



CAZENOVIA
CENTRAL SCHOOL DISTRICT

Bullet Aid

Plan to Temporarily Restore Funding

Special Board of Education Meeting
August 13th, 2025



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What is Bullet Aid?

- Imagine the regular school budget is like your paycheck—it's what you count on every month. **Bullet Aid** is like an unexpected bonus check that the district gets from New York State. It's not part of our normal, predictable funding.



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Why do we get it so late?

- This "bonus money" is part of political negotiations in Albany. The state lawmakers decide on it **after** the main state budget is already done. This process takes a long time, so we often don't find out how much we're getting until late in the summer.
- Since we can't count on getting it, we have to finalize our school budget without it. Once we know the amount, we can then decide how to use the "bonus."



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How do we use it?

- We can't use this money for long-term expenses because it's not a guarantee for next year. We usually use it for one-time needs or to add back specific programs or positions that were previously cut from the budget. It's a way to give our students and community a little extra support when the opportunity arises.



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What?

- **\$100,000 in temporary Bullet Aid allocated to Cazenovia**
- **\$70,000 in temporary savings as a result of voluntarily trial employee reductions**
- **\$2654 from Cazenovia Pride for Clubs for Haven and Sanctuary Club**
- **\$1327 Future Donation from Project Cafe**
- **\$20,977 from Cazenovia Athletic Association and soccer families for JV Soccer**
 - **Total of \$194,958 temporary funds**
 - **\$832,000 cut from original budget proposal**
 - **\$637,042 current gap**



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What Now?

- **We have \$170,000 of temporary funds available to bring back student programming and support**
 - **\$100,000 in temporary Bullet Aid allocated to Cazenovia**
 - **\$70,000 in temporary savings as a result of voluntarily trial employee reductions**



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How Did We Get Here?

The cuts of \$832,000 in the following areas:

Assistant Principal (HS)	Library Aides (2)
Counselor (HS/MS)	Clerical Staff (HS office)
Fine Arts (Band) cut from 1.0 to .5	Clubs (approximately \$26,000)
Fine Arts (Art) cut from 1.0 to .5	Athletics (approximately \$83,000)
English (HS) cut from 1.0 to .6	Teacher Leaders Positions
Instructional Coach (Math)	Calendar & Mass Mailings (\$11,000)
Communications Service	



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Making the Decision/Recommendation:

Process:

1. Communicated to the BOE (Recommendations, the cost, the number of students impacted, Strategic Plan, the "Why")
2. Communicated to families & asked for input from a survey
3. Met as an administrative group
4. Met with the Superintendent's Advisory Committee
5. Met with the Communication Committee
6. Present Recommendations for Temporary Reinstatements to the Board of Education



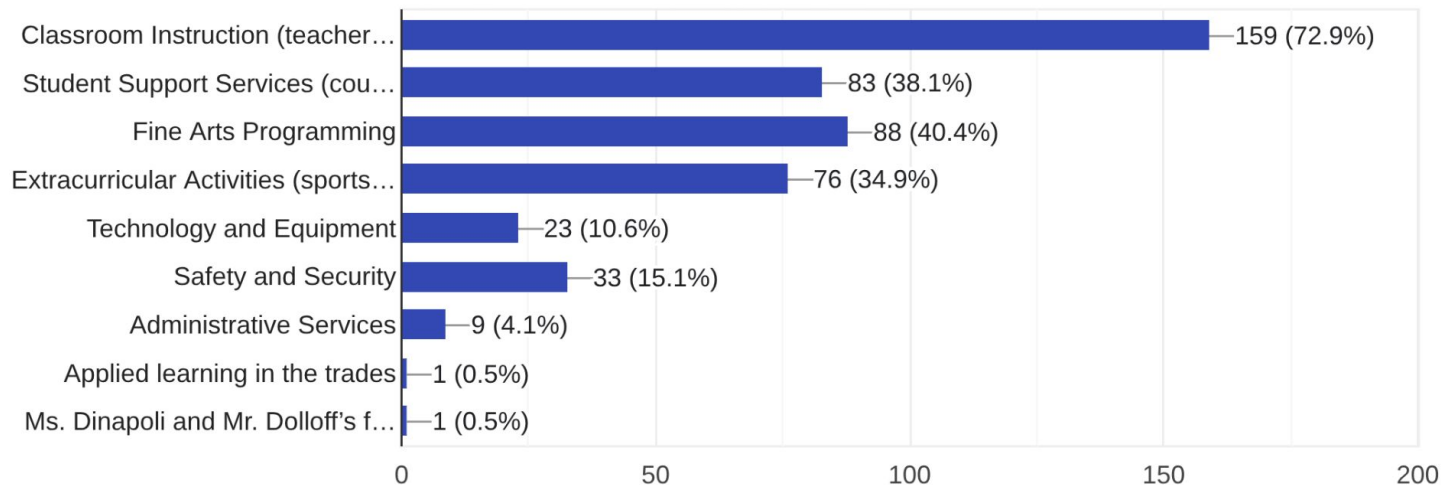
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Survey Data

In your opinion, which of the following areas should the school district prioritize restoring? (Select up to two)

218 responses





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Feedback

- Administrative Team
 - Academic Programming
 - Fine Arts Extracurricular
 - Athletic Extracurricular
 - Extracurricular Clubs
 - Student Services: Counseling
- Superintendent's Advisory
 - Academic Programming
 - Fine Arts Extracurricular
 - Athletic Extracurricular
 - Extracurricular Clubs
 - Student Services: Counseling
 - Safety and Security: Clerical Support at the High School



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What? Why? How?

- Academic Programming
- Fine Arts Extracurricular
- Athletic Extracurricular
- Extracurricular Clubs
- Student Services: Counseling
- Safety and Security: Clerical Support at the High School



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Academic Programming: Fine Arts

- What?
 - Bring Back Fine Arts Opportunities
- Why?
 - 67 students are unable to get some of these courses in music alone
 - Band, Guitar 1 & 2, Music Theory, More Access to Ensembles, Comic Book Illustrations, Digital Art, Fine Arts Extracurricular
 - No more regional Fine Arts Competitions
- How?
 - 1 FTE Band, .8 FTE Art Teacher, 1 Stipend Fine Arts Coordinator



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- Athletic
Extracurricular

- What?
 - Bring back: 7th Grade Volleyball, 7th Grade Basketball, Girls JV Lacrosse, JV Field Hockey, JV Baseball, Coaches
- Why?
 - 95 Athletes will participate
- How?
 - Add teams and coaches



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- Extracurricular Clubs

- What?
 - Bring Back: Student Opportunities and Clubs
- Why?
 - Estimated 200 Students Participate
 - Caz Crew, FCCLA, Fishing, Intergroup Dialogue, Environmental HS/MS, Role Playing MS/HS, HS Art Club, MS Library
- How?
 - Bring Club Advisors back



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- Student Services:
Counseling

- What?
 - Ensure Counseling Services for Students
- Why?
 - 285 students in the middle school
- How?
 - Madison County Social Worker



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- Safety and Security:
Clerical Support

- What?
 - Ensure Safety and Security of Main Office and Building
- Why?
 - Assistant Principal, OA1 Cut, Department Leaders, Increased volume of students needed access to office phones, fear of burnout, coverage for front doors and classes
- How?
 - .5 Clerk



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How does this tie to
our Strategic Plan?

Student Opportunities

- **Athletics & Clubs:** We are directly addressing **Goal 3** by restoring key sports teams (JV Lacrosse, JV Field Hockey, etc.) and clubs, increasing participation for hundreds of students.
- **Fine Arts:** We are aligned with **Goal 1** and **Goal 3** by bringing back electives like Guitar and Digital Art, offering a challenging and diverse curriculum.



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How does this tie to
our Strategic Plan?

Culture

- **Fine Arts Coordinator & Clerical Support:** The Fine Arts Coordinator directly supports **Goals 1 & 2** by providing equitable access to opportunities. The clerical support position also contributes to **Goal 2** by strengthening collaboration and communication with families, faculty, and students, ensuring a smoother, more supported environment for everyone.
- **Athletics & Clubs:** Restoring these programs will strengthen relationships and enhance collaboration among students, faculty, and the community, a key part of **Goal 2**.



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How does this tie to
our Strategic Plan?

Mental Health

- **Counseling Position:** This is a direct investment in all three **Mental Health** goals. It establishes the middle school as a hub for social, emotional, and behavioral support, prioritizing health and wellness and fostering a sense of belonging for our students.
- **Clerical Support:** This position indirectly supports **Mental Health** by ensuring the school office runs efficiently and safely, which reduces stress for teachers and staff and helps foster a more secure and stable environment for all.



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Estimated Total Cost

Instructional/Fine Arts total cost = \$69,000

Athletics total cost = \$49,700

Extracurricular Clubs total cost = \$18,898

Student Support Services total cost = \$18,250

Safety and Security - Clerical Support total cost = \$16,675

Total Estimated Cost = \$172,523

*(Total number will vary based on contractual obligations and experience of employees hired)



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Remaining Cuts

The estimated remaining cuts of \$633,190 in the following areas:

Assistant Principal (HS)	Library Aides (2)
Counselor (HS/MS)*	Clerical Staff (HS office) .5
Communications Service	Clubs (approximately \$26,000)
Fine Arts (Art) cut from 1.0 to .8	Athletics (approximately \$36,000)
English (HS) cut from 1.0 to .6	Teacher Leaders Positions
Instructional Coach (Math)	Calendar & Mass Mailings (\$11,000)



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Discussion

- **What questions do you have?**



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Action Plan

- Notify the community and students
- Notify the faculty and staff
- Recreate schedules
- Hire