	2,500	-
A 2810.406-500	FEES / DUES	225	225	-
A 2810.410-500	CONFERENCES	850	850	-
A 2810.450-500	SUPPLIES	1,250	1,250	-
A 2810.455-500	OFFICE SUPPLIES	4,500	4,500	-
A 2810.462-500	TESTING MATERIALS	2,500	2,500	-
<b>2810 Guidance</b>	<b>*</b>	<b>329,288</b>	<b>387,575</b>	<b>(58,287)</b>
A 2815.162-100	NON/INST SALARY - 10 MO - NURSE (BS)	54,382	52,035	2,347
A 2815.162-300	NON/INST SALARY - 10 MO - NURSE (MS)	97,882	54,264	43,618
A 2815.162-500	NON/INST SALARY - 10 MO - NURSE (HS)	55,312	53,962	1,350
A 2815.164-000	NON-INSTR SAL/SUBS - NURSE	7,509	7,167	342
A 2815.200-100	EQUIPMENT-NEW	2,000	2,000	-

A 2815.400-000	OUTSIDE CONTRACTORS	8,500	8,150	350
A 2815.401-000	PERIODICALS	100	100	-
A 2815.406-000	HEALTH SERVICES-REGULAR	200	200	-
A 2815.410-100	CONFERENCES	150	150	-
A 2815.410-300	CONFERENCES	150	150	-
A 2815.410-500	CONFERENCES	150	150	-
A 2815.412-000	REPAIRS	460	460	-
A 2815.440-000	INSURANCE (Student Accident)	18,527	17,076	1,451
A 2815.446-000	HEALTH SERVICES - PRIVATE SCHOOL	16,800	16,800	-
A 2815.450-000	HEALTH SUPPLIES	500	500	-
A 2815.450-100	HEALTH SUPPLIES	700	700	-
A 2815.450-300	HEALTH SUPPLIES	700	700	-
A 2815.450-500	HEALTH SUPPLIES	700	700	-
<b>2815 Health Services</b>	*	<b>264,722</b>	<b>215,264</b>	<b>49,458</b>
A 2820.150-100	TEACHER SALARY BURTON ST - PSYCH SERVICES	73,187	71,401	1,786
A 2820.150-300	TEACHER SALARY MS - PSYCH SERVICES	71,466	4,018	67,448
A 2820.150-500	TEACHER SALARY HS - PSYCH SERVICES	15,375	15,000	375
A 2820.450-000	SUPPLIES	600	600	-
A 2820.462-000	TESTING MATERIALS	1,500	1,500	-
<b>2820 Psychological Services</b>	*	<b>162,128</b>	<b>92,519</b>	<b>69,609</b>
A 2825.150-100	TEACHER SAL.K/6 - SOCIAL WORK SVCS (BS)	57,849	65,680	(7,831)
A 2825.150-300	TEACHER SALARY K/6 - SOCIAL WORK SVCS	85,701	83,610	2,091
A 2825.400-000	MENTAL HEALTH - OUTSIDE CONTRACTORS	36,500	36,500	-
A 2825.410-000	MENTAL HEALTH - CONFERENCES	1,500	2,500	(1,000)
A 2825.450-000	MENTAL HEALTH - SUPPLIES	500	500	-
<b>2825 Social Work Services</b>	*	<b>182,050</b>	<b>188,790</b>	<b>(6,740)</b>
A 2850.152-000	TEACHER SAL/STIPEND - EXTRA-CLASSROOM ACTIV	1,961	1,922	39
A 2850.152-300	TEACHER SAL/STIPEND - EXTRA-CLASSROOM ACTIV	19,729	19,335	394
A 2850.152-500	TEACHER SAL/STIPEND - EXTRA-CLASSROOM ACTIV	76,878	78,438	(1,560)
A 2850.153-000	TEACHER SAL.K/12/HRLY - CHAPERONES	12,812	12,560	252
<b>2850 Co-Curricular Activities</b>	*	<b>111,380</b>	<b>112,255</b>	<b>(875)</b>
A 2855.152-000	TEACHER SAL/STIPEND - COACHES	389,831	382,188	7,643
A 2855.153-000	TEACHER SAL.7/12/HRLY - SPORTS SPRVSN	26,699	26,175	524
A 2855.162-000	NON-INSTR SALARY - SEC ATHLETICS	19,161	18,558	603
A 2855.169-000	NON-INSTR. ADMIN SAL - ATHLETICS	83,436	81,400	2,036
A 2855.200-000	EQUIPMENT	12,500	20,000	(7,500)
A 2855.400-000	CONTRACTUAL	55,431	53,816	1,615
A 2855.400-000-ESPRT	ESPORTS CONTRACTUAL	2,500	2,500	-
A 2855.401-000	PERIODICALS	200	200	-
A 2855.405-000	VOL COACH CERTIFICATION	2,500	2,000	500
A 2855.406-000	FEES/DUES	14,300	14,300	-
A 2855.407-000	RENTALS	9,785	9,500	285
A 2855.410-000	CONFERENCES-COACHES	4,000	3,550	450
A 2855.412-000	REPAIRS	10,000	10,000	-
A 2855.419-000	REFEREES/OFFICIALS	72,469	70,358	2,111
A 2855.450-000	ATHLETIC SUPPLIES	25,500	23,500	2,000
A 2855.455-000	OFFICE SUPPLIES	300	300	-

A 2855.490-000	BOCES SERVICES	7,491	30,977	(23,486)
A 2855.563-000	AWARDS/GRADUATION SUPPLIES	4,900	4,900	-
A 2855.578-000	UNIFORMS	18,000	16,000	2,000
<b>2855 Interscholastic Athletics</b>	*	<b>759,003</b>	<b>770,222</b>	<b>(11,219)</b>
A 5510.160-000	NON-INSTR. SALARY - TRANSPORTATION	53,501	44,018	9,483
A 5510.163-000	NON-INSTR. SAL./HRLY - BUS ATTENDANTS	158,518	158,297	221
A 5510.168-000	CSSU LONGEVITY STIPENDS-TRANSPORTATION	19,000	17,750	1,250
A 5510.169-000	NON-INSTR. ADMIN SAL - TRANSPORTATION	84,050	82,000	2,050
A 5510.170-000	BUS DRIVER SAL - REGULAR ROUTES	947,871	934,058	13,813
A 5510.171-000	BUS DRIVER SAL - EXTRA RUNS	10,901	10,557	344
A 5510.174-000	BUS DRIVER SAL - SUBS	33,880	32,524	1,356
A 5510.175-000	BUS DRIVER SAL - AFTER SCHOOL	1,792	1,735	57
A 5510.176-000	BUS DRIVER SAL - FIELD TRIPS	20,247	19,609	638
A 5510.177-000	BUS DRIVER SAL - SPORTS TRIPS	90,000	61,402	28,598
A 5510.178-000	BUS DRIVER SAL - PRIVATE SCHOOLS	2,629	2,546	83
A 5510.180-000	BUS DRIVER - MEAL STIPEND	5,784	5,601	183
A 5510.181-000	BUS DRIVER SAL - SPECIAL NEEDS	7,759	7,514	245
A 5510.187-000	BUS DRIVER - TRAINING	4,489	4,347	142
A 5510.200-000	EQUIPMENT	4,700	4,700	-
A 5510.400-000	SERVICE CONTRACTS	50,000	50,000	-
A 5510.401-000	PERIODICALS	50	50	-
A 5510.404-000	ADVERTISING/LEGAL NOTICES	550	550	-
A 5510.406-000	FEES/DUES	1,900	1,900	-
A 5510.407-000	RENTALS	250	250	-
A 5510.410-000	CONFERENCES	3,400	3,400	-
A 5510.412-000	REPAIRS	3,850	3,850	-
A 5510.433-000	CELL PHONE SERVICE	1,408	1,408	-
A 5510.440-000	INSURANCE (Transportation Property & Casualty)	40,757	37,564	3,193
A 5510.450-000	MATERIALS AND SUPPLIES	7,200	7,200	-
A 5510.455-000	OFFICE SUPPLIES	400	400	-
A 5510.490-000	BOCES SERVICES	5,768	5,082	686
A 5510.590-000	BUS PARTS	33,000	33,000	-
A 5510.591-000	DIESEL/GASOLINE	200,000	200,000	-
A 5510.592-000	OIL,LUBE,ANTIFREEZE	8,800	8,800	-
A 5510.593-000	TIRES	8,800	8,800	-
<b>5510 District Transportation</b>	*	<b>1,811,254</b>	<b>1,748,912</b>	<b>62,342</b>
A 5530.182-000	BUS MECHANICS	151,791	147,012	4,779
A 5530.200-700	EQUIPMENT	4,000	4,000	-
A 5530.400-700	CONTRACTUAL	7,000	7,000	-
A 5530.412-700	REPAIRS	2,800	2,800	-
A 5530.430-700	NATURAL GAS	6,216	6,216	-
A 5530.431-700	TAXES WATER/SEWER	1,530	1,530	-
A 5530.432-700	ELECTRIC	13,396	13,396	-
A 5530.433-700	TELEPHONE/BUS GARAGE	1,569	1,569	-
A 5530.450-700	SUPPLIES	4,000	4,000	-
<b>5530 Garage Building</b>	*	<b>192,302</b>	<b>187,523</b>	<b>4,779</b>
A 8060.400-000	CONTRACTUAL EXPENSE	750	750	-
<b>8060 Civic Activities</b>	*	<b>750</b>	<b>750</b>	<b>-</b>

A 9010.801-000	EMP. RETIREMENT	652,405	539,131	113,274
<b>9010 State Retirement (ERS)</b>	*	<b>652,405</b>	<b>539,131</b>	<b>113,274</b>
A 9020.802-000	TCHRS. RETIREMENT	1,380,946	1,294,960	85,986
<b>9020 Teachers' Retirement (TRS)</b>	*	<b>1,380,946</b>	<b>1,294,960</b>	<b>85,986</b>
A 9030.803-000	FICA CONTRIBUTIONS	1,450,924	1,346,527	104,397
<b>9030 Social Security/FICA</b>	*	<b>1,450,924</b>	<b>1,346,527</b>	<b>104,397</b>
A 9040.805-000	WRKRS. COMP.	130,255	147,490	(17,235)
<b>9040 Workers' Compensation</b>	*	<b>130,255</b>	<b>147,490</b>	<b>(17,235)</b>
A 9050.800-000	UNEMPLOYMENT INSURANCE	50,000	50,000	-
<b>9050 Unemployment Insurance</b>	*	<b>50,000</b>	<b>50,000</b>	-
A 9055.811-000	DISABILITY INSURANCE	38,246	35,963	2,283
<b>9055 Disability Insurance</b>	*	<b>38,246</b>	<b>35,963</b>	<b>2,283</b>
A 9060.800-000	HEALTH/DENTAL-ACTIVE STAFF	8,339,143	7,867,116	472,027
<b>9060 Medical/Dental Insurance</b>	*	<b>8,339,143</b>	<b>7,867,116</b>	<b>472,027</b>
A 9089.814-000	FLEXPLAN BENEFITS	5,000	5,000	-
A 9089.817-000	COMPENSATED ABS & RETIREMENT INCENTIVE	150,000	150,000	-
<b>9089 Other Employee Benefits</b>	*	<b>155,000</b>	<b>155,000</b>	-
A 9711.600-000	SERIAL BONDS- SCHOOL CONST PRINCIPLE	1,782,994	1,480,000	302,994
A 9711.700-000	SERIAL BONDS-SCHOOL CONST INTEREST	1,258,043	1,044,893	213,150
<b>9711 Serial Bonds - School Construction</b>	*	<b>3,041,037</b>	<b>2,524,893</b>	<b>516,144</b>
A 9712.600-000	SERIAL BOND BUS PURCHASES PRINCIPLE	413,102	356,015	57,087
A 9712.700-000	SERIAL BOND BUS PURCHASES INTEREST	54,666	55,180	(514)
<b>9712 Serial Bonds - Bus Purchases</b>	*	<b>467,768</b>	<b>411,195</b>	<b>56,573</b>
A 9731.600-000	BAN -SCHOOL CONSTRUCTION PRINCIPAL	120,000	305,000	(185,000)
A 9731.700-000	BAN-SCHOOL CONSTRUCTION INTEREST	373,635	1,020,544	(646,909)
<b>9731 - BANs - School Construction</b>	*	<b>493,635</b>	<b>1,325,544</b>	<b>(831,909)</b>
A 9901.950-000	TRANSFER TO SPECIAL AID FUND	85,053	85,053	-
<b>9901 Interfund Txfr - NOT Construction</b>	*	<b>85,053</b>	<b>85,053</b>	-
A 9950.900-000	TRANSFER TO CAPITAL FUND	100,000	100,000	-
<b>9950 Interfund Txfr - School Construction</b>	*	<b>100,000</b>	<b>100,000</b>	-
	<b>Grand Totals:</b>	<b>40,446,980</b>	<b>38,427,222</b>	<b>2,019,758</b>

**2025-26 Property Tax Report Card**

**250201 - CAZENOVIA CENTRAL SCHOOL DISTRICT**

Contact Person: THOMAS FINNERTY  
 Telephone Number: (315) 655-1340

	Budgeted 2024-25 (A)	Proposed Budget 2025-26 (B)
Total Budgeted Amount, not Including Separate Propositions	\$ 38,427,222	\$ 40,446,980
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	\$ 22,882,786	\$ 24,430,867
B. Tax Levy to Support Library Debt, if Applicable	\$ -	\$ -
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	\$ -	\$ -
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	\$ -	\$ -
E. Total Proposed School Year Tax Levy (A + B + C - D)	\$ 22,882,786	\$ 24,430,867
F. Permissible Exclusions to the School Tax Levy Limit	\$ 1,415,836	\$ 1,143,299
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	\$ 21,466,950	\$ 22,458,006
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	\$ 21,466,950	\$ 23,287,568
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	\$ -	\$ (829,562)
Public School Enrollment	1,340	1,361
Consumer Price Index	4.12%	2.95%

<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2025-26, include any carryover from 2024-25 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2024-25 (D)	Estimated 2025-26 (E)
Adjusted Restricted Fund Balance	\$ 6,124,451	\$ 5,177,063
Assigned Appropriated Fund Balance	\$ 1,641,005	\$ 1,641,005
Adjusted Unrestricted Fund Balance	\$ 1,537,089	\$ 1,617,879
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	4.00%

**Schedule of Reserve Funds**

Reserve Type	Reserve Name	Reserve Description *	3/31/25 Actual Balance	6/30/25 Estimated Ending Balance	Intended Use of the Reserve in the 2025-26 School Year
Capital	Reserve for Capital Projects	To pay the cost of any object or purpose for which bonds may be issued.	\$ 1,700,000	\$ 1,752,612	\$ -
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation	Reserve for Worker Compensation	To pay for Workers Compensation and benefits.	\$ 352,510	\$ 222,255	\$ 130,255
Unemployment Insurance	Reserve for Unemployment Insurance	To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$ 150,000	\$ 100,000	\$ 50,000
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance	Insurance Reserve	To pay liability, casualty, and other types of uninsured losses.	\$ 1,500,000	\$ 1,500,000	\$ -
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR - Employee Benefit Accrued Liability	Reserve for Employee Benefits and Accrued Liabilities	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ 809,045	\$ 659,045	\$ 150,000
Retirement Contribution	Reserve for Retirement Contributions (ERS)	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$ 1,426,496	\$ 774,091	\$ 652,405
Other Reserve	Reserve for Retirement Contributions (TRS)	To Fund employer retirement contributions to the State Teachers' Retirement System	\$ 186,400	\$ 169,060	\$ 17,340

## CAZENOVIA CSD - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	—	3
Hispanic or Latino	4	4	—	4
White	3	4	—	3
Students with Disabilities	2	2	—	3
Economically Disadvantaged	3	4	—	3

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	537	146.6	4
	Math	526	165.2	
	Combined	1,063	155.8	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Black or African American	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Hispanic or Latino	ELA	17	164.7	4
	Math	16	159.4	
	Combined	33	162.1	
Multiracial	ELA	9	200	—
	Math	9	211.1	
	Combined	18	—	
White	ELA	505	144.9	3
	Math	495	164.4	
	Combined	1,000	154.6	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	61	54.1	2
	Math	58	75	
	Combined	119	64.3	
Economically Disadvantaged	ELA	159	113.2	3
	Math	152	136.5	
	Combined	311	124.6	

### ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	561	140.4	4
	Math	561	154.9	
	Combined	1,122	147.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	3	–	–
	Math	3	–	
	Combined	6	–	
Black or African American	ELA	3	–	–
	Math	3	–	
	Combined	6	–	
Hispanic or Latino	ELA	17	164.7	4
	Math	17	150	
	Combined	34	157.4	
Multiracial	ELA	11	163.6	–
	Math	11	172.7	
	Combined	22	–	
White	ELA	526	139.1	4
	Math	526	154.8	
	Combined	1,052	146.9	
English Language Learner	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Students with Disabilities	ELA	74	44.6	2
	Math	74	58.8	
	Combined	148	51.7	
Economically Disadvantaged	ELA	170	105.9	4
	Math	170	122.1	
	Combined	340	114	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	4	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Hispanic or Latino	3	–	–	–	–
English Language Learner	4	–	–	–	–
Economically Disadvantaged	4	–	–	–	–

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	789	112	14.2%	3
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–
Black or African American	4	–	–	–
Hispanic or Latino	33	3	9.1%	4
Multiracial	17	–	–	–
White	731	104	14.2%	3
English Language Learner	7	–	–	–
Students with Disabilities	113	25	22.1%	3
Economically Disadvantaged	242	55	22.7%	3

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	597	90.8%
Asian or Native Hawaiian/Other Pacific Islander	–	3	–
Black or African American	–	3	–
Hispanic or Latino	–	23	–
Multiracial	–	12	–
White	X	556	91%
English Language Learner	–	2	–
Students with Disabilities	X	75	76%
Economically Disadvantaged	X	185	88.1%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	597	88.9%
Asian or Native Hawaiian/Other Pacific Islander	—	3	—
Black or African American	—	3	—
Hispanic or Latino	—	23	—
Multiracial	—	12	—
White	X	556	89.2%
English Language Learner	—	2	—
Students with Disabilities	X	75	72%
Economically Disadvantaged	X	185	84.3%

**SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**SECONDARY INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	—	2
White	4	4	4	—	3
Students with Disabilities	3	3	4	—	3
Economically Disadvantaged	4	4	3	—	2

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	102	218.1	196.1	4
	Math	98	155.6		
	Science	102	224		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	5	180	—	—
	Math	5	130		
	Science	5	230		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	93	218.8	196.5	4
	Math	89	156.7		
	Science	93	222.6		
Students with Disabilities	ELA	10	110	93.8	3
	Math	8	50		
	Science	10	135		
Economically Disadvantaged	ELA	20	182.5	153.9	4
	Math	18	102.8		
	Science	20	187.5		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	102	218.1	193.9	4
	Math	102	149.5		
	Science	102	224		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	5	180	—	—
	Math	5	130		
	Science	5	230		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	93	218.8	194	4
	Math	93	150		
	Science	93	222.6		
Students with Disabilities	ELA	10	110	90	3
	Math	10	40		
	Science	10	135		
Economically Disadvantaged	ELA	20	182.5	150	4
	Math	20	92.5		
	Science	20	187.5		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	104	98	94.2%	95.9%	4
	5-year	127	123	96.9%		
	6-year	119	115	96.6%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	4	—	—		
	6-year	3	—	—		
Black or African American	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	6	—	—	—	—
	5-year	5	—	—		
	6-year	5	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	3	—	—		
	6-year	1	—	—		
White	4-year	96	92	95.8%	96.5%	4
	5-year	114	111	97.4%		
	6-year	110	106	96.4%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	9	—	—	86.7%	4
	5-year	14	—	—		
	6-year	15	13	86.7%		
Economically Disadvantaged	4-year	26	22	84.6%	87.5%	3
	5-year	28	25	89.3%		
	6-year	26	23	88.5%		

### SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	–	–	–	–
Hispanic or Latino	2	–	–	–	–
White	1	–	–	–	–
English Language Learner	3	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

### SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	440	111	25.2%	2
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–
Black or African American	2	–	–	–
Hispanic or Latino	13	–	–	–
Multiracial	7	–	–	–
White	413	100	24.2%	3
English Language Learner	4	–	–	–
Students with Disabilities	55	17	30.9%	3
Economically Disadvantaged	115	50	43.5%	2

### SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	104	100%
American Indian or Alaska Native	–	1	–
Black or African American	–	1	–
Hispanic or Latino	–	5	–
Multiracial	–	2	–
White	✓	95	100%
Students with Disabilities	–	9	–
Economically Disadvantaged	–	21	–

**SECONDARY MATHEMATICS PARTICIPATION RATE**

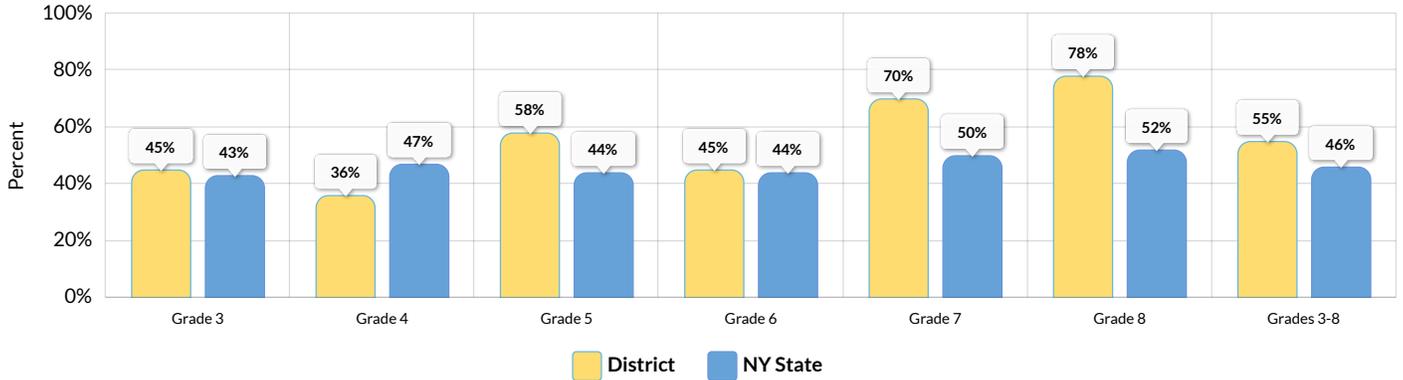
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	104	96.2%
American Indian or Alaska Native	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	5	—
Multiracial	—	2	—
White	✓	95	95.8%
Students with Disabilities	—	9	—
Economically Disadvantaged	—	21	—

## GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

### SUMMARY RESULTS

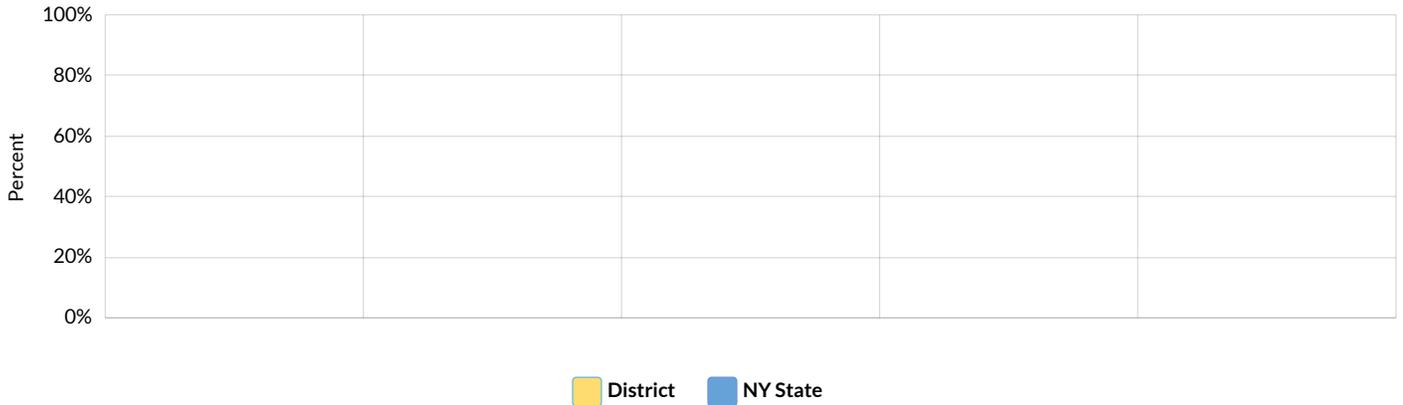


Percent Scoring Proficient by Grade



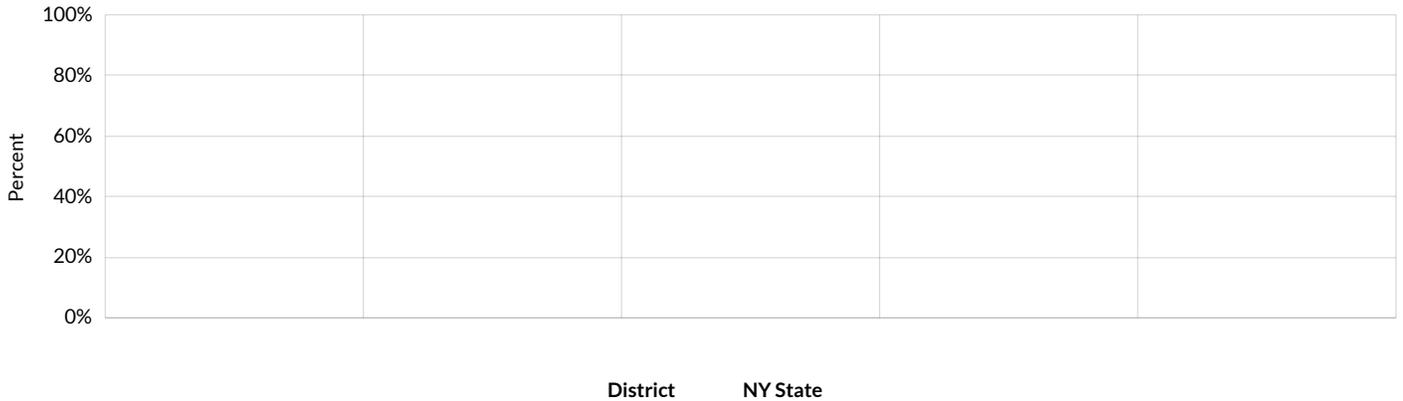
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	62	0	0%	62	100%	16	26%	18	29%	27	44%	1	2%	28	45%
Grade 4	102	2	2%	100	98%	29	29%	35	35%	22	22%	14	14%	36	36%
Grade 5	98	7	7%	91	93%	20	22%	18	20%	34	37%	19	21%	53	58%
Grade 6	109	5	5%	104	95%	28	27%	29	28%	27	26%	20	19%	47	45%
Grade 7	120	23	19%	97	81%	11	11%	18	19%	41	42%	27	28%	68	70%
Grade 8	110	23	21%	87	79%	6	7%	13	15%	26	30%	42	48%	68	78%
Grades 3-8	601	60	10%	541	90%	110	20%	131	24%	177	33%	123	23%	300	55%

### GRADE 3 ELA RESULTS



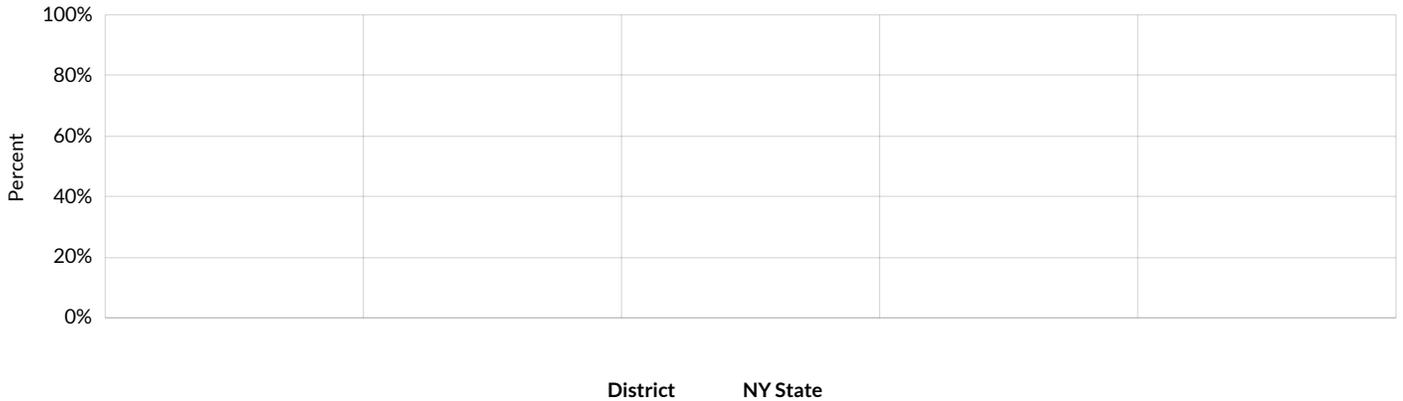
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	0	0%	62	100%	16	26%	18	29%	27	44%	1	2%	28	45%
Female	29	0	0%	29	100%	6	21%	10	34%	13	45%	0	0%	13	45%
Male	33	0	0%	33	100%	10	30%	8	24%	14	42%	1	3%	15	45%
General Education Students	57	0	0%	57	100%	12	21%	18	32%	26	46%	1	2%	27	47%
Students with Disabilities	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
White	59	0	0%	59	100%	-	-	-	-	-	-	-	-	-	-
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	62	0	0%	62	100%	16	26%	18	29%	27	44%	1	2%	28	45%
Economically Disadvantaged	18	0	0%	18	100%	5	28%	2	11%	11	61%	0	0%	11	61%
Not Economically Disadvantaged	44	0	0%	44	100%	11	25%	16	36%	16	36%	1	2%	17	39%
Non-English Language Learner	62	0	0%	62	100%	16	26%	18	29%	27	44%	1	2%	28	45%
Not in Foster Care	62	0	0%	62	100%	16	26%	18	29%	27	44%	1	2%	28	45%
Not Homeless	62	0	0%	62	100%	16	26%	18	29%	27	44%	1	2%	28	45%
Migrant	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	61	0	0%	61	100%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	62	0	0%	62	100%	16	26%	18	29%	27	44%	1	2%	28	45%

### GRADE 4 ELA RESULTS



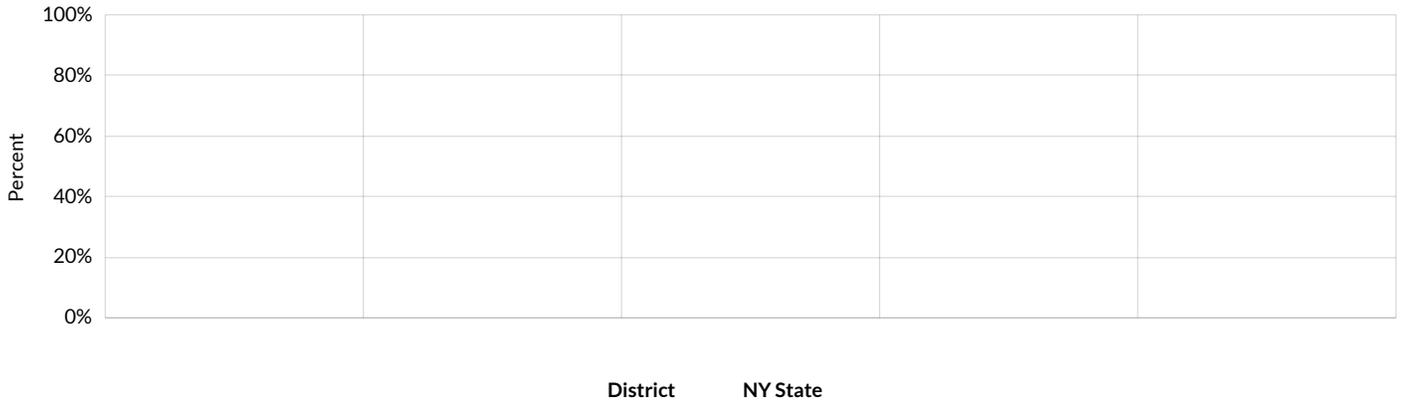
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	2	2%	100	98%	29	29%	35	35%	22	22%	14	14%	36	36%
Female	51	2	4%	49	96%	11	22%	17	35%	10	20%	11	22%	21	43%
Male	51	0	0%	51	100%	18	35%	18	35%	12	24%	3	6%	15	29%
General Education Students	89	1	1%	88	99%	19	22%	33	38%	22	25%	14	16%	36	41%
Students with Disabilities	13	1	8%	12	92%	10	83%	2	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	97	2	2%	95	98%	28	29%	35	37%	20	21%	12	13%	32	34%
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	24	1	4%	23	96%	9	39%	9	39%	3	13%	2	9%	5	22%
Not Economically Disadvantaged	78	1	1%	77	99%	20	26%	26	34%	19	25%	12	16%	31	40%
Non-English Language Learner	102	2	2%	100	98%	29	29%	35	35%	22	22%	14	14%	36	36%
Not in Foster Care	102	2	2%	100	98%	29	29%	35	35%	22	22%	14	14%	36	36%
Not Homeless	102	2	2%	100	98%	29	29%	35	35%	22	22%	14	14%	36	36%
Not Migrant	102	2	2%	100	98%	29	29%	35	35%	22	22%	14	14%	36	36%
Parent Not in Armed Forces	102	2	2%	100	98%	29	29%	35	35%	22	22%	14	14%	36	36%

### GRADE 5 ELA RESULTS



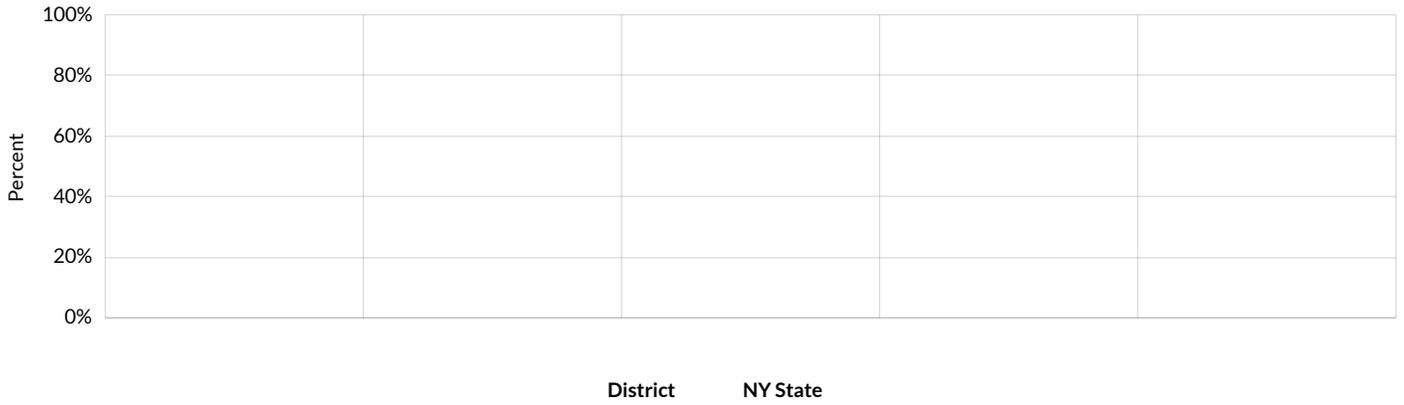
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	7	7%	91	93%	20	22%	18	20%	34	37%	19	21%	53	58%
Female	44	0	0%	44	100%	12	27%	9	20%	12	27%	11	25%	23	52%
Male	54	7	13%	47	87%	8	17%	9	19%	22	47%	8	17%	30	64%
General Education Students	84	4	5%	80	95%	10	13%	17	21%	34	43%	19	24%	53	66%
Students with Disabilities	14	3	21%	11	79%	10	91%	1	9%	0	0%	0	0%	0	0%
Hispanic or Latino	6	1	17%	5	83%	1	20%	0	0%	4	80%	0	0%	4	80%
White	92	6	7%	86	93%	19	22%	18	21%	30	35%	19	22%	49	57%
Economically Disadvantaged	32	4	13%	28	88%	11	39%	6	21%	7	25%	4	14%	11	39%
Not Economically Disadvantaged	66	3	5%	63	95%	9	14%	12	19%	27	43%	15	24%	42	67%
Non-English Language Learner	98	7	7%	91	93%	20	22%	18	20%	34	37%	19	21%	53	58%
Not in Foster Care	98	7	7%	91	93%	20	22%	18	20%	34	37%	19	21%	53	58%
Not Homeless	98	7	7%	91	93%	20	22%	18	20%	34	37%	19	21%	53	58%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	97	7	7%	90	93%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	98	7	7%	91	93%	20	22%	18	20%	34	37%	19	21%	53	58%

### GRADE 6 ELA RESULTS



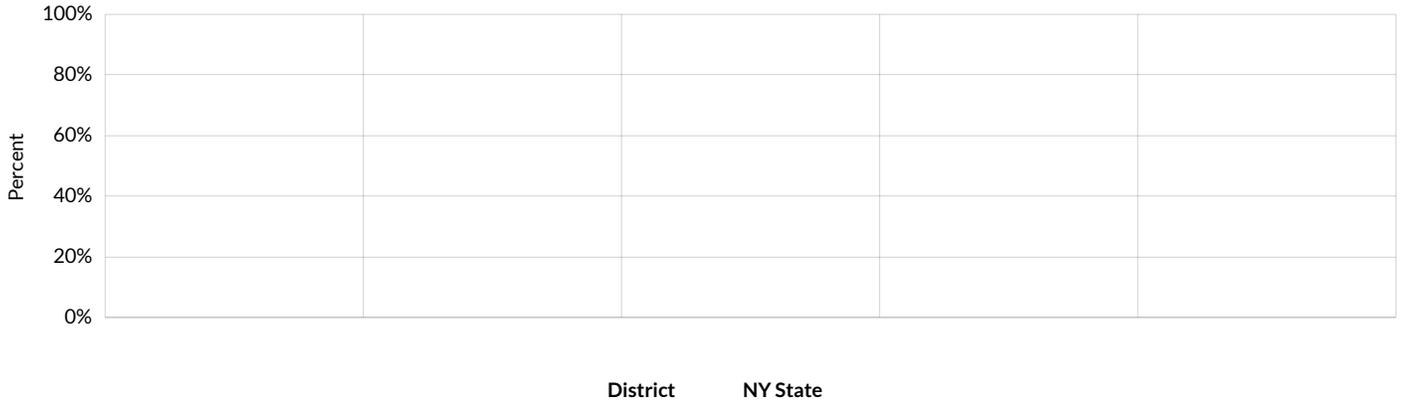
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	5	5%	104	95%	28	27%	29	28%	27	26%	20	19%	47	45%
Female	53	3	6%	50	94%	14	28%	12	24%	15	30%	9	18%	24	48%
Male	56	2	4%	54	96%	14	26%	17	31%	12	22%	11	20%	23	43%
General Education Students	96	3	3%	93	97%	20	22%	27	29%	26	28%	20	22%	46	49%
Students with Disabilities	13	2	15%	11	85%	8	73%	2	18%	1	9%	0	0%	1	9%
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	7	0	0%	7	100%	-	-	-	-	-	-	-	-	-	-
White	97	4	4%	93	96%	26	28%	27	29%	21	23%	19	20%	40	43%
Multiracial	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	2	18%	2	18%	6	55%	1	9%	7	64%
Economically Disadvantaged	43	2	5%	41	95%	17	41%	13	32%	10	24%	1	2%	11	27%
Not Economically Disadvantaged	66	3	5%	63	95%	11	17%	16	25%	17	27%	19	30%	36	57%
Non-English Language Learner	109	5	5%	104	95%	28	27%	29	28%	27	26%	20	19%	47	45%
Not in Foster Care	109	5	5%	104	95%	28	27%	29	28%	27	26%	20	19%	47	45%
Not Homeless	109	5	5%	104	95%	28	27%	29	28%	27	26%	20	19%	47	45%
Not Migrant	109	5	5%	104	95%	28	27%	29	28%	27	26%	20	19%	47	45%
Parent Not in Armed Forces	109	5	5%	104	95%	28	27%	29	28%	27	26%	20	19%	47	45%

### GRADE 7 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	23	19%	97	81%	11	11%	18	19%	41	42%	27	28%	68	70%
Female	52	16	31%	36	69%	0	0%	6	17%	18	50%	12	33%	30	83%
Male	68	7	10%	61	90%	11	18%	12	20%	23	38%	15	25%	38	62%
General Education Students	102	14	14%	88	86%	6	7%	15	17%	40	45%	27	31%	67	76%
Students with Disabilities	18	9	50%	9	50%	5	56%	3	33%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	112	21	19%	91	81%	11	12%	17	19%	38	42%	25	27%	63	69%
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	44	11	25%	33	75%	8	24%	9	27%	11	33%	5	15%	16	48%
Not Economically Disadvantaged	76	12	16%	64	84%	3	5%	9	14%	30	47%	22	34%	52	81%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	119	22	18%	97	82%	11	11%	18	19%	41	42%	27	28%	68	70%
Not in Foster Care	120	23	19%	97	81%	11	11%	18	19%	41	42%	27	28%	68	70%
Not Homeless	120	23	19%	97	81%	11	11%	18	19%	41	42%	27	28%	68	70%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	119	22	18%	97	82%	11	11%	18	19%	41	42%	27	28%	68	70%
Parent Not in Armed Forces	120	23	19%	97	81%	11	11%	18	19%	41	42%	27	28%	68	70%

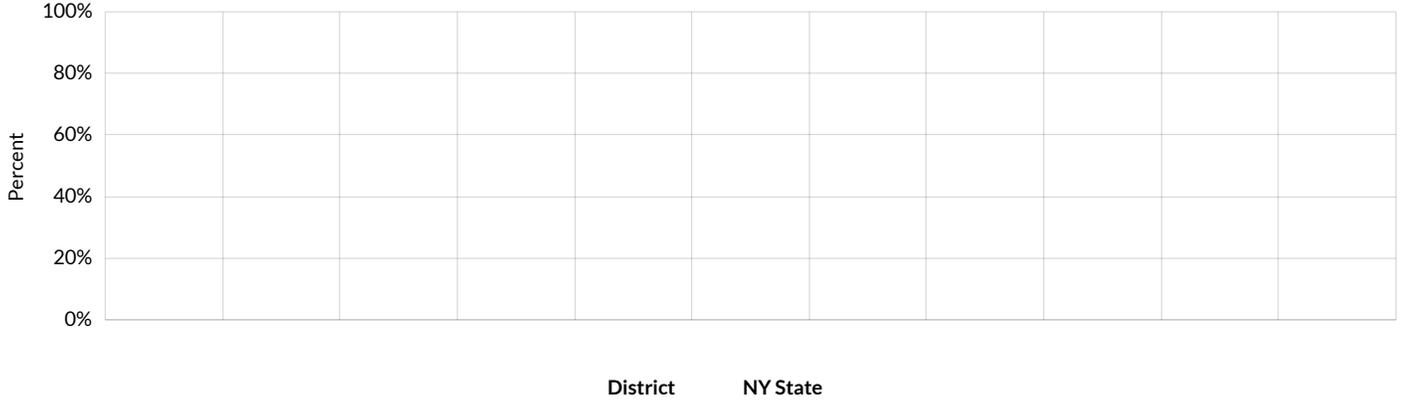
### GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	23	21%	87	79%	6	7%	13	15%	26	30%	42	48%	68	78%
Female	56	13	23%	43	77%	2	5%	7	16%	10	23%	24	56%	34	79%
Male	54	10	19%	44	81%	4	9%	6	14%	16	36%	18	41%	34	77%
General Education Students	96	17	18%	79	82%	3	4%	10	13%	25	32%	41	52%	66	84%
Students with Disabilities	14	6	43%	8	57%	3	38%	3	38%	1	13%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	103	22	21%	81	79%	6	7%	12	15%	24	30%	39	48%	63	78%
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	27	8	30%	19	70%	2	11%	7	37%	4	21%	6	32%	10	53%
Not Economically Disadvantaged	83	15	18%	68	82%	4	6%	6	9%	22	32%	36	53%	58	85%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	109	23	21%	86	79%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	110	23	21%	87	79%	6	7%	13	15%	26	30%	42	48%	68	78%
Not Homeless	110	23	21%	87	79%	6	7%	13	15%	26	30%	42	48%	68	78%
Not Migrant	110	23	21%	87	79%	6	7%	13	15%	26	30%	42	48%	68	78%
Parent Not in Armed Forces	110	23	21%	87	79%	6	7%	13	15%	26	30%	42	48%	68	78%

## GRADES 3-8 MATHEMATICS RESULTS (2023-24)

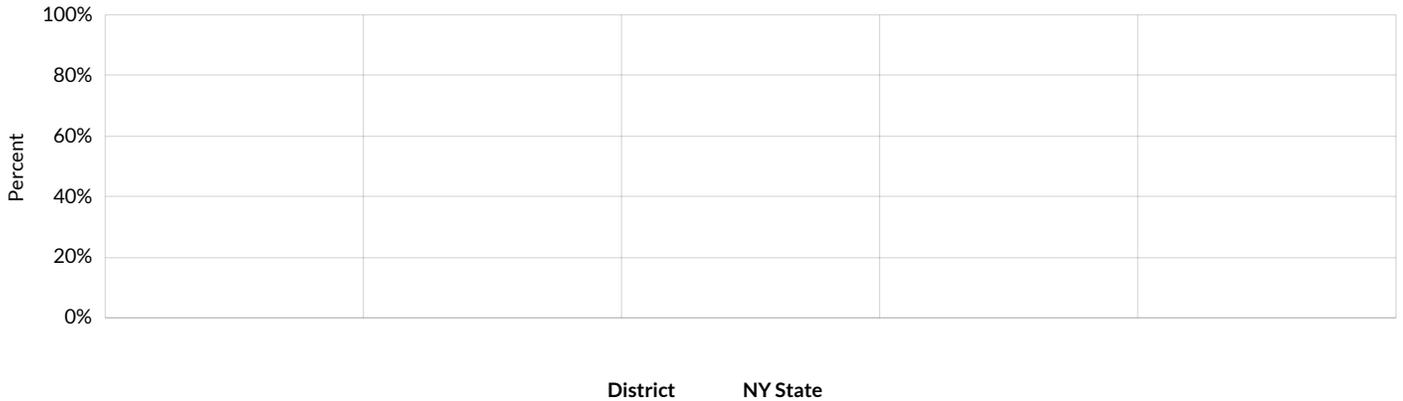
### SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	62		1	2%	61	98%	5	8%	26	43%	28	46%	2	3%	30	49%
Grade 4	102		2	2%	100	98%	14	14%	28	28%	42	42%	16	16%	58	58%
Grade 5	98		9	9%	89	91%	17	19%	14	16%	45	51%	13	15%	58	65%
Grade 6	109		10	9%	99	91%	12	12%	24	24%	48	48%	15	15%	63	64%
Combined 6	109		10	9%	99	91%	12	12%	24	24%	48	48%	15	15%	63	64%
Grade 7	120		27	23%	93	78%	6	6%	19	20%	32	34%	36	39%	68	73%
Combined 7	120		27	23%	93	78%	6	6%	19	20%	32	34%	36	39%	68	73%
Grade 8	110		39	35%	71	65%	8	11%	8	11%	34	48%	21	30%	55	77%
Regents 8	—		—	—	17	15%	0	0%	0	0%	0	0%	17	100%	17	100%
Combined 8	110		22	20%	88	80%	8	9%	8	9%	34	39%	38	43%	72	82%
Grades 3-8	601		71	12%	530	88%	62	12%	119	22%	229	43%	120	23%	349	66%

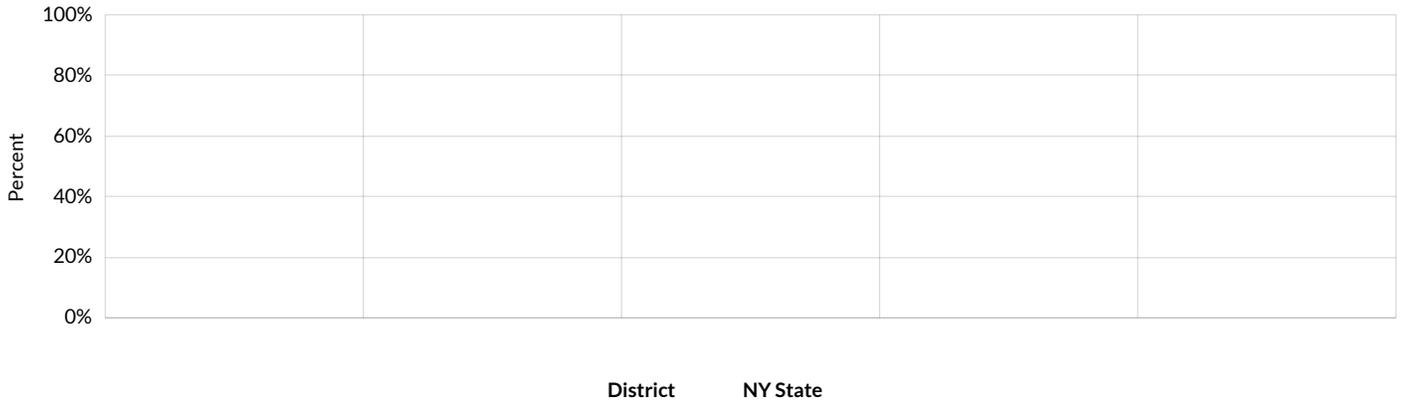
See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS



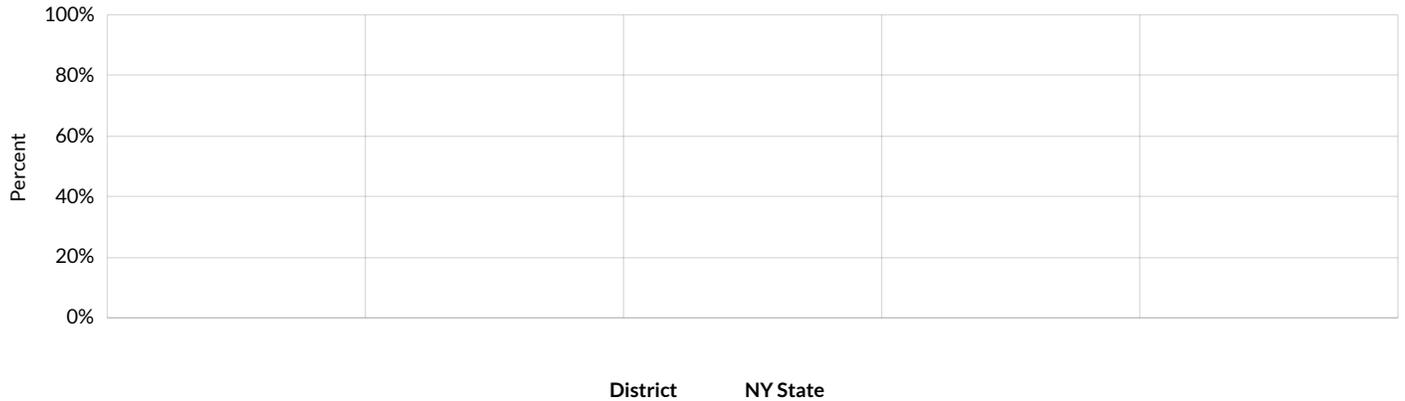
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	1	2%	61	98%	5	8%	26	43%	28	46%	2	3%	30	49%
Female	29	1	3%	28	97%	2	7%	15	54%	10	36%	1	4%	11	39%
Male	33	0	0%	33	100%	3	9%	11	33%	18	55%	1	3%	19	58%
General Education Students	57	1	2%	56	98%	3	5%	23	41%	28	50%	2	4%	30	54%
Students with Disabilities	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
White	59	1	2%	58	98%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	62	1	2%	61	98%	5	8%	26	43%	28	46%	2	3%	30	49%
Economically Disadvantaged	18	0	0%	18	100%	0	0%	10	56%	7	39%	1	6%	8	44%
Not Economically Disadvantaged	44	1	2%	43	98%	5	12%	16	37%	21	49%	1	2%	22	51%
Non-English Language Learner	62	1	2%	61	98%	5	8%	26	43%	28	46%	2	3%	30	49%
Not in Foster Care	62	1	2%	61	98%	5	8%	26	43%	28	46%	2	3%	30	49%
Not Homeless	62	1	2%	61	98%	5	8%	26	43%	28	46%	2	3%	30	49%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	61	1	2%	60	98%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	62	1	2%	61	98%	5	8%	26	43%	28	46%	2	3%	30	49%

### GRADE 4 MATH RESULTS



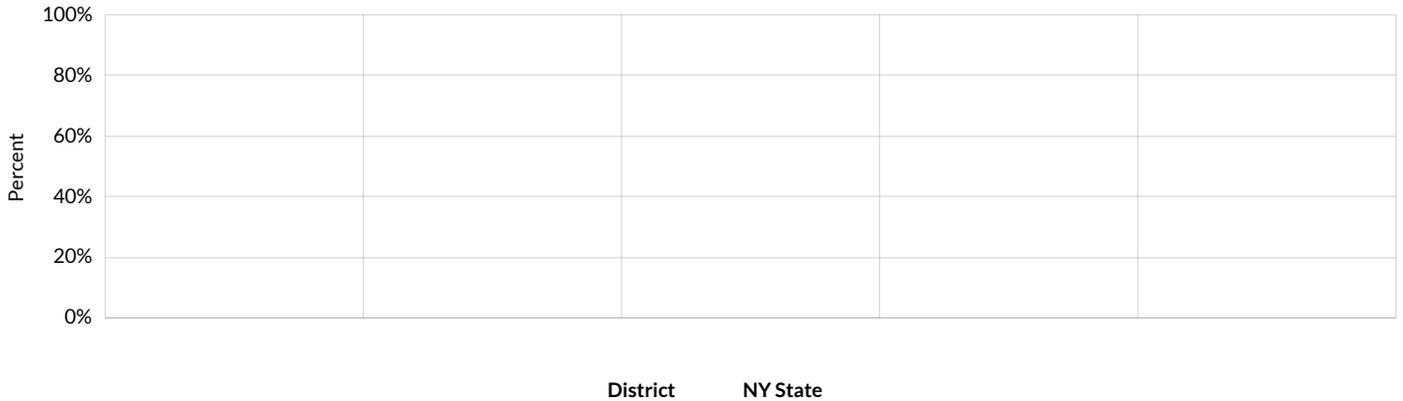
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	2	2%	100	98%	14	14%	28	28%	42	42%	16	16%	58	58%
Female	51	1	2%	50	98%	7	14%	15	30%	20	40%	8	16%	28	56%
Male	51	1	2%	50	98%	7	14%	13	26%	22	44%	8	16%	30	60%
General Education Students	89	1	1%	88	99%	7	8%	26	30%	39	44%	16	18%	55	63%
Students with Disabilities	13	1	8%	12	92%	7	58%	2	17%	3	25%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	97	2	2%	95	98%	14	15%	25	26%	41	43%	15	16%	56	59%
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	3	60%	1	20%	1	20%	2	40%
Economically Disadvantaged	24	1	4%	23	96%	5	22%	5	22%	11	48%	2	9%	13	57%
Not Economically Disadvantaged	78	1	1%	77	99%	9	12%	23	30%	31	40%	14	18%	45	58%
Non-English Language Learner	102	2	2%	100	98%	14	14%	28	28%	42	42%	16	16%	58	58%
Not in Foster Care	102	2	2%	100	98%	14	14%	28	28%	42	42%	16	16%	58	58%
Not Homeless	102	2	2%	100	98%	14	14%	28	28%	42	42%	16	16%	58	58%
Not Migrant	102	2	2%	100	98%	14	14%	28	28%	42	42%	16	16%	58	58%
Parent Not in Armed Forces	102	2	2%	100	98%	14	14%	28	28%	42	42%	16	16%	58	58%

### GRADE 5 MATH RESULTS



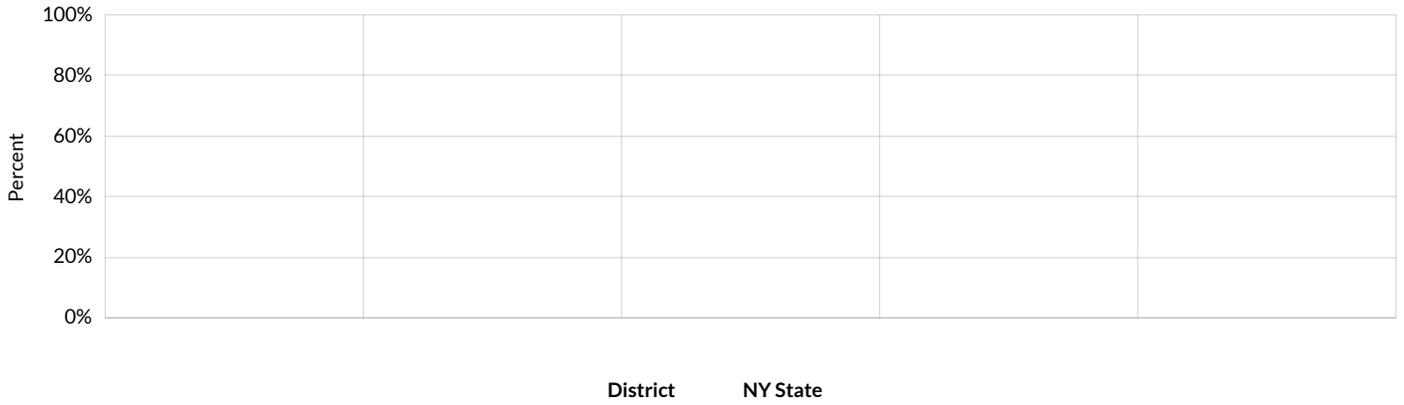
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	9	9%	89	91%	17	19%	14	16%	45	51%	13	15%	58	65%
Female	44	1	2%	43	98%	11	26%	8	19%	19	44%	5	12%	24	56%
Male	54	8	15%	46	85%	6	13%	6	13%	26	57%	8	17%	34	74%
General Education Students	84	5	6%	79	94%	9	11%	13	16%	44	56%	13	16%	57	72%
Students with Disabilities	14	4	29%	10	71%	8	80%	1	10%	1	10%	0	0%	1	10%
Hispanic or Latino	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
White	92	7	8%	85	92%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	98	9	9%	89	91%	17	19%	14	16%	45	51%	13	15%	58	65%
Economically Disadvantaged	32	6	19%	26	81%	8	31%	6	23%	10	38%	2	8%	12	46%
Not Economically Disadvantaged	66	3	5%	63	95%	9	14%	8	13%	35	56%	11	17%	46	73%
Non-English Language Learner	98	9	9%	89	91%	17	19%	14	16%	45	51%	13	15%	58	65%
Not in Foster Care	98	9	9%	89	91%	17	19%	14	16%	45	51%	13	15%	58	65%
Not Homeless	98	9	9%	89	91%	17	19%	14	16%	45	51%	13	15%	58	65%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	97	9	9%	88	91%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	98	9	9%	89	91%	17	19%	14	16%	45	51%	13	15%	58	65%

### GRADE 6 MATH RESULTS



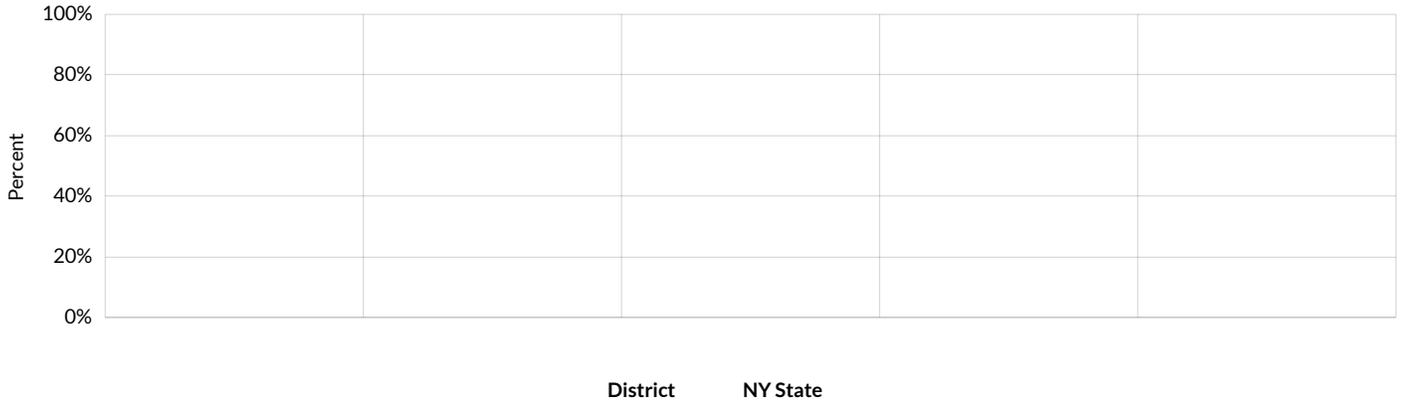
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	10	9%	99	91%	12	12%	24	24%	48	48%	15	15%	63	64%
Female	53	6	11%	47	89%	6	13%	15	32%	18	38%	8	17%	26	55%
Male	56	4	7%	52	93%	6	12%	9	17%	30	58%	7	13%	37	71%
General Education Students	96	6	6%	90	94%	6	7%	22	24%	47	52%	15	17%	62	69%
Students with Disabilities	13	4	31%	9	69%	6	67%	2	22%	1	11%	0	0%	1	11%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
White	97	9	9%	88	91%	11	13%	22	25%	42	48%	13	15%	55	63%
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	1	8%	11	92%	1	9%	2	18%	6	55%	2	18%	8	73%
Economically Disadvantaged	43	6	14%	37	86%	9	24%	14	38%	12	32%	2	5%	14	38%
Not Economically Disadvantaged	66	4	6%	62	94%	3	5%	10	16%	36	58%	13	21%	49	79%
Non-English Language Learner	109	10	9%	99	91%	12	12%	24	24%	48	48%	15	15%	63	64%
Not in Foster Care	109	10	9%	99	91%	12	12%	24	24%	48	48%	15	15%	63	64%
Not Homeless	109	10	9%	99	91%	12	12%	24	24%	48	48%	15	15%	63	64%
Not Migrant	109	10	9%	99	91%	12	12%	24	24%	48	48%	15	15%	63	64%
Parent Not in Armed Forces	109	10	9%	99	91%	12	12%	24	24%	48	48%	15	15%	63	64%

### GRADE 7 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	27	23%	93	78%	6	6%	19	20%	32	34%	36	39%	68	73%
Female	52	17	33%	35	67%	2	6%	5	14%	14	40%	14	40%	28	80%
Male	68	10	15%	58	85%	4	7%	14	24%	18	31%	22	38%	40	69%
General Education Students	102	18	18%	84	82%	1	1%	16	19%	31	37%	36	43%	67	80%
Students with Disabilities	18	9	50%	9	50%	5	56%	3	33%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	112	25	22%	87	78%	5	6%	18	21%	30	34%	34	39%	64	74%
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	1	17%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	44	12	27%	32	73%	5	16%	11	34%	11	34%	5	16%	16	50%
Not Economically Disadvantaged	76	15	20%	61	80%	1	2%	8	13%	21	34%	31	51%	52	85%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	119	26	22%	93	78%	6	6%	19	20%	32	34%	36	39%	68	73%
Not in Foster Care	120	27	23%	93	78%	6	6%	19	20%	32	34%	36	39%	68	73%
Not Homeless	120	27	23%	93	78%	6	6%	19	20%	32	34%	36	39%	68	73%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	119	26	22%	93	78%	6	6%	19	20%	32	34%	36	39%	68	73%
Parent Not in Armed Forces	120	27	23%	93	78%	6	6%	19	20%	32	34%	36	39%	68	73%

### GRADE 8 MATH RESULTS

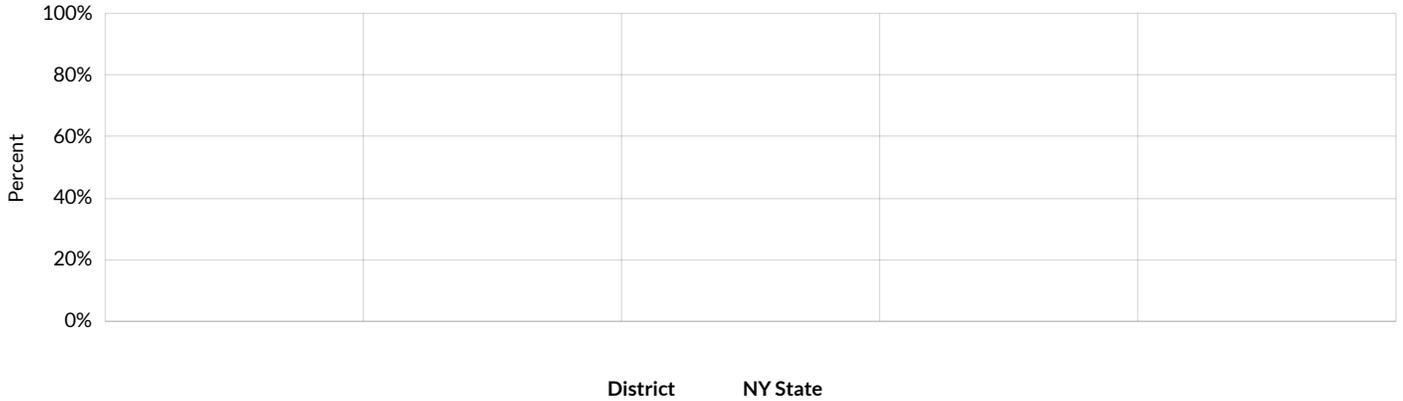


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	39	35%	71	65%	8	11%	8	11%	34	48%	21	30%	55	77%
Female	56	18	32%	38	68%	2	5%	6	16%	20	53%	10	26%	30	79%
Male	54	21	39%	33	61%	6	18%	2	6%	14	42%	11	33%	25	76%
General Education Students	96	33	34%	63	66%	4	6%	8	13%	31	49%	20	32%	51	81%
Students with Disabilities	14	6	43%	8	57%	4	50%	0	0%	3	38%	1	13%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
White	103	36	35%	67	65%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	110	39	35%	71	65%	8	11%	8	11%	34	48%	21	30%	55	77%
Economically Disadvantaged	27	10	37%	17	63%	3	18%	3	18%	6	35%	5	29%	11	65%
Not Economically Disadvantaged	83	29	35%	54	65%	5	9%	5	9%	28	52%	16	30%	44	81%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	109	39	36%	70	64%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	110	39	35%	71	65%	8	11%	8	11%	34	48%	21	30%	55	77%
Not Homeless	110	39	35%	71	65%	8	11%	8	11%	34	48%	21	30%	55	77%
Not Migrant	110	39	35%	71	65%	8	11%	8	11%	34	48%	21	30%	55	77%
Parent Not in Armed Forces	110	39	35%	71	65%	8	11%	8	11%	34	48%	21	30%	55	77%

### GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

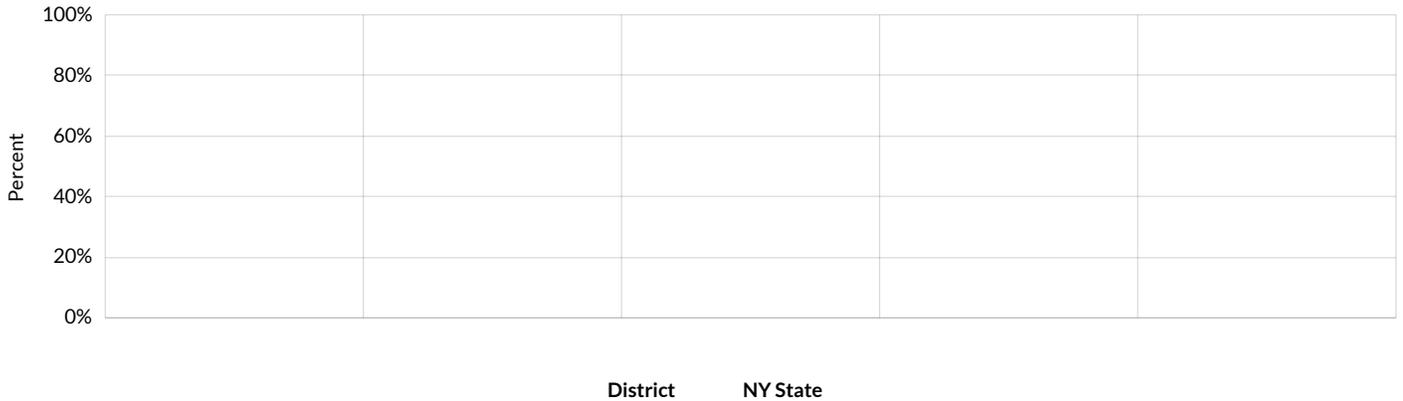
#### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	98	6	6%	92	94%	13	14%	32	35%	42	46%	5	5%	47	51%
Grade 8	110	26	24%	84	76%	5	6%	16	19%	48	57%	15	18%	63	75%
Regents 8	—	—	—	1	1%	—	—	—	—	—	—	—	—	—	—
Combined 8	110	25	23%	85	77%	—	—	—	—	—	—	—	—	—	—
Grades 5 & 8	208	31	15%	177	85%	—	—	—	—	—	—	—	—	—	—

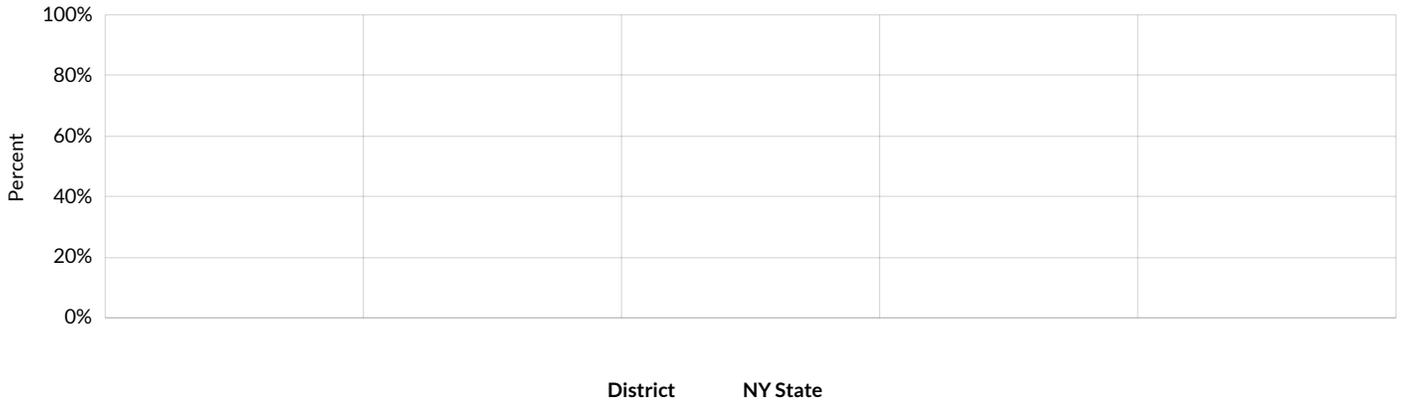
See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 5 SCIENCE RESULTS



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	6%	6	6%	92	94%	13	14%	32	35%	42	46%	5	5%	47	51%
Female	44	0%	0	0%	44	100%	8	18%	17	39%	17	39%	2	5%	19	43%
Male	54	6%	6	11%	48	89%	5	10%	15	31%	25	52%	3	6%	28	58%
General Education Students	84	3%	3	4%	81	96%	6	7%	28	35%	42	52%	5	6%	47	58%
Students with Disabilities	14	3%	3	21%	11	79%	7	64%	4	36%	0	0%	0	0%	0	0%
Hispanic or Latino	6	1%	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
White	92	5%	5	5%	87	95%	12	14%	30	34%	40	46%	5	6%	45	52%
Economically Disadvantaged	32	4%	4	13%	28	88%	7	25%	11	39%	10	36%	0	0%	10	36%
Not Economically Disadvantaged	66	2%	2	3%	64	97%	6	9%	21	33%	32	50%	5	8%	37	58%
Non-English Language Learner	98	6%	6	6%	92	94%	13	14%	32	35%	42	46%	5	5%	47	51%
Not in Foster Care	98	6%	6	6%	92	94%	13	14%	32	35%	42	46%	5	5%	47	51%
Not Homeless	98	6%	6	6%	92	94%	13	14%	32	35%	42	46%	5	5%	47	51%
Migrant	1	0%	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	97	6%	6	6%	91	94%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	98	6%	6	6%	92	94%	13	14%	32	35%	42	46%	5	5%	47	51%

### GRADE 8 SCIENCE RESULTS

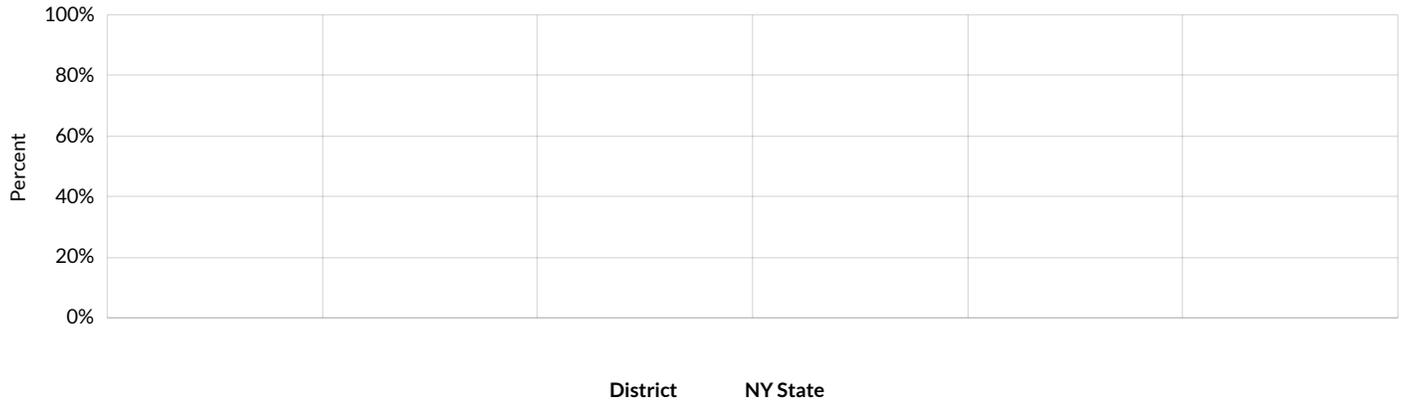


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	26	24%	84	76%	5	6%	16	19%	48	57%	15	18%	63	75%
Female	56	15	27%	41	73%	2	5%	9	22%	22	54%	8	20%	30	73%
Male	54	11	20%	43	80%	3	7%	7	16%	26	60%	7	16%	33	77%
General Education Students	96	20	21%	76	79%	2	3%	13	17%	46	61%	15	20%	61	80%
Students with Disabilities	14	6	43%	8	57%	3	38%	3	38%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	103	25	24%	78	76%	5	6%	15	19%	43	55%	15	19%	58	74%
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	1	17%	5	83%	0	0%	5	83%
Economically Disadvantaged	27	10	37%	17	63%	2	12%	4	24%	9	53%	2	12%	11	65%
Not Economically Disadvantaged	83	16	19%	67	81%	3	4%	12	18%	39	58%	13	19%	52	78%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	109	26	24%	83	76%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	110	26	24%	84	76%	5	6%	16	19%	48	57%	15	18%	63	75%
Not Homeless	110	26	24%	84	76%	5	6%	16	19%	48	57%	15	18%	63	75%
Not Migrant	110	26	24%	84	76%	5	6%	16	19%	48	57%	15	18%	63	75%
Parent Not in Armed Forces	110	26	24%	84	76%	5	6%	16	19%	48	57%	15	18%	63	75%

## **ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

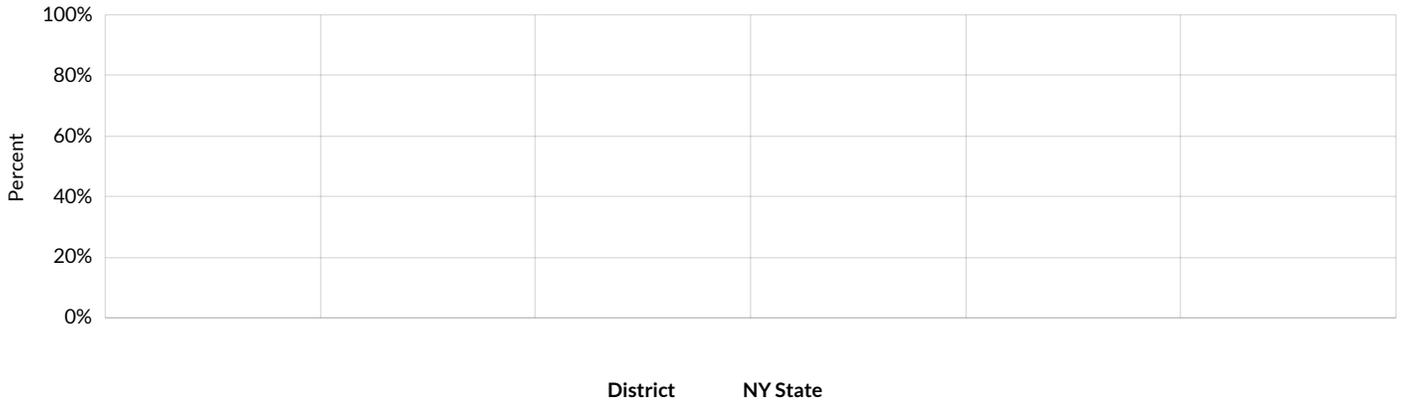
Annual Regents examination results are those administered in August, January, and June of the reporting year.

### ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



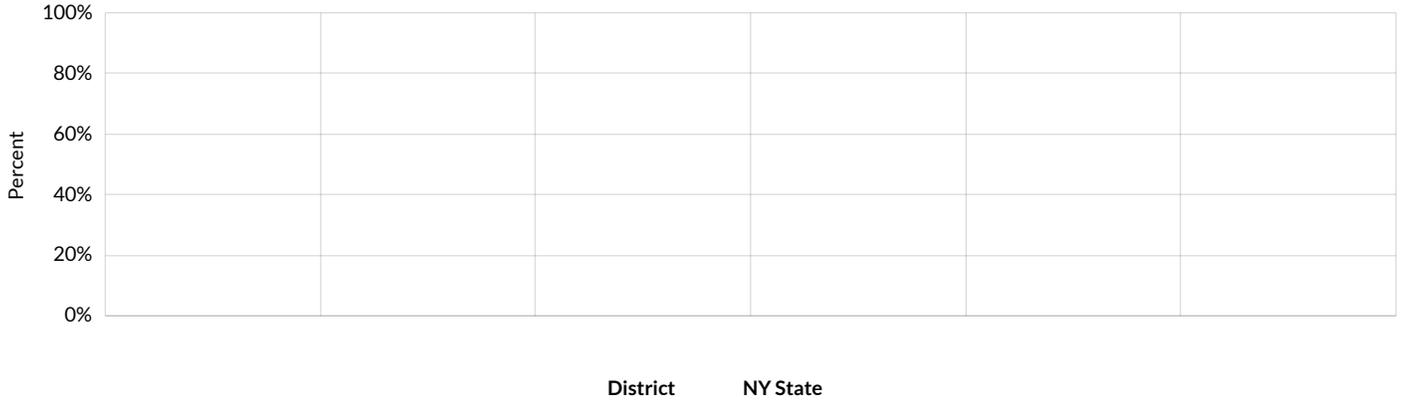
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	3	3%	1	1%	17	15%	11	10%	83	72%	111	97%
Female	58	1	2%	0	0%	7	12%	6	10%	44	76%	57	98%
Male	57	2	4%	1	2%	10	18%	5	9%	39	68%	54	95%
General Education Students	104	0	0%	0	0%	13	13%	8	8%	83	80%	104	100%
Students with Disabilities	11	3	27%	1	9%	4	36%	3	27%	0	0%	7	64%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	108	2	2%	1	1%	16	15%	10	9%	79	73%	105	97%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	1	14%	1	14%	4	57%	6	86%
Economically Disadvantaged	32	3	9%	0	0%	8	25%	3	9%	18	56%	29	91%
Not Economically Disadvantaged	83	0	0%	1	1%	9	11%	8	10%	65	78%	82	99%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	114	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	3	3%	1	1%	17	15%	11	10%	83	72%	111	97%
Not Homeless	115	3	3%	1	1%	17	15%	11	10%	83	72%	111	97%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	114	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	115	3	3%	1	1%	17	15%	11	10%	83	72%	111	97%

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)



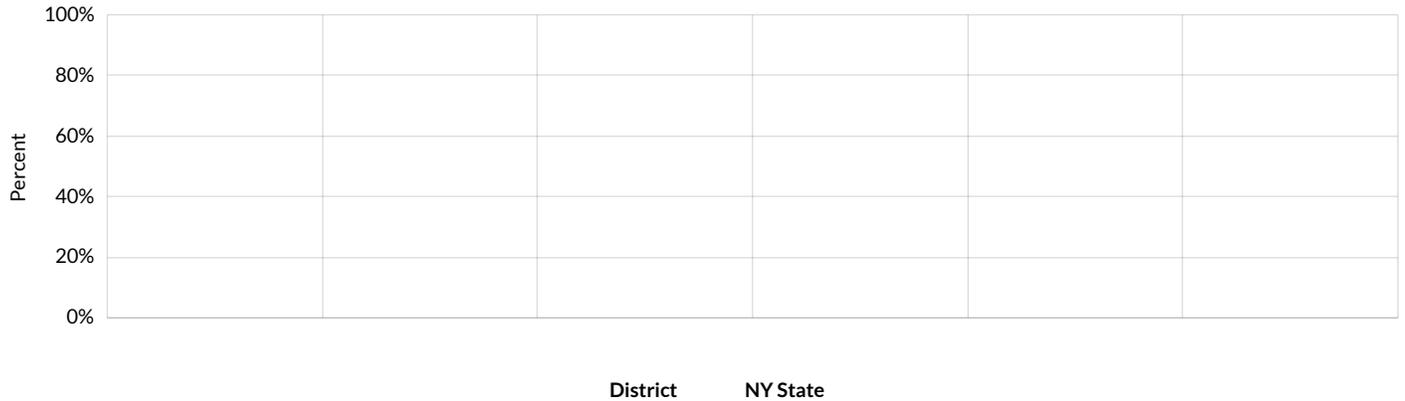
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Female	4	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
General Education Students	4	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Not in Foster Care	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Not Homeless	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Not Migrant	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Parent Not in Armed Forces	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%

# ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



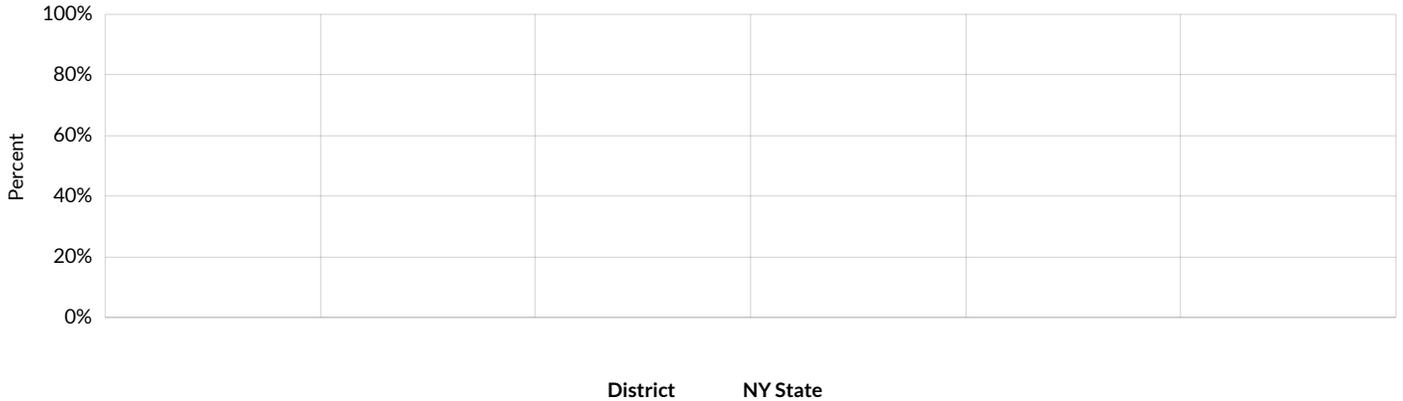
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	85	7	8%	5	6%	20	24%	37	44%	16	19%	73	86%
Female	40	3	8%	1	3%	9	23%	15	38%	12	30%	36	90%
Male	45	4	9%	4	9%	11	24%	22	49%	4	9%	37	82%
General Education Students	72	2	3%	1	1%	17	24%	36	50%	16	22%	69	96%
Students with Disabilities	13	5	38%	4	31%	3	23%	1	8%	0	0%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	78	4	5%	5	6%	20	26%	34	44%	15	19%	69	88%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	3	43%	0	0%	0	0%	3	43%	1	14%	4	57%
Economically Disadvantaged	24	4	17%	4	17%	8	33%	8	33%	0	0%	16	67%
Not Economically Disadvantaged	61	3	5%	1	2%	12	20%	29	48%	16	26%	57	93%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	83	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	85	7	8%	5	6%	20	24%	37	44%	16	19%	73	86%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	84	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	83	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	85	7	8%	5	6%	20	24%	37	44%	16	19%	73	86%

### ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



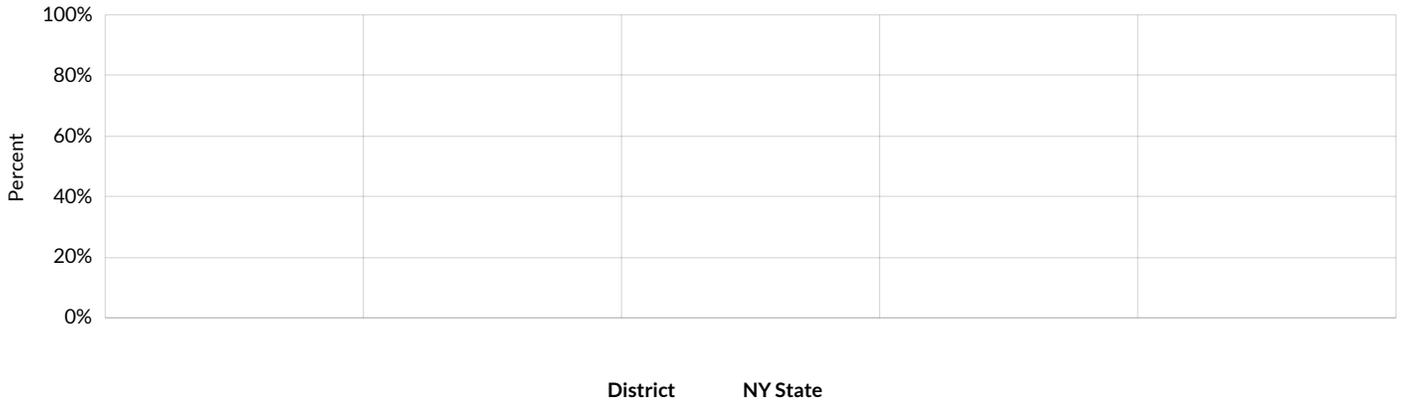
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	12	11%	12	11%	45	42%	8	7%	30	28%	83	78%
Female	45	7	16%	8	18%	19	42%	1	2%	10	22%	30	67%
Male	62	5	8%	4	6%	26	42%	7	11%	20	32%	53	85%
General Education Students	101	9	9%	11	11%	43	43%	8	8%	30	30%	81	80%
Students with Disabilities	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	104	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	107	12	11%	12	11%	45	42%	8	7%	30	28%	83	78%
Economically Disadvantaged	29	9	31%	5	17%	10	34%	2	7%	3	10%	15	52%
Not Economically Disadvantaged	78	3	4%	7	9%	35	45%	6	8%	27	35%	68	87%
Non-English Language Learner	107	12	11%	12	11%	45	42%	8	7%	30	28%	83	78%
Not in Foster Care	107	12	11%	12	11%	45	42%	8	7%	30	28%	83	78%
Not Homeless	107	12	11%	12	11%	45	42%	8	7%	30	28%	83	78%
Not Migrant	107	12	11%	12	11%	45	42%	8	7%	30	28%	83	78%
Parent Not in Armed Forces	107	12	11%	12	11%	45	42%	8	7%	30	28%	83	78%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



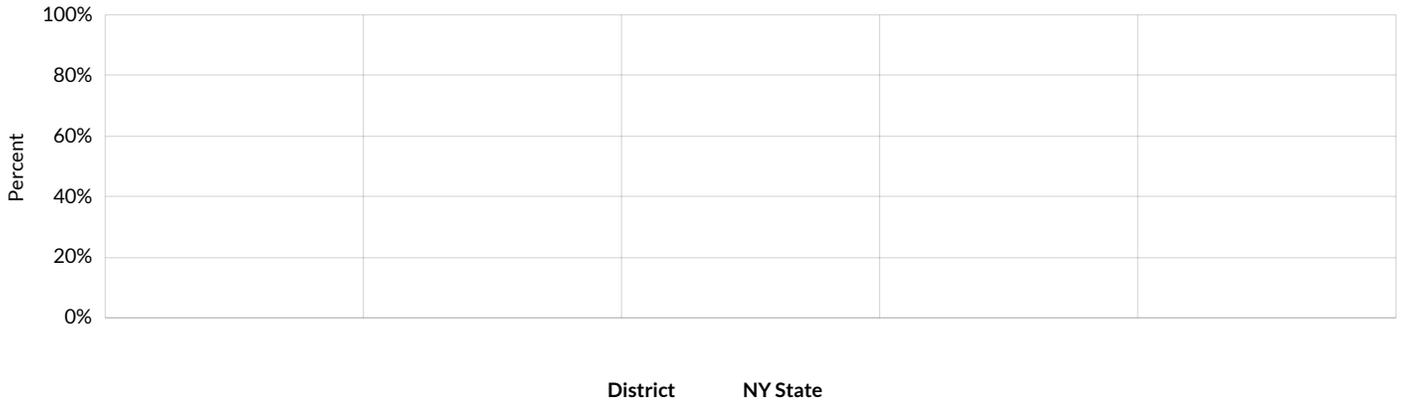
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	1	1%	0	0%	20	27%	30	40%	24	32%	74	99%
Female	40	0	0%	0	0%	14	35%	16	40%	10	25%	40	100%
Male	35	1	3%	0	0%	6	17%	14	40%	14	40%	34	97%
General Education Students	73	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	68	1	1%	0	0%	17	25%	28	41%	22	32%	67	99%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	3	43%	2	29%	2	29%	7	100%
Economically Disadvantaged	12	0	0%	0	0%	7	58%	4	33%	1	8%	12	100%
Not Economically Disadvantaged	63	1	2%	0	0%	13	21%	26	41%	23	37%	62	98%
Non-English Language Learner	75	1	1%	0	0%	20	27%	30	40%	24	32%	74	99%
Not in Foster Care	75	1	1%	0	0%	20	27%	30	40%	24	32%	74	99%
Not Homeless	75	1	1%	0	0%	20	27%	30	40%	24	32%	74	99%
Not Migrant	75	1	1%	0	0%	20	27%	30	40%	24	32%	74	99%
Parent Not in Armed Forces	75	1	1%	0	0%	20	27%	30	40%	24	32%	74	99%

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



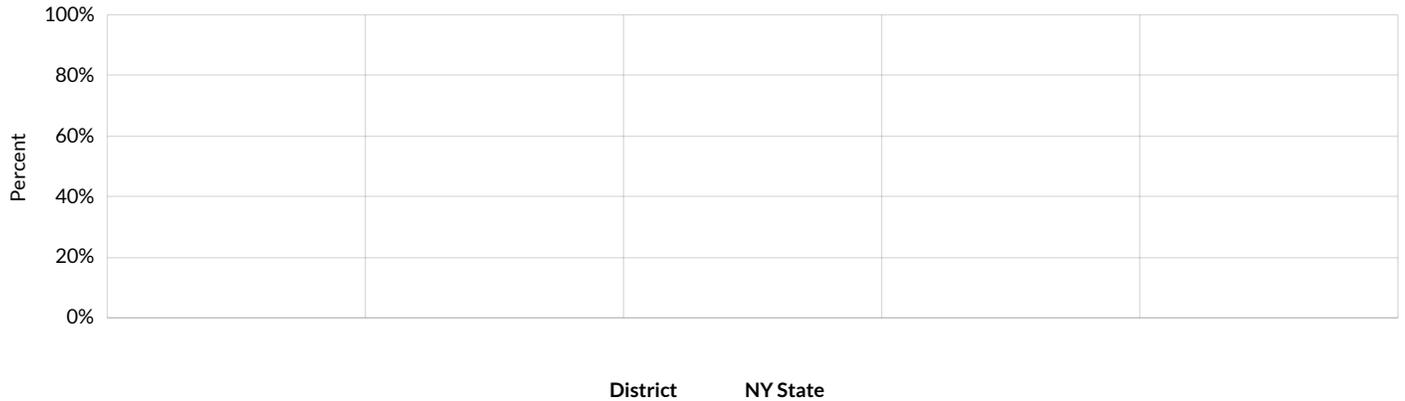
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	120	10	8%	5	4%	46	38%	59	49%	105	88%
Female	48	3	6%	3	6%	19	40%	23	48%	42	88%
Male	72	7	10%	2	3%	27	38%	36	50%	63	88%
General Education Students	105	3	3%	4	4%	40	38%	58	55%	98	93%
Students with Disabilities	15	7	47%	1	7%	6	40%	1	7%	7	47%
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–
White	113	8	7%	5	4%	45	40%	55	49%	100	88%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	2	29%	0	0%	1	14%	4	57%	5	71%
Economically Disadvantaged	37	8	22%	3	8%	17	46%	9	24%	26	70%
Not Economically Disadvantaged	83	2	2%	2	2%	29	35%	50	60%	79	95%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	118	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	120	10	8%	5	4%	46	38%	59	49%	105	88%
Not Homeless	120	10	8%	5	4%	46	38%	59	49%	105	88%
Migrant	2	–	–	–	–	–	–	–	–	–	–
Not Migrant	118	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	120	10	8%	5	4%	46	38%	59	49%	105	88%

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



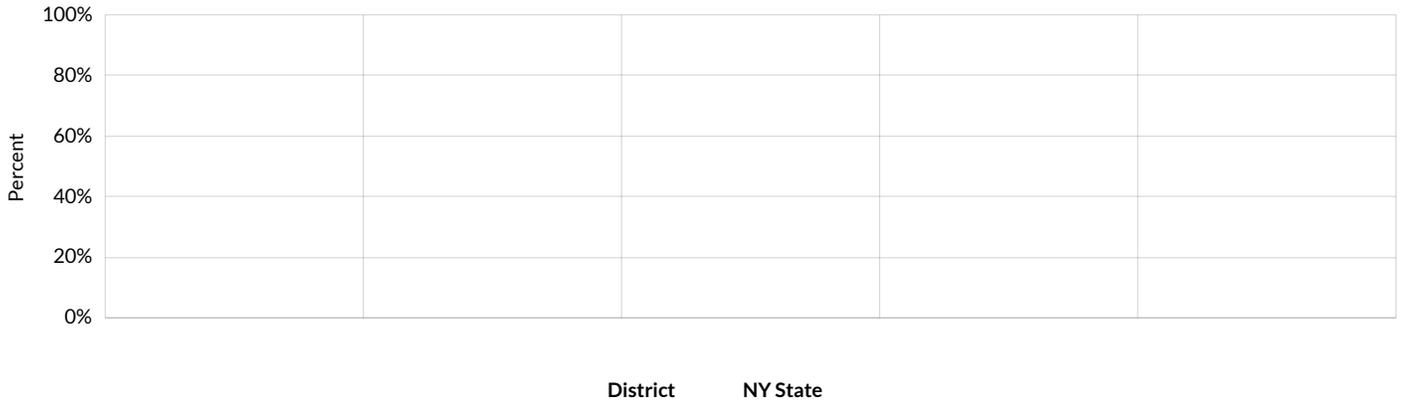
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	83	6	7%	3	4%	24	29%	50	60%	74	89%
Female	38	3	8%	1	3%	13	34%	21	55%	34	89%
Male	45	3	7%	2	4%	11	24%	29	64%	40	89%
General Education Students	72	1	1%	1	1%	20	28%	50	69%	70	97%
Students with Disabilities	11	5	45%	2	18%	4	36%	0	0%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	79	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	83	6	7%	3	4%	24	29%	50	60%	74	89%
Economically Disadvantaged	20	2	10%	1	5%	7	35%	10	50%	17	85%
Not Economically Disadvantaged	63	4	6%	2	3%	17	27%	40	63%	57	90%
Non-English Language Learner	83	6	7%	3	4%	24	29%	50	60%	74	89%
Not in Foster Care	83	6	7%	3	4%	24	29%	50	60%	74	89%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	82	–	–	–	–	–	–	–	–	–	–
Not Migrant	83	6	7%	3	4%	24	29%	50	60%	74	89%
Parent Not in Armed Forces	83	6	7%	3	4%	24	29%	50	60%	74	89%

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



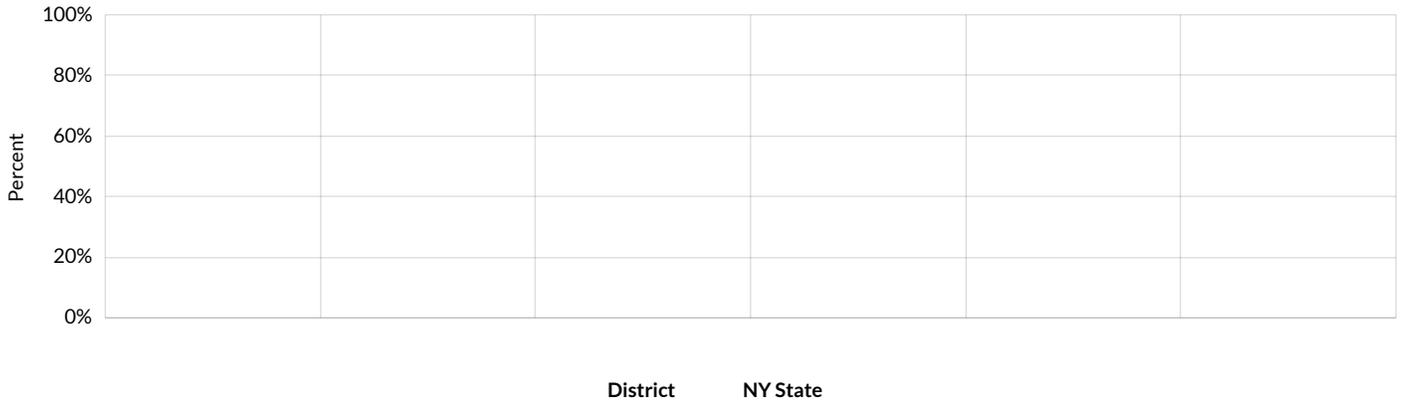
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	77	5	6%	14	18%	38	49%	20	26%	58	75%
Female	37	2	5%	8	22%	18	49%	9	24%	27	73%
Male	40	3	8%	6	15%	20	50%	11	28%	31	78%
General Education Students	75	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	71	4	6%	12	17%	36	51%	19	27%	55	77%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	12	1	8%	5	42%	6	50%	0	0%	6	50%
Not Economically Disadvantaged	65	4	6%	9	14%	32	49%	20	31%	52	80%
Non-English Language Learner	77	5	6%	14	18%	38	49%	20	26%	58	75%
Not in Foster Care	77	5	6%	14	18%	38	49%	20	26%	58	75%
Not Homeless	77	5	6%	14	18%	38	49%	20	26%	58	75%
Not Migrant	77	5	6%	14	18%	38	49%	20	26%	58	75%
Parent Not in Armed Forces	77	5	6%	14	18%	38	49%	20	26%	58	75%

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



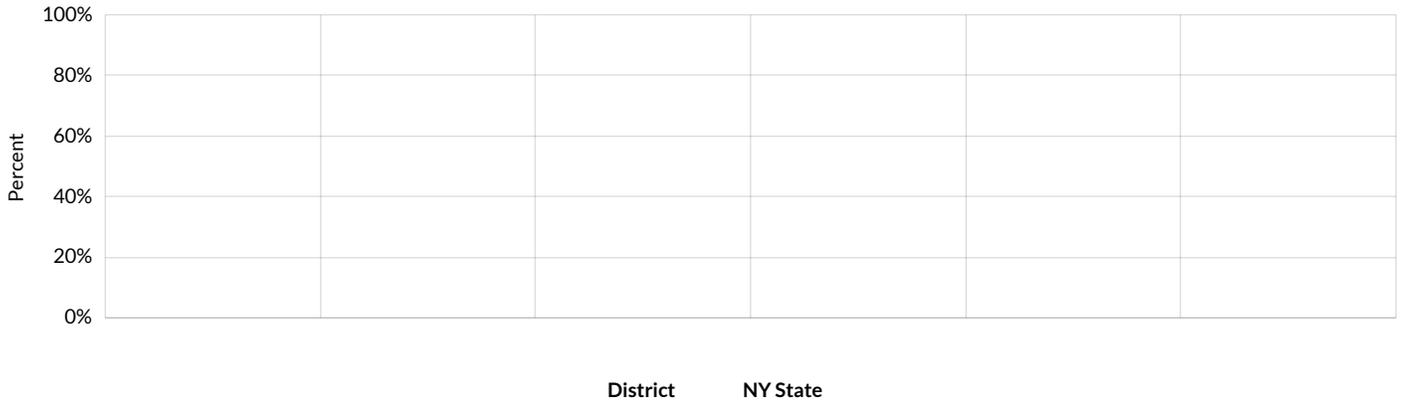
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	3	13%	0	0%	16	67%	5	21%	21	88%
Female	13	2	15%	0	0%	9	69%	2	15%	11	85%
Male	11	1	9%	0	0%	7	64%	3	27%	10	91%
General Education Students	23	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	22	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	24	3	13%	0	0%	16	67%	5	21%	21	88%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	20	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	24	3	13%	0	0%	16	67%	5	21%	21	88%
Not in Foster Care	24	3	13%	0	0%	16	67%	5	21%	21	88%
Not Homeless	24	3	13%	0	0%	16	67%	5	21%	21	88%
Not Migrant	24	3	13%	0	0%	16	67%	5	21%	21	88%
Parent Not in Armed Forces	24	3	13%	0	0%	16	67%	5	21%	21	88%

# ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	127	7	6%	4	3%	26	20%	28	22%	62	49%	116	91%
Female	52	2	4%	3	6%	10	19%	10	19%	27	52%	47	90%
Male	75	5	7%	1	1%	16	21%	18	24%	35	47%	69	92%
General Education Students	111	2	2%	3	3%	19	17%	26	23%	61	55%	106	95%
Students with Disabilities	16	5	31%	1	6%	7	44%	2	13%	1	6%	10	63%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	2	40%	0	0%	1	20%	0	0%	2	40%	3	60%
White	117	5	4%	4	3%	25	21%	26	22%	57	49%	108	92%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	39	7	18%	4	10%	11	28%	9	23%	8	21%	28	72%
Not Economically Disadvantaged	88	0	0%	0	0%	15	17%	19	22%	54	61%	88	100%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	124	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	127	7	6%	4	3%	26	20%	28	22%	62	49%	116	91%
Not Homeless	127	7	6%	4	3%	26	20%	28	22%	62	49%	116	91%
Migrant	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	124	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	127	7	6%	4	3%	26	20%	28	22%	62	49%	116	91%

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



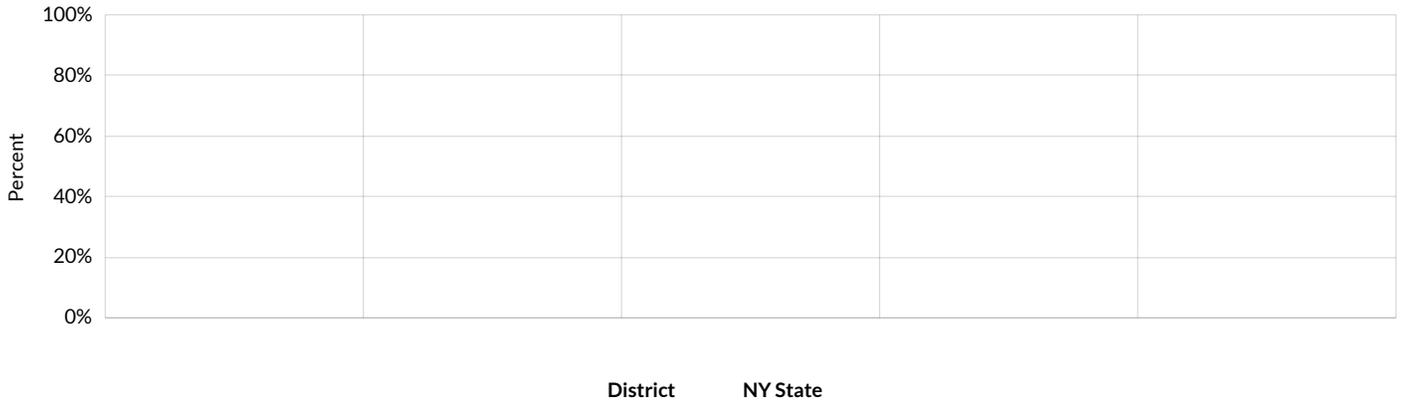
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	6	5%	3	3%	14	12%	45	39%	47	41%	106	92%
Female	58	2	3%	2	3%	5	9%	24	41%	25	43%	54	93%
Male	57	4	7%	1	2%	9	16%	21	37%	22	39%	52	91%
General Education Students	104	0	0%	2	2%	13	13%	43	41%	46	44%	102	98%
Students with Disabilities	11	6	55%	1	9%	1	9%	2	18%	1	9%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	108	5	5%	3	3%	13	12%	43	40%	44	41%	100	93%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	1	14%	2	29%	3	43%	6	86%
Economically Disadvantaged	32	6	19%	1	3%	6	19%	11	34%	8	25%	25	78%
Not Economically Disadvantaged	83	0	0%	2	2%	8	10%	34	41%	39	47%	81	98%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	114	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	6	5%	3	3%	14	12%	45	39%	47	41%	106	92%
Not Homeless	115	6	5%	3	3%	14	12%	45	39%	47	41%	106	92%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	114	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	115	6	5%	3	3%	14	12%	45	39%	47	41%	106	92%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

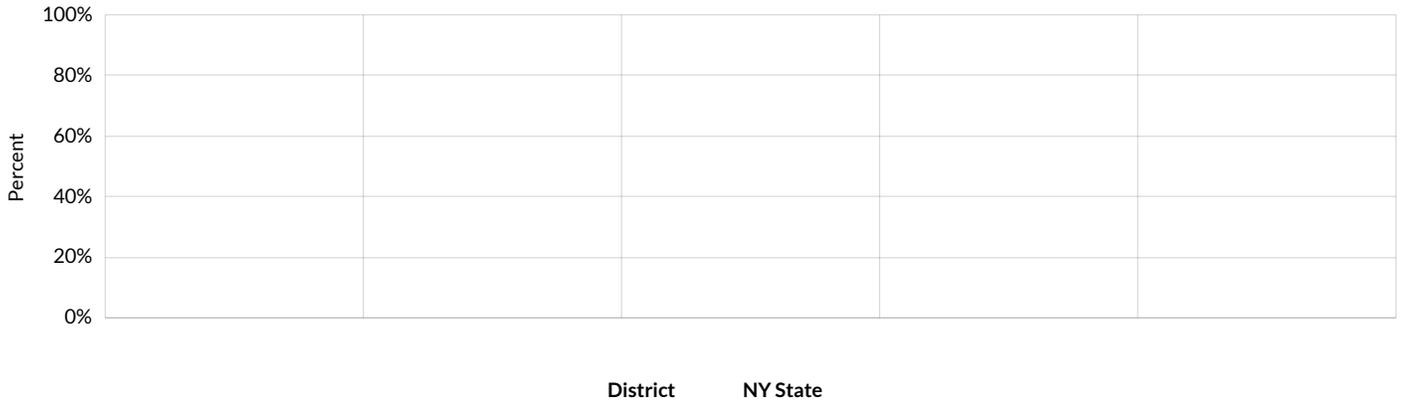
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

### 2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	3	3%	103	97%	2	2%	1	1%	14	13%	86	81%	100	94%
Female	61	2	3%	59	97%	2	3%	1	2%	4	7%	52	85%	56	92%
Male	45	1	2%	44	98%	0	0%	0	0%	10	22%	34	76%	44	98%
General Education Students	92	0	0%	92	100%	0	0%	0	0%	9	10%	83	90%	92	100%
Students with Disabilities	14	3	21%	11	79%	2	14%	1	7%	5	36%	3	21%	8	57%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	97	3	3%	94	97%	2	2%	1	1%	12	12%	79	81%	91	94%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Economically Disadvantaged	22	1	5%	21	95%	2	9%	1	5%	4	18%	14	64%	18	82%
Not Economically Disadvantaged	84	2	2%	82	98%	0	0%	0	0%	10	12%	72	86%	82	98%
Non-English Language Learner	106	3	3%	103	97%	2	2%	1	1%	14	13%	86	81%	100	94%
Not in Foster Care	106	3	3%	103	97%	2	2%	1	1%	14	13%	86	81%	100	94%
Not Homeless	106	3	3%	103	97%	2	2%	1	1%	14	13%	86	81%	100	94%
Not Migrant	106	3	3%	103	97%	2	2%	1	1%	14	13%	86	81%	100	94%
Parent Not in Armed Forces	106	3	3%	103	97%	2	2%	1	1%	14	13%	86	81%	100	94%

### 2020 TOTAL COHORT REGENTS IN MATH



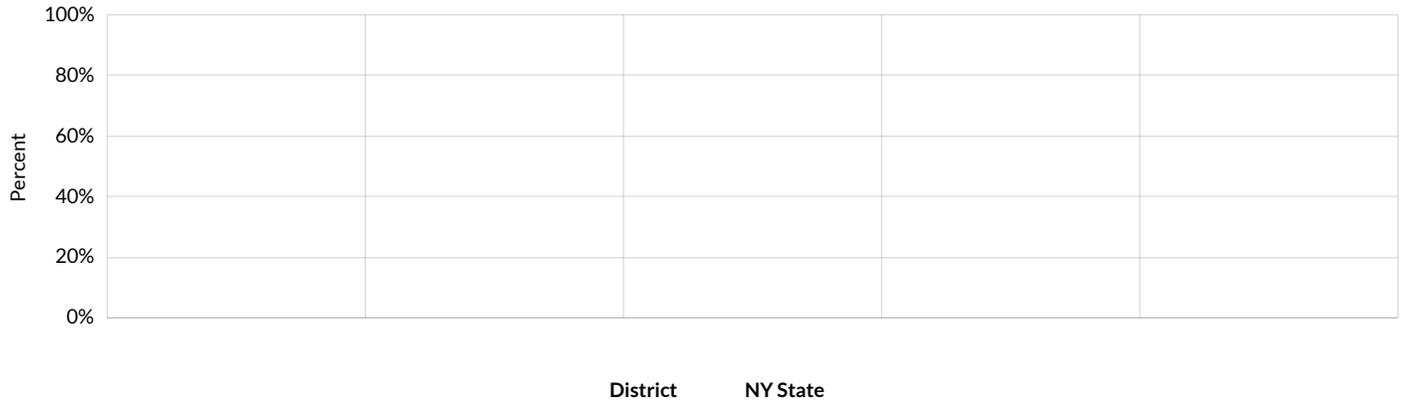
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	7	7%	99	93%	4	4%	7	7%	37	35%	51	48%	88	83%
Female	61	3	5%	58	95%	3	5%	3	5%	19	31%	33	54%	52	85%
Male	45	4	9%	41	91%	1	2%	4	9%	18	40%	18	40%	36	80%
General Education Students	92	2	2%	90	98%	2	2%	3	3%	35	38%	50	54%	85	92%
Students with Disabilities	14	5	36%	9	64%	2	14%	4	29%	2	14%	1	7%	3	21%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	97	7	7%	90	93%	4	4%	7	7%	31	32%	48	49%	79	81%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	6	67%	3	33%	9	100%
Economically Disadvantaged	22	3	14%	19	86%	4	18%	2	9%	8	36%	5	23%	13	59%
Not Economically Disadvantaged	84	4	5%	80	95%	0	0%	5	6%	29	35%	46	55%	75	89%
Non-English Language Learner	106	7	7%	99	93%	4	4%	7	7%	37	35%	51	48%	88	83%
Not in Foster Care	106	7	7%	99	93%	4	4%	7	7%	37	35%	51	48%	88	83%
Not Homeless	106	7	7%	99	93%	4	4%	7	7%	37	35%	51	48%	88	83%
Not Migrant	106	7	7%	99	93%	4	4%	7	7%	37	35%	51	48%	88	83%
Parent Not in Armed Forces	106	7	7%	99	93%	4	4%	7	7%	37	35%	51	48%	88	83%

### 2020 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	86	2	2	84	98
Female	49	0	0	49	100
Male	37	2	5	35	95
General Education Students	83	2	2	81	98
Students with Disabilities	3	0	0	3	100
American Indian or Alaska Native	1	0	0	1	100
Hispanic or Latino	4	0	0	4	100
White	79	2	3	77	97
Multiracial	2	0	0	2	100
Economically Disadvantaged	13	1	8	12	92
Not Economically Disadvantaged	73	1	1	72	99
Non-English Language Learner	86	2	2	84	98
Not in Foster Care	86	2	2	84	98
Not Homeless	86	2	2	84	98
Not Migrant	86	2	2	84	98
Parent Not in Armed Forces	86	2	2	84	98

See report card Glossary and Guide for criteria used to include students in this table.

### 2020 TOTAL COHORT REGENTS IN SCIENCE



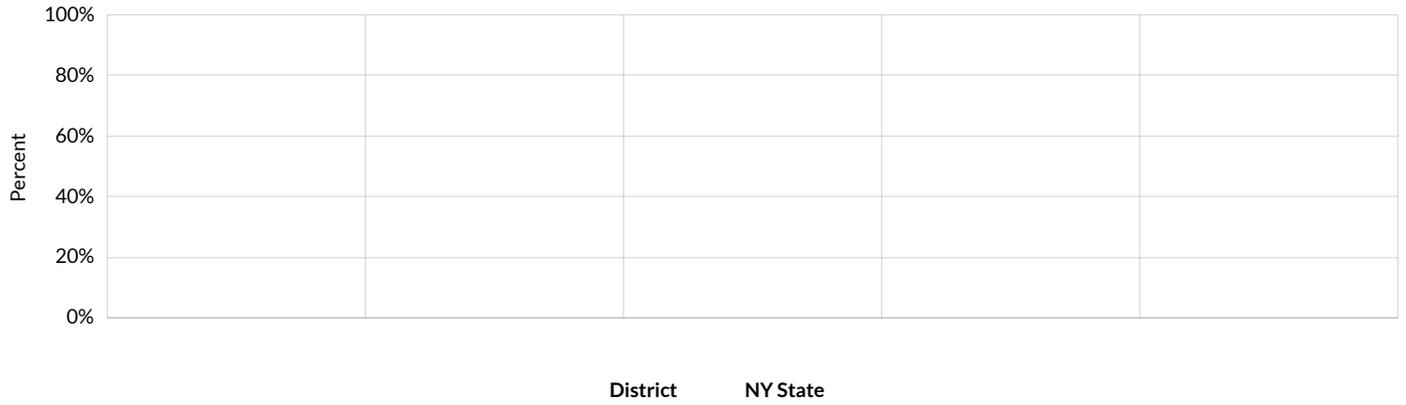
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	3	3%	103	97%	2	2%	6	6%	30	28%	65	61%	95	90%
Female	61	2	3%	59	97%	2	3%	3	5%	14	23%	40	66%	54	89%
Male	45	1	2%	44	98%	0	0%	3	7%	16	36%	25	56%	41	91%
General Education Students	92	0	0%	92	100%	0	0%	1	1%	27	29%	64	70%	91	99%
Students with Disabilities	14	3	21%	11	79%	2	14%	5	36%	3	21%	1	7%	4	29%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	97	3	3%	94	97%	2	2%	6	6%	28	29%	58	60%	86	89%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Economically Disadvantaged	22	1	5%	21	95%	2	9%	4	18%	8	36%	7	32%	15	68%
Not Economically Disadvantaged	84	2	2%	82	98%	0	0%	2	2%	22	26%	58	69%	80	95%
Non-English Language Learner	106	3	3%	103	97%	2	2%	6	6%	30	28%	65	61%	95	90%
Not in Foster Care	106	3	3%	103	97%	2	2%	6	6%	30	28%	65	61%	95	90%
Not Homeless	106	3	3%	103	97%	2	2%	6	6%	30	28%	65	61%	95	90%
Not Migrant	106	3	3%	103	97%	2	2%	6	6%	30	28%	65	61%	95	90%
Parent Not in Armed Forces	106	3	3%	103	97%	2	2%	6	6%	30	28%	65	61%	95	90%

**2020 TOTAL COHORT EXEMPTIONS IN SCIENCE**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	87	0	0	87	100
Female	50	0	0	50	100
Male	37	0	0	37	100
General Education Students	83	0	0	83	100
Students with Disabilities	4	0	0	4	100
American Indian or Alaska Native	1	0	0	1	100
Hispanic or Latino	4	0	0	4	100
White	80	0	0	80	100
Multiracial	2	0	0	2	100
Economically Disadvantaged	14	0	0	14	100
Not Economically Disadvantaged	73	0	0	73	100
Non-English Language Learner	87	0	0	87	100
Not in Foster Care	87	0	0	87	100
Not Homeless	87	0	0	87	100
Not Migrant	87	0	0	87	100
Parent Not in Armed Forces	87	0	0	87	100

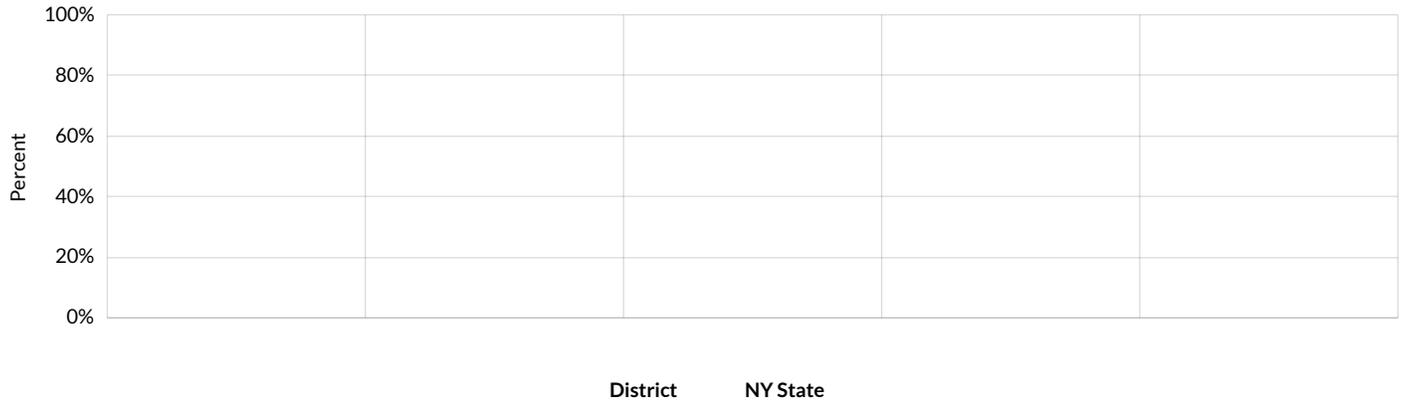
See report card Glossary and Guide for criteria used to include students in this table.

### 2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	4	4%	102	96%	1	1%	1	1%	26	25%	74	70%	100	94%
Female	61	3	5%	58	95%	1	2%	1	2%	15	25%	41	67%	56	92%
Male	45	1	2%	44	98%	0	0%	0	0%	11	24%	33	73%	44	98%
General Education Students	92	1	1%	91	99%	0	0%	0	0%	18	20%	73	79%	91	99%
Students with Disabilities	14	3	21%	11	79%	1	7%	1	7%	8	57%	1	7%	9	64%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	97	4	4%	93	96%	1	1%	1	1%	26	27%	65	67%	91	94%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	0	0%	9	100%	9	100%
Economically Disadvantaged	22	1	5%	21	95%	1	5%	1	5%	11	50%	8	36%	19	86%
Not Economically Disadvantaged	84	3	4%	81	96%	0	0%	0	0%	15	18%	66	79%	81	96%
Non-English Language Learner	106	4	4%	102	96%	1	1%	1	1%	26	25%	74	70%	100	94%
Not in Foster Care	106	4	4%	102	96%	1	1%	1	1%	26	25%	74	70%	100	94%
Not Homeless	106	4	4%	102	96%	1	1%	1	1%	26	25%	74	70%	100	94%
Not Migrant	106	4	4%	102	96%	1	1%	1	1%	26	25%	74	70%	100	94%
Parent Not in Armed Forces	106	4	4%	102	96%	1	1%	1	1%	26	25%	74	70%	100	94%

### 2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	3	3%	103	97%	2	2%	7	7%	16	15%	78	74%	94	89%
Female	61	2	3%	59	97%	2	3%	2	3%	7	11%	48	79%	55	90%
Male	45	1	2%	44	98%	0	0%	5	11%	9	20%	30	67%	39	87%
General Education Students	92	0	0%	92	100%	0	0%	5	5%	12	13%	75	82%	87	95%
Students with Disabilities	14	3	21%	11	79%	2	14%	2	14%	4	29%	3	21%	7	50%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	97	3	3%	94	97%	2	2%	6	6%	15	15%	71	73%	86	89%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	1	11%	1	11%	7	78%	8	89%
Economically Disadvantaged	22	1	5%	21	95%	2	9%	3	14%	5	23%	11	50%	16	73%
Not Economically Disadvantaged	84	2	2%	82	98%	0	0%	4	5%	11	13%	67	80%	78	93%
Non-English Language Learner	106	3	3%	103	97%	2	2%	7	7%	16	15%	78	74%	94	89%
Not in Foster Care	106	3	3%	103	97%	2	2%	7	7%	16	15%	78	74%	94	89%
Not Homeless	106	3	3%	103	97%	2	2%	7	7%	16	15%	78	74%	94	89%
Not Migrant	106	3	3%	103	97%	2	2%	7	7%	16	15%	78	74%	94	89%
Parent Not in Armed Forces	106	3	3%	103	97%	2	2%	7	7%	16	15%	78	74%	94	89%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 1	4	0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Grade 2	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 7	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 8	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 9	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 10	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
Grade 11	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-

### NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	12	12	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

**STAFF QUALIFICATIONS (2023-24)  
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	103	18	17%	3	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	98	1	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

### TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	106	102	96%	65	61%	37	35%	0	0%	1	1%	3	3%	0	0%	0	0%
Female	61	58	95%	41	67%	17	28%	0	0%	1	2%	2	3%	0	0%	0	0%
Male	45	44	98%	24	53%	20	44%	0	0%	0	0%	1	2%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	92	92	100%	65	71%	27	29%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	14	10	71%	0	0%	10	71%	0	0%	1	7%	3	21%	0	0%	0	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	97	93	96%	59	61%	34	35%	0	0%	1	1%	3	3%	0	0%	0	0%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	22	20	91%	5	23%	15	68%	0	0%	1	5%	1	5%	0	0%	0	0%
Not Economically Disadvantaged	84	82	98%	60	71%	22	26%	0	0%	0	0%	2	2%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	106	102	96%	65	61%	37	35%	0	0%	1	1%	3	3%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	106	102	96%	65	61%	37	35%	0	0%	1	1%	3	3%	0	0%	0	0%

# BURTON STREET ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

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For information about how 2024-25 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2024-25 Accountability Statuses Based on 2023-24 Results](#).

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	3	—	3
White	2	3	—	3
Students with Disabilities	2	2	—	3
Economically Disadvantaged	3	3	—	3

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	162	116.4	2
	Math	161	148.4	
	Combined	323	132.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	154	114.6	2
	Math	153	148.7	
	Combined	307	131.6	
Students with Disabilities	ELA	17	23.5	2
	Math	17	64.7	
	Combined	34	44.1	
Economically Disadvantaged	ELA	41	107.3	3
	Math	41	142.7	
	Combined	82	125	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	162	116.4	3
	Math	161	148.4	
	Combined	323	132.4	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
Multiracial	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
White	ELA	154	114.6	3
	Math	153	148.7	
	Combined	307	131.6	
Students with Disabilities	ELA	17	23.5	2
	Math	17	64.7	
	Combined	34	44.1	
Economically Disadvantaged	ELA	41	107.3	3
	Math	41	142.7	
	Combined	82	125	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	—	—	—	—
Hispanic or Latino	3	—	—	—	—
English Language Learner	3	—	—	—	—
Economically Disadvantaged	3	—	—	—	—

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	348	57	16.4%	3
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—
Black or African American	3	—	—	—
Hispanic or Latino	13	—	—	—
Multiracial	8	—	—	—
White	323	52	16.1%	3
English Language Learner	5	—	—	—
Students with Disabilities	50	10	20%	3
Economically Disadvantaged	94	25	26.6%	3

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	164	98.8%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	3	—
Multiracial	—	2	—
White	✓	156	98.7%
Students with Disabilities	—	18	—
Economically Disadvantaged	✓	42	97.6%

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

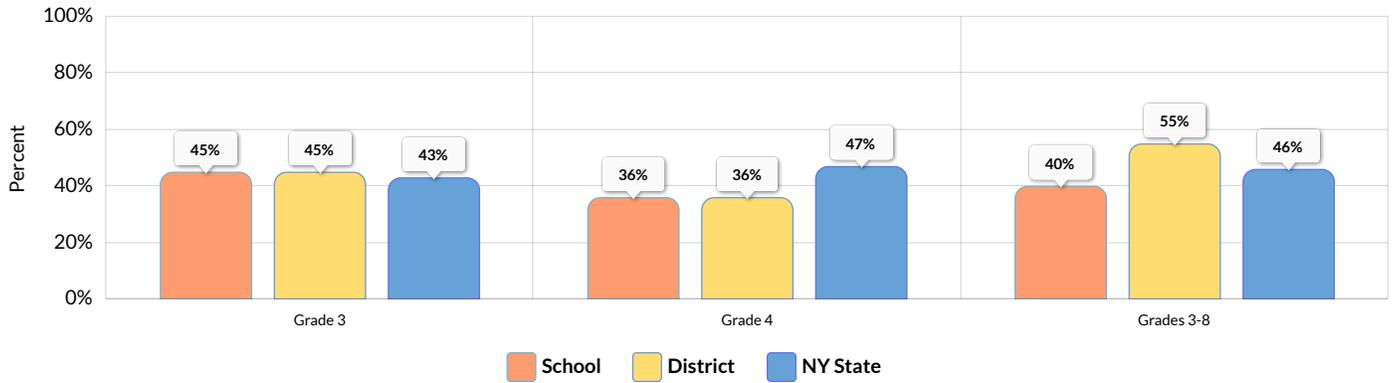
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	164	98.2%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	3	—
Multiracial	—	2	—
White	✓	156	98.1%
Students with Disabilities	—	18	—
Economically Disadvantaged	✓	42	97.6%

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade

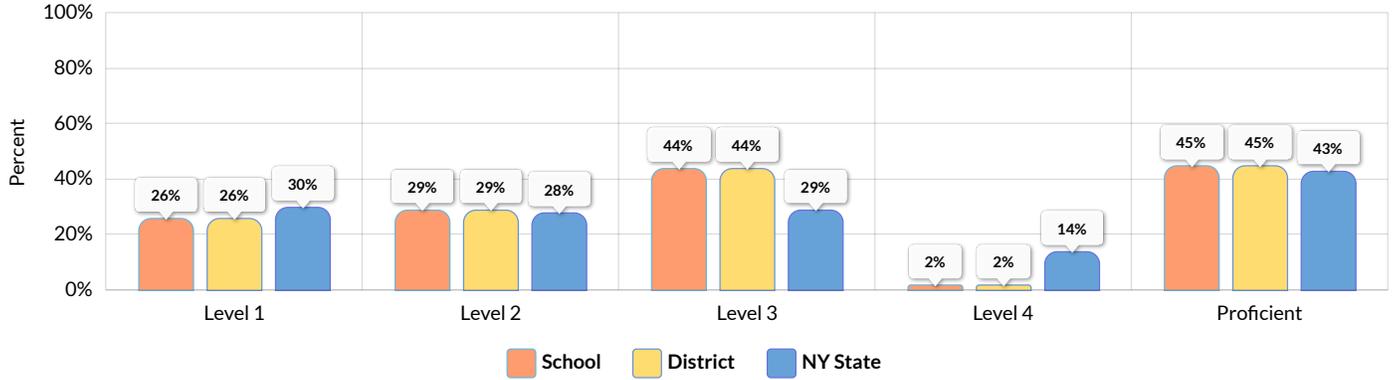


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	62	100%	0	0%	62	100%	16	26%	18	29%	27	44%	1	2%	28	45%
Grade 4	102	98%	2	2%	100	98%	29	29%	35	35%	22	22%	14	14%	36	36%
Grades 3-8	164	99%	2	1%	162	99%	45	28%	53	33%	49	30%	15	9%	64	40%

# GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

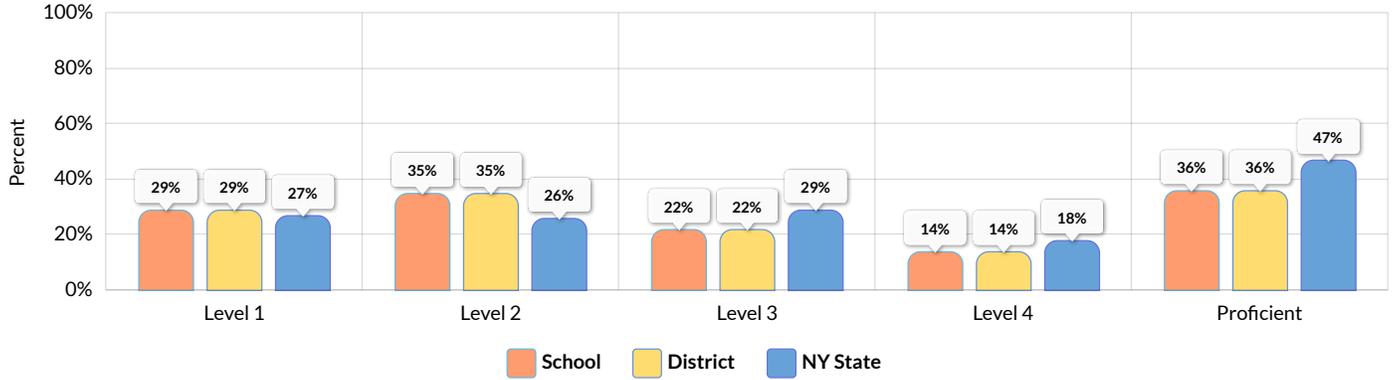


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	0	0%	62	100%	16	26%	18	29%	27	44%	1	2%	28	45%
Female	29	0	0%	29	100%	6	21%	10	34%	13	45%	0	0%	13	45%
Male	33	0	0%	33	100%	10	30%	8	24%	14	42%	1	3%	15	45%
General Education Students	57	0	0%	57	100%	12	21%	18	32%	26	46%	1	2%	27	47%
Students with Disabilities	5	0	0%	5	100%	4	80%	0	0%	1	20%	0	0%	1	20%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	59	0	0%	59	100%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	62	0	0%	62	100%	16	26%	18	29%	27	44%	1	2%	28	45%
Economically Disadvantaged	18	0	0%	18	100%	5	28%	2	11%	11	61%	0	0%	11	61%
Not Economically Disadvantaged	44	0	0%	44	100%	11	25%	16	36%	16	36%	1	2%	17	39%
Non-English Language Learner	62	0	0%	62	100%	16	26%	18	29%	27	44%	1	2%	28	45%
Not in Foster Care	62	0	0%	62	100%	16	26%	18	29%	27	44%	1	2%	28	45%
Not Homeless	62	0	0%	62	100%	16	26%	18	29%	27	44%	1	2%	28	45%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	61	0	0%	61	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	62	0	0%	62	100%	16	26%	18	29%	27	44%	1	2%	28	45%

# GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



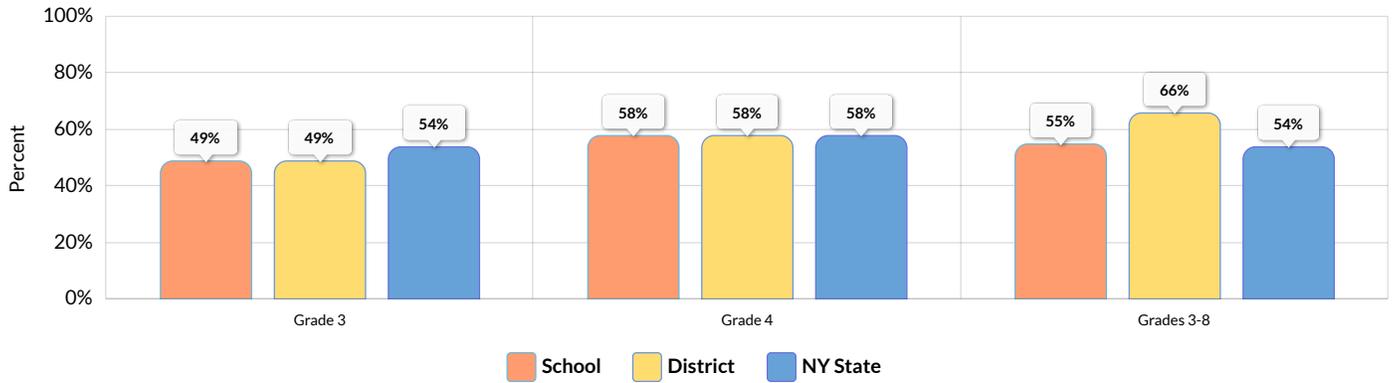
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	2	2%	100	98%	29	29%	35	35%	22	22%	14	14%	36	36%
Female	51	2	4%	49	96%	11	22%	17	35%	10	20%	11	22%	21	43%
Male	51	0	0%	51	100%	18	35%	18	35%	12	24%	3	6%	15	29%
General Education Students	89	1	1%	88	99%	19	22%	33	38%	22	25%	14	16%	36	41%
Students with Disabilities	13	1	8%	12	92%	10	83%	2	17%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	97	2	2%	95	98%	28	29%	35	37%	20	21%	12	13%	32	34%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	0	0%	2	40%	2	40%	4	80%
Economically Disadvantaged	24	1	4%	23	96%	9	39%	9	39%	3	13%	2	9%	5	22%
Not Economically Disadvantaged	78	1	1%	77	99%	20	26%	26	34%	19	25%	12	16%	31	40%
Non-English Language Learner	102	2	2%	100	98%	29	29%	35	35%	22	22%	14	14%	36	36%
Not in Foster Care	102	2	2%	100	98%	29	29%	35	35%	22	22%	14	14%	36	36%
Not Homeless	102	2	2%	100	98%	29	29%	35	35%	22	22%	14	14%	36	36%
Not Migrant	102	2	2%	100	98%	29	29%	35	35%	22	22%	14	14%	36	36%
Parent Not in Armed Forces	102	2	2%	100	98%	29	29%	35	35%	22	22%	14	14%	36	36%

# GRADES 3-8 MATHEMATICS RESULTS (2023-24)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



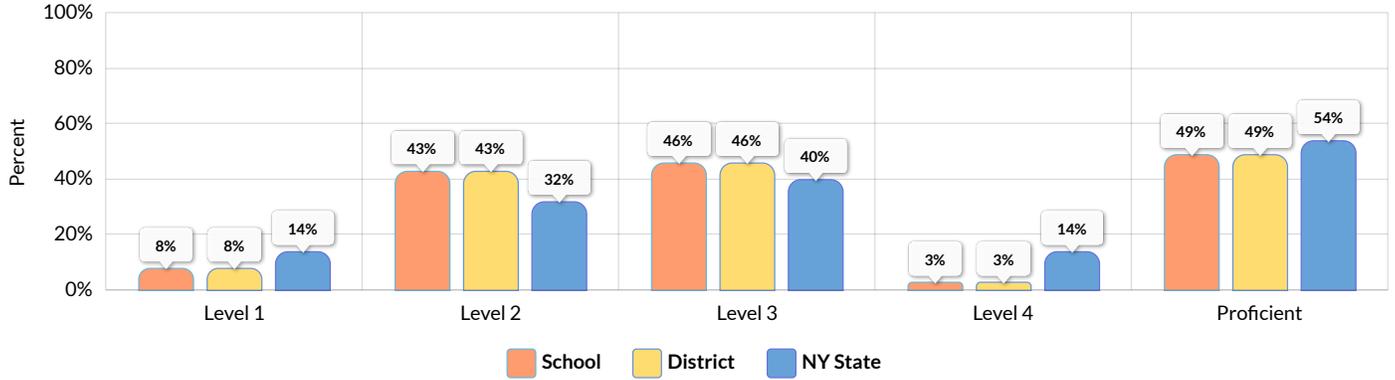
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	62		1	2%	61	98%	5	8%	26	43%	28	46%	2	3%	30	49%
Grade 4	102		2	2%	100	98%	14	14%	28	28%	42	42%	16	16%	58	58%
Grades 3-8	164		3	2%	161	98%	19	12%	54	34%	70	43%	18	11%	88	55%

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

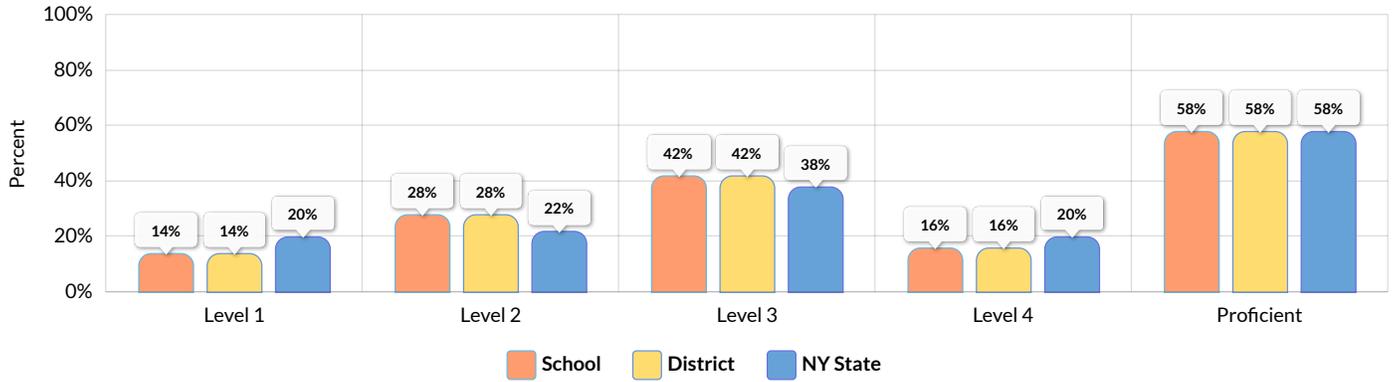


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	62	1	2%	61	98%	5	8%	26	43%	28	46%	2	3%	30	49%
Female	29	1	3%	28	97%	2	7%	15	54%	10	36%	1	4%	11	39%
Male	33	0	0%	33	100%	3	9%	11	33%	18	55%	1	3%	19	58%
General Education Students	57	1	2%	56	98%	3	5%	23	41%	28	50%	2	4%	30	54%
Students with Disabilities	5	0	0%	5	100%	2	40%	3	60%	0	0%	0	0%	0	0%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
White	59	1	2%	58	98%	—	—	—	—	—	—	—	—	—	—
Multiracial	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	62	1	2%	61	98%	5	8%	26	43%	28	46%	2	3%	30	49%
Economically Disadvantaged	18	0	0%	18	100%	0	0%	10	56%	7	39%	1	6%	8	44%
Not Economically Disadvantaged	44	1	2%	43	98%	5	12%	16	37%	21	49%	1	2%	22	51%
Non-English Language Learner	62	1	2%	61	98%	5	8%	26	43%	28	46%	2	3%	30	49%
Not in Foster Care	62	1	2%	61	98%	5	8%	26	43%	28	46%	2	3%	30	49%
Not Homeless	62	1	2%	61	98%	5	8%	26	43%	28	46%	2	3%	30	49%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	61	1	2%	60	98%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	62	1	2%	61	98%	5	8%	26	43%	28	46%	2	3%	30	49%

# GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	102	2	2%	100	98%	14	14%	28	28%	42	42%	16	16%	58	58%
Female	51	1	2%	50	98%	7	14%	15	30%	20	40%	8	16%	28	56%
Male	51	1	2%	50	98%	7	14%	13	26%	22	44%	8	16%	30	60%
General Education Students	89	1	1%	88	99%	7	8%	26	30%	39	44%	16	18%	55	63%
Students with Disabilities	13	1	8%	12	92%	7	58%	2	17%	3	25%	0	0%	3	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Black or African American	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	0	0%	2	100%	-	-	-	-	-	-	-	-	-	-
White	97	2	2%	95	98%	14	15%	25	26%	41	43%	15	16%	56	59%
Multiracial	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	3	60%	1	20%	1	20%	2	40%
Economically Disadvantaged	24	1	4%	23	96%	5	22%	5	22%	11	48%	2	9%	13	57%
Not Economically Disadvantaged	78	1	1%	77	99%	9	12%	23	30%	31	40%	14	18%	45	58%
Non-English Language Learner	102	2	2%	100	98%	14	14%	28	28%	42	42%	16	16%	58	58%
Not in Foster Care	102	2	2%	100	98%	14	14%	28	28%	42	42%	16	16%	58	58%
Not Homeless	102	2	2%	100	98%	14	14%	28	28%	42	42%	16	16%	58	58%
Not Migrant	102	2	2%	100	98%	14	14%	28	28%	42	42%	16	16%	58	58%
Parent Not in Armed Forces	102	2	2%	100	98%	14	14%	28	28%	42	42%	16	16%	58	58%

## NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Grade 1	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–	
Grade 2	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–	

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

## STAFF QUALIFICATIONS (2023-24)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	27	8	30%	1	0	0%
THIS DISTRICT	103	18	17%	3	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	24	0	0%
THIS DISTRICT	98	1	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

## CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	106	102	96%	65	61%	37	35%	0	0%	1	1%	3	3%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	106	102	96%	65	61%	37	35%	0	0%	1	1%	3	3%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	106	102	96%	65	61%	37	35%	0	0%	1	1%	3	3%	0	0%	0	0%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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# CAZENOVIA MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

## 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

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For information about how 2024-25 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2024-25 Accountability Statuses Based on 2023-24 Results](#).

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

## ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

### ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	3	4	—	4
White	3	3	—	4
Students with Disabilities	2	2	—	3
Economically Disadvantaged	3	3	—	4

## ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	289	148.8	3
	Math	278	166.9	
	Combined	567	157.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	12	162.5	—
	Math	11	150	
	Combined	23	—	
Multiracial	ELA	5	220	—
	Math	5	230	
	Combined	10	—	
White	ELA	270	147.2	3
	Math	260	166.2	
	Combined	530	156.5	
Students with Disabilities	ELA	35	58.6	2
	Math	28	50	
	Combined	63	54.8	
Economically Disadvantaged	ELA	100	107	3
	Math	93	127.4	
	Combined	193	116.8	

## ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	301	142.9	4
	Math	301	154.2	
	Combined	602	148.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	12	162.5	—
	Math	12	137.5	
	Combined	24	—	
Multiracial	ELA	6	183.3	—
	Math	6	191.7	
	Combined	12	—	
White	ELA	281	141.5	3
	Math	281	153.7	
	Combined	562	147.6	
Students with Disabilities	ELA	43	47.7	2
	Math	43	51.2	
	Combined	86	49.4	
Economically Disadvantaged	ELA	105	101.9	3
	Math	105	112.9	
	Combined	210	107.4	

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	330	36	10.9%	4
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	1	—	—	—
Hispanic or Latino	17	—	—	—
Multiracial	6	—	—	—
White	304	34	11.2%	4
English Language Learner	1	—	—	—
Students with Disabilities	49	10	20.4%	3
Economically Disadvantaged	120	21	17.5%	4

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	323	90.7%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	17	—
Multiracial	—	6	—
White	X	298	90.9%
English Language Learner	—	1	—
Students with Disabilities	X	43	74.4%
Economically Disadvantaged	X	115	89.6%

## ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

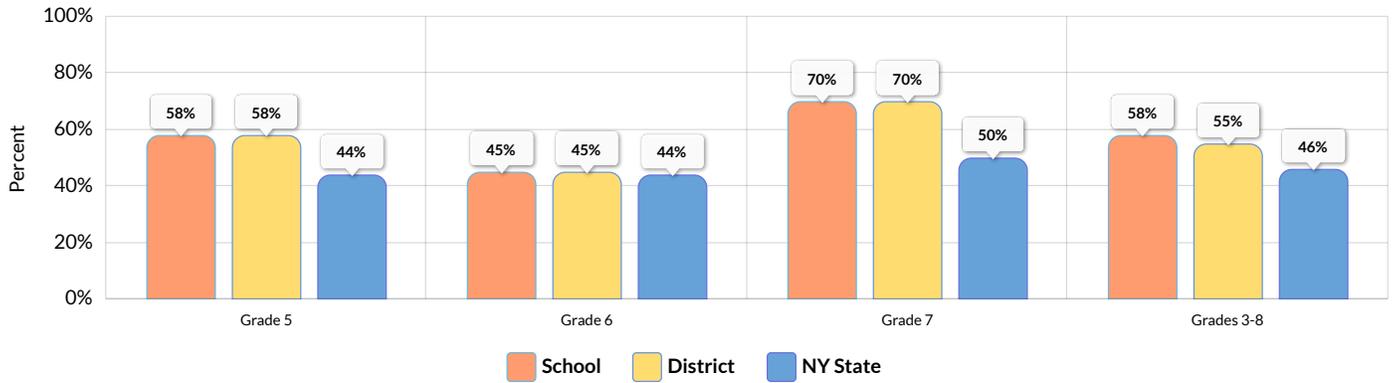
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	323	87.3%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	17	—
Multiracial	—	6	—
White	X	298	87.6%
English Language Learner	—	1	—
Students with Disabilities	X	43	67.4%
Economically Disadvantaged	X	115	83.5%

# GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade

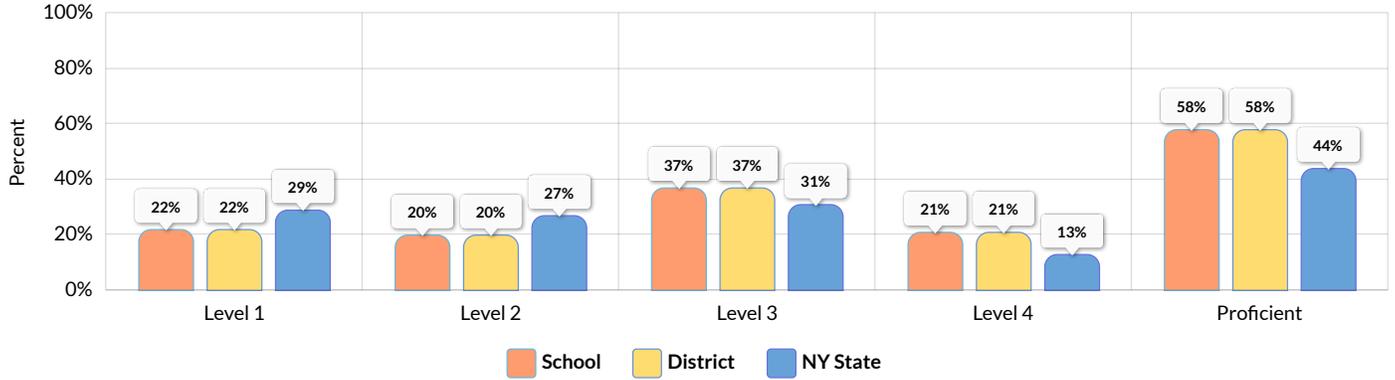


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	98	98%	7	7%	91	93%	20	22%	18	20%	34	37%	19	21%	53	58%
Grade 6	108	108%	4	4%	104	96%	28	27%	29	28%	27	26%	20	19%	47	45%
Grade 7	120	120%	23	19%	97	81%	11	11%	18	19%	41	42%	27	28%	68	70%
Grades 3-8	326	326%	34	10%	292	90%	59	20%	65	22%	102	35%	66	23%	168	58%

# GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

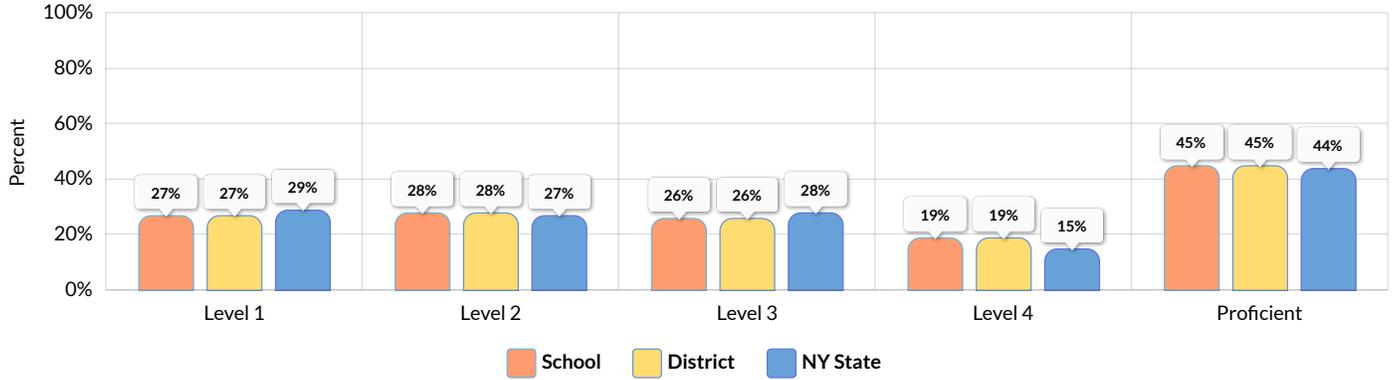


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	7	7%	91	93%	20	22%	18	20%	34	37%	19	21%	53	58%
Female	44	0	0%	44	100%	12	27%	9	20%	12	27%	11	25%	23	52%
Male	54	7	13%	47	87%	8	17%	9	19%	22	47%	8	17%	30	64%
General Education Students	84	4	5%	80	95%	10	13%	17	21%	34	43%	19	24%	53	66%
Students with Disabilities	14	3	21%	11	79%	10	91%	1	9%	0	0%	0	0%	0	0%
Hispanic or Latino	6	1	17%	5	83%	1	20%	0	0%	4	80%	0	0%	4	80%
White	92	6	7%	86	93%	19	22%	18	21%	30	35%	19	22%	49	57%
Economically Disadvantaged	32	4	13%	28	88%	11	39%	6	21%	7	25%	4	14%	11	39%
Not Economically Disadvantaged	66	3	5%	63	95%	9	14%	12	19%	27	43%	15	24%	42	67%
Non-English Language Learner	98	7	7%	91	93%	20	22%	18	20%	34	37%	19	21%	53	58%
Not in Foster Care	98	7	7%	91	93%	20	22%	18	20%	34	37%	19	21%	53	58%
Not Homeless	98	7	7%	91	93%	20	22%	18	20%	34	37%	19	21%	53	58%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	97	7	7%	90	93%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	98	7	7%	91	93%	20	22%	18	20%	34	37%	19	21%	53	58%

# GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

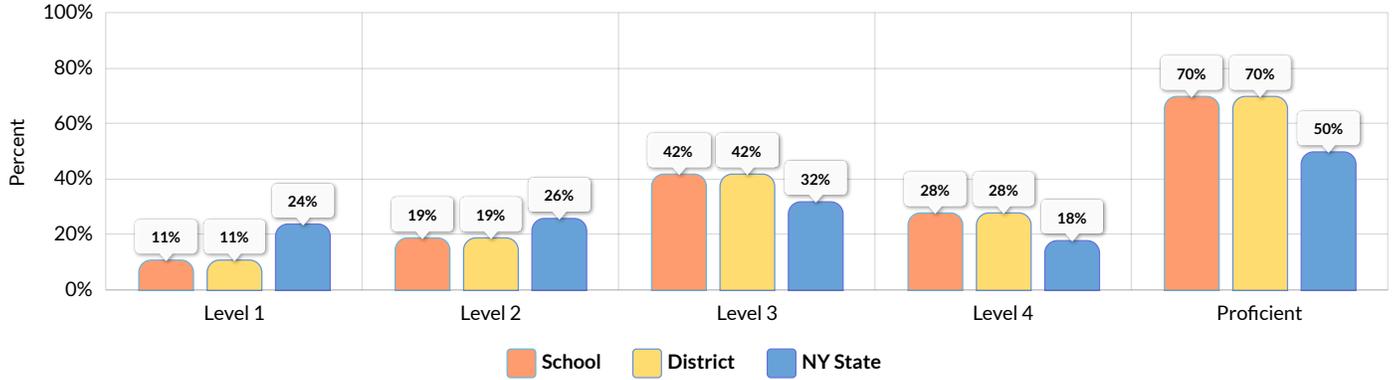


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	4	4%	104	96%	28	27%	29	28%	27	26%	20	19%	47	45%
Female	52	2	4%	50	96%	14	28%	12	24%	15	30%	9	18%	24	48%
Male	56	2	4%	54	96%	14	26%	17	31%	12	22%	11	20%	23	43%
General Education Students	96	3	3%	93	97%	20	22%	27	29%	26	28%	20	22%	46	49%
Students with Disabilities	12	1	8%	11	92%	8	73%	2	18%	1	9%	0	0%	1	9%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
White	97	4	4%	93	96%	26	28%	27	29%	21	23%	19	20%	40	43%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	2	18%	2	18%	6	55%	1	9%	7	64%
Economically Disadvantaged	42	1	2%	41	98%	17	41%	13	32%	10	24%	1	2%	11	27%
Not Economically Disadvantaged	66	3	5%	63	95%	11	17%	16	25%	17	27%	19	30%	36	57%
Non-English Language Learner	108	4	4%	104	96%	28	27%	29	28%	27	26%	20	19%	47	45%
Not in Foster Care	108	4	4%	104	96%	28	27%	29	28%	27	26%	20	19%	47	45%
Not Homeless	108	4	4%	104	96%	28	27%	29	28%	27	26%	20	19%	47	45%
Not Migrant	108	4	4%	104	96%	28	27%	29	28%	27	26%	20	19%	47	45%
Parent Not in Armed Forces	108	4	4%	104	96%	28	27%	29	28%	27	26%	20	19%	47	45%

# GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	23	19%	97	81%	11	11%	18	19%	41	42%	27	28%	68	70%
Female	52	16	31%	36	69%	0	0%	6	17%	18	50%	12	33%	30	83%
Male	68	7	10%	61	90%	11	18%	12	20%	23	38%	15	25%	38	62%
General Education Students	102	14	14%	88	86%	6	7%	15	17%	40	45%	27	31%	67	76%
Students with Disabilities	18	9	50%	9	50%	5	56%	3	33%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	112	21	19%	91	81%	11	12%	17	19%	38	42%	25	27%	63	69%
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	0	0%	1	17%	3	50%	2	33%	5	83%
Economically Disadvantaged	44	11	25%	33	75%	8	24%	9	27%	11	33%	5	15%	16	48%
Not Economically Disadvantaged	76	12	16%	64	84%	3	5%	9	14%	30	47%	22	34%	52	81%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	119	22	18%	97	82%	11	11%	18	19%	41	42%	27	28%	68	70%
Not in Foster Care	120	23	19%	97	81%	11	11%	18	19%	41	42%	27	28%	68	70%
Not Homeless	120	23	19%	97	81%	11	11%	18	19%	41	42%	27	28%	68	70%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	119	22	18%	97	82%	11	11%	18	19%	41	42%	27	28%	68	70%

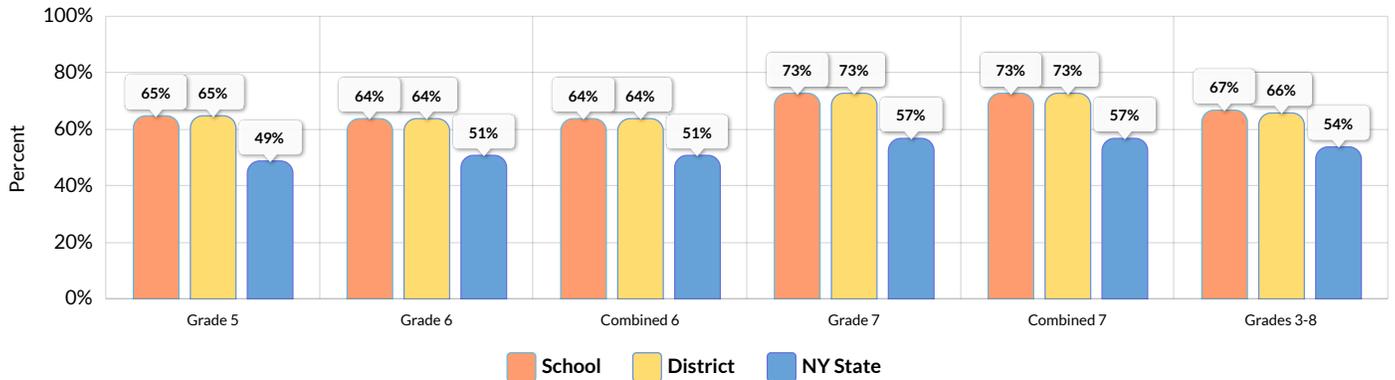
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	120	23	19%	97	81%	11	11%	18	19%	41	42%	27	28%	68	70%

# GRADES 3-8 MATHEMATICS RESULTS (2023-24)

## SUMMARY RESULTS



Percent Scoring Proficient by Grade



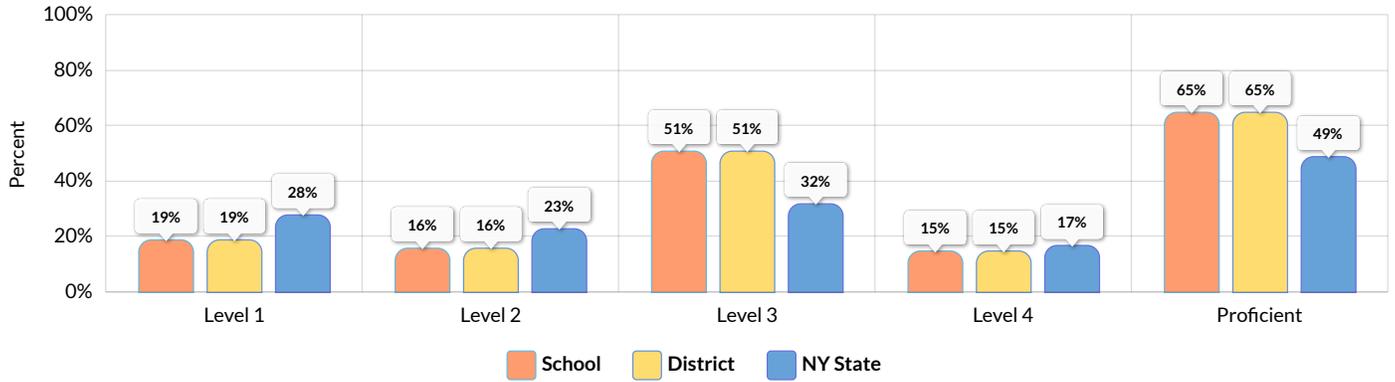
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	98	9	9%	89	91%	17	19%	14	16%	45	51%	13	15%	58	65%
Grade 6	108	9	8%	99	92%	12	12%	24	24%	48	48%	15	15%	63	64%
Combined 6	108	9	8%	99	92%	12	12%	24	24%	48	48%	15	15%	63	64%
Grade 7	120	27	23%	93	78%	6	6%	19	20%	32	34%	36	39%	68	73%
Combined 7	120	27	23%	93	78%	6	6%	19	20%	32	34%	36	39%	68	73%
Grades 3-8	326	45	14%	281	86%	35	12%	57	20%	125	44%	64	23%	189	67%

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

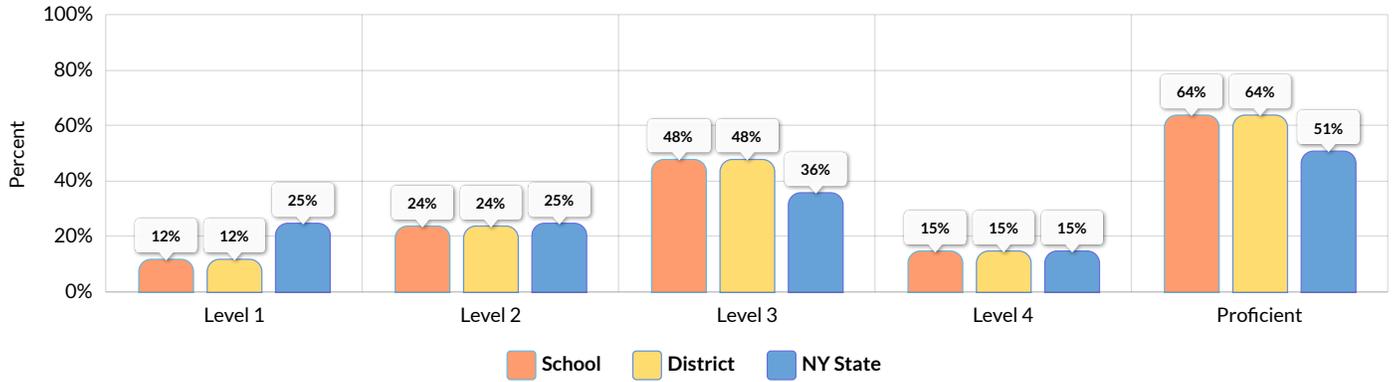


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	9	9%	89	91%	17	19%	14	16%	45	51%	13	15%	58	65%
Female	44	1	2%	43	98%	11	26%	8	19%	19	44%	5	12%	24	56%
Male	54	8	15%	46	85%	6	13%	6	13%	26	57%	8	17%	34	74%
General Education Students	84	5	6%	79	94%	9	11%	13	16%	44	56%	13	16%	57	72%
Students with Disabilities	14	4	29%	10	71%	8	80%	1	10%	1	10%	0	0%	1	10%
Hispanic or Latino	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
White	92	7	8%	85	92%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	98	9	9%	89	91%	17	19%	14	16%	45	51%	13	15%	58	65%
Economically Disadvantaged	32	6	19%	26	81%	8	31%	6	23%	10	38%	2	8%	12	46%
Not Economically Disadvantaged	66	3	5%	63	95%	9	14%	8	13%	35	56%	11	17%	46	73%
Non-English Language Learner	98	9	9%	89	91%	17	19%	14	16%	45	51%	13	15%	58	65%
Not in Foster Care	98	9	9%	89	91%	17	19%	14	16%	45	51%	13	15%	58	65%
Not Homeless	98	9	9%	89	91%	17	19%	14	16%	45	51%	13	15%	58	65%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	97	9	9%	88	91%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	98	9	9%	89	91%	17	19%	14	16%	45	51%	13	15%	58	65%

# GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

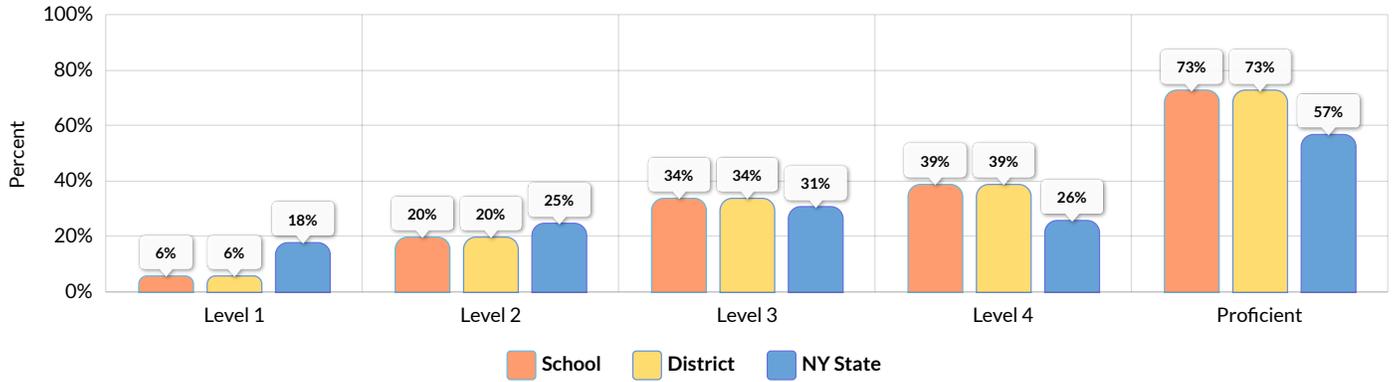


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	108	9	8%	99	92%	12	12%	24	24%	48	48%	15	15%	63	64%
Female	52	5	10%	47	90%	6	13%	15	32%	18	38%	8	17%	26	55%
Male	56	4	7%	52	93%	6	12%	9	17%	30	58%	7	13%	37	71%
General Education Students	96	6	6%	90	94%	6	7%	22	24%	47	52%	15	17%	62	69%
Students with Disabilities	12	3	25%	9	75%	6	67%	2	22%	1	11%	0	0%	1	11%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	0	0%	7	100%	–	–	–	–	–	–	–	–	–	–
White	97	9	9%	88	91%	11	13%	22	25%	42	48%	13	15%	55	63%
Multiracial	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	11	0	0%	11	100%	1	9%	2	18%	6	55%	2	18%	8	73%
Economically Disadvantaged	42	5	12%	37	88%	9	24%	14	38%	12	32%	2	5%	14	38%
Not Economically Disadvantaged	66	4	6%	62	94%	3	5%	10	16%	36	58%	13	21%	49	79%
Non-English Language Learner	108	9	8%	99	92%	12	12%	24	24%	48	48%	15	15%	63	64%
Not in Foster Care	108	9	8%	99	92%	12	12%	24	24%	48	48%	15	15%	63	64%
Not Homeless	108	9	8%	99	92%	12	12%	24	24%	48	48%	15	15%	63	64%
Not Migrant	108	9	8%	99	92%	12	12%	24	24%	48	48%	15	15%	63	64%
Parent Not in Armed Forces	108	9	8%	99	92%	12	12%	24	24%	48	48%	15	15%	63	64%

# GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	120	27	23%	93	78%	6	6%	19	20%	32	34%	36	39%	68	73%
Female	52	17	33%	35	67%	2	6%	5	14%	14	40%	14	40%	28	80%
Male	68	10	15%	58	85%	4	7%	14	24%	18	31%	22	38%	40	69%
General Education Students	102	18	18%	84	82%	1	1%	16	19%	31	37%	36	43%	67	80%
Students with Disabilities	18	9	50%	9	50%	5	56%	3	33%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
White	112	25	22%	87	78%	5	6%	18	21%	30	34%	34	39%	64	74%
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	1	17%	1	17%	2	33%	2	33%	4	67%
Economically Disadvantaged	44	12	27%	32	73%	5	16%	11	34%	11	34%	5	16%	16	50%
Not Economically Disadvantaged	76	15	20%	61	80%	1	2%	8	13%	21	34%	31	51%	52	85%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	119	26	22%	93	78%	6	6%	19	20%	32	34%	36	39%	68	73%
Not in Foster Care	120	27	23%	93	78%	6	6%	19	20%	32	34%	36	39%	68	73%
Not Homeless	120	27	23%	93	78%	6	6%	19	20%	32	34%	36	39%	68	73%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	119	26	22%	93	78%	6	6%	19	20%	32	34%	36	39%	68	73%

Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent Not in Armed Forces	120		27	23%	93	78%	6	6%	19	20%	32	34%	36	39%	68	73%

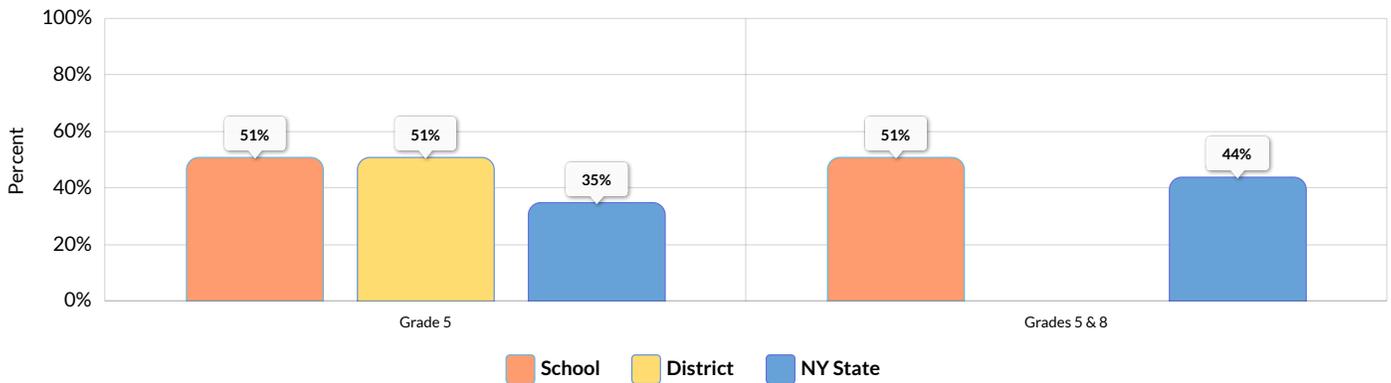
### GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

### SUMMARY RESULTS



Percent Scoring Proficient by Grade



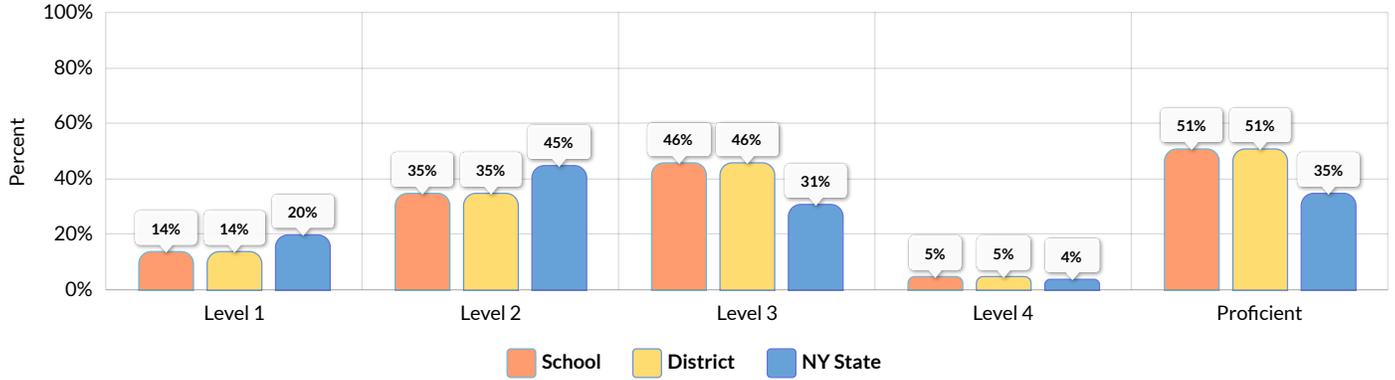
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	98		6	6%	92	94%	13	14%	32	35%	42	46%	5	5%	47	51%
Grades 5 & 8	98		6	6%	92	94%	13	14%	32	35%	42	46%	5	5%	47	51%

See report card Glossary and Guide for criteria used to include students in this table.

# GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	98	6	6%	92	94%	13	14%	32	35%	42	46%	5	5%	47	51%
Female	44	0	0%	44	100%	8	18%	17	39%	17	39%	2	5%	19	43%
Male	54	6	11%	48	89%	5	10%	15	31%	25	52%	3	6%	28	58%
General Education Students	84	3	4%	81	96%	6	7%	28	35%	42	52%	5	6%	47	58%
Students with Disabilities	14	3	21%	11	79%	7	64%	4	36%	0	0%	0	0%	0	0%
Hispanic or Latino	6	1	17%	5	83%	1	20%	2	40%	2	40%	0	0%	2	40%
White	92	5	5%	87	95%	12	14%	30	34%	40	46%	5	6%	45	52%
Economically Disadvantaged	32	4	13%	28	88%	7	25%	11	39%	10	36%	0	0%	10	36%
Not Economically Disadvantaged	66	2	3%	64	97%	6	9%	21	33%	32	50%	5	8%	37	58%
Non-English Language Learner	98	6	6%	92	94%	13	14%	32	35%	42	46%	5	5%	47	51%
Not in Foster Care	98	6	6%	92	94%	13	14%	32	35%	42	46%	5	5%	47	51%
Not Homeless	98	6	6%	92	94%	13	14%	32	35%	42	46%	5	5%	47	51%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	97	6	6%	91	94%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	98	6	6%	92	94%	13	14%	32	35%	42	46%	5	5%	47	51%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

### NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 7 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 7 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

### NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

### NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

## STAFF QUALIFICATIONS (2023-24)

### INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	36	7	19%	1	0	0%
THIS DISTRICT	103	18	17%	3	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	35	0	0%
THIS DISTRICT	98	1	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

## CAZENOVIA HIGH SCHOOL - NEW YORK STATE REPORT CARD [2023 - 24]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

### 2024-25 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2023-24 DATA

For information about how 2024-25 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2024-25 Accountability Statuses Based on 2023-24 Results.

## LOCAL SUPPORT AND IMPROVEMENT

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2023-24)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

[Section 1003 School Improvement Funds Data \(74.01 kilobytes\)](#)

For information on the use of Title I School Improvement funds, see:

- 2023-24 Title I School Improvement Grant 1003 (Basic)
- 2023-24 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2023-24 Title I School Improvement Grant 1003 High School Redesign (HSR) Continuation Grant
- 2023-24 Title I School Improvement Grant 1003 Targeted Support for Long-term Identified Schools Grant
- 2024 Title I School Improvement Grant 1003 (Planning)
- 2024 Title I School Improvement Grant 1003 Supplemental Support
- 2024 Title I School Improvement Grant 1003 Resource Allocation Review (RAR) Pilot
- 2020-24 NYSIP-PLC Phase III

### ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**ELEMENTARY/MIDDLE INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	–	3
White	4	4	–	3
Economically Disadvantaged	4	3	–	–

**ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	86	196.5	4
	Math	87	190.8	
	Combined	173	193.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Hispanic or Latino	ELA	2	–	–
	Math	2	–	
	Combined	4	–	
Multiracial	ELA	2	–	–
	Math	2	–	
	Combined	4	–	
White	ELA	81	194.4	4
	Math	82	188.4	
	Combined	163	191.4	
English Language Learner	ELA	1	–	–
	Math	1	–	
	Combined	2	–	
Students with Disabilities	ELA	8	93.8	–
	Math	8	106.3	
	Combined	16	–	
Economically Disadvantaged	ELA	18	161.1	4
	Math	18	169.4	
	Combined	36	165.3	

**ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE**

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	103	164.1	4
	Math	103	161.2	
	Combined	206	162.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Hispanic or Latino	ELA	2	—	—
	Math	2	—	
	Combined	4	—	
Multiracial	ELA	3	—	—
	Math	3	—	
	Combined	6	—	
White	ELA	97	162.4	4
	Math	97	159.3	
	Combined	194	160.8	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Students with Disabilities	ELA	12	62.5	—
	Math	12	70.8	
	Combined	24	—	
Economically Disadvantaged	ELA	25	116	3
	Math	25	122	
	Combined	50	119	

**ELEMENTARY/MIDDLE ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—
English Language Learner	1	—	—	—	—
Economically Disadvantaged	1	—	—	—	—

**ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	111	19	17.1%	3
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–
Hispanic or Latino	3	–	–	–
Multiracial	3	–	–	–
White	104	18	17.3%	3
English Language Learner	1	–	–	–
Students with Disabilities	14	–	–	–
Economically Disadvantaged	28	–	–	–

**ELEMENTARY/MIDDLE ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	109	79.8%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Hispanic or Latino	–	3	–
Multiracial	–	3	–
White	X	102	79.4%
English Language Learner	–	1	–
Students with Disabilities	–	13	–
Economically Disadvantaged	–	27	–

**ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	109	80.7%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Hispanic or Latino	–	3	–
Multiracial	–	3	–
White	X	102	80.4%
English Language Learner	–	1	–
Students with Disabilities	–	13	–
Economically Disadvantaged	–	27	–

**SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP**

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

**SECONDARY INDICATOR LEVELS**

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	4	–	3
White	4	4	4	–	3
Students with Disabilities	3	4	–	–	3
Economically Disadvantaged	4	4	2	–	2

## SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	101	219.3	196.8	4
	Math	97	156.2		
	Science	101	223.8		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	93	218.8	196.5	4
	Math	89	156.7		
	Science	93	222.6		
Students with Disabilities	ELA	10	110	93.8	3
	Math	8	50		
	Science	10	135		
Economically Disadvantaged	ELA	20	182.5	153.9	4
	Math	18	102.8		
	Science	20	187.5		

## SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	101	219.3	194.4	4
	Math	101	150		
	Science	101	223.8		
American Indian or Alaska Native	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Black or African American	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Hispanic or Latino	ELA	4	—	—	—
	Math	4	—		
	Science	4	—		
Multiracial	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
White	ELA	93	218.8	194	4
	Math	93	150		
	Science	93	222.6		
Students with Disabilities	ELA	10	110	90	4
	Math	10	40		
	Science	10	135		
Economically Disadvantaged	ELA	20	182.5	150	4
	Math	20	92.5		
	Science	20	187.5		

## SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	102	97	95.1%	97%	4
	5-year	125	122	97.6%		
	6-year	117	115	98.3%		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—	—
	5-year	4	—	—		
	6-year	3	—	—		
Black or African American	4-year	2	—	—	—	—
	5-year	1	—	—		
	6-year	0	—	—		
Hispanic or Latino	4-year	5	—	—	—	—
	5-year	5	—	—		
	6-year	5	—	—		
Multiracial	4-year	0	—	—	—	—
	5-year	3	—	—		
	6-year	1	—	—		
White	4-year	95	92	96.8%	97.7%	4
	5-year	112	110	98.2%		
	6-year	108	106	98.1%		
English Language Learner	4-year	0	—	—	—	—
	5-year	0	—	—		
	6-year	1	—	—		
Students with Disabilities	4-year	8	—	—	—	—
	5-year	13	—	—		
	6-year	13	—	—		
Economically Disadvantaged	4-year	25	21	84%	88.4%	2
	5-year	28	25	89.3%		
	6-year	25	23	92%		

**SECONDARY ELP**

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	3	–	–	–	–
Hispanic or Latino	2	–	–	–	–
White	1	–	–	–	–
English Language Learner	3	–	–	–	–
Students with Disabilities	2	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

**SECONDARY CHRONIC ABSENTEEISM**

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	440	111	25.2%	3
American Indian or Alaska Native	1	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–
Black or African American	2	–	–	–
Hispanic or Latino	13	–	–	–
Multiracial	7	–	–	–
White	413	100	24.2%	3
English Language Learner	4	–	–	–
Students with Disabilities	55	17	30.9%	3
Economically Disadvantaged	115	50	43.5%	2

**SECONDARY ELA PARTICIPATION RATE**

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	102	100%
American Indian or Alaska Native	–	1	–
Black or African American	–	1	–
Hispanic or Latino	–	5	–
Multiracial	–	2	–
White	✓	93	100%
Students with Disabilities	–	9	–
Economically Disadvantaged	–	21	–

### SECONDARY MATHEMATICS PARTICIPATION RATE

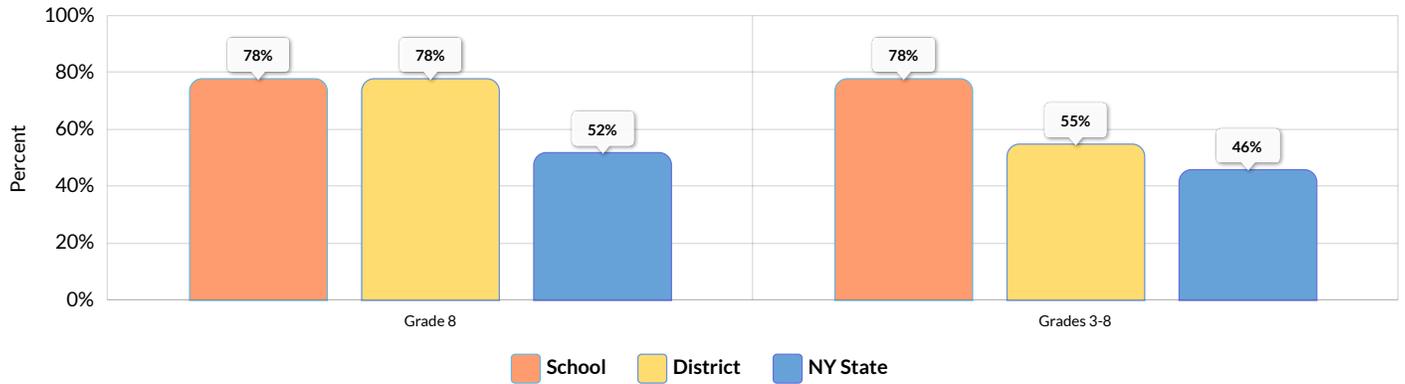
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	102	96.1%
American Indian or Alaska Native	—	1	—
Black or African American	—	1	—
Hispanic or Latino	—	5	—
Multiracial	—	2	—
White	✓	93	95.7%
Students with Disabilities	—	9	—
Economically Disadvantaged	—	21	—

### GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2023-24)

#### SUMMARY RESULTS



Percent Scoring Proficient by Grade

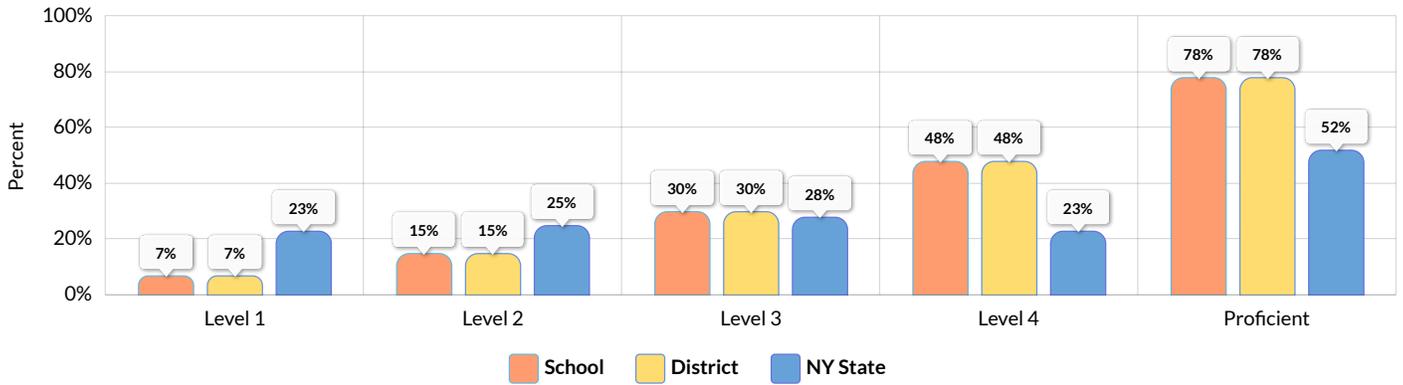


Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	110		23	21%	87	79%	6	7%	13	15%	26	30%	42	48%	68	78%
Grades 3-8	110		23	21%	87	79%	6	7%	13	15%	26	30%	42	48%	68	78%

### GRADE 8 ELA RESULTS



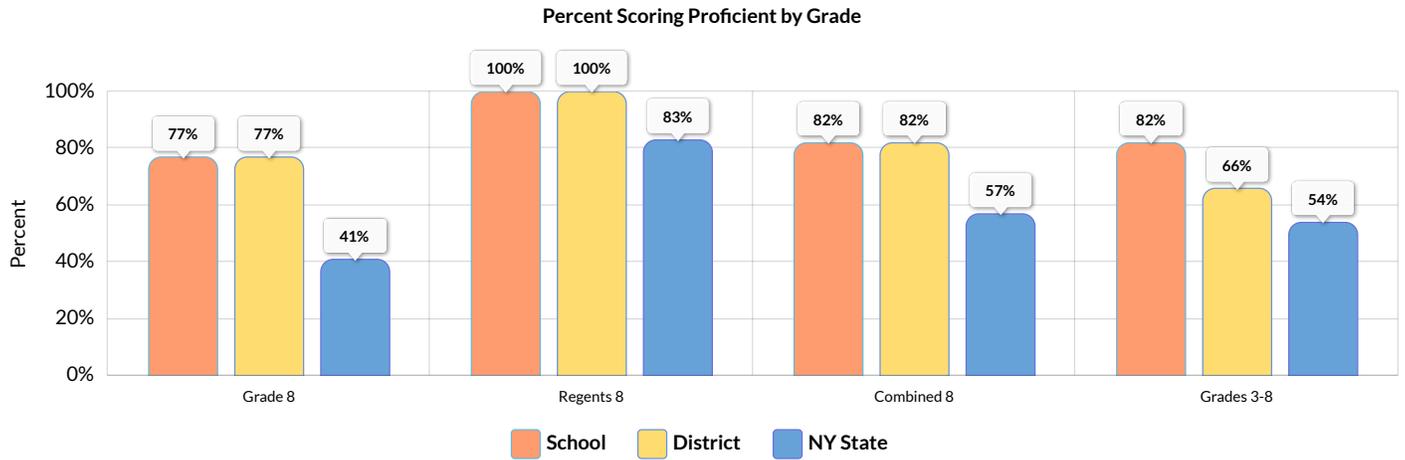
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	23	21%	87	79%	6	7%	13	15%	26	30%	42	48%	68	78%
Female	56	13	23%	43	77%	2	5%	7	16%	10	23%	24	56%	34	79%
Male	54	10	19%	44	81%	4	9%	6	14%	16	36%	18	41%	34	77%
General Education Students	96	17	18%	79	82%	3	4%	10	13%	25	32%	41	52%	66	84%
Students with Disabilities	14	6	43%	8	57%	3	38%	3	38%	1	13%	1	13%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	103	22	21%	81	79%	6	7%	12	15%	24	30%	39	48%	63	78%
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	1	17%	2	33%	3	50%	5	83%
Economically Disadvantaged	27	8	30%	19	70%	2	11%	7	37%	4	21%	6	32%	10	53%
Not Economically Disadvantaged	83	15	18%	68	82%	4	6%	6	9%	22	32%	36	53%	58	85%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	109	23	21%	86	79%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	110	23	21%	87	79%	6	7%	13	15%	26	30%	42	48%	68	78%
Not Homeless	110	23	21%	87	79%	6	7%	13	15%	26	30%	42	48%	68	78%
Not Migrant	110	23	21%	87	79%	6	7%	13	15%	26	30%	42	48%	68	78%
Parent Not in Armed Forces	110	23	21%	87	79%	6	7%	13	15%	26	30%	42	48%	68	78%

## GRADES 3-8 MATHEMATICS RESULTS (2023-24)

### SUMMARY RESULTS



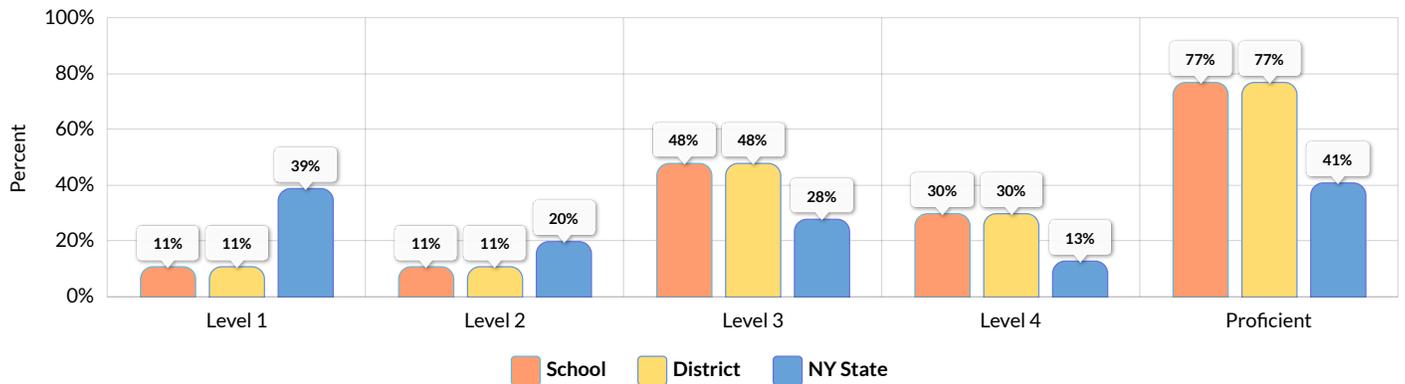
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	110	39	35%	71	65%	8	11%	8	11%	34	48%	21	30%	55	77%
Regents 8	—	—	—	17	15%	0	0%	0	0%	0	0%	17	100%	17	100%
Combined 8	110	22	20%	88	80%	8	9%	8	9%	34	39%	38	43%	72	82%
Grades 3-8	110	22	20%	88	80%	8	9%	8	9%	34	39%	38	43%	72	82%

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 8 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	39	35%	71	65%	8	11%	8	11%	34	48%	21	30%	55	77%
Female	56	18	32%	38	68%	2	5%	6	16%	20	53%	10	26%	30	79%
Male	54	21	39%	33	61%	6	18%	2	6%	14	42%	11	33%	25	76%
General Education Students	96	33	34%	63	66%	4	6%	8	13%	31	49%	20	32%	51	81%
Students with Disabilities	14	6	43%	8	57%	4	50%	0	0%	3	38%	1	13%	4	50%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
White	103	36	35%	67	65%	-	-	-	-	-	-	-	-	-	-
Multiracial	3	2	67%	1	33%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	110	39	35%	71	65%	8	11%	8	11%	34	48%	21	30%	55	77%
Economically Disadvantaged	27	10	37%	17	63%	3	18%	3	18%	6	35%	5	29%	11	65%
Not Economically Disadvantaged	83	29	35%	54	65%	5	9%	5	9%	28	52%	16	30%	44	81%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	109	39	36%	70	64%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	110	39	35%	71	65%	8	11%	8	11%	34	48%	21	30%	55	77%
Not Homeless	110	39	35%	71	65%	8	11%	8	11%	34	48%	21	30%	55	77%
Not Migrant	110	39	35%	71	65%	8	11%	8	11%	34	48%	21	30%	55	77%
Parent Not in Armed Forces	110	39	35%	71	65%	8	11%	8	11%	34	48%	21	30%	55	77%

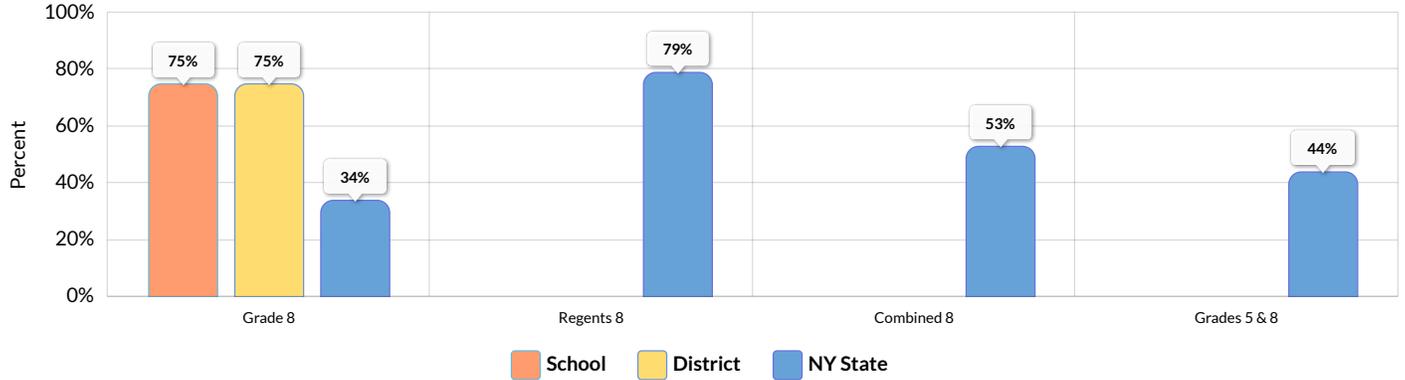
### GRADES 5 & 8 SCIENCE RESULTS (2023-24)

The results of the 2023-24 Grades 5 and 8 Science tests represent student achievement on the new NYS P-12 Science Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

#### SUMMARY RESULTS



Percent Scoring Proficient by Grade



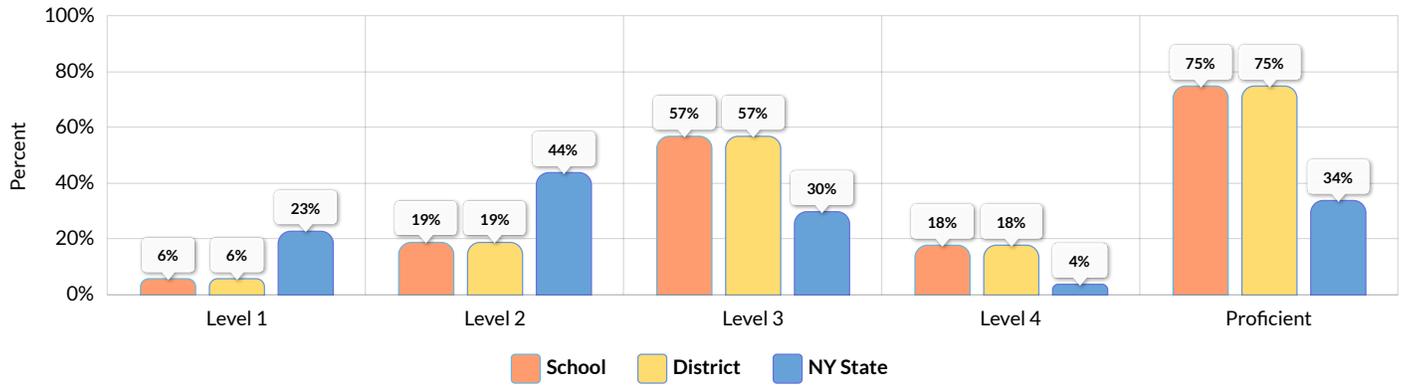
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	110	26	24%	84	76%	5	6%	16	19%	48	57%	15	18%	63	75%
Regents 8	-	-	-	1	1%	-	-	-	-	-	-	-	-	-	-
Combined 8	110	25	23%	85	77%	-	-	-	-	-	-	-	-	-	-
Grades 5 & 8	110	25	23%	85	77%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	26	24%	84	76%	5	6%	16	19%	48	57%	15	18%	63	75%
Female	56	15	27%	41	73%	2	5%	9	22%	22	54%	8	20%	30	73%
Male	54	11	20%	43	80%	3	7%	7	16%	26	60%	7	16%	33	77%
General Education Students	96	20	21%	76	79%	2	3%	13	17%	46	61%	15	20%	61	80%
Students with Disabilities	14	6	43%	8	57%	3	38%	3	38%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	3	0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
White	103	25	24%	78	76%	5	6%	15	19%	43	55%	15	19%	58	74%
Multiracial	3	1	33%	2	67%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	0	0%	1	17%	5	83%	0	0%	5	83%
Economically Disadvantaged	27	10	37%	17	63%	2	12%	4	24%	9	53%	2	12%	11	65%
Not Economically Disadvantaged	83	16	19%	67	81%	3	4%	12	18%	39	58%	13	19%	52	78%
English Language Learner	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	109	26	24%	83	76%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	110	26	24%	84	76%	5	6%	16	19%	48	57%	15	18%	63	75%
Not Homeless	110	26	24%	84	76%	5	6%	16	19%	48	57%	15	18%	63	75%
Not Migrant	110	26	24%	84	76%	5	6%	16	19%	48	57%	15	18%	63	75%
Parent Not in Armed Forces	110	26	24%	84	76%	5	6%	16	19%	48	57%	15	18%	63	75%

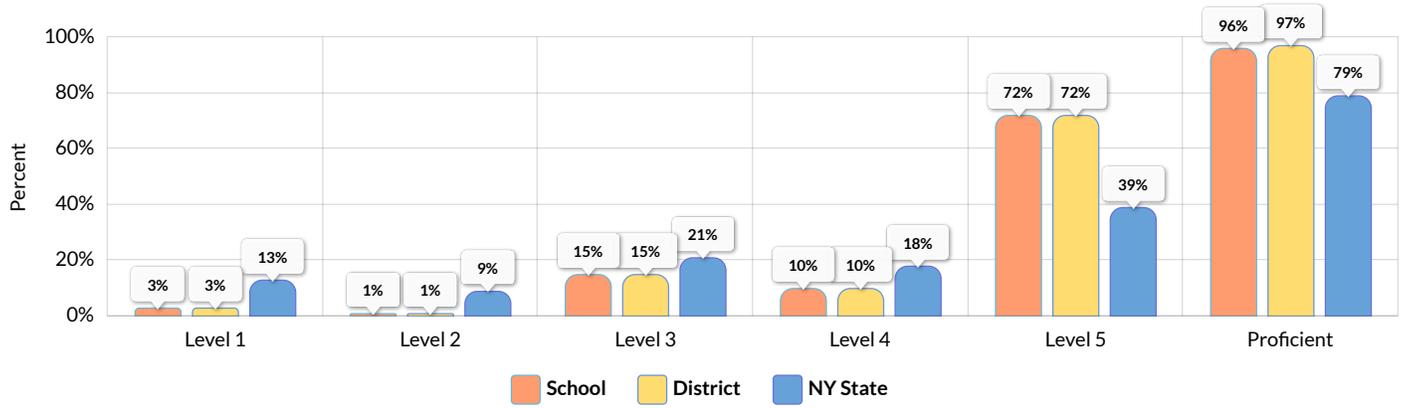
## **ANNUAL REGENTS EXAMINATIONS (2023 - 24)**

Annual Regents examination results are those administered in August, January, and June of the reporting year.

# ANNUAL REGENTS EXAMINATION IN ELA (2023-24)



Percent Scoring at Levels for All Students

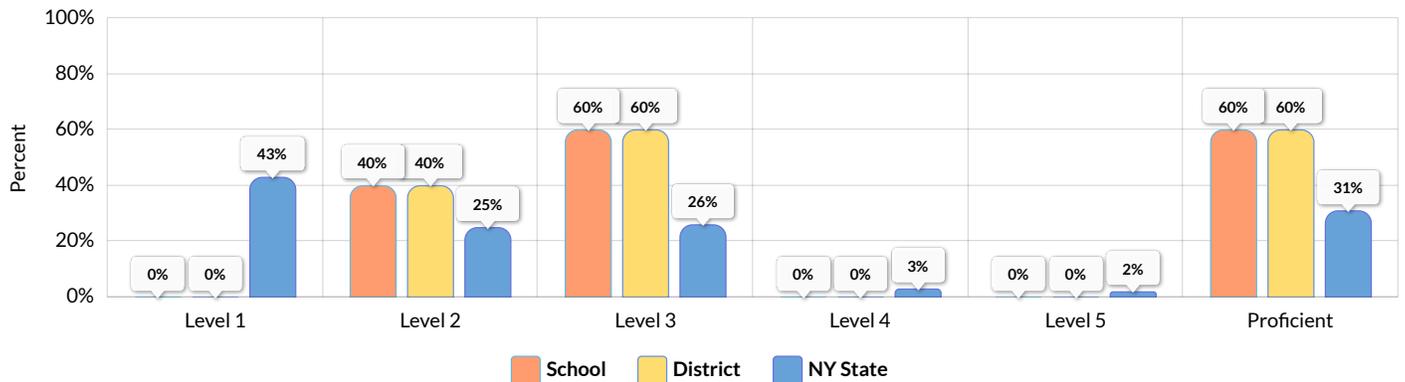


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	3	3%	1	1%	17	15%	11	10%	82	72%	110	96%
Female	57	1	2%	0	0%	7	12%	6	11%	43	75%	56	98%
Male	57	2	4%	1	2%	10	18%	5	9%	39	68%	54	95%
General Education Students	103	0	0%	0	0%	13	13%	8	8%	82	80%	103	100%
Students with Disabilities	11	3	27%	1	9%	4	36%	3	27%	0	0%	7	64%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	107	2	2%	1	1%	16	15%	10	9%	78	73%	104	97%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	1	14%	1	14%	4	57%	6	86%
Economically Disadvantaged	32	3	9%	0	0%	8	25%	3	9%	18	56%	29	91%
Not Economically Disadvantaged	82	0	0%	1	1%	9	11%	8	10%	64	78%	81	99%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	113	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	114	3	3%	1	1%	17	15%	11	10%	82	72%	110	96%
Not Homeless	114	3	3%	1	1%	17	15%	11	10%	82	72%	110	96%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	113	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	114	3	3%	1	1%	17	15%	11	10%	82	72%	110	96%

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (AUGUST 2023 & JANUARY 2024)

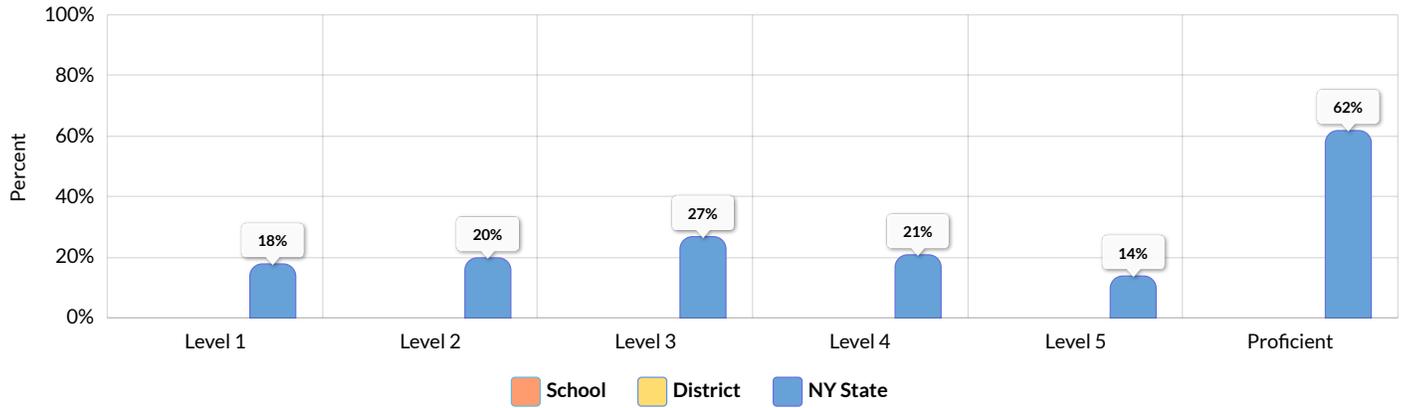


Percent Scoring at Levels for All Students



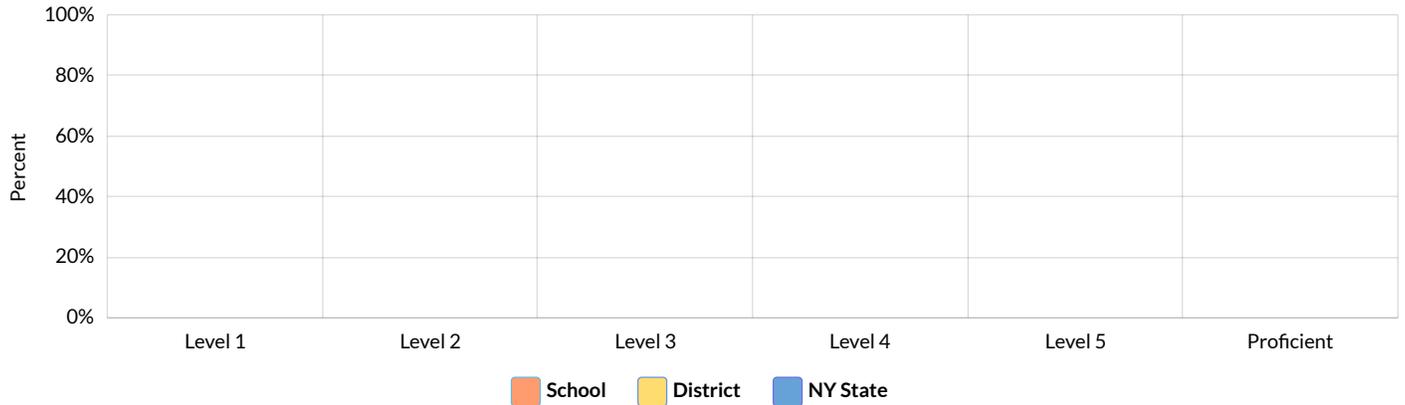
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Female	4	—	—	—	—	—	—	—	—	—	—	—	—
Male	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
General Education Students	4	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
White	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Not in Foster Care	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Not Homeless	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Not Migrant	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%
Parent Not in Armed Forces	5	0	0%	2	40%	3	60%	0	0%	0	0%	3	60%

### ANNUAL REGENTS EXAMINATION IN ALGEBRA I (JUNE 2024)



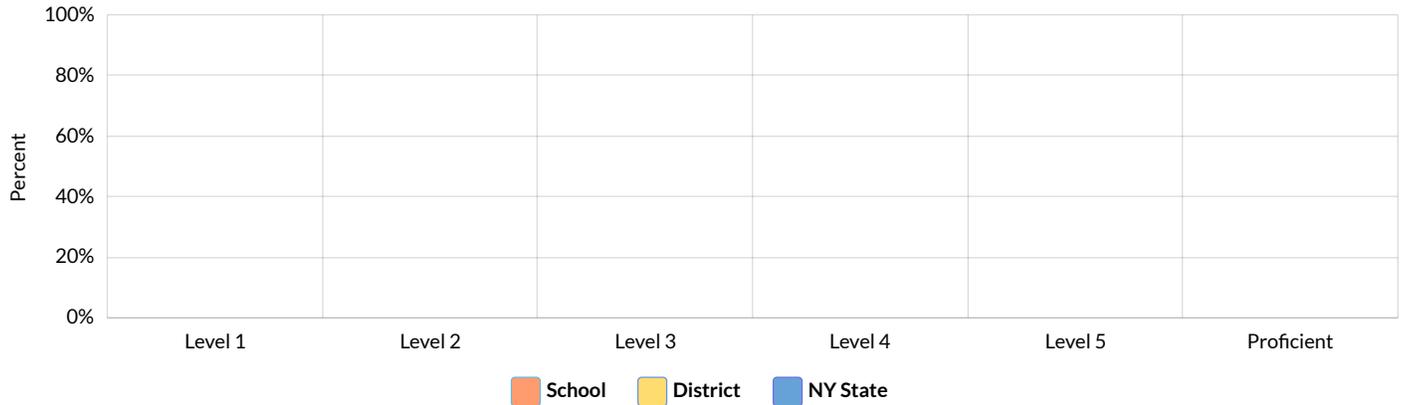
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	84	6	7%	5	6%	20	24%	37	44%	16	19%	73	87%
Female	39	2	5%	1	3%	9	23%	15	38%	12	31%	36	92%
Male	45	4	9%	4	9%	11	24%	22	49%	4	9%	37	82%
General Education Students	71	1	1%	1	1%	17	24%	36	51%	16	23%	69	97%
Students with Disabilities	13	5	38%	4	31%	3	23%	1	8%	0	0%	4	31%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	4	-	-	-	-	-	-	-	-	-	-	-	-
White	78	4	5%	5	6%	20	26%	34	44%	15	19%	69	88%
Multiracial	1	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	2	33%	0	0%	0	0%	3	50%	1	17%	4	67%
Economically Disadvantaged	24	4	17%	4	17%	8	33%	8	33%	0	0%	16	67%
Not Economically Disadvantaged	60	2	3%	1	2%	12	20%	29	48%	16	27%	57	95%
English Language Learner	2	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	82	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	84	6	7%	5	6%	20	24%	37	44%	16	19%	73	87%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	83	-	-	-	-	-	-	-	-	-	-	-	-
Migrant	2	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	82	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	84	6	7%	5	6%	20	24%	37	44%	16	19%	73	87%

### ANNUAL REGENTS EXAMINATION IN GEOMETRY (2023-24)



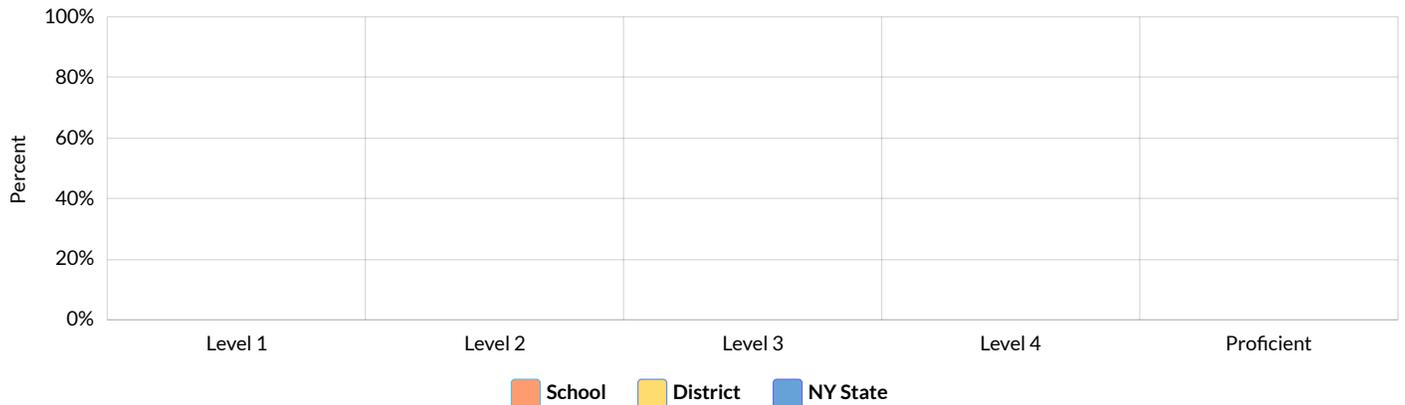
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	107	12	11%	12	11%	45	42%	8	7%	30	28%	83	78%
Female	45	7	16%	8	18%	19	42%	1	2%	10	22%	30	67%
Male	62	5	8%	4	6%	26	42%	7	11%	20	32%	53	85%
General Education Students	101	9	9%	11	11%	43	43%	8	8%	30	30%	81	80%
Students with Disabilities	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Hispanic or Latino	1	-	-	-	-	-	-	-	-	-	-	-	-
White	104	-	-	-	-	-	-	-	-	-	-	-	-
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	107	12	11%	12	11%	45	42%	8	7%	30	28%	83	78%
Economically Disadvantaged	29	9	31%	5	17%	10	34%	2	7%	3	10%	15	52%
Not Economically Disadvantaged	78	3	4%	7	9%	35	45%	6	8%	27	35%	68	87%
Non-English Language Learner	107	12	11%	12	11%	45	42%	8	7%	30	28%	83	78%
Not in Foster Care	107	12	11%	12	11%	45	42%	8	7%	30	28%	83	78%
Not Homeless	107	12	11%	12	11%	45	42%	8	7%	30	28%	83	78%
Not Migrant	107	12	11%	12	11%	45	42%	8	7%	30	28%	83	78%
Parent Not in Armed Forces	107	12	11%	12	11%	45	42%	8	7%	30	28%	83	78%

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2023-24)



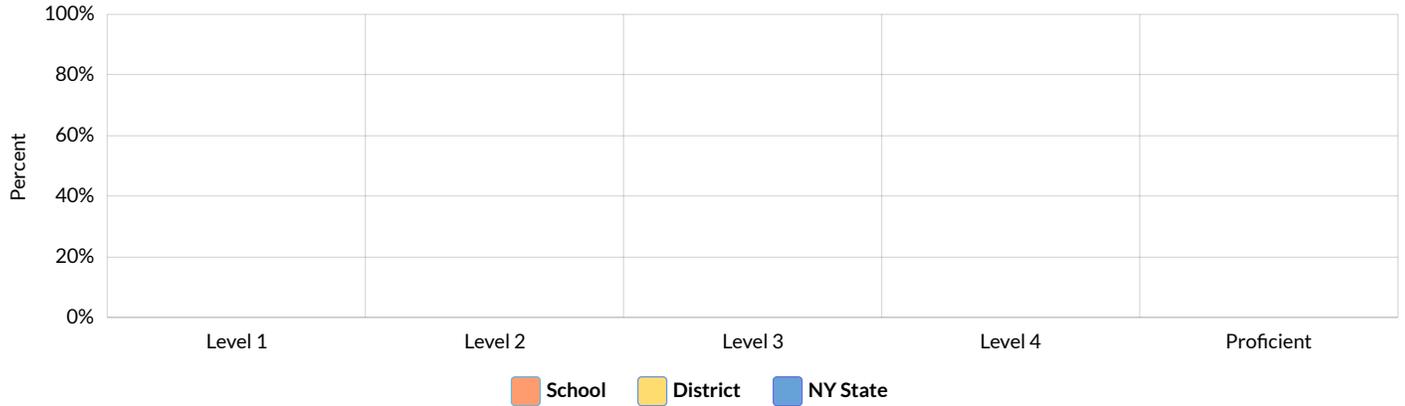
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	1	1%	0	0%	20	27%	30	40%	24	32%	74	99%
Female	40	0	0%	0	0%	14	35%	16	40%	10	25%	40	100%
Male	35	1	3%	0	0%	6	17%	14	40%	14	40%	34	97%
General Education Students	73	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	68	1	1%	0	0%	17	25%	28	41%	22	32%	67	99%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	3	43%	2	29%	2	29%	7	100%
Economically Disadvantaged	12	0	0%	0	0%	7	58%	4	33%	1	8%	12	100%
Not Economically Disadvantaged	63	1	2%	0	0%	13	21%	26	41%	23	37%	62	98%
Non-English Language Learner	75	1	1%	0	0%	20	27%	30	40%	24	32%	74	99%
Not in Foster Care	75	1	1%	0	0%	20	27%	30	40%	24	32%	74	99%
Not Homeless	75	1	1%	0	0%	20	27%	30	40%	24	32%	74	99%
Not Migrant	75	1	1%	0	0%	20	27%	30	40%	24	32%	74	99%
Parent Not in Armed Forces	75	1	1%	0	0%	20	27%	30	40%	24	32%	74	99%

### ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2023-24)



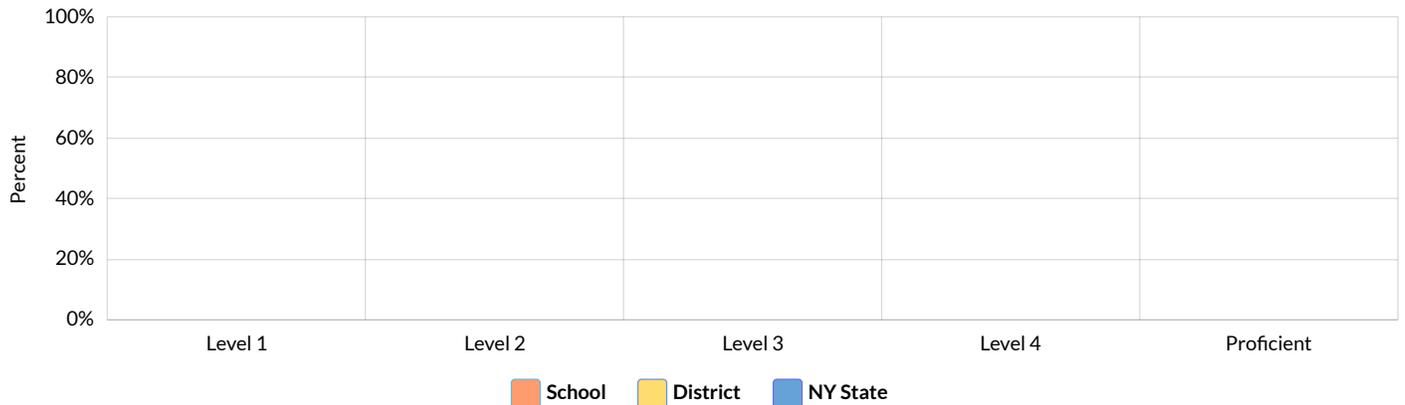
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	120	10	8%	5	4%	46	38%	59	49%	105	88%
Female	48	3	6%	3	6%	19	40%	23	48%	42	88%
Male	72	7	10%	2	3%	27	38%	36	50%	63	88%
General Education Students	105	3	3%	4	4%	40	38%	58	55%	98	93%
Students with Disabilities	15	7	47%	1	7%	6	40%	1	7%	7	47%
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	113	8	7%	5	4%	45	40%	55	49%	100	88%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	2	29%	0	0%	1	14%	4	57%	5	71%
Economically Disadvantaged	37	8	22%	3	8%	17	46%	9	24%	26	70%
Not Economically Disadvantaged	83	2	2%	2	2%	29	35%	50	60%	79	95%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	118	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	120	10	8%	5	4%	46	38%	59	49%	105	88%
Not Homeless	120	10	8%	5	4%	46	38%	59	49%	105	88%
Migrant	2	—	—	—	—	—	—	—	—	—	—
Not Migrant	118	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	120	10	8%	5	4%	46	38%	59	49%	105	88%

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2023-24)



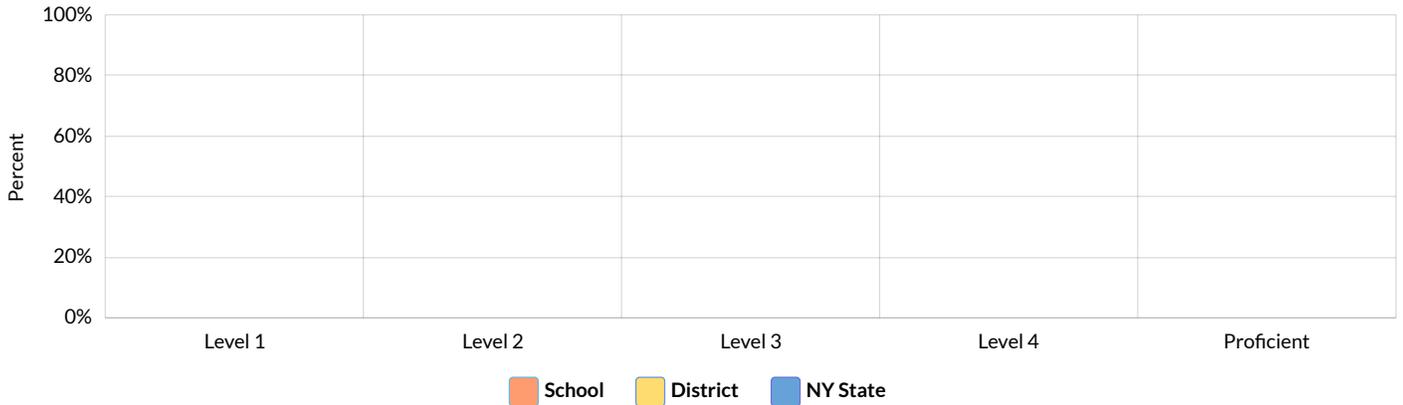
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	83	6	7%	3	4%	24	29%	50	60%	74	89%
Female	38	3	8%	1	3%	13	34%	21	55%	34	89%
Male	45	3	7%	2	4%	11	24%	29	64%	40	89%
General Education Students	72	1	1%	1	1%	20	28%	50	69%	70	97%
Students with Disabilities	11	5	45%	2	18%	4	36%	0	0%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	79	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	83	6	7%	3	4%	24	29%	50	60%	74	89%
Economically Disadvantaged	20	2	10%	1	5%	7	35%	10	50%	17	85%
Not Economically Disadvantaged	63	4	6%	2	3%	17	27%	40	63%	57	90%
Non-English Language Learner	83	6	7%	3	4%	24	29%	50	60%	74	89%
Not in Foster Care	83	6	7%	3	4%	24	29%	50	60%	74	89%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	82	–	–	–	–	–	–	–	–	–	–
Not Migrant	83	6	7%	3	4%	24	29%	50	60%	74	89%
Parent Not in Armed Forces	83	6	7%	3	4%	24	29%	50	60%	74	89%

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2023-24)



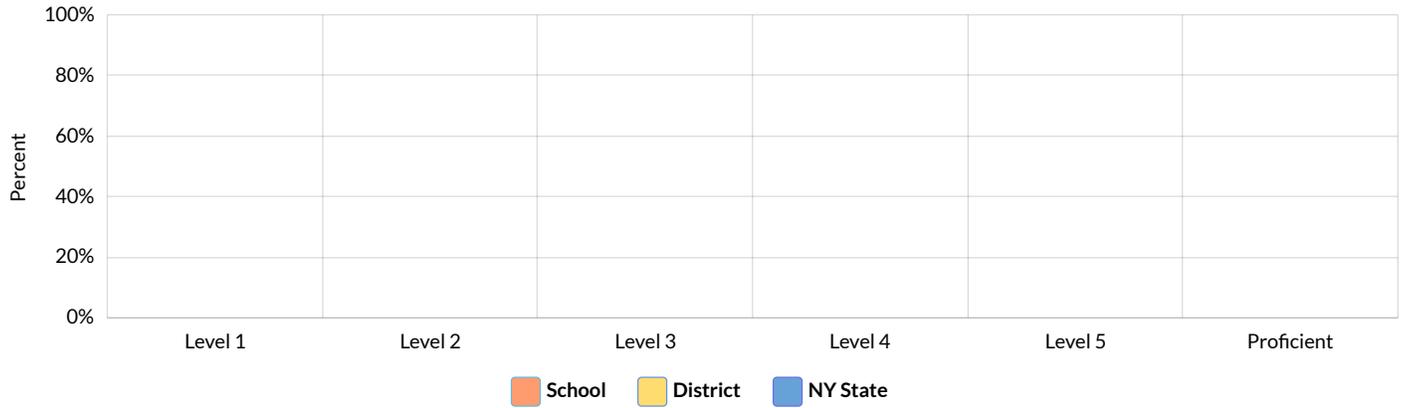
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	77	5	6%	14	18%	38	49%	20	26%	58	75%
Female	37	2	5%	8	22%	18	49%	9	24%	27	73%
Male	40	3	8%	6	15%	20	50%	11	28%	31	78%
General Education Students	75	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	3	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	-	-	-	-	-	-	-	-	-	-
White	71	4	6%	12	17%	36	51%	19	27%	55	77%
Multiracial	1	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	6	1	17%	2	33%	2	33%	1	17%	3	50%
Economically Disadvantaged	12	1	8%	5	42%	6	50%	0	0%	6	50%
Not Economically Disadvantaged	65	4	6%	9	14%	32	49%	20	31%	52	80%
Non-English Language Learner	77	5	6%	14	18%	38	49%	20	26%	58	75%
Not in Foster Care	77	5	6%	14	18%	38	49%	20	26%	58	75%
Not Homeless	77	5	6%	14	18%	38	49%	20	26%	58	75%
Not Migrant	77	5	6%	14	18%	38	49%	20	26%	58	75%
Parent Not in Armed Forces	77	5	6%	14	18%	38	49%	20	26%	58	75%

### ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2023-24)



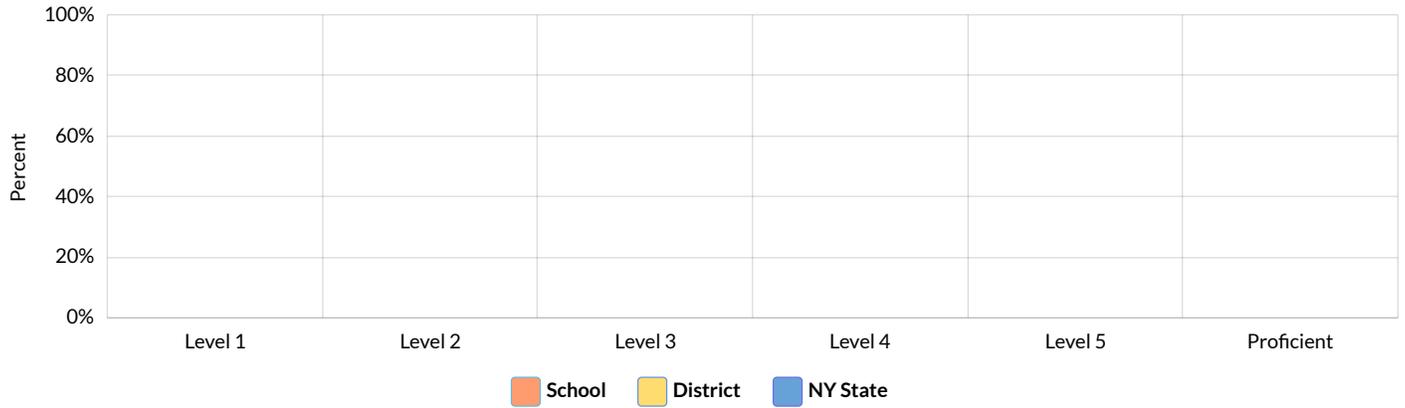
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	24	3	13%	0	0%	16	67%	5	21%	21	88%
Female	13	2	15%	0	0%	9	69%	2	15%	11	85%
Male	11	1	9%	0	0%	7	64%	3	27%	10	91%
General Education Students	23	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	22	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	24	3	13%	0	0%	16	67%	5	21%	21	88%
Economically Disadvantaged	4	–	–	–	–	–	–	–	–	–	–
Not Economically Disadvantaged	20	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	24	3	13%	0	0%	16	67%	5	21%	21	88%
Not in Foster Care	24	3	13%	0	0%	16	67%	5	21%	21	88%
Not Homeless	24	3	13%	0	0%	16	67%	5	21%	21	88%
Not Migrant	24	3	13%	0	0%	16	67%	5	21%	21	88%
Parent Not in Armed Forces	24	3	13%	0	0%	16	67%	5	21%	21	88%

### ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2023-24)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	7	6%	4	3%	25	20%	27	22%	62	50%	114	91%
Female	52	2	4%	3	6%	10	19%	10	19%	27	52%	47	90%
Male	73	5	7%	1	1%	15	21%	17	23%	35	48%	67	92%
General Education Students	109	2	2%	3	3%	18	17%	25	23%	61	56%	104	95%
Students with Disabilities	16	5	31%	1	6%	7	44%	2	13%	1	6%	10	63%
Asian or Native Hawaiian/Other Pacific Islander	1	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	2	40%	0	0%	1	20%	0	0%	2	40%	3	60%
White	115	5	4%	4	3%	24	21%	25	22%	57	50%	106	92%
Multiracial	4	-	-	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	0	0%	2	40%	3	60%	5	100%
Economically Disadvantaged	39	7	18%	4	10%	11	28%	9	23%	8	21%	28	72%
Not Economically Disadvantaged	86	0	0%	0	0%	14	16%	18	21%	54	63%	86	100%
English Language Learner	3	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	122	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	125	7	6%	4	3%	25	20%	27	22%	62	50%	114	91%
Not Homeless	125	7	6%	4	3%	25	20%	27	22%	62	50%	114	91%
Migrant	3	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	122	-	-	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	125	7	6%	4	3%	25	20%	27	22%	62	50%	114	91%

# ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2023-24)



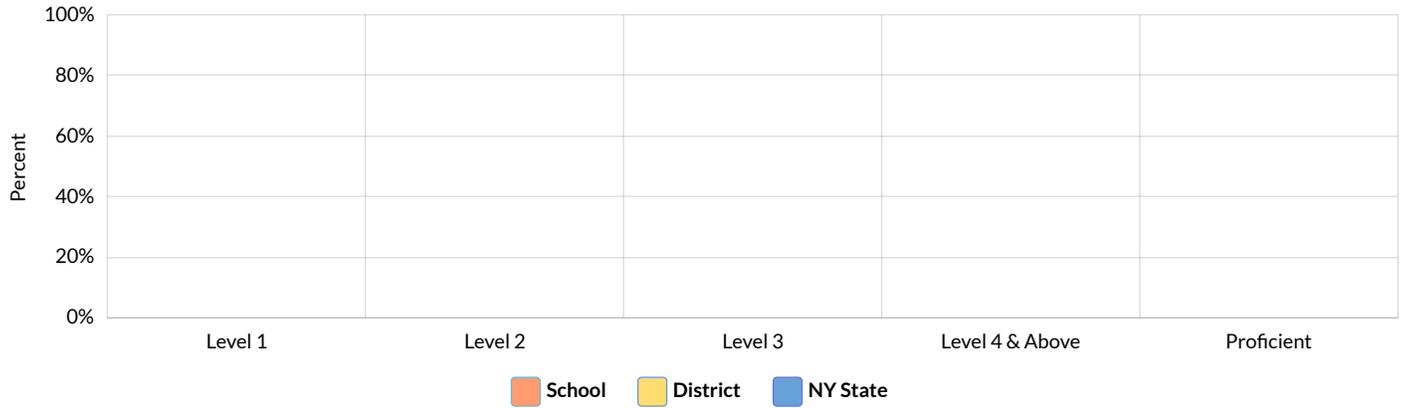
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	114	6	5%	3	3%	14	12%	44	39%	47	41%	105	92%
Female	57	2	4%	2	4%	5	9%	23	40%	25	44%	53	93%
Male	57	4	7%	1	2%	9	16%	21	37%	22	39%	52	91%
General Education Students	103	0	0%	2	2%	13	13%	42	41%	46	45%	101	98%
Students with Disabilities	11	6	55%	1	9%	1	9%	2	18%	1	9%	4	36%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–
White	107	5	5%	3	3%	13	12%	42	39%	44	41%	99	93%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	1	14%	0	0%	1	14%	2	29%	3	43%	6	86%
Economically Disadvantaged	32	6	19%	1	3%	6	19%	11	34%	8	25%	25	78%
Not Economically Disadvantaged	82	0	0%	2	2%	8	10%	33	40%	39	48%	80	98%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	113	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	114	6	5%	3	3%	14	12%	44	39%	47	41%	105	92%
Not Homeless	114	6	5%	3	3%	14	12%	44	39%	47	41%	105	92%
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	113	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	114	6	5%	3	3%	14	12%	44	39%	47	41%	105	92%

## TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

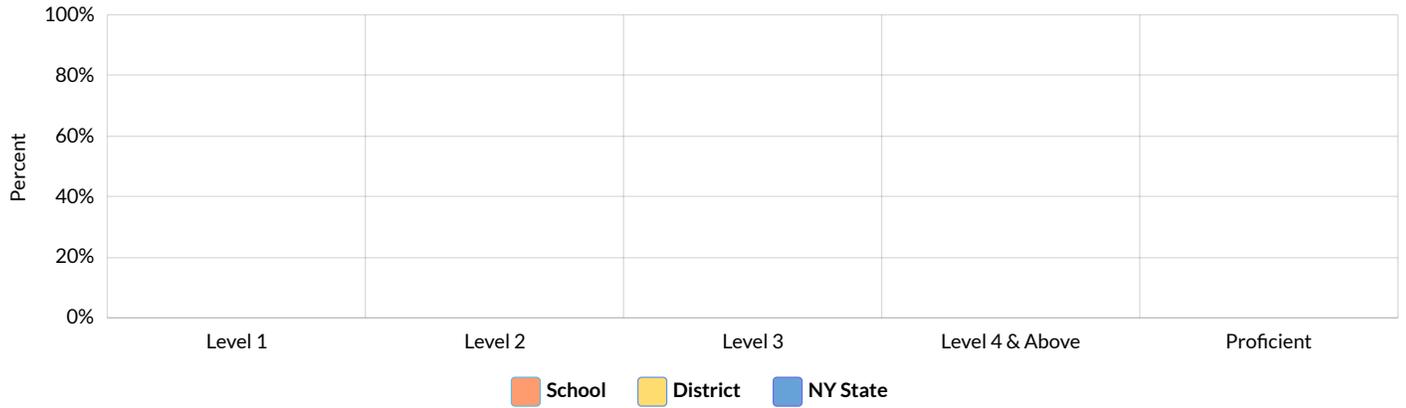
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

### 2020 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	2	2%	102	98%	2	2%	1	1%	13	13%	86	83%	99	95%
Female	60	1	2%	59	98%	2	3%	1	2%	4	7%	52	87%	56	93%
Male	44	1	2%	43	98%	0	0%	0	0%	9	20%	34	77%	43	98%
General Education Students	91	0	0%	91	100%	0	0%	0	0%	8	9%	83	91%	91	100%
Students with Disabilities	13	2	15%	11	85%	2	15%	1	8%	5	38%	3	23%	8	62%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	95	2	2%	93	98%	2	2%	1	1%	11	12%	79	83%	90	95%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Economically Disadvantaged	22	1	5%	21	95%	2	9%	1	5%	4	18%	14	64%	18	82%
Not Economically Disadvantaged	82	1	1%	81	99%	0	0%	0	0%	9	11%	72	88%	81	99%
Non-English Language Learner	104	2	2%	102	98%	2	2%	1	1%	13	13%	86	83%	99	95%
Not in Foster Care	104	2	2%	102	98%	2	2%	1	1%	13	13%	86	83%	99	95%
Not Homeless	104	2	2%	102	98%	2	2%	1	1%	13	13%	86	83%	99	95%
Not Migrant	104	2	2%	102	98%	2	2%	1	1%	13	13%	86	83%	99	95%
Parent Not in Armed Forces	104	2	2%	102	98%	2	2%	1	1%	13	13%	86	83%	99	95%

### 2020 TOTAL COHORT REGENTS IN MATH



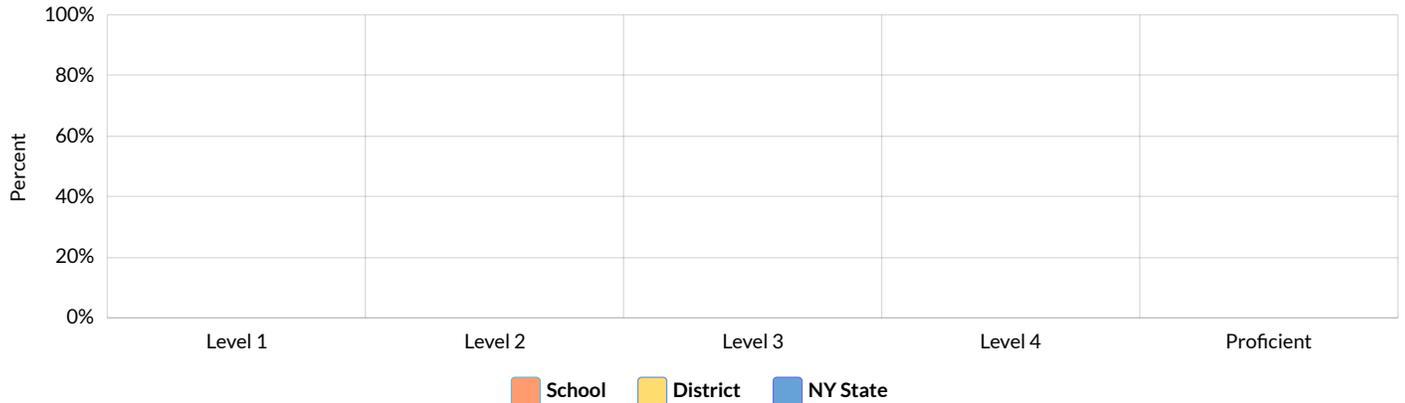
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	6	6%	98	94%	4	4%	6	6%	37	36%	51	49%	88	85%
Female	60	2	3%	58	97%	3	5%	3	5%	19	32%	33	55%	52	87%
Male	44	4	9%	40	91%	1	2%	3	7%	18	41%	18	41%	36	82%
General Education Students	91	2	2%	89	98%	2	2%	2	2%	35	38%	50	55%	85	93%
Students with Disabilities	13	4	31%	9	69%	2	15%	4	31%	2	15%	1	8%	3	23%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	95	6	6%	89	94%	4	4%	6	6%	31	33%	48	51%	79	83%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	6	67%	3	33%	9	100%
Economically Disadvantaged	22	3	14%	19	86%	4	18%	2	9%	8	36%	5	23%	13	59%
Not Economically Disadvantaged	82	3	4%	79	96%	0	0%	4	5%	29	35%	46	56%	75	91%
Non-English Language Learner	104	6	6%	98	94%	4	4%	6	6%	37	36%	51	49%	88	85%
Not in Foster Care	104	6	6%	98	94%	4	4%	6	6%	37	36%	51	49%	88	85%
Not Homeless	104	6	6%	98	94%	4	4%	6	6%	37	36%	51	49%	88	85%
Not Migrant	104	6	6%	98	94%	4	4%	6	6%	37	36%	51	49%	88	85%
Parent Not in Armed Forces	104	6	6%	98	94%	4	4%	6	6%	37	36%	51	49%	88	85%

**2020 TOTAL COHORT EXEMPTIONS IN MATH**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	85	2	2	83	98
Female	49	0	0	49	100
Male	36	2	6	34	94
General Education Students	82	2	2	80	98
Students with Disabilities	3	0	0	3	100
American Indian or Alaska Native	1	0	0	1	100
Hispanic or Latino	4	0	0	4	100
White	78	2	3	76	97
Multiracial	2	0	0	2	100
Economically Disadvantaged	13	1	8	12	92
Not Economically Disadvantaged	72	1	1	71	99
Non-English Language Learner	85	2	2	83	98
Not in Foster Care	85	2	2	83	98
Not Homeless	85	2	2	83	98
Not Migrant	85	2	2	83	98
Parent Not in Armed Forces	85	2	2	83	98

See report card Glossary and Guide for criteria used to include students in this table.

### 2020 TOTAL COHORT REGENTS IN SCIENCE



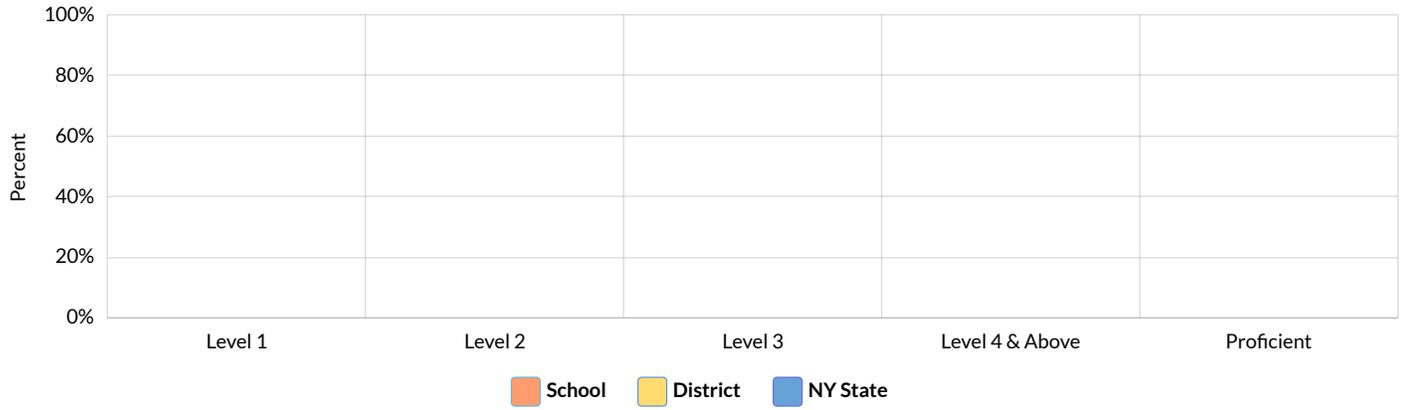
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	2	2%	102	98%	2	2%	6	6%	29	28%	65	63%	94	90%
Female	60	1	2%	59	98%	2	3%	3	5%	14	23%	40	67%	54	90%
Male	44	1	2%	43	98%	0	0%	3	7%	15	34%	25	57%	40	91%
General Education Students	91	0	0%	91	100%	0	0%	1	1%	26	29%	64	70%	90	99%
Students with Disabilities	13	2	15%	11	85%	2	15%	5	38%	3	23%	1	8%	4	31%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	95	2	2%	93	98%	2	2%	6	6%	27	28%	58	61%	85	89%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	2	22%	7	78%	9	100%
Economically Disadvantaged	22	1	5%	21	95%	2	9%	4	18%	8	36%	7	32%	15	68%
Not Economically Disadvantaged	82	1	1%	81	99%	0	0%	2	2%	21	26%	58	71%	79	96%
Non-English Language Learner	104	2	2%	102	98%	2	2%	6	6%	29	28%	65	63%	94	90%
Not in Foster Care	104	2	2%	102	98%	2	2%	6	6%	29	28%	65	63%	94	90%
Not Homeless	104	2	2%	102	98%	2	2%	6	6%	29	28%	65	63%	94	90%
Not Migrant	104	2	2%	102	98%	2	2%	6	6%	29	28%	65	63%	94	90%
Parent Not in Armed Forces	104	2	2%	102	98%	2	2%	6	6%	29	28%	65	63%	94	90%

**2020 TOTAL COHORT EXEMPTIONS IN SCIENCE**

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	86	0	0	86	100
Female	50	0	0	50	100
Male	36	0	0	36	100
General Education Students	82	0	0	82	100
Students with Disabilities	4	0	0	4	100
American Indian or Alaska Native	1	0	0	1	100
Hispanic or Latino	4	0	0	4	100
White	79	0	0	79	100
Multiracial	2	0	0	2	100
Economically Disadvantaged	14	0	0	14	100
Not Economically Disadvantaged	72	0	0	72	100
Non-English Language Learner	86	0	0	86	100
Not in Foster Care	86	0	0	86	100
Not Homeless	86	0	0	86	100
Not Migrant	86	0	0	86	100
Parent Not in Armed Forces	86	0	0	86	100

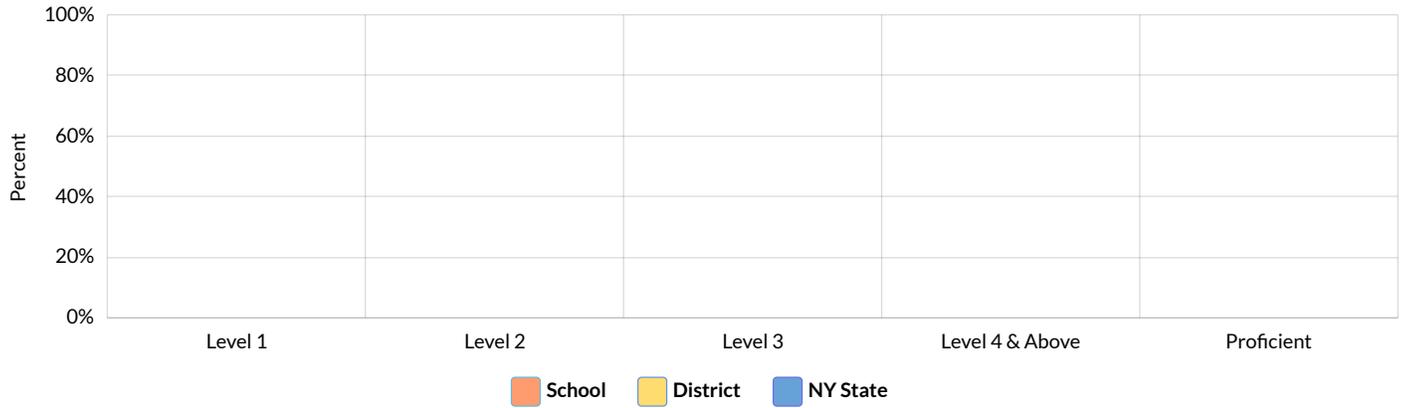
See report card Glossary and Guide for criteria used to include students in this table.

## 2020 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	3	3%	101	97%	1	1%	1	1%	25	24%	74	71%	99	95%
Female	60	2	3%	58	97%	1	2%	1	2%	15	25%	41	68%	56	93%
Male	44	1	2%	43	98%	0	0%	0	0%	10	23%	33	75%	43	98%
General Education Students	91	1	1%	90	99%	0	0%	0	0%	17	19%	73	80%	90	99%
Students with Disabilities	13	2	15%	11	85%	1	8%	1	8%	8	62%	1	8%	9	69%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	95	3	3%	92	97%	1	1%	1	1%	25	26%	65	68%	90	95%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	0	0%	0	0%	9	100%	9	100%
Economically Disadvantaged	22	1	5%	21	95%	1	5%	1	5%	11	50%	8	36%	19	86%
Not Economically Disadvantaged	82	2	2%	80	98%	0	0%	0	0%	14	17%	66	80%	80	98%
Non-English Language Learner	104	3	3%	101	97%	1	1%	1	1%	25	24%	74	71%	99	95%
Not in Foster Care	104	3	3%	101	97%	1	1%	1	1%	25	24%	74	71%	99	95%
Not Homeless	104	3	3%	101	97%	1	1%	1	1%	25	24%	74	71%	99	95%
Not Migrant	104	3	3%	101	97%	1	1%	1	1%	25	24%	74	71%	99	95%
Parent Not in Armed Forces	104	3	3%	101	97%	1	1%	1	1%	25	24%	74	71%	99	95%

### 2020 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	2	2%	102	98%	2	2%	6	6%	16	15%	78	75%	94	90%
Female	60	1	2%	59	98%	2	3%	2	3%	7	12%	48	80%	55	92%
Male	44	1	2%	43	98%	0	0%	4	9%	9	20%	30	68%	39	89%
General Education Students	91	0	0%	91	100%	0	0%	4	4%	12	13%	75	82%	87	96%
Students with Disabilities	13	2	15%	11	85%	2	15%	2	15%	4	31%	3	23%	7	54%
American Indian or Alaska Native	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	0	—	5	—	—	—	—	—	—	—	—	—	—	—
White	95	2	2%	93	98%	2	2%	5	5%	15	16%	71	75%	86	91%
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	0	0%	9	100%	0	0%	1	11%	1	11%	7	78%	8	89%
Economically Disadvantaged	22	1	5%	21	95%	2	9%	3	14%	5	23%	11	50%	16	73%
Not Economically Disadvantaged	82	1	1%	81	99%	0	0%	3	4%	11	13%	67	82%	78	95%
Non-English Language Learner	104	2	2%	102	98%	2	2%	6	6%	16	15%	78	75%	94	90%
Not in Foster Care	104	2	2%	102	98%	2	2%	6	6%	16	15%	78	75%	94	90%
Not Homeless	104	2	2%	102	98%	2	2%	6	6%	16	15%	78	75%	94	90%
Not Migrant	104	2	2%	102	98%	2	2%	6	6%	16	15%	78	75%	94	90%
Parent Not in Armed Forces	104	2	2%	102	98%	2	2%	6	6%	16	15%	78	75%	94	90%

### NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2023-24)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 9	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 10	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 11	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—

### NEW YORK STATE ALTERNATE ASSESSMENT (2023-24)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Secondary-Level ELA	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Math	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Secondary-Level Science	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

**NEW YORK STATE NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

\*Reporting standards not met.

**NEW YORK STATE NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

Note: Group values may not sum to 100% due to rounding.

**NATIONAL NAEP GRADE 4**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

**NATIONAL NAEP GRADE 8**

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

\*Reporting standards not met.

### NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

Note: Group values may not sum to 100% due to rounding.

### STAFF QUALIFICATIONS (2023-24) INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	54	6	11%	1	0	0%
THIS DISTRICT	103	18	17%	3	0	0%
STATEWIDE	215,701	40,882	19%	5,023	1,789	36%
STATEWIDE HIGH-POVERTY SCHOOLS	48,060	12,707	26%	1,254	512	41%
STATEWIDE LOW-POVERTY SCHOOLS	63,145	8,190	13%	1,229	344	28%

### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	52	1	2%
THIS DISTRICT	98	1	1%
STATEWIDE	205,583	18,704	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,665	9,053	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,759	1,288	2%

### TOTAL COHORT GRADUATION RATE (2023-24)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	104	101	97%	65	63%	36	35%	0	0%	1	1%	2	2%	0	0%	0	0%
Female	60	58	97%	41	68%	17	28%	0	0%	1	2%	1	2%	0	0%	0	0%
Male	44	43	98%	24	55%	19	43%	0	0%	0	0%	1	2%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	91	91	100%	65	71%	26	29%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	13	10	77%	0	0%	10	77%	0	0%	1	8%	2	15%	0	0%	0	0%
American Indian or Alaska Native	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	95	92	97%	59	62%	33	35%	0	0%	1	1%	2	2%	0	0%	0	0%
Multiracial	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Economically Disadvantaged	22	20	91%	5	23%	15	68%	0	0%	1	5%	1	5%	0	0%	0	0%
Not Economically Disadvantaged	82	81	99%	60	73%	21	26%	0	0%	0	0%	1	1%	0	0%	0	0%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	104	101	97%	65	63%	36	35%	0	0%	1	1%	2	2%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	104	101	97%	65	63%	36	35%	0	0%	1	1%	2	2%	0	0%	0	0%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	104	101	97%	65	63%	36	35%	0	0%	1	1%	2	2%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	104	101	97%	65	63%	36	35%	0	0%	1	1%	2	2%	0	0%	0	0%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	104	101	97%	65	63%	36	35%	0	0%	1	1%	2	2%	0	0%	0	0%

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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# CAZENOVIA CSD

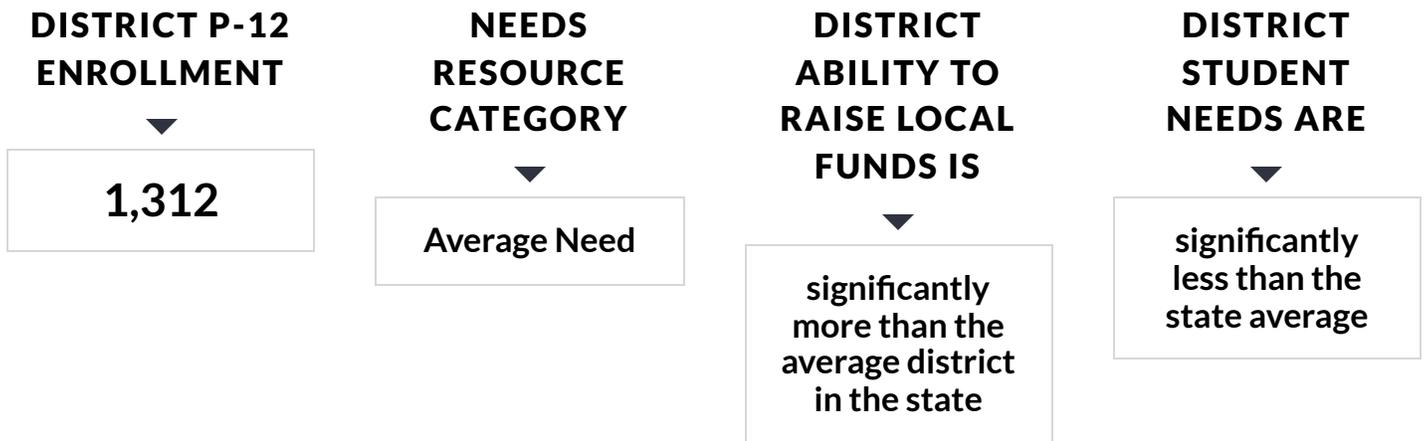
## 2022-23 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

## Economic and Student Characteristics



## Student Demographics

Enrollment	CAZENOVIA CSD
All Students	1,312
Economically Disadvantaged	29%
Students with Disabilities	11%
English Language Learners	1%
» Race/Ethnicity	

Staffing Profile	CAZENOVIA CSD
Student-to-Teacher Ratio	13
Teachers with Fewer than 4 years of Experience %	23%
Teachers with 4-20 Years of Experience %	45%
Teachers with 21+ Years of Experience %	32%

# Comparison: How do per pupil expenditures compare?



## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(A-D)

Central Cost(E-H)

Combined Cost(I)

Report View One Per Pupil Expenditure Categories	CAZENOVIA CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$12,233.06

Report View One Per Pupil Expenditure Categories	CAZENOVIA CSD
» B. Administration (B1 + B2 + B3)	\$792.02
» C. All Other Spending (C1 + C2 + C3)	\$1,597.31
D. Total School Level (A + B + C)	\$14,622.40
» E. Central Instruction (E1 + E2 + E3 + E4)	\$360.80
» F. Central Administration (F1 + F2 + F3)	\$2,304.11
» G. All Other Central Spending (G1 + G2 + G3)	\$3,970.88
H. Total Central Costs	\$6,635.79
I. Total Spending (D + H)	\$21,258.19

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

School Cost(Pre-J–K)

Central Cost(Pre-L–M)

Combined Cost(N)

Report View Two Per Pupil Expenditure Categories	CAZENOVIA CSD
J. Total School Level Local/State Spending	\$13,482.66
» K. Total School Level Federal Spending	\$1,139.75
L. Total Central Level Local/State Spending	\$6,635.79
M. Total Central Level Federal Spending	\$0.00
N. Total Spending (J + K + L + M)	\$21,258.19

# Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

School Cost(O-T)

Central Cost(U-Z)

»	<b>Program Detail Areas</b>
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

# Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Central Cost(1-5 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	CAZENOVIA CSD
<b>1. Transportation</b>	\$2,151,349.69
<b>2. Charter School Tuition</b>	\$21,426.17
<b>3. Other Tuition</b>	\$2,105.05

<b>Excluded Expenditures</b>	<b>CAZENOVIA CSD</b>
<b>4. Debt Service</b>	\$3,947,829.99
<b>5. Other</b>	\$2,771,622.80
<b>Percent Excluded from Total</b>	24%
<b>Total Expenditures</b>	<b>\$36,785,075.00</b>

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## CIVIL RIGHTS DATA COLLECTION (CRDC) (2021-22)

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CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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Salary: Administrative Compensation Information  
250201 - CAZENOVIA CSD

Form Due May 12, 2025

2025-2026 Salary Threshold =  
\$174,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2025-2026.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to [EMSCMGTS@nysed.gov](mailto:EMSCMGTS@nysed.gov) indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2025-2026 School Year

Sections 1608 and 1716 of the Education Law  
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	174,735	40,439	6,100

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents  
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT/SCHOOL BUSINESS	156,242	37,808	3,300
3.	ASSISTANT SUPERINTENDENT FOR INSTRUCTION,	148,948	49,253	3,300
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Equalized Total Assessed Value 1,626,877,497

School District - 252201 Cazenovia

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	91	13,352,645	0.82
13100	CO - GENERALLY	RPTL 406(1)	9	1,458,479	0.09
13500	TOWN - GENERALLY	RPTL 406(1)	25	7,690,056	0.47
13650	VG - GENERALLY	RPTL 406(1)	32	7,338,731	0.45
13800	SCHOOL DISTRICT	RPTL 408	5	15,363,407	0.94
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	1,369,211	0.08
14100	USA - GENERALLY	RPTL 400(1)	1	10,000	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	13,591,549	0.84
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	8	1,660,139	0.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	14	8,787,205	0.54
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	6	471,221	0.03
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	1,614,063	0.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	33	12,010,644	0.74
25400	FRATERNAL ORGANIZATION	RPTL 428	1	625	0.00
26100	VETERANS ORGANIZATION	RPTL 452	3	413,099	0.03
26250	HISTORICAL SOCIETY	RPTL 444	2	166,250	0.01
26350	FIRE PATROL AND SALVAGE CORPS	RPTL 468	1	647,887	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	31	670,993	0.04
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	39,113	0.00
32255	NYS OWNED REFORESTATION LAND	RPTL 534	1	634	0.00
32256	NYS OWNED REFORESTATION LAND	RPTL 534	2	0	0.00
41400	CLERGY	RPTL 460	3	6,570	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	33	4,411,281	0.27
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	316	17,745,574	1.09
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	76	3,995,431	0.25
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	1,456,083	0.09
41804	PERSONS AGE 65 OR OVER	RPTL 467	18	798,612	0.05
41805	PERSONS AGE 65 OR OVER	RPTL 467	29	1,523,016	0.09
41834	ENHANCED STAR	RPTL 425	532	48,077,002	2.96
41854	BASIC STAR 1999-2000	RPTL 425	965	33,188,837	2.04
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	13,401	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	10	771,674	0.05
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	5	278,945	0.02

Equalized Total Assessed Value 1,626,877,497

School District - 252201 Cazenovia

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	204,910	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	729,277	0.04
47650	INDUSTRIAL/COMMERCIAL PROP - N	RPTL 489-ddd	1	58,594	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	10	6,673,406	0.41
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	199,531	0.01
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	7,312	0.00
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>2,300</b>	<b>206,588,564</b>	<b>12.70</b>
<b>Total System Exemptions:</b>			<b>4</b>	<b>206,843</b>	<b>0.01</b>
<b>Totals:</b>			<b>2,304</b>	<b>206,795,407</b>	<b>12.71</b>

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Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

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Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

<b>SWIS Code</b>	<b>Name</b>	<b>Parcels</b>	<b>Land Assessed Value</b>	<b>Total Assessed Value</b>	<b>School Taxable</b>	<b>Total Star Exempt Amt</b>	<b>Star Taxable</b>
252201	Cazenovia	1042	52,383,830	277,800,880	242,186,044	11,785,350	230,400,694
252289	Cazenovia	2331	168,748,990	573,043,523	545,026,517	23,114,371	521,912,146
252800	Fenner	834	22,497,200	92,210,799	81,998,039	8,343,200	73,654,839
253000	Georgetown	19	499,400	885,838	777,527	119,620	657,907
253800	Lincoln	85	2,361,700	7,625,365	7,248,988	1,122,080	6,126,908
254200	Nelson	1236	48,626,500	164,669,202	152,940,652	9,736,930	143,203,722
254889	Sullivan	95	3,100,400	9,805,176	9,179,363	1,361,180	7,818,183
		5642	298,218,020	1,126,040,783	1,039,357,130	55,582,731	983,774,399

Equalized Total Assessed Value 82,197,765

School District - 252201 Cazenovia

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	9	1,638,254	1.99
26250	HISTORICAL SOCIETY	RPTL 444	1	236,508	0.29
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	36,508	0.04
41400	CLERGY	RPTL 460	1	2,381	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	9,999	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	48	3,736,615	4.55
41800	PERSONS AGE 65 OR OVER	RPTL 467	3	246,031	0.30
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	156,833	0.19
41834	ENHANCED STAR	RPTL 425	41	3,681,733	4.48
41854	BASIC STAR 1999-2000	RPTL 425	72	2,417,112	2.94
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	7	28,572	0.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	3,875	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	74,604	0.09
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>196</b>	<b>12,269,025</b>	<b>14.93</b>
<b>Total System Exemptions:</b>			<b>0</b>	<b>0</b>	<b>0.00</b>
<b>Totals:</b>			<b>196</b>	<b>12,269,025</b>	<b>14.93</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_