

Cazenovia CSD 2026-27 Proposed Budget Vote Required Attachments

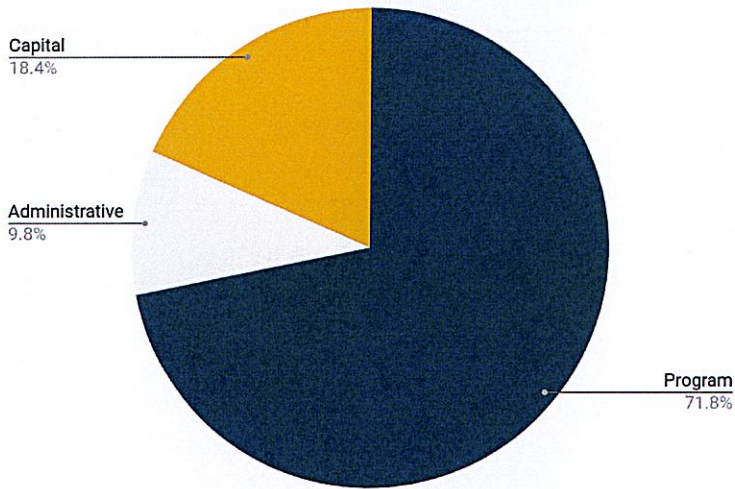
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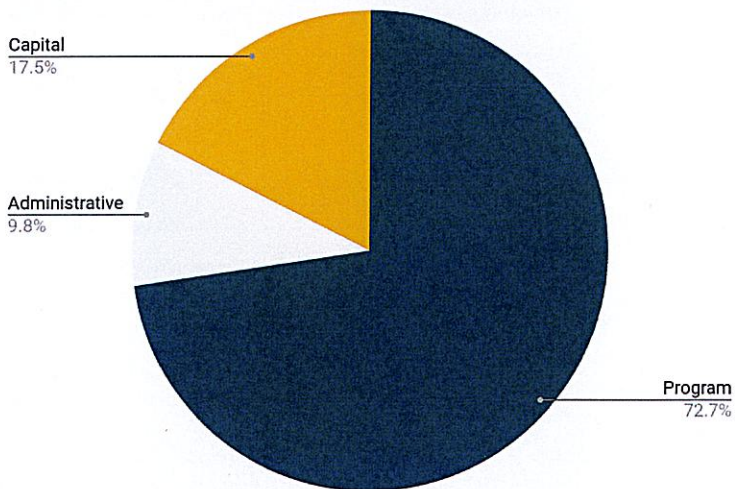
Cazenovia Central School District
 Three Part Comparison

Category	2025-26	2026-27	Change
	Budget	Proposed	
Program	28,463,454	29,572,708	1,109,254
Administrative	3,868,400	3,983,200	114,800
Capital	7,285,564	7,139,724	-145,840
Total	39,617,418	40,695,632	1,078,214

2025-26



2026-27



Cazenovia Central School District	26/27	25/26	27/26	
.	Proposed	Adopted	Budget	
Administrative Component Detail	<u>Budget</u>	<u>Budget</u>	<u>Difference</u>	
Board of Education	37,721	35,860	1,861	
District Clerk	2,542	3,750	-1,208	
District Meeting	9,243	6,750	2,493	
Chief School Administrator	274,186	266,666	7,520	
Business Administrator	463,489	457,361	6,128	
Auditing	42,403	39,901	2,502	
Treasurer	92,700	93,278	-578	
Tax Collector	18,187	17,648	539	
Purchasing	5,853	5,407	446	
Other Finance	18,119	20,000	-1,881	
Legal	75,000	75,200	-200	
Personnel	120,323	100,485	19,838	
Public Information and Services	24,732	20,859	3,873	
Security of Plant	109,606	88,774	20,832	
Central Printing and Mailing	123,411	106,410	17,001	
Central Data Processing	82,783	94,922	-12,139	
Insurance	136,865	132,307	4,558	
School Association Dues	9,925	9,500	425	
Assessments on School Property	0	2,500	-2,500	
BOCES Administrative Costs	184,374	143,509	40,865	
Curriculum Development & Supervision	178,205	306,446	-128,241	
Supervision Regular School	627,077	645,171	-18,094	
Research, Planning and Evaluation	176	500	-324	
Inservice Training Instruction	197,674	151,589	46,085	
Employee Benefits	<u>1,148,607</u>	<u>1,043,607</u>	<u>105,000</u>	
Total Administrative Component	3,983,200	3,868,400	114,800	3.0%

Cazenovia Central School District	26/27 Proposed Budget	25/26 Adopted Budget	27/26 Budget Difference	
Program Component Detail				
Teaching Regular School	8,617,652	8,085,652	532,000	
Programs for Students with Disabilities	3,721,563	3,657,805	63,758	
English Language Learners	43,668	170,505	-126,837	
Occupational Education (Grades 9-12)	1,010,150	876,270	133,880	
Teaching Special Schools	111,940	73,644	38,296	
School Library and Audio Visual	379,795	339,387	40,408	
Computer Assisted Instruction	1,339,318	1,328,055	11,263	
Guidance Regular School	311,203	258,355	52,848	
Health Services Regular School	218,369	264,722	-46,353	
Psychological Services Regular School	150,363	162,128	-11,765	
Social Work Regular Services	133,597	182,050	-48,453	
Co-Curricular Activities Regular Schools	146,936	111,380	35,556	
Interscholastic Athletics Regular Schools	763,732	697,330	66,402	
District Transportation Services	1,688,069	1,790,054	-101,985	
Garage Building	138,921	192,302	-53,381	
Employee Benefits	10,797,433	10,273,815	523,618	
Total Program Component	29,572,708	28,463,454	1,109,254	3.9%

Cazenovia Central School District	26/27 Proposed Budget	25/26 Adopted Budget	27/26 Budget Difference	
Capital Component Detail				
Operation of Plant	1,798,900	1,815,482	-16,582	
Maintenance of Plant	559,129	552,950	6,179	
Judgement and Claims	12,100	5,000	7,100	
Refund on Real Property Taxes	0	2,500	-2,500	
Total Debt Service	3,818,777	4,002,440	-183,663	
Transfer to Capital Fund	97,747	100,000	-2,253	
Employee Benefits	853,072	807,192	45,880	
Total Capital Component	7,139,724	7,285,564	-145,840	-2.0%
Total Expenditures	<u>40,695,632</u>	<u>39,617,418</u>	<u>1,078,214</u>	2.7%

Appropriation Status Report For 2026-2027 Expense Budget Detail

			2026-27	2025-26	Dollar Change
A 1010.160-000	BOARD OF ED - HOURLY	Administrative			
A 1010.200-000	FURNITURE/EQUIPMENT- BOARD OF ED	Administrative			
A 1010.400-000	CONTRACTUAL	Administrative			
A 1010.406-000	FEES/DUES	Administrative	7,195	6,500	695
A 1010.410-000	CONFERENCES	Administrative	4,248	6,000	-1,752
A 1010.450-000	SUPPLIES	Administrative	1,157	1,400	-243
A 1010.490-000	BOCES SERVICES	Administrative	25,120	21,960	3,160
	Board of Education		37,721	35,860	1,861
A 1040.166-000	NON-INSTR. SAL - DISTRICT CLERK	Administrative			
A 1040.400-000	CONTRACTUAL	Administrative	868	1,000	-132
A 1040.404-000	ADVERTISING/LEGAL NOTICES	Administrative	1,180	1,500	-320
A 1040.406-000	FEES/DUES	Administrative		150	-150
A 1040.410-000	CONFERENCES	Administrative		600	-600
A 1040.450-000	OFFICE SUPPLIES	Administrative	494	500	-6
	District Clerk		2,542	3,750	-1,208
A 1060.400-000	CONTRACTUAL	Administrative	6,031	500	5,531
A 1060.404-000	ADVERTISING/LEGAL NOTICES- DISTRICT	Administrative	746	750	-4
A 1060.423-000	PRINTING	Administrative	1,847	5,000	-3,153
A 1060.450-000	SUPPLIES	Administrative	619	500	119
	District Meeting		9,243	6,750	2,493
A 1240.159-000	ADMIN. SALARY - SUPT	Administrative	180,090	176,172	3,918
A 1240.160-000	NON-INSTR. SALARY - SEC TO SUPT	Administrative	72,864	69,529	3,335
A 1240.164-000	NON-INSTR. SAL/SUB	Administrative			0
A 1240.165-000	NON-INSTR. SAL/OT - SEC TO SUPT	Administrative	0	540	-540
A 1240.200-000	EQUIPMENT	Administrative			0
A 1240.400-000	CONTRACTUAL	Administrative	2,647	2,800	-153
A 1240.406-000	FEES/DUES	Administrative	9,157	8,025	1,132
A 1240.410-000	CONFERENCES	Administrative	4,259	4,000	259
A 1240.411-000	TRAVEL ALLOWANCE	Administrative	3,960	3,600	360
A 1240.450-000	SUPPLIES	Administrative	1,209	2,000	-791
A 1240.490-000	SUPERINTENDENT HEARINGS	Administrative			0
	Chief School Administrator		274,186	266,666	7,520
A 1310.159-000	ADMIN. SALARY - ASST SUPT	Administrative	144,900	158,044	-13,144
A 1310.160-000	NON-INSTR. SALARY - BUS. OFFICE	Administrative	203,690	188,245	15,445
A 1310.165-000	NON-INSTR. SAL/OT - BUS OFFICE	Administrative	0	1,134	-1,134
A 1310.166-000	NON-INSTR. SAL MERIT STIPEND	Administrative	7,524	7,228	296
A 1310.200-000	EQUIPMENT	Administrative		1,000	-1,000
A 1310.400-000	CONTRACTUAL	Administrative			0
A 1310.406-000	FEES/DUES	Administrative	701	600	101
A 1310.410-000	CONFERENCES	Administrative	2,690	3,000	-311
A 1310.411-000	TRAVEL ALLOWANCE	Administrative	2,640	2,400	240
A 1310.450-000	SUPPLIES	Administrative	1,353	1,250	103
A 1310.490-000	BOCES SERVICES	Administrative	99,991	94,460	5,531
	Business Administrator		463,489	457,361	6,128
A 1320.160-000	AUDITING- INTERNAL CLAIMS AUDITOR	Administrative	16,553	15,901	652
A 1320.405-000	INTERNAL AUDITING	Administrative			0
A 1320.408-000	EXTERNAL AUDITING	Administrative	25,850	24,000	1,850
A 1320.409-000	INTERNAL CLAIMS AUDITOR	Administrative			
	Auditing		42,403	39,901	2,502
A 1325.160-000	NON-INSTR. SALARY - TREASURER	Administrative	91,089	89,538	1,551
A 1325.165-000	NON-INSTR. SAL/OT - TREASURER	Administrative	814	540	274
A 1325.406-000	FEES / DUES	Administrative		200	-200

Appropriation Status Report For 2026-2027 Expense Budget Detail

			2026-27	2025-26	Dollar Change
A 1325.410-000	CONFERENCES	Administrative		250	-250
A 1325.413-000	BANK SERVICE CHARGES	Administrative	502	2,500	-1,998
A 1325.415-000	OUTSIDE CONTRACTORS	Administrative			0
A 1325.450-000	SUPPLIES	Administrative	294	250	44
	Treasurer		92,700	93,278	-578
A 1330.163-000	NON-INSTR. SAL./HRLY	Administrative	14,050	13,498	552
A 1330.400-000	CONTRACTUAL	Administrative	3,841	3,800	41
A 1330.404-000	ADVERTISING/LEGAL NOTICES	Administrative	69	100	-31
A 1330.406-000	FEES/DUES	Administrative	154	150	4
A 1330.450-000	SUPPLIES	Administrative	73	100	-27
	Tax Collector		18,187	17,648	539
A 1345.400-000	PURCHASING DIST WIDE- CONTRACTUAL	Administrative	857		857
A 1345.404-000	ADVERTISING/LEGAL NOTICES- PURCHAS	Administrative		200	-200
A 1345.410-000	CONFERENCES	Administrative		250	-250
A 1345.450-000	SUPPLIES	Administrative	250	500	-250
A 1345.490-000	BOCES SERVICES	Administrative	4,747	4,457	290
	Purchasing		5,853	5,407	446
A 1380.400-000	FISCAL AGENT FEE	Administrative	18,119	20,000	-1,881
	Other Finance		18,119	20,000	-1,881
A 1420.400-000	CONTRACTUAL	Administrative	75,000	75,000	0
A 1420.401-000	PERIODICALS- LEGAL	Administrative		200	-200
	Legal		75,000	75,200	-200
A 1430.400-000	CONTRACTUAL	Administrative	4,344	4,000	344
A 1430.404-000	ADVERTISING/LEGAL NOTICES- PERSONN	Administrative	704	1,000	-296
A 1430.406-000	FINGERPRINTING	Administrative		325	-325
A 1430.410-000	CONFERENCES	Administrative	15	500	-485
A 1430.450-000	SUPPLIES	Administrative	311	400	-89
A 1430.490-000	BOCES SERVICES	Administrative	114,949	94,260	20,689
	Personnel		120,323	100,485	19,838
A 1480.169-000	NON-INSTR. ADMIN SAL - COMMUNICAT	Administrative	24,205	20,859	3,346
A 1480.450-000	SUPPLIES	Administrative	527		
A 1480.490-000	PUBLIC INFORMATION AND SERVICES	Administrative			
	Public Information and Services		24,732	20,859	3,346
A 1622.166-000	SECURITY OF PLANT (SAL/STIPEND-SPO)	Administrative	12,238	20,134	-7,896
A 1622.400-000	SECURITY OF PLANT (CONTRACTUAL)	Administrative	97,368	68,640	28,728
	Security of Plant		109,606	88,774	20,832
A 1670.400-000	OUTSIDE CONTRACTORS	Administrative	19,368	7,000	12,368
A 1670.400-000-ATFLD	PRINTING - ATHLETIC FIELDS PROJECT	Administrative			0
A 1670.414-000	POSTAL FEES	Administrative	15,511	15,000	511
A 1670.429-000	LEASE/PURCHASE AGREEMENTS	Administrative	1,915	2,000	-85
A 1670.450-000	SUPPLIES	Administrative	14,206	30,000	-15,794
A 1670.490-000	BOCES SERVICES	Administrative	72,410	52,410	20,000
	Central Printing and Mailing		123,411	106,410	17,001
A 1680.200-000	EQUIPMENT	Administrative		1,000	-1,000
A 1680.400-000	SERVICE AGREEMENTS	Administrative	5,254	14,000	-8,746
A 1680.450-000	SUPPLIES	Administrative		200	-200
A 1680.490-000	BOCES SERVICES	Administrative	77,529	79,222	-1,693
A 1680.566-000	COMPUTER SOFTWARE	Administrative		500	-500
	Central Data Processing		82,783	94,922	-12,139
A 1910.440-000	INSURANCE (Property & Casualty)	Administrative	136,865	132,307	4,558
	Insurance		136,865	132,307	4,558
A 1920.406-000	SCHOOL ASSOC DUES	Administrative	9,925	9,500	425

Appropriation Status Report For 2026-2027 Expense Budget Detail

			2026-27	2025-26	Dollar Change
	School Association Dues		9,925	9,500	425
A 1950.400-000	REDUCTION IN ASSESSMENTS	Administrative		2,500	-2,500
	Assessments on School Property		0	2,500	-2,500
A 1981.490-000	BOCES RENT	Administrative	184,374	143,509	40,865
	BOCES Administrative Costs		184,374	143,509	40,865
A 1983.490-000	BOCES CAPITAL	Administrative			
			0	0	0
A 1989.400-000	PUBLIC LIBRARY- LEVY	Administrative			
			0	0	0
A 2010.151-000	TEACHER SAL/CURR DEV - EAC STIPEND	Administrative	20,513	21,752	-1,239
A 2010.152-000	TEACHER SAL/CURR DEV - NEW TEACHER	Administrative	0	6,506	-6,506
A 2010.153-000	TEACHER SAL/CURR DEV - HRLY	Administrative		50,791	-50,791
A 2010.154-000	INSTRUCTIONAL COACH	Administrative		53,235	-53,235
A 2010.159-000	ADMIN. SALARY - C, I & A	Administrative	148,005	150,667	-2,662
A 2010.400-000	CONSULTANTS	Administrative	6,237	8,000	-1,763
A 2010.401-000	PERIODICALS	Administrative			0
A 2010.406-000	FEES/DUES	Administrative		500	-500
A 2010.410-000	CONFERENCES	Administrative	2,533	6,545	-4,012
A 2010.450-000	SUPPLIES	Administrative	917	8,300	-7,383
A 2010.455-000	OFFICE SUPPLIES	Administrative		150	-150
A 2010.460-000	STATE AIDED SOFTWARE (CURRICULUM)	Administrative			
A 2010.490-000	BOCES	Administrative			
	Curriculum Development & Supervision		178,205	306,446	-128,241
A 2020.159-000	ADMIN. SALARY - UNUSED VACATION	Administrative	14,156	37,743	-23,587
A 2020.159-100	ADMIN. SALARY (BS)	Administrative	125,021	119,597	5,424
A 2020.159-300	ADMIN. SALARY (MS)	Administrative	120,810	122,942	-2,132
A 2020.159-500	ADMIN. SALARY (HS)	Administrative	144,015	134,303	9,712
A 2020.160-100	NON-INSTR. SALARY - 12 MO CLERICAL (E	Administrative	51,544	48,548	2,996
A 2020.160-300	NON-INSTR. SALARY - 12 MO CLERICAL (N	Administrative	20,681	42,404	-21,723
A 2020.160-500	NON-INSTR. SALARY - 12 MO CLERICAL (F	Administrative	61,793	48,153	13,640
A 2020.161-100	NON-INSTR. SALARY - 11 MO CLERICAL (E	Administrative	38,965	38,903	62
A 2020.161-300	NON-INSTR. SALARY - 11 MO CLERICAL (N	Administrative	41,977	20,416	21,561
A 2020.161-500	NON-INSTR. SALARY - 12 MO CLERICAL (F	Administrative		1,255	-1,255
A 2020.164-100	NON-INSTR SAL/SUBS (BS)	Administrative		2,075	-2,075
A 2020.164-300	NON-INSTR SAL/SUBS (MS)	Administrative		4,091	-4,091
A 2020.164-500	NON-INSTR SAL/SUBS (HS)	Administrative		3,084	-3,084
A 2020.165-000	NON-INSTR. SAL/OT - CLERICAL	Administrative		1,309	-1,309
A 2020.168-000	CSSU LNGVTY STPNDS-BLDG SECRETARIE	Administrative		3,098	-3,098
A 2020.200-100	EQUIPMENT	Administrative		300	-300
A 2020.200-300	EQUIPMENT	Administrative	700	500	200
A 2020.200-500	EQUIPMENT	Administrative		1,000	-1,000
A 2020.400-500	CONTRACTUAL	Administrative		500	-500
A 2020.401-100	PERIODICALS	Administrative		300	-300
A 2020.401-300	PERIODICALS	Administrative	200	200	0
A 2020.401-500	PERIODICALS	Administrative		250	-250
A 2020.406-100	FEES/DUES	Administrative	945	600	345
A 2020.406-300	FEES/DUES	Administrative	715	500	215
A 2020.406-500	FEES/DUES	Administrative	1,892	2,000	-108
A 2020.410-100	CONFERENCES	Administrative	113	875	-762
A 2020.410-300	CONFERENCES	Administrative	400	700	-300
A 2020.410-500	CONFERENCES	Administrative	549	2,250	-1,701
A 2020.412-100	REPAIRS	Administrative		350	-350

Appropriation Status Report For 2026-2027 Expense Budget Detail

			2026-27	2025-26	Dollar Change
A 2020.412-300	REPAIRS	Administrative		500	-500
A 2020.412-500	REPAIRS	Administrative		500	-500
A 2020.429-500	LEASE/PURCHASE AGREEMENTS	Administrative		500	-500
A 2020.455-100	OFFICE SUPPLIES	Administrative	101	1,425	-1,324
A 2020.455-300	OFFICE SUPPLIES	Administrative	1,500	1,500	0
A 2020.455-500	OFFICE SUPPLIES	Administrative	1,000	2,500	-1,500
	Supervision Regular School		627,077	645,171	-18,094
A 2040.159-000	ADMIN. SALARY - SPEC ED	Administrative	0		
A 2040.162-000	NON-INSTR. SALARY - 10 MO CLERICAL (S	Administrative			
A 2040.163-000	NON-INSTR. SAL./HRLY - SPEC ED	Administrative			
A 2040.406-000	FEES/DUES	Administrative			
A 2040.410-000	CONFERENCES	Administrative			
	Admin. Salary- Spec Ed		0	0	0
A 2060.406-000	FEES/DUES	Administrative		200	-200
A 2060.450-000	SUPPLIES	Administrative	176	300	-124
	Research, Planning and Evaluation		176	500	-324
A 2070.152-000	TEACHER SAL/PROF DEV - STIPEND	Administrative	47,663	36,414	11,249
A 2070.153-000	TEACHER SAL/PROF DEV - HRLY	Administrative	33,066	3,750	29,316
A 2070.400-000	CONSULTANTS	Administrative		1,000	-1,000
A 2070.410-000	CONFERENCES	Administrative	3,379	1,645	1,734
A 2070.411-000	TRAVEL ALLOWANCE	Administrative	2,640	2,400	240
A 2070.421-000	TUITION REIMBURSEMENT	Administrative	37,692	35,825	1,867
A 2070.450-000	SUPPLIES	Administrative	129	1,500	-1,371
A 2070.490-000	BOCES SERVICES	Administrative	73,106	69,055	4,051
	Inservice Training Instruction		197,674	151,589	46,085
A 1620.160-000	NON-INSTR. SAL/12 MO - FACILITIES	Capital	44,676	87,509	-42,833
A 1620.160-100	NON-INSTR. SALARY - FACILITIES OPS (BS	Capital	220,526	199,785	20,741
A 1620.160-300	NON-INSTR. SALARY - FACILITIES OPS (MS	Capital			0
A 1620.160-400	NON - INSTR. SALARY FACILITIES OPS (EM	Capital	514,454	566,208	-51,754
A 1620.160-500	NON-INSTR. SALARY - FACILITIES OPS (HS	Capital			0
A 1620.162-000	NON-INSTR. SAL/10 MO - FACILITIES	Capital	0		0
A 1620.164-000	NON-INSTR SAL/SUBS - FACILITIES	Capital		9,783	-9,783
A 1620.165-000	NON-INSTR. SAL/OT - FACILITIES OPS	Capital		20,198	-20,198
A 1620.168-000	CSSU LONGEVITY STIPENDS-FACILITIES	Capital		7,744	-7,744
A 1620.169-000	NON-INSTR. ADMIN SAL - FACILITIES	Capital	104,335	99,810	4,525
A 1620.200-000	EQUIPMENT	Capital	28,500	28,500	0
A 1620.400-000	CONTRACTUAL	Capital	155,453	111,500	43,953
A 1620.400-000-OPHS3	PHASE 3	Capital			0
A 1620.400-000-ATFLD	CONTRACTUAL- ATHLETIC FIELD PROJECT	Capital	25,000		25,000
A 1620.400-000-BCS21	Building Conditions Survey (BCS	Capital	25,000		25,000
A 1620.400-000-LGE25	LOCAL GOV'T EFFICIENCY GRANT 24/25	Capital	6,203		6,203
A 1620.400-100-HAZEL	HAZEL'S PATH	Capital	7,017		7,017
A 1620.400-OKI-02425	SAMS GRANT TENNIS COURT	Capital			0
A 1620.404-000	ADVERTISING/LEGAL NOTICES	Capital	343	1,200	-857
A 1620.406-000	FEES/DUES	Capital	1,167	1,425	-258
A 1620.407-000	RENTALS	Capital	3,058	3,900	-842
A 1620.410-000	CONFERENCES	Capital	2,105	6,000	-3,895
A 1620.412-000	MAINT / REPAIRS	Capital	8,321	8,000	321
A 1620.430-100	NATURAL GAS/BURTON STREET	Capital	49,057	31,918	17,139
A 1620.430-400	NATURAL GAS/EMORY AVENUE COMPLEX	Capital	45,335	57,605	-12,270
A 1620.431-100	VILLAGE WATER&SEWER/BURTON STREET	Capital	9,869	15,606	-5,737
A 1620.431-400	VILLAGE WATER&SEWER/EMORY AVE CO	Capital	11,307	20,808	-9,501

Appropriation Status Report For 2026-2027 Expense Budget Detail

			2026-27	2025-26	Dollar Change
A 1620.432-100	ELECTRIC/BURTON STREET	Capital	61,630	59,025	2,605
A 1620.432-400	ELECTRIC/EMORY AVENUE COMPLEX	Capital	282,979	264,040	18,939
A 1620.432-900	ELECTRIC FENNER	Capital	5,999	12,461	-6,462
A 1620.433-000	TELEPHONE	Capital	5,997	10,710	-4,713
A 1620.436-100	MADISON CNTY-WASTE WATER/SEWER B	Capital			0
A 1620.436-400	MADISON CNTY-WASTE WATER/SEWER E	Capital			0
A 1620.450-000	MATERIALS AND SUPPLIES	Capital	18,573	30,000	-11,427
A 1620.490-000	BOCES SERVICES	Capital	157,237	156,747	490
A 1620.578-000	UNIFORMS	Capital	4,758	5,000	-242
	Operation of Plant		1,798,900	1,815,482	-16,582
A 1621.160-000	NON-INSTR. SALARY - FACILITIES MAINT	Capital	299,305	293,942	5,363
A 1621.163-000	NON-INSTR. SAL/HRLY - SEASONAL LABO	Capital	0		0
A 1621.165-000	NON-INSTR. SAL/OT - FACILITIES MAINT	Capital		14,308	-14,308
A 1621.200-000	EQUIPMENT	Capital	20,000	25,000	-5,000
A 1621.412-000	EQUIP MAINT/REPAIR	Capital	30,000	22,500	7,500
A 1621.429-000	LEASE/PURCHASE AGREEMENTS	Capital	20,035	17,200	2,835
A 1621.450-000	SUPPLIES	Capital	115,584	120,000	-4,416
A 1621.570-000	CLEANING SUPPLIES	Capital	74,205	60,000	14,205
	Maintenance of Plant		559,129	552,950	6,179
A 1930.400-000	JUDGEMENT AND CLAIMS	Capital	12,100	5,000	7,100
	Judgement and Claims		12,100	5,000	7,100
A 1964.400-000	RFD.PROPERTY TAXES	Capital		2,500	-2,500
	Refund on Real Property Taxes		0	2,500	-2,500
A 5510.210-000	NEW BUSES AND VEHICLE	Capital			
			0	0	0
A 9711.600-000	SERIAL BONDS- SCHOOL CONST PRINCIP	Capital	1,805,000	1,782,994	22,006
A 9711.700-000	SERIAL BONDS-SCHOOL CONST INTEREST	Capital	1,115,250	1,258,043	-142,793
	SERIAL BONDS-SCHOOL INTEREST PRINCIPLE		2,920,250	3,041,037	-120,787
A 9712.600-000	SERIAL BOND BUS PURCHASES PRINCIPLE	Capital	370,000	413,102	-43,102
A 9712.700-000	SERIAL BOND BUS PURCHASES INTEREST	Capital	34,462	54,666	-20,204
	SERIAL BONDS-SCHOOL BUS NTEREST PRINCIPLE		404,462	467,768	-63,306
A 9731.600-000	BAN -SCHOOL CONSTRUCTION PRINCIPA	Capital		120,000	-120,000
A 9731.700-000	BAN-SCHOOL CONSTRUCTION INTEREST	Capital	32,398	373,635	-341,237
	BAN-SCHOOL PRINCIPLE INTEREST		32,398	493,635	-461,237
A 9732.600-000	BAN-BUS PRINCIPAL	Capital	155,000		155,000
A 9732.700-000	BAN-BUS INTEREST	Capital	306,667		306,667
	BAN-BUS INTEREST PRINCIPLE		461,667	0	461,667
A 9950.900-000	TRANSFER TO CAPITAL FUND	Capital	97,747	100,000	-2,253
	Transfer to Capital Fund		97,747	100,000	-2,253
A 2110.120-100-21500	TEACHER SAL.K/3 - MUSIC (BS)	Program	168,572	159,644	8,928
A 2110.120-100-21520	TEACHER SAL.K/3 - PHYS ED (BS)	Program	143,324	136,107	7,217
A 2110.120-104	TEACHER SALARIES GR 4 BURTON ST	Program	335,731	234,774	100,957
A 2110.120-104-LGVTY	LONGEVITY 4	Program			0
A 2110.120-10K	TEACHER SALARIES (K-3)	Program	1,800,183	1,725,105	75,078
A 2110.120-10K-21350	TEACHER SAL.K/3 - ELA	Program	79,356		79,356
A 2110.120-10K-LGVTY	LONGEVITY K-3	Program			0
A 2110.120-300-21500	TEACHER SAL 4/6 - MUSIC (MS)	Program	190,418	168,372	22,046
A 2110.120-300-21520	TEACHER SAL4/6 - PHYS ED (MS)	Program	136,931	129,279	7,652
A 2110.120-300-LGVTY	LONGEVITY 5/6	Program	0		0
A 2110.120-304	TEACHER SALARIES 5-6 (MS)	Program	721,266	683,796	37,470
A 2110.120-304-21230	TEACHER SAL.5/6 - AIS	Program	88,498	82,375	6,123
A 2110.120-304-21350	TEACHER SAL.5/6 - ELA	Program			0

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			2026-27	2025-26	Dollar Change
A 2110.120-304-21530	TEACHER SAL.5/6 - WORLD LANGUAGES	Program	86,074	81,760	4,314
A 2110.121-104-21140	TEACHER SAL GR 4-6 (SERVICE CREDIT)	Program			0
A 2110.121-10K-21140	TEACHER SAL K-3 (SERVICE CREDIT)	Program	74,986	77,000	-2,014
A 2110.121-304-21140	TEACHER SAL GR 4-6 (SERVICE CREDIT)	Program	71,772	74,000	-2,228
A 2110.122-104-21140	TEACHER SAL GR 4-6 (ADD'L STEPS)	Program	0	14,572	-14,572
A 2110.122-10K-21140	TEACHER SAL GR K-3 (ADD'L STEPS)	Program	4,285	14,572	-10,287
A 2110.123-10K-21140	TEACHER SAL GR K-3 (INST'L COACH)	Program			0
A 2110.124-104-21140	CURR/DEPT/BLDG LEADERS 4-6	Program			0
A 2110.124-10K-21140	CURR/DEPT/BLDG LEADERS K-3	Program	12,803		12,803
A 2110.124-304-21140	CURR/DEPT/BLDG LEADERS MS	Program	4,999		4,999
A 2110.127-104-21140	TEACHER HLTH INS BUYOUT OPTION 4-6	Program	8,637	5,200	3,437
A 2110.127-10K-21140	TEACHER HLTH INS BUYOUT OPTION K-3	Program	8,637	10,400	-1,763
A 2110.130-307	TEACHER SAL 7 GR MS	Program	379,243	359,931	19,312
A 2110.130-500-LGVTY	LONGEVITY 7-12	Program			0
A 2110.130-507-21220	TEACHER SAL.7/12 - HEALTH	Program	80,289		80,289
A 2110.130-507-21230	TEACHER SAL.7/12 - AIS	Program			0
A 2110.130-507-21320	TEACHER SALARY 7-12- HEALTH	Program	79,385	75,960	3,425
A 2110.130-507-21350	TEACHER SAL.7/12 - ELA	Program	552,560	481,243	71,317
A 2110.130-507-21360	TEACHER SAL.7/12 - MATH	Program	524,387	499,603	24,784
A 2110.130-507-21370	TEACHER SAL.7/12 - SCIENCE	Program	530,188	521,203	8,985
A 2110.130-507-21380	TEACHER SAL.7/12 - SOCIAL STUDIES	Program	491,889	466,824	25,065
A 2110.130-507-21500	TEACHER SAL.7/12 - MUSIC (HS)	Program	434,904	360,061	74,843
A 2110.130-507-21520	TEACHER SAL.7/12 - PHYS ED (HS)	Program	171,297	156,069	15,228
A 2110.130-507-21530	TEACHER SAL.7/12 - WORLD LANGUAGES	Program	414,110	396,507	17,603
A 2110.131-000-21140	TEACHER SAL GR 7-12 (SERVICE CREDIT)	Program			0
A 2110.131-500-21140	TEACHER SAL GR 7-12 (SERVICE CREDIT)	Program	140,330	154,000	-13,670
A 2110.132-000-21140	TEACHER SAL GR 7-12 (ADD'L STEPS)	Program	0	14,573	-14,573
A 2110.134-000-21140	CURR/DEPT/BLDG LEADERS 7-12	Program		3,715	-3,715
A 2110.134-500-21140	CURR/DEPT/BLDG LEADERS 7-12	Program	54,550		54,550
A 2110.135-500-21140	TEACHER SALARY/HRLY/DETENTION HS	Program	49	2,443	-2,394
A 2110.135-500-21360	TEACHER SALARY/HRLY/MATH	Program		2,785	-2,785
A 2110.136-500-21140	INST SALARY/DAILY/LUNCH DUTY HS	Program		39,560	-39,560
A 2110.137-500-21140	TEACHER HLTH INS BUYOUT OPTION 7-12	Program	7,649	10,400	-2,751
A 2110.140-000-21140	TCHR SUB/CERTIFIED	Program	114,128	133,746	-19,618
A 2110.141-000-21140	TCHR SUB/UNCERTIFIED	Program	95,686	100,800	-5,114
A 2110.145-000-21140	TEACHER ASST SUB	Program	43,027	63,556	-20,529
A 2110.150-000	TEACHER SALARIES (SERVICE CREDIT)	Program			0
A 2110.150-000-21140	TEACHER SALARIES (ADD'L STEPS)	Program			0
A 2110.152-000-21140	TEACHER SAL/STIPEND - CURR CHAIRS	Program			0
A 2110.152-100-21140	TEACHER SAL/STIPEND - BLDG LEADER (B	Program			0
A 2110.152-10K-21140	REGULAR SCHOOL	Program			0
A 2110.152-300-21140	TEACHER SAL/STIPEND - BLDG LEADER (M	Program			0
A 2110.152-304-21140	REGULAR SCHOOL	Program			0
A 2110.152-507-21140	TEACHER SAL/STIPEND - DEPT LEADERS (H	Program			0
A 2110.153-500-21360	TEACHER SALARY/HRLY/MATH	Program			0
A 2110.153-507	TEACHER SAL.7/12/HRLY - DETENTION	Program			0
A 2110.153-507-21360	TEACHER SAL.7/12/HRLY - MATH (HS)	Program			0
A 2110.155-300-21230	TEACHING ASST SAL - AIS	Program			0
A 2110.155-300-21360	TEACHING ASST SAL - MATH	Program			0
A 2110.156-507	INSTR. SAL./DAILY - LUNCH DUTY (HS)	Program			0
A 2110.157-000-21140	Teacher Health Insurance Buyout Option	Program			0
A 2110.162-100	NON-INSTR. SALARY - SCHOOL MONITOR	Program	123,335	120,430	2,905

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			2026-27	2025-26	Dollar Change
A 2110.162-300	NON-INSTR. SALARY - SCHOOL MONITOF	Program	23,266	35,220	-11,954
A 2110.162-500	NON-INSTR. SALARY - SCHOOL MONITOF	Program	0		0
A 2110.164-100	NON-INSTR SAL/SUBS (BS)	Program	5,079	3,076	2,003
A 2110.164-300	NON-INSTR SAL/SUBS (MS)	Program	12,351	1,845	10,506
A 2110.164-500	NON-INSTR SAL/SUBS (HS)	Program	171	2,320	-2,149
A 2110.168-000	CSSU LNGVTY STPNDS-MONITORS & AID	Program	2,418	3,100	-682
A 2110.200-000-21140	EQUIPMENT	Program	24,894	50,000	-25,106
A 2110.200-100	EQUIPMENT	Program		500	-500
A 2110.200-300	FURNITURE	Program	750	750	0
A 2110.200-500	FURNITURE	Program	721	2,000	-1,279
A 2110.200-500-21500	EQUIPMENT	Program	4,497	10,000	-5,503
A 2110.400-000-21140	OUTSIDE CONTRACTORS	Program	627	3,000	-2,373
A 2110.400-300	OUTSIDE CONTRACTORS	Program		750	-750
A 2110.400-500	OUTSIDE CONTRACTORS	Program		500	-500
A 2110.400-500-21250	OUTSIDE CONTRACTORS	Program	424	900	-477
A 2110.400-500-21370	OUTSIDE CONTRACTORS	Program			0
A 2110.401-000-21140	GENERAL K-12	Program			0
A 2110.401-100	PERIODICALS	Program		400	-400
A 2110.401-10K	PERIODICALS	Program	154	1,000	-846
A 2110.401-300	PERIODICALS	Program	200	400	-200
A 2110.401-300-21500	PERIODICALS	Program		350	-350
A 2110.401-500-21320	PERIODICALS	Program		30	-30
A 2110.401-500-21380	PERIODICALS	Program			0
A 2110.406-000-21140	FEES/DUES	Program	387	2,500	-2,113
A 2110.406-000-21500	FEES/DUES	Program	1,957	2,000	-43
A 2110.406-000-21520	FEES / DUES	Program	3,619	3,160	459
A 2110.406-300	FEES/DUES	Program	200	500	-300
A 2110.406-500	FEE/DUES	Program		1,250	-1,250
A 2110.406-500-21370	FEES	Program	289	594	-305
A 2110.406-500-21380	FEES	Program			0
A 2110.407-500	RENTALS	Program		500	-500
A 2110.410-000-21140	CONFERENCES	Program	2,723	4,000	-1,277
A 2110.410-000-21370	SCIENCE OLYMPIAD	Program			0
A 2110.410-000-21500	CONFERENCES	Program	726	750	-24
A 2110.410-000-21520	CONFERENCES	Program	605	650	-45
A 2110.410-100	CONFERENCES	Program		2,324	-2,324
A 2110.410-300	CONFERENCES	Program	1,000	2,000	-1,000
A 2110.410-500	CONFERENCES	Program	71	2,000	-1,929
A 2110.410-500-21350	CONFERENCES	Program	385	350	35
A 2110.410-500-21360	CONFERENCES	Program	395	436	-41
A 2110.410-500-21370	CONFERENCES	Program		100	-100
A 2110.410-500-21380	CONFERENCES	Program	226	500	-275
A 2110.410-500-21530	CONFERENCES	Program		500	-500
A 2110.412-000-21500	REPAIRS	Program	3,655	3,650	5
A 2110.412-100	REPAIRS	Program		800	-800
A 2110.412-300	REPAIRS-BINDING	Program		500	-500
A 2110.412-500	REPAIRS	Program		1,000	-1,000
A 2110.412-500-21370	REPAIRS	Program		1,000	-1,000
A 2110.421-000-21140	TUITION REIMBURSEMENT (ADMIN)	Program	9,115	14,250	-5,135
A 2110.429-500	LEASE AGREEMENTS	Program			0
A 2110.450-000-21140	CONTINGENCY	Program	851	10,000	-9,149
A 2110.450-100-00UPK	UNIVERSAL PRE K SUPPLIES	Program	99		99

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			2026-27	2025-26	Dollar Change
A 2110.450-500-21250	SUPPLIES	Program	57	450	-393
A 2110.450-500-21370	SUPPLIES-SCIENCE OLYMPIAD	Program	1,561	2,000	-439
A 2110.451-100	INSTR. SUPPLIES	Program	9,038	11,075	-2,037
A 2110.451-100-21230	INSTR. SUPPLIES	Program		1,462	-1,462
A 2110.451-100-21500	MUSIC SUPPLIES (BS)	Program	814	750	64
A 2110.451-100-21520	INSTR. SUPPLIES	Program	1,584	1,533	51
A 2110.451-10K	INSTR. SUPPLIES	Program			0
A 2110.451-300	INSTR. SUPPLIES	Program	9,298	7,500	1,798
A 2110.451-300-21500	MUSIC SUPPLIES (MS)	Program	2,829	3,875	-1,046
A 2110.451-300-21520	INSTR. SUPPLIES	Program	1,822	1,833	-11
A 2110.451-300-21530	INSTRUCTIONAL SUPPLIES	Program	135	300	-165
A 2110.451-500	INSTR. SUPPLIES	Program	1,000	4,000	-3,000
A 2110.451-500-21320	INSTR. SUPPLIES	Program	564	600	-36
A 2110.451-500-21350	INSTR. SUPPLIES	Program	665	1,000	-335
A 2110.451-500-21360	INSTR. SUPPLIES	Program	1,468	1,400	68
A 2110.451-500-21370	INSTR. SUPPLIES	Program	17,220	15,798	1,422
A 2110.451-500-21380	INSTR SUPPLIES	Program	1,212	1,600	-388
A 2110.451-500-21500	MUSIC SUPPLIES (HS)	Program	7,690	6,000	1,690
A 2110.451-500-21520	INSTRUCT. SUPPLIES	Program	2,033	1,933	100
A 2110.451-500-21530	INSTR. SUPPLIES	Program	2,170	1,904	266
A 2110.459-100	INSTRUCTIONAL MEDIA	Program		1,400	-1,400
A 2110.459-500-21320	INSTR. MEDIA	Program		50	-50
A 2110.462-100	TESTING MATERIALS	Program		1,100	-1,100
A 2110.462-100-21230	TESTING MATERIALS	Program		750	-750
A 2110.462-300	TESTING MATERIALS	Program	500	700	-200
A 2110.462-500	TESTING MATERIALS	Program	2,167	2,000	167
A 2110.463-100	AWARDS/GRADUATION SUPPLIES	Program	68	375	-307
A 2110.463-300	AWARDS/GRADUATION SUPPLIES	Program	400	400	0
A 2110.463-500-21250	AWARDS/GRADUATION SUPPLIES	Program	2,621	4,000	-1,379
A 2110.471-000-21140	TUITION - OUTSIDE DISTRICT	Program			0
A 2110.473-000-21140	TUITION - CHARTER SCHOOLS	Program		13,500	-13,500
A 2110.480-000-21140	TEXTBOOKS	Program	1,018	2,500	-1,482
A 2110.480-100	TEXTBOOKS	Program	53,491	28,800	24,691
A 2110.480-300	TEXTBOOKS	Program	27,303	21,400	5,903
A 2110.480-500	TEXTBOOKS	Program	14,102	39,500	-25,398
A 2110.480-500-21320	TEXTBOOKS	Program		300	-300
A 2110.490-000	BOCES DISTRICT WIDE	Program	93,543	50,649	42,894
A 2110.490-000-21140	BOCES SERVICES	Program		16,061	-16,061
A 2110.490-000-21500	BOCES SERVICES	Program		22,500	-22,500
A 2110.490-100	BOCES SERVICES	Program	39,200	38,400	800
A 2110.490-300	BOCES SERVICES	Program			0
A 2110.490-500	BOCES SERVICES	Program	29,690	29,582	108
A 2110.560-100-21500	ART SUPPLIES	Program	2,856	2,602	254
A 2110.560-300-21500	ART SUPPLIES	Program	2,527	2,150	377
A 2110.560-500-21500	ART SUPPLIES	Program	11,677	10,100	1,577
	Teaching Regular School		8,617,652	8,085,652	532,000
A 2111.152-000-DFS26	DISTRACTION FREE - TEACHER SAL/STIPE	Program			
A 2111.153-000-DFS26	DISTRACTION FREE- TEACHER SALARY HC	Program			
A 2111.400-000-DFS26	DISTRACTION FREE-CONTRACTUAL	Program			
A 2111.450-000-DFS26	DISTRACTION-FREE -SUPPLIES	Program			
			0	0	0
A 2250.150-000	TEACHER SALARY K/12 - SPEECH	Program	245,571	276,521	-30,950

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A 2250.150-100	SPECIAL ED TEACHER- BURTON ST	Program	546,926	367,833	179,093
A 2250.150-300	SPECIAL ED TEACHER- MIDDLE SCHOOL	Program	230,975	291,661	-60,686
A 2250.150-500	SPECIAL ED TEACHER-HIGH SCHOOL	Program	203,666	195,370	8,296
A 2250.155-100	TEACHING ASST SAL - SPEC ED (BS)	Program	388,035	283,293	104,742
A 2250.155-300	TEACHING ASST SAL - SPEC ED (MS)	Program	283,688	337,243	-53,555
A 2250.155-507	TEACHING ASST SAL - SPEC ED (HS)	Program	294,351	279,862	14,489
A 2250.156-000	INSTR. SAL./DAILY - SUB TEACHER AIDE	Program			0
A 2250.159-000	ADMIN SALARY - SPECIAL EDUCATION	Program	253,351	254,361	-1,010
A 2250.162-000	NON-INSTR SALARY - 10 MO CLERICAL SP	Program	31,326	41,447	-10,121
A 2250.163-000	NON-INSTR SAL/HRLY - SPECIAL EDUCATI	Program	49,530		49,530
A 2250.163-100	NON-INSTR. SAL./HRLY	Program	102,858	109,792	-6,934
A 2250.168-000	CSSU LNGVTY STPNDS-SPEC ED SECRETAR	Program	0		0
A 2250.200-000	EQUIPMENT	Program	418	4,000	-3,582
A 2250.400-000	OUTSIDE CONTRACTORS	Program	71,117	25,000	46,117
A 2250.406-000	FEES/DUES	Program	1,320	1,200	120
A 2250.406-100	SPECIAL ED FEES/DUES BURTON ST	Program			0
A 2250.406-300	SPECIAL ED FEES/DUES MS	Program			0
A 2250.406-500	SPECIAL ED FEES/DUES HS	Program			0
A 2250.410-000	CONFERENCES	Program	1,211	2,000	-789
A 2250.412-000	REPAIRS	Program	504	675	-171
A 2250.450-000	SUPPLIES	Program	3,233	3,000	233
A 2250.451-100	INSTRUCTIONAL SUPPLIES	Program	1,520	1,500	20
A 2250.451-300	INSTRUCTIONAL SUPPLIES	Program	1,366	1,100	266
A 2250.451-500	INSTRUCTIONAL SUPPLIES	Program	2,926	2,000	926
A 2250.455-000	OFFICE SUPPLIES	Program	172	400	-228
A 2250.462-000	TESTING MATERIALS	Program			0
A 2250.462-100	TESTING MATERIALS	Program	215		215
A 2250.462-300	TESTING MATERIALS	Program			0
A 2250.462-500	TESTING MATERIALS	Program			0
A 2250.469-000	LEGAL EXPENSE	Program	1,272	50,000	-48,728
A 2250.470-000	TUITION-RESIDENTIAL PLACEMENT	Program			0
A 2250.472-000	TUITION- PRIVATE SCHOOLS	Program	344,043	494,167	-150,124
A 2250.473-000	CHARTER SCHOOLS	Program			0
A 2250.480-100	TEXTBOOKS	Program			0
A 2250.480-300	TEXTBOOKS	Program			0
A 2250.480-500	TEXTBOOKS	Program			0
A 2250.490-000	BOCES SERVICES	Program	657,858	631,380	26,478
A 2250.566-000	SOFTWARE	Program	4,113	4,000	113
	Programs for Students with Disabilities		3,721,563	3,657,805	63,758
A 2259.150-100	ENGLISH LANG LEARNERS- BURTON ST	Program	0	96,220	-96,220
A 2259.150-300	ELL TEACHER-MIDDLE SCHOOL	Program	43,668	74,285	-30,617
	English Language Learners		43,668	170,505	-126,837
A 2280.130-507-22810	TEACHER SAL.7/12 - OCC ED - BUSINESS E	Program	91,214		91,214
A 2280.130-507-22820	TEACHER SAL.7/12 - OCC ED - FACS	Program	68,675		68,675
A 2280.130-507-22830	TEACHER SAL.7/12 - TECHNOLOGY (HS)	Program	230,744		230,744
A 2280.130-507-22840	TEACHER SAL.7/12 - OCC ED - AG	Program	84,154		84,154
A 2280.150-507-22810	TEACHER SAL.7/12 - OCC ED - BUSINESS E	Program		82,939	-82,939
A 2280.150-507-22820	TEACHER SAL.7/12 - OCC ED - FACS	Program		65,141	-65,141
A 2280.150-507-22830	TEACHER SAL.7/12 - TECHNOLOGY (HS)	Program		219,748	-219,748
A 2280.150-507-22840	TEACHER SAL.7/12 - OCC ED - AG	Program	84,153	80,522	3,631
A 2280.200-300-22830	EQUIPMENT - MIDDLE SCHOOL	Program			0
A 2280.200-500-22810	EQUIPMENT - HIGH SCHOOL	Program	2,750	2,500	250

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A 2280.200-500-22820	EQUIPMENT - HIGH SCHOOL	Program		1,100		1,100
A 2280.200-500-22830	EQUIPMENT	Program		4,511	4,000	511
A 2280.200-500-22840	EQUIPMENT	Program		2,307	1,980	327
A 2280.200-500-22850	EQUIPMENT	Program		2,635	2,700	-66
A 2280.401-300-22830	PERIODICALS - MIDDLE SCHOOL	Program				0
A 2280.401-500-22810	PERIODICALS - HIGH SCHOOL	Program				0
A 2280.401-500-22820	PERIODICALS - HIGH SCHOOL	Program				0
A 2280.401-500-22830	PERIODICALS - HIGH SCHOOL	Program				0
A 2280.401-500-22840	PERIODICALS	Program			56	-56
A 2280.406-300-22830	FEES AND DUES - MIDDLE SCHOOL	Program				0
A 2280.406-500-22810	FEES & DUES	Program			250	-250
A 2280.406-500-22820	OCC ED HOME/CAREERS FEES & DUES	Program				0
A 2280.406-500-22830	FEES/DUES	Program			250	-250
A 2280.406-500-22840	FEES	Program			120	-120
A 2280.406-500-22850	FEES & DUES	Program		3,520	3,200	320
A 2280.410-300-22830	CONFERENCES - MIDDLE SCHOOL	Program				0
A 2280.410-500-22810	CONFERENCES - HIGH SCHOOL	Program			700	-700
A 2280.410-500-22820	CONFERENCES - HIGH SCHOOL	Program				0
A 2280.410-500-22830	CONFERENCES- HIGH SCHOOL	Program				0
A 2280.410-500-22840	CONFERENCES	Program		358	500	-143
A 2280.412-300-22830	REPAIRS - MIDDLE SCHOOL	Program			250	-250
A 2280.412-500-22810	REPAIRS - HIGH SCHOOL	Program				0
A 2280.412-500-22820	REPAIRS	Program				0
A 2280.412-500-22830	REPAIRS- HIGH SCHOOL	Program		434	400	34
A 2280.412-500-22840	REPAIRS	Program		275	250	25
A 2280.412-500-22850	REPAIRS	Program		430	400	30
A 2280.450-300-22830	SUPPLIES - MIDDLE SCHOOL	Program		2,956	3,000	-44
A 2280.450-500	SUPPLIES	Program		3,018	3,585	-567
A 2280.450-500-22810	SUPPLIES	Program		5,617	8,500	-2,883
A 2280.450-500-22820	SUPPLIES	Program		8,804	12,500	-3,696
A 2280.450-500-22830	SUPPLIES- HIGH SCHOOL	Program		6,230	4,400	1,830
A 2280.450-500-22840	SUPPLIES	Program		8,203	8,852	-649
A 2280.450-500-22850	INSTRUCTIONAL SUPPLIES	Program		6,102	5,500	602
A 2280.459-500-22820	INSTRUCTIONAL MEDIA	Program				0
A 2280.459-500-22830	INSTRUCTIONAL MEDIA- HS	Program				0
A 2280.459-500-22840	INSTRUCTIONAL MEDIA	Program				0
A 2280.490-500	BOCES SERVICES- OCCUPATIONAL EDUCATION	Program		391,961	364,027	27,934
A 2280.490-500-22850	BOCES SERVICES	Program				0
	Occupational Education (Grades 9-12)			1,010,150	876,270	133,880
A 2330.153-000-23320	TEACHER SAL.K/12/HRLY - HOMEBOUND	Program		22,218	21,084	1,134
A 2330.153-507-23330	TEACHER SAL.7/12/HRLY - SPEC SCHOOLS	Program		0	8,320	-8,320
A 2330.400-000-23320	OUTSIDE CONTRACTORS	Program		323	2,000	-1,677
A 2330.400-000-23330	OUTSIDE CONTRACTORS	Program			550	-550
A 2330.450-000-23330	SUPPLIES	Program			250	-250
A 2330.450-100-23310	SUPPLIES	Program			2,000	-2,000
A 2330.450-500-23310	SUPPLIES	Program			500	-500
A 2330.490-000-23310	SPECIAL SCHOOLS/ENRICHME	Program			6,000	-6,000
A 2330.490-000-23320	BOCES SERVICES	Program			11,000	-11,000
A 2330.490-000-23330	BOCES SERVICES	Program				0
A 2330.490-000-23340	TASC BOCES - EQUIVALIANT OF ATTDNC	Program		49,881		49,881
A 2330.490-000-23350	HOMESCHOOL BOCES COORDINATION	Program		39,518	21,940	17,578
	Teaching Special Schools			111,940	73,644	38,296

Appropriation Status Report For 2026-2027 Expense Budget Detail

			2026-27	2025-26	Dollar Change
A 2610.15-0.1-00	TEACHER SAL.K/6 - LIBRARY MEDIA SPEC	Program			0
A 2610.120-100	TEACHER SAL.K/6 - LIBRARY MEDIA SPEC	Program	0		0
A 2610.120-300	TEACHER SAL.K/6 - LIBRARY MEDIA SPEC	Program	0		0
A 2610.130-507	TEACHER SAL.7/12 - LIBRARY MEDIA SPEC	Program	0		0
A 2610.150-100	TEACHER SAL.K/6 - LIBRARY MEDIA SPEC	Program	78,936	73,691	5,245
A 2610.150-300	TEACHER SAL.K/6 - LIBRARY MEDIA SPEC	Program	88,625	82,638	5,987
A 2610.150-507	TEACHER SAL.7/12 - LIBRARY MEDIA SPEC	Program	72,492	67,536	4,956
A 2610.162-000	NON INST SAL / 10 MO	Program			0
A 2610.162-100	NON-INSTR. SALARY - LIBRARY AIDE (BS)	Program	23,326		23,326
A 2610.162-300	NON-INSTR. SALARY - LIBRARY AIDE (MS)	Program	9,366		9,366
A 2610.162-500	NON-INSTR. SALARY - LIBRARY AIDE (HS)	Program	0		0
A 2610.168-000	CSSU LNGVTY STPNDS-LIBRARY AIDES	Program	0	1,300	-1,300
A 2610.200-000	EQUIPMENT	Program	8,750	9,070	-320
A 2610.401-100	PERIODICALS	Program	250	250	0
A 2610.401-300	PERIODICALS	Program			0
A 2610.401-500	PERIODICALS	Program	2,500	2,490	10
A 2610.410-100	CONFERENCES	Program	250	250	0
A 2610.410-300	CONFERENCES	Program	1,300	1,300	0
A 2610.410-500	CONFERENCES	Program	300	300	0
A 2610.412-000	REPAIRS	Program			0
A 2610.450-100	SUPPLIES	Program	1,500	1,000	500
A 2610.450-300	SUPPLIES	Program	1,500	1,500	0
A 2610.450-500	SUPPLIES	Program	1,500	1,500	0
A 2610.459-100	INSTRUCTIONAL MEDIA	Program	2,172	5,000	-2,828
A 2610.459-300	INSTRUCTIONAL MEDIA	Program	1,000	3,540	-2,540
A 2610.459-500	INSTRUCTIONAL MEDIA	Program	2,286	2,150	136
A 2610.460-100	SCHOOL LIBRARY & AUDIOVISUAL	Program	6,323	5,798	525
A 2610.460-300	SCHOOL LIBRARY & AUDIOVISUAL	Program	4,863	4,500	363
A 2610.460-500	SCHOOL LIBRARY & AUDIOVISUAL	Program	2,185	5,250	-3,065
A 2610.461-100	STATE AIDED LIBRARY & AV LOAN BURTO	Program			0
A 2610.461-300	STATE AIDED LIBRARY & AV LOAN MIDL	Program			0
A 2610.461-500	STATE AIDED LIBRARY & AV LOAN HIGH S	Program			0
A 2610.490-000	BOCES SERVICES	Program	70,369	70,324	45
A 2610.557-500	LIBRARY REFERENCE BOOKS	Program			0
	School Library and Audio Visual		379,795	339,387	40,408
A 2630.153-000	TEACHER SAL.K/12/HRLY - WEB DESIGN	Program	0		0
A 2630.159-000	TECH DW SUPERVISOR	Program	148,005	112,689	35,316
A 2630.160-000	NON-INSTR. SALARY - TECH	Program	72,336	70,458	1,878
A 2630.160-100	NON-INSTR. SALARY - TECH (BS)	Program	57,745	56,245	1,500
A 2630.160-300	NON-INSTR. SALARY - TECH (MS)	Program	0		0
A 2630.160-500	NON-INSTR. SALARY - TECH (HS)	Program	70,244	68,421	1,823
A 2630.200-000	FURNITURE NEW	Program	3,500	3,500	0
A 2630.220-000	COMPUTER HARDWARE/NEW	Program	20,000	19,748	252
A 2630.400-000	CONTRACTUAL	Program	1,000	3,500	-2,500
A 2630.406-000	FEES/DUES	Program	700	700	0
A 2630.410-000	CONFERENCES	Program	3,500	3,500	0
A 2630.411-000	TRAVEL ALLOWANCE	Program	2,640	2,400	240
A 2630.412-000	REPAIRS	Program	2,500	2,500	0
A 2630.429-000	LEASE/PURCHASE/LIC AGREEMENTS	Program	32,000	32,000	0
A 2630.450-000	SUPPLIES	Program	12,200	12,200	0
A 2630.460-000	STATE AIDED COMPUTER SOFTWARE	Program	49,000	41,571	7,429
A 2630.491-000	BOCES IT PERSONNEL	Program			0

Appropriation Status Report For 2026-2027 Expense Budget Detail

			2026-27	2025-26	Dollar Change
A 2630.492-000	BOCES COMMON LRNG OBJC/ MODEL SC	Program	11,515	11,290	225
A 2630.493-000	BOCES PRINTERS/COPIERS	Program	49,881	45,751	4,130
A 2630.494-000	BOCES DATA SERVICES	Program	87,671	84,623	3,048
A 2630.495-000	BOCES SERVICES IT INFRASTRUCTURE SER	Program	266,501	286,334	-19,833
A 2630.496-000	BOCES IT TECHNICAL SERVICES/REPAIR	Program	25,174	24,636	538
A 2630.497-000	BOCES IT PROJECTS & INSURANCE	Program	254,114	54,071	200,043
A 2630.498-000	BOCES SOFTWARE/LICENSING	Program	136,278	106,918	29,360
A 2630.499-000	BOCES HARDWARE & SUPPLIES	Program	32,814	285,000	-252,186
A 2630.566-000	COMPUTER SOFTWARE	Program			0
	Computer Assisted Instruction		1,339,318	1,328,055	11,263
A 2810.130-507	TEACHER SAL.7/12 - COUNSELORS	Program	182,530		182,530
A 2810.150-000	TEACHER SALARY K/12 - COUNSELORS	Program	71,190		71,190
A 2810.156-500	INSTR. SAL./DAILY - GUIDANCE SUMMER	Program	230	16,231	-16,001
A 2810.156-507	TEACHER SAL 7/12 - COUNSELORS	Program		173,885	-173,885
A 2810.160-500	NON-INSTR. SALARY - GUIDANCE SEC	Program	52,289	55,379	-3,090
A 2810.163-500	NON-INSTR. SAL./HRLY	Program	0	535	-535
A 2810.168-000	CSSU LNGVTY STPNDS-GUIDANCE SECRE	Program	537	500	37
A 2810.200-500	EQUIPMENT	Program			0
A 2810.400-500	CONTRACTUAL	Program			0
A 2810.401-500	STUDENT EVENTS	Program	2,044	2,500	-456
A 2810.406-500	FEES / DUES	Program		225	-225
A 2810.410-500	CONFERENCES	Program	220	850	-630
A 2810.450-500	SUPPLIES	Program	185	1,250	-1,065
A 2810.455-500	OFFICE SUPPLIES	Program	1,938	4,500	-2,562
A 2810.462-500	TESTING MATERIALS	Program	39	2,500	-2,461
	Guidance Regular School		311,203	258,355	52,848
A 2815.162-000	NON/INST SALARY - 10 MONTHS	Program			0
A 2815.162-100	NON/INST SALARY - 10 MO - NURSE (BS)	Program	55,741	54,382	1,359
A 2815.162-300	NON/INST SALARY - 10 MO - NURSE (MS)	Program	58,129	97,882	-39,753
A 2815.162-500	NON/INST SALARY - 10 MO - NURSE (HS)	Program	57,806	55,312	2,494
A 2815.164-000	NON-INSTR SAL/SUBS - NURSE	Program	6,614	7,509	-895
A 2815.200-100	EQUIPMENT-NEW	Program		2,000	-2,000
A 2815.400-000	OUTSIDE CONTRACTORS	Program	8,965	8,500	465
A 2815.401-000	PERIODICALS	Program		100	-100
A 2815.406-000	HEALTH SERVICES-REGULAR	Program		200	-200
A 2815.410-100	CONFERENCES	Program		150	-150
A 2815.410-300	CONFERENCES	Program		150	-150
A 2815.410-500	CONFERENCES	Program		150	-150
A 2815.412-000	REPAIRS	Program	223	460	-237
A 2815.440-000	INSURANCE (Student Accident)	Program	8,209	18,527	-10,318
A 2815.446-000	HEALTH SERVICES - PRIVATE SCHOOL	Program	20,846	16,800	4,046
A 2815.450-000	HEALTH SUPPLIES	Program		500	-500
A 2815.450-100	HEALTH SUPPLIES	Program	746	700	46
A 2815.450-300	HEALTH SUPPLIES	Program	362	700	-338
A 2815.450-500	HEALTH SUPPLIES	Program	728	700	28
	Health Services Regular School		218,369	264,722	-46,353
A 2820.150-100	TEACHER SALARY BURTON ST - PSYCH SE	Program	77,091	73,187	3,904
A 2820.150-300	TEACHER SALARY MS - PSYCH SERVICES	Program	70,953	71,466	-513
A 2820.150-500	TEACHER SALARY HS - PSYCH SERVICES	Program	0	15,375	-15,375
A 2820.450-000	SUPPLIES	Program	440	600	-160
A 2820.462-000	TESTING MATERIALS	Program	1,878	1,500	378
A 2820.490-000	BOCES SERVICES	Program			0

Appropriation Status Report For 2026-2027 Expense Budget Detail

			2026-27	2025-26	Dollar Change
Psychological Services Regular School			150,363	162,128	-11,765
A 2825.120-100	TEACHER SAL.K/6 - SOCIAL WORK SVCS (E	Program			0
A 2825.130-300	TEACHER SAL.K/6 - SOCIAL WORK SVCS	Program	0		0
A 2825.150-000	K-12 MENTAL HEALTH COORD	Program			0
A 2825.150-100	TEACHER SAL.K/6 - SOCIAL WORK SVCS (E	Program	5,374	57,849	-52,475
A 2825.150-300	TEACHER SALARY K/6 - SOCIAL WORK SV	Program	65,177	85,701	-20,524
A 2825.400-000	MENTAL HEALTH - OUTSIDE CONTRACTO	Program	62,668	36,500	26,168
A 2825.406-000	MENTAL HEALTH/SECURITY - SCHOOL RE	Program			0
A 2825.410-000	MENTAL HEALTH - CONFERENCES	Program	99	1,500	-1,401
A 2825.450-000	MENTAL HEALTH - SUPPLIES	Program	279	500	-221
A 2825.490-000	BOCES SERVICES	Program			0
Social Work Regular Services			133,597	182,050	-48,453
A 2850.152-000	TEACHER SAL/STIPEND - EXTRA-CLASSRO	Program	0	1,961	-1,961
A 2850.152-300	TEACHER SAL/STIPEND - EXTRA-CLASSRO	Program	31,753	19,729	12,024
A 2850.152-500	TEACHER SAL/STIPEND - EXTRA-CLASSRO	Program	92,354	76,878	15,476
A 2850.153-000	TEACHER SAL.K/12/HRLY - CHAPERONES	Program	21,336	12,812	8,524
A 2850.400-000	CONTRACTUAL	Program			0
A 2850.407-000	RENTALS	Program			0
A 2850.410-000	CONFERENCES	Program			0
A 2850.415-000	COCURRICULAR ACTIVITIES	Program			0
A 2850.550-000	SUPPLIES	Program	1,493		1,493
A 2850.563-500	AWARDS	Program			0
Co-Curricular Activities Regular Schools			146,936	111,380	35,556
A 2855.152-000	TEACHER SAL/STIPEND - COACHES	Program	377,434	344,262	33,172
A 2855.152-000-JV-SC	COACHES FOR JV SOCCER	Program	0		0
A 2855.153-000	TEACHER SAL.7/12/HRLY - SPORTS SPRVS	Program	24,960	26,699	-1,739
A 2855.162-000	NON-INSTR SALARY - SEC ATHLETICS	Program	19,829	19,161	668
A 2855.163-000	NON/INST SAL/HRLY	Program			0
A 2855.165-000	NON-INSTR. SAL/OT - ATHLETICS	Program			0
A 2855.169-000	NON-INSTR. ADMIN SAL - ATHLETICS	Program	87,218	83,436	3,782
A 2855.200-000	EQUIPMENT	Program	44,943	10,000	34,943
A 2855.400-000	CONTRACTUAL	Program	56,730	55,431	1,299
A 2855.400-000-ESPRT	ESPORTS CONTRACTUAL	Program		2,500	-2,500
A 2855.400-000-JV-SC	JV SOCCER PROGRAM	Program			0
A 2855.401-000	PERIODICALS	Program	73	200	-127
A 2855.404-000	ADVERTISING/LEGAL NOTICES	Program			0
A 2855.405-000	VOL COACH CERTIFICATION	Program	1,891	2,500	-609
A 2855.406-000	FEES/DUES	Program	9,527	14,300	-4,773
A 2855.407-000	RENTALS	Program		9,785	-9,785
A 2855.410-000	CONFERENCES-COACHES	Program	3,224	4,000	-776
A 2855.411-000	SERVICE CONTRACTS	Program			0
A 2855.412-000	REPAIRS	Program	8,485	10,000	-1,515
A 2855.417-000	CONSULTANTS	Program			0
A 2855.419-000	REFEREES/OFFICIALS	Program	72,435	62,865	9,570
A 2855.450-000	ATHLETIC SUPPLIES	Program	33,379	23,500	9,879
A 2855.450-000-ESPRT	ESPORTS SUPPLIES	Program			0
A 2855.455-000	OFFICE SUPPLIES	Program	110	300	-190
A 2855.490-000	BOCES SERVICES	Program	7,796	7,491	305
A 2855.490-000-ESPRT	ESPORTS BOCES	Program			0
A 2855.563-000	AWARDS/GRADUATION SUPPLIES	Program	4,104	4,900	-796
A 2855.566-000	SOFTWARE	Program			0
A 2855.578-000	UNIFORMS	Program	11,592	16,000	-4,408

Appropriation Status Report For 2026-2027 Expense Budget Detail

			2026-27	2025-26	Dollar Change
	Interscholastic Athletics Regular Schools		763,732	697,330	66,402
A 5510.160-000	NON-INSTR. SALARY - TRANSPORTATION	Program	54,079	53,501	578
A 5510.163-000	NON-INSTR. SAL./HRLY - BUS ATTENDAN	Program	122,341	158,518	-36,177
A 5510.168-000	CSSU LONGEVITY STIPENDS-TRANSPORTA	Program	15,585	19,000	-3,415
A 5510.169-000	NON-INSTR. ADMIN SAL - TRANSPORTAT	Program	47,710	84,050	-36,340
A 5510.170-000	BUS DRIVER SAL - REGULAR ROUTES	Program	857,314	947,871	-90,557
A 5510.171-000	BUS DRIVER SAL - EXTRA RUNS	Program	32,959	10,901	22,058
A 5510.174-000	BUS DRIVER SAL - SUBS	Program	30,163	33,880	-3,717
A 5510.175-000	BUS DRIVER SAL - AFTER SCHOOL	Program	0	1,792	-1,792
A 5510.176-000	BUS DRIVER SAL - FIELD TRIPS	Program	28,265	20,247	8,018
A 5510.177-000	BUS DRIVER SAL - SPORTS TRIPS	Program	100,649	68,800	31,849
A 5510.178-000	BUS DRIVER SAL - PRIVATE SCHOOLS	Program	0	2,629	-2,629
A 5510.180-000	BUS DRIVER - MEAL STIPEND	Program	6,673	5,784	889
A 5510.181-000	BUS DRIVER SAL - SPECIAL NEEDS	Program	0	7,759	-7,759
A 5510.187-000	BUS DRIVER - TRAINING	Program	13,644	4,489	9,155
A 5510.200-000	EQUIPMENT	Program	4,497	4,700	-203
A 5510.400-000	SERVICE CONTRACTS	Program	54,298	50,000	4,298
A 5510.401-000	PERIODICALS	Program		50	-50
A 5510.404-000	ADVERTISING/LEGAL NOTICES	Program	663	550	113
A 5510.406-000	FEES/DUES	Program	2,431	1,900	531
A 5510.407-000	RENTALS	Program		250	-250
A 5510.410-000	CONFERENCES	Program	2,970	3,400	-430
A 5510.412-000	REPAIRS	Program	3,386	3,850	-464
A 5510.429-000	LEASE/PURCHASE AGREEMENTS	Program			0
A 5510.433-000	CELL PHONE SERVICE	Program		1,408	-1,408
A 5510.440-000	INSURANCE (Transportation Property & C	Program	86,874	40,757	46,117
A 5510.450-000	MATERIALS AND SUPPLIES	Program	5,729	7,200	-1,471
A 5510.455-000	OFFICE SUPPLIES	Program	616	400	216
A 5510.490-000	BOCES SERVICES	Program	6,088	5,768	320
A 5510.590-000	BUS PARTS	Program	39,229	33,000	6,229
A 5510.591-000	DIESEL/GASOLINE	Program	156,985	200,000	-43,015
A 5510.592-000	OIL,LUBE,ANTIFREEZE	Program	6,385	8,800	-2,415
A 5510.593-000	TIRES	Program	8,539	8,800	-261
	District Transportation Services *		1,688,069	1,790,054	-101,985
A 5530.160-700	NON-INSTR. SALARY - BUS GRG CUSTODI	Program	3,092		3,092
A 5530.182-000	BUS MECHANICS	Program	111,896	151,791	-39,895
A 5530.200-700	EQUIPMENT	Program		4,000	-4,000
A 5530.400-700	CONTRACTUAL	Program	1,375	7,000	-5,625
A 5530.412-700	REPAIRS	Program	2,529	2,800	-271
A 5530.430-700	NATURAL GAS	Program	5,371	6,216	-845
A 5530.431-700	TAXES WATER/SEWER	Program	1,356	1,530	-174
A 5530.432-700	ELECTRIC	Program	10,180	13,396	-3,216
A 5530.433-700	TELEPHONE/BUS GARAGE	Program	0	1,569	-1,569
A 5530.450-700	SUPPLIES	Program	3,122	4,000	-878
	Garage Building		138,921	192,302	-53,381
A 8060.400-000	CONTRACTUAL EXPENSE	Program		750	-750
	Employee Benefits		0	750	-750
A 9010.801-000	EMP. RETIREMENT	Program	632,334	642,283	-9,949
	EMP. RETIREMENT		632,334	642,283	-9,949
A 9020.802-000	TCHRS. RETIREMENT	Program	1,482,577	1,348,717	133,860
	TCHRS. RETIREMENT		1,482,577	1,348,717	133,860
A 9030.803-000	FICA CONTRIBUTIONS	Program	1,388,811	1,415,821	-27,010

Appropriation Status Report For 2026-2027 Expense Budget Detail

			2026-27	2025-26	Dollar Change
	FICA CONTRIBUTIONS		1,388,811	1,415,821	-27,010
A 9040.805-000	WRKRS. COMP.	Program	144,917	130,255	14,662
	WRKRS. COMP.		144,917	130,255	14,662
A 9045.810-000	LIFE INSURANCE	Program			
	LIFE INSURANCE		0	0	0
A 9050.800-000	UNEMPLOYMENT INSURANCE	Program	9,778	53,645	-43,867
	UNEMPLOYMENT INSURANCE		9,778	53,645	-43,867
A 9055.811-000	UNEMPLOYMENT INSURANCE	Program	16,116	37,294	-21,178
	UNEMPLOYMENT INSURANCE		16,116	37,294	-21,178
A 9060.800-000	HEALTH/DENTAL-ACTIVE STAFF	Program	9,399,700	8,255,796	1,143,904
A 9060.809-000	HEALTH/DENTAL-SEPARATED STAFF	Program	-569,209		-569,209
	HEALTH/DENTAL		8,830,491	8,255,796	574,695
A 9089.814-000	FLEXPLAN BENEFITS	Program	1,625	5,000	-3,375
A 9089.815-000	UNCOMPENSATED ABSENCES	Program			
A 9089.817-000	COMPENSATED ABS & RETIREMENT INCE	Program	229,936	150,000	79,936
	Employee Benefits		231,561	155,000	76,561
A 9901.950-000	TRANSFER TO SPECIAL AID FUND	Program	62,527	85,053	-22,526
			40,695,632	39,617,418	1,078,214

2026-27 Property Tax Report Card

250201-Cazenovia Central School District

Contact Person: Joseph Gugino
Telephone Number: (315) 655-1340

	Budgeted 2025-26 (A)	Proposed Budget 2026-27 (B)
Total Budgeted Amount, not Including Separate Propositions	39,617,418	40,695,632
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	23,601,305	24,779,416
B. Tax Levy to Support Library Debt, if Applicable		
C. Tax Levy for Non-Excludable Propositions, if Applicable ²		
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable		
E. Total Proposed School Year Tax Levy (A + B + C - D)	23,601,305	24,779,416
F. Permissible Exclusions to the School Tax Levy Limit	1,143,299	1,739,076
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	22,458,006	23,040,340
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	23,601,305	24,779,416
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²		
Public School Enrollment	1,361	1,348
Consumer Price Index	2.59%	2.63%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2026-27, include any carryover from 2025-26 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2025-26 (D)	Estimated 2026-27 (E)
Adjusted Restricted Fund Balance	6,410,895	5,810,895
Assigned Appropriated Fund Balance	2,025,021	889,309
Adjusted Unrestricted Fund Balance	1,584,697	833,001
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00%	2.19%

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/26 Actual Balance	6/30/26 Estimated Ending Balance	Intended Use of the Reserve in the 2026-27 School Year
		To pay the cost of any object or purpose for which bonds may be issued.	\$1,700,000	\$1,700,000	\$0
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation		To pay for Workers Compensation and benefits.	\$400,000	\$400,000	\$0
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.	\$150,000	\$150,000	\$0
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.	\$1,500,000	\$1,500,000	\$0
Property Loss		To establish and maintain a program of reserves to cover property loss.			
Liability		To establish and maintain a program of reserves to cover liability claims incurred.			
Tax Certiorari		To establish a reserve fund for tax certiorari settlements			
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability		For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$809,045	\$809,045	\$0
Retirement Contribution		To fund employer retirement contributions to the State and Local Employees' Retirement System	\$1,665,450	\$1,024,045	\$272,349
Other Reserve		To fund employer retirement contributions to the State Teachers Retirement System	\$186,400	\$186,400	\$0

CAZENOVIA CSD - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	144.1	123.3	136.1
	Math	157.4	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	–	–
	Math	–	–	–
Black or African American	ELA	–	–	–
	Math	–	–	–
Hispanic or Latino	ELA	122.7	107.5	122.9
	Math	127.3	105.6	121.4
Multiracial	ELA	145	125.7	138.1
	Math	185	129	140.8
White	ELA	144.8	123.7	136.4
	Math	157.8	134.7	145.6
English Language Learner	ELA	–	–	–
	Math	–	–	–
Students with Disabilities	ELA	37.3	68.9	90.7
	Math	64	72.5	93.8
Economically Disadvantaged	ELA	107	110	125
	Math	119.2	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	213.8	134.9	148.3
	Math	171.1	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	214.6	170.2	177.6
	Math	171.4	74.7	95.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	62.5	75.4	98.7
	Math	50	29.3	57.8
Economically Disadvantaged	ELA	183.9	103.2	121.8
	Math	135.5	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	106	96.2%	87.5%	88.8%
	5-Year	104	94.2%	89.4%	90.5%
	6-Year	127	96.9%	88.9%	90.3%
American Indian or Alaska Native	4-Year	1	–	–	–
	5-Year	–	–	–	–
	6-Year	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	–	–	–
	5-Year	–	–	–	–
	6-Year	4	–	–	–
Black or African American	4-Year	1	–	–	–
	5-Year	2	–	–	–
	6-Year	1	–	–	–
Hispanic or Latino	4-Year	5	–	–	–
	5-Year	6	–	–	–
	6-Year	5	–	–	–
Multiracial	4-Year	2	–	–	–
	5-Year	–	–	–	–
	6-Year	3	–	–	–
White	4-Year	97	95.9%	91.7%	92.3%
	5-Year	96	95.8%	92.9%	93.4%
	6-Year	114	97.4%	93.1%	93.7%
Students with Disabilities	4-Year	14	–	–	–
	5-Year	9	–	–	–
	6-Year	14	–	–	–
Economically Disadvantaged	4-Year	22	90.9%	83.1%	85.1%
	5-Year	26	84.6%	85.6%	87.4%
	6-Year	28	89.3%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	6	–	–	–	–	–

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index
All Students	ELA	507	155.2
	Math	507	169.5
	Science	183	165.6
	Combined	1,197	162.9
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–
	Math	2	–
	Science	2	–
	Combined	6	–
Black or African American	ELA	2	–
	Math	2	–
	Science	1	–
	Combined	5	–
Hispanic or Latino	ELA	18	150
	Math	17	164.7
	Science	4	–
	Combined	39	157.7
Multiracial	ELA	8	181.3
	Math	9	205.6
	Science	2	–
	Combined	19	–
White	ELA	477	154.8
	Math	477	168.8
	Science	174	164.1
	Combined	1,128	162.1
English Language Learner	ELA	1	–
	Math	1	–
	Science	1	–
	Combined	3	–

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	60	46.7
	Math	57	84.2
	Science	22	63.6
	Combined	139	64.7
Economically Disadvantaged	ELA	151	121.9
	Math	148	138.5
	Science	51	138.2
	Combined	350	131.3

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index
All Students	ELA	546	144.1
	Math	546	157.4
	Science	208	145.7
	Combined	1,300	150
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	–
	Math	2	–
	Science	2	–
	Combined	6	–
Black or African American	ELA	2	–
	Math	2	–
	Science	1	–
	Combined	5	–
Hispanic or Latino	ELA	22	122.7
	Math	22	127.3
	Science	5	130
	Combined	49	125.5
Multiracial	ELA	10	145
	Math	10	185
	Science	2	–
	Combined	22	168.2
White	ELA	510	144.8
	Math	510	157.8
	Science	199	143.5
	Combined	1,219	150
English Language Learner	ELA	2	–
	Math	2	–
	Science	2	–
	Combined	6	–

Subgroup	Subject	Cohort	Index
Students with Disabilities	ELA	75	37.3
	Math	75	64
	Science	33	42.4
	Combined	183	49.2
Economically Disadvantaged	ELA	172	107
	Math	172	119.2
	Science	62	113.7
	Combined	406	113.2

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index
All Students	822	42,418	51.6
Asian or Native Hawaiian/Other Pacific Islander	4	—	—
Black or African American	4	—	—
Hispanic or Latino	23	1,208	52.5
Multiracial	13	—	—
White	778	40,112	51.6
Students with Disabilities	89	3,998	44.9
Economically Disadvantaged	248	13,238	53.4

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	5	—	—	—
Hispanic or Latino	4	—	—	—
White	1	—	—	—
English Language Learner	5	—	—	—
Economically Disadvantaged	4	—	—	—

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	788	43	69	235	441	208.3
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–
Black or African American	4	–	–	–	–	–
Hispanic or Latino	35	3	4	15	13	190
Multiracial	19	–	–	–	–	–
White	727	39	63	216	409	208.7
English Language Learner	7	–	–	–	–	–
Students with Disabilities	124	12	9	46	57	196.4
Economically Disadvantaged	247	31	35	72	109	182.8

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	586	88.1%
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	2	–
Hispanic or Latino	–	27	–
Multiracial	–	12	–
White	X	543	88.8%
English Language Learner	–	4	–
Students with Disabilities	X	78	75.6%
Economically Disadvantaged	X	185	83.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	586	88.2%
Asian or Native Hawaiian/Other Pacific Islander	–	2	–
Black or African American	–	2	–
Hispanic or Latino	–	27	–
Multiracial	–	12	–
White	X	543	88.8%
English Language Learner	–	4	–
Students with Disabilities	X	78	70.5%
Economically Disadvantaged	X	185	81.6%

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	109	213.8	199.4
	Math	109	171.1	
	Science	109	219.3	
	Social Studies	108	200.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	103	214.6	200.3
	Math	103	171.4	
	Science	103	220.4	
	Social Studies	102	202	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	8	62.5	49.5
	Math	8	50	
	Science	8	50	
	Social Studies	7	28.6	
Economically Disadvantaged	ELA	31	183.9	163.9
	Math	31	135.5	
	Science	31	185.5	
	Social Studies	30	155	

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index
All Students	ELA	109	213.8	199.1
	Math	109	171.1	
	Science	109	219.3	
	Social Studies	109	198.6	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
Hispanic or Latino	ELA	3	—	—
	Math	3	—	
	Science	3	—	
	Social Studies	3	—	
Multiracial	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	
White	ELA	103	214.6	199.9
	Math	103	171.4	
	Science	103	220.4	
	Social Studies	103	200	
English Language Learner	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Social Studies	1	—	

Subgroup	Subject	Cohort	Index	Combined Index
Students with Disabilities	ELA	8	62.5	48.8
	Math	8	50	
	Science	8	50	
	Social Studies	8	25	
Economically Disadvantaged	ELA	31	183.9	162.9
	Math	31	135.5	
	Science	31	185.5	
	Social Studies	31	150	

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate
All Students	4-year	106	102	96.2%	95.8%
	5-year	104	98	94.2%	
	6-year	127	123	96.9%	
American Indian or Alaska Native	4-year	1	—	—	—
	5-year	0	—	—	
	6-year	0	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	—	—	—
	5-year	0	—	—	
	6-year	4	—	—	
Black or African American	4-year	1	—	—	—
	5-year	2	—	—	
	6-year	1	—	—	
Hispanic or Latino	4-year	5	—	—	—
	5-year	6	—	—	
	6-year	5	—	—	
Multiracial	4-year	2	—	—	—
	5-year	0	—	—	
	6-year	3	—	—	
White	4-year	97	93	95.9%	96.4%
	5-year	96	92	95.8%	
	6-year	114	111	97.4%	
Students with Disabilities	4-year	14	—	—	—
	5-year	9	—	—	
	6-year	14	—	—	
Economically Disadvantaged	4-year	22	20	90.9%	88.3%
	5-year	26	22	84.6%	
	6-year	28	25	89.3%	

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio
All Students	1	–	–	–
Hispanic or Latino	1	–	–	–
English Language Learner	1	–	–	–
Students with Disabilities	1	–	–	–
Economically Disadvantaged	1	–	–	–

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index
All Students	443	55	56	139	193	184.3
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–
Black or African American	2	–	–	–	–	–
Hispanic or Latino	9	–	–	–	–	–
Multiracial	11	–	–	–	–	–
White	419	51	53	135	180	184.5
English Language Learner	8	–	–	–	–	–
Students with Disabilities	51	10	6	9	26	174.5
Economically Disadvantaged	120	36	13	31	40	145.8

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index
All Students	115	0	104	0	6	2	3	187
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	–	–	–	–	–
Black or African American	2	0	–	–	–	–	–	–
Hispanic or Latino	3	0	–	–	–	–	–	–
Multiracial	1	0	–	–	–	–	–	–
White	108	0	99	0	4	2	3	188
English Language Learner	2	0	–	–	–	–	–	–
Students with Disabilities	9	0	–	–	–	–	–	–
Economically Disadvantaged	36	0	27	0	4	2	3	163.9

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	108	100%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	2	–
Hispanic or Latino	–	4	–
Multiracial	–	1	–
White	✓	100	100%
English Language Learner	–	1	–
Students with Disabilities	–	5	–
Economically Disadvantaged	–	29	–

SECONDARY MATHEMATICS PARTICIPATION RATE

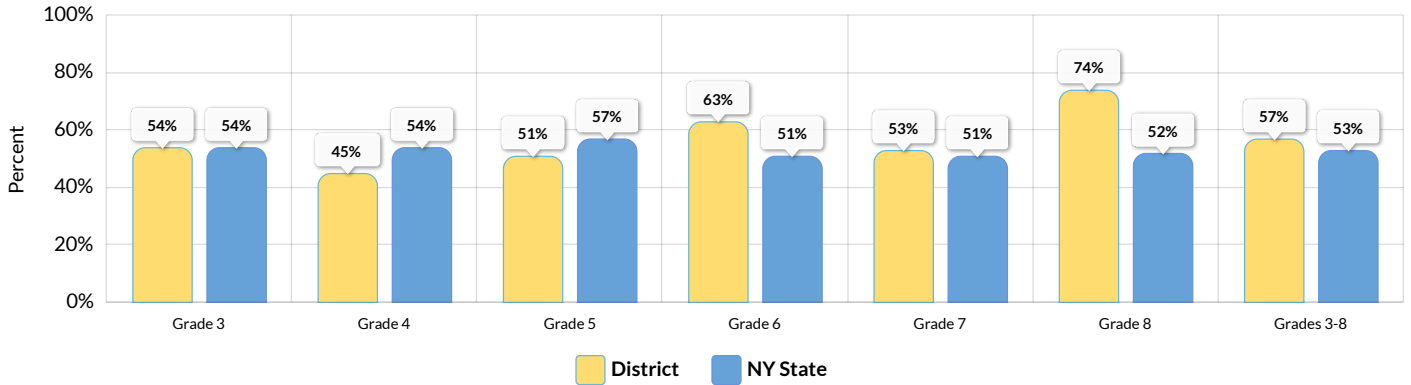
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	108	100%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	2	–
Hispanic or Latino	–	4	–
Multiracial	–	1	–
White	✓	100	100%
English Language Learner	–	1	–
Students with Disabilities	–	5	–
Economically Disadvantaged	–	29	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



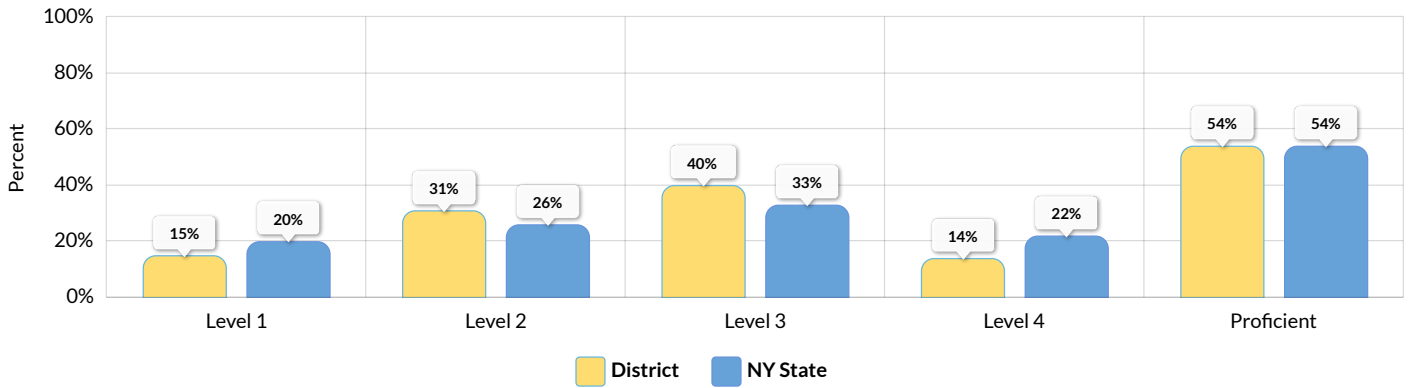
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	81	3	4%	78	96%	12	15%	24	31%	31	40%	11	14%	42	54%
Grade 4	71	5	7%	66	93%	13	20%	23	35%	15	23%	15	23%	30	45%
Grade 5	103	6	6%	97	94%	19	20%	29	30%	31	32%	18	19%	49	51%
Grade 6	100	14	14%	86	86%	13	15%	19	22%	33	38%	21	24%	54	63%
Grade 7	110	18	16%	92	84%	14	15%	29	32%	30	33%	19	21%	49	53%
Grade 8	121	25	21%	96	79%	9	9%	16	17%	29	30%	42	44%	71	74%
Grades 3-8	586	71	12%	515	88%	80	16%	140	27%	169	33%	126	24%	295	57%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

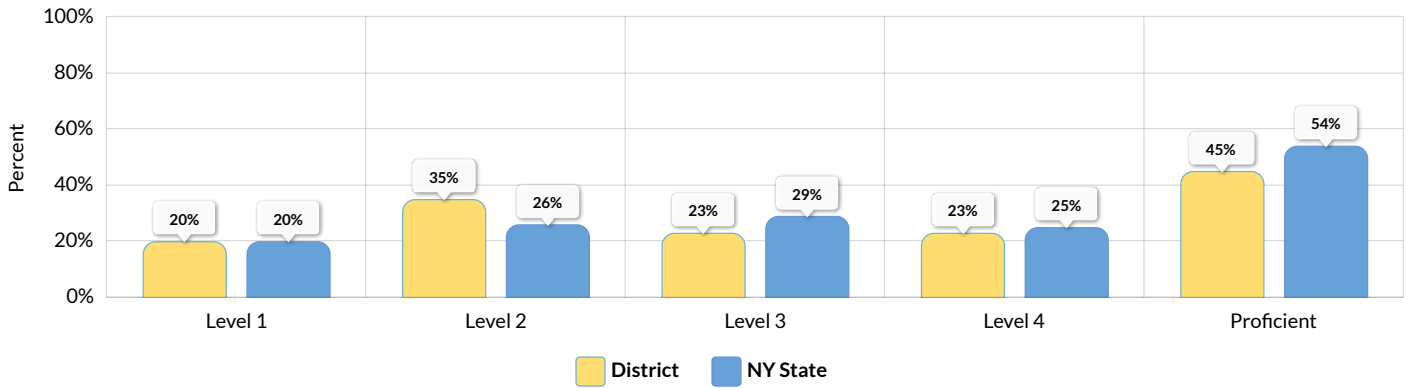


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	3	4%	78	96%	12	15%	24	31%	31	40%	11	14%	42	54%
Female	37	0	0%	37	100%	5	14%	9	24%	17	46%	6	16%	23	62%
Male	44	3	7%	41	93%	7	17%	15	37%	14	34%	5	12%	19	46%
General Education Students	71	3	4%	68	96%	9	13%	20	29%	28	41%	11	16%	39	57%
Students with Disabilities	10	0	0%	10	100%	3	30%	4	40%	3	30%	0	0%	3	30%
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	73	2	3%	71	97%	12	17%	21	30%	28	39%	10	14%	38	54%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	3	43%	3	43%	1	14%	4	57%
Economically Disadvantaged	21	2	10%	19	90%	5	26%	8	42%	5	26%	1	5%	6	32%
Not Economically Disadvantaged	60	1	2%	59	98%	7	12%	16	27%	26	44%	10	17%	36	61%
Non-English Language Learner	81	3	4%	78	96%	12	15%	24	31%	31	40%	11	14%	42	54%
Not in Foster Care	81	3	4%	78	96%	12	15%	24	31%	31	40%	11	14%	42	54%
Not Homeless	81	3	4%	78	96%	12	15%	24	31%	31	40%	11	14%	42	54%
Not Migrant	81	3	4%	78	96%	12	15%	24	31%	31	40%	11	14%	42	54%
Parent Not in Armed Forces	81	3	4%	78	96%	12	15%	24	31%	31	40%	11	14%	42	54%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students

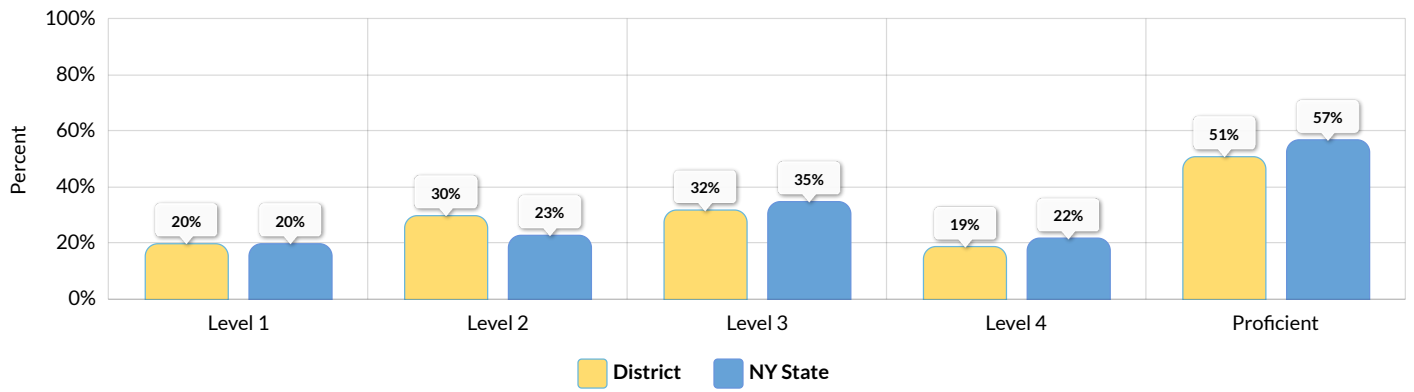


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	5	7%	66	93%	13	20%	23	35%	15	23%	15	23%	30	45%
Female	33	4	12%	29	88%	4	14%	10	34%	10	34%	5	17%	15	52%
Male	38	1	3%	37	97%	9	24%	13	35%	5	14%	10	27%	15	41%
General Education Students	63	3	5%	60	95%	7	12%	23	38%	15	25%	15	25%	30	50%
Students with Disabilities	8	2	25%	6	75%	6	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	66	5	8%	61	92%	12	20%	20	33%	15	25%	14	23%	29	48%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	3	60%	0	0%	1	20%	1	20%
Economically Disadvantaged	22	1	5%	21	95%	4	19%	10	48%	1	5%	6	29%	7	33%
Not Economically Disadvantaged	49	4	8%	45	92%	9	20%	13	29%	14	31%	9	20%	23	51%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	70	4	6%	66	94%	13	20%	23	35%	15	23%	15	23%	30	45%
Not in Foster Care	71	5	7%	66	93%	13	20%	23	35%	15	23%	15	23%	30	45%
Not Homeless	71	5	7%	66	93%	13	20%	23	35%	15	23%	15	23%	30	45%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	70	5	7%	65	93%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	71	5	7%	66	93%	13	20%	23	35%	15	23%	15	23%	30	45%

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

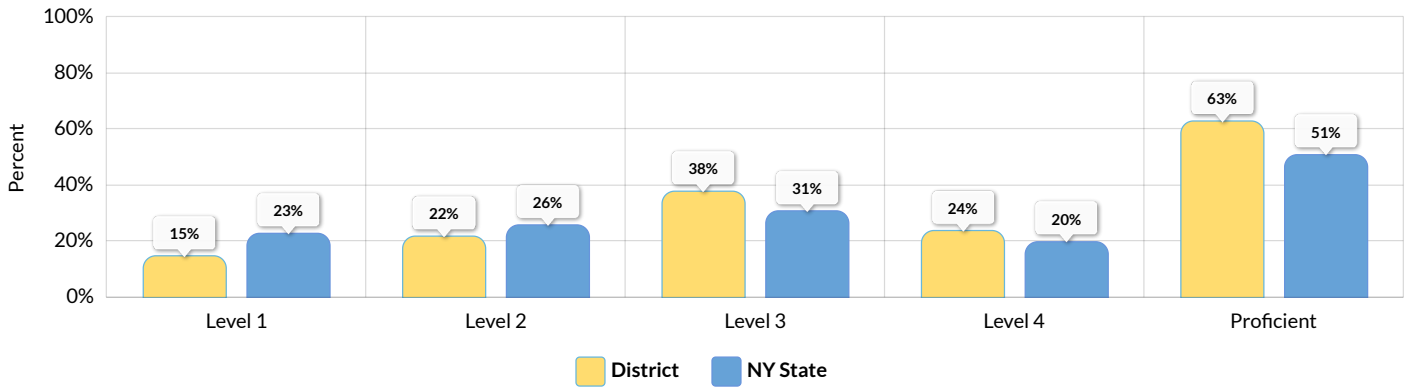


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	6	6%	97	94%	19	20%	29	30%	31	32%	18	19%	49	51%
Female	51	2	4%	49	96%	9	18%	12	24%	17	35%	11	22%	28	57%
Male	51	4	8%	47	92%	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	52	4	8%	48	92%	10	21%	17	35%	14	29%	7	15%	21	44%
General Education Students	86	4	5%	82	95%	8	10%	25	30%	31	38%	18	22%	49	60%
Students with Disabilities	17	2	12%	15	88%	11	73%	4	27%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	99	6	6%	93	94%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	103	6	6%	97	94%	19	20%	29	30%	31	32%	18	19%	49	51%
Economically Disadvantaged	26	3	12%	23	88%	7	30%	10	43%	4	17%	2	9%	6	26%
Not Economically Disadvantaged	77	3	4%	74	96%	12	16%	19	26%	27	36%	16	22%	43	58%
Non-English Language Learner	103	6	6%	97	94%	19	20%	29	30%	31	32%	18	19%	49	51%
Not in Foster Care	103	6	6%	97	94%	19	20%	29	30%	31	32%	18	19%	49	51%
Not Homeless	103	6	6%	97	94%	19	20%	29	30%	31	32%	18	19%	49	51%
Not Migrant	103	6	6%	97	94%	19	20%	29	30%	31	32%	18	19%	49	51%
Parent Not in Armed Forces	103	6	6%	97	94%	19	20%	29	30%	31	32%	18	19%	49	51%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

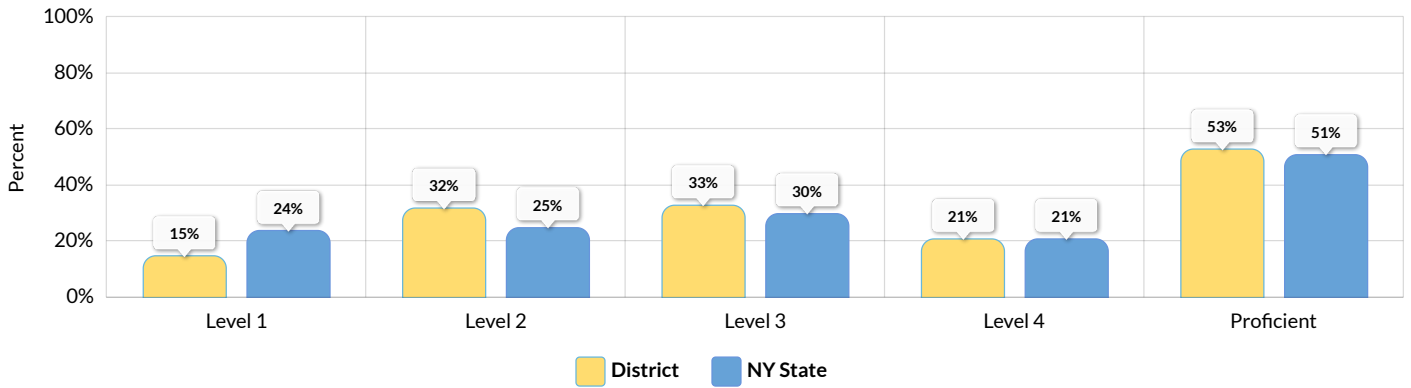


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	14	14%	86	86%	13	15%	19	22%	33	38%	21	24%	54	63%
Female	46	6	13%	40	87%	7	18%	9	23%	11	28%	13	33%	24	60%
Male	54	8	15%	46	85%	6	13%	10	22%	22	48%	8	17%	30	65%
General Education Students	88	11	13%	77	88%	6	8%	17	22%	33	43%	21	27%	54	70%
Students with Disabilities	12	3	25%	9	75%	7	78%	2	22%	0	0%	0	0%	0	0%
Hispanic or Latino	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
White	95	12	13%	83	87%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	100	14	14%	86	86%	13	15%	19	22%	33	38%	21	24%	54	63%
Economically Disadvantaged	32	7	22%	25	78%	8	32%	6	24%	6	24%	5	20%	11	44%
Not Economically Disadvantaged	68	7	10%	61	90%	5	8%	13	21%	27	44%	16	26%	43	70%
Non-English Language Learner	100	14	14%	86	86%	13	15%	19	22%	33	38%	21	24%	54	63%
Not in Foster Care	100	14	14%	86	86%	13	15%	19	22%	33	38%	21	24%	54	63%
Not Homeless	100	14	14%	86	86%	13	15%	19	22%	33	38%	21	24%	54	63%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	99	13	13%	86	87%	13	15%	19	22%	33	38%	21	24%	54	63%
Parent Not in Armed Forces	100	14	14%	86	86%	13	15%	19	22%	33	38%	21	24%	54	63%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students

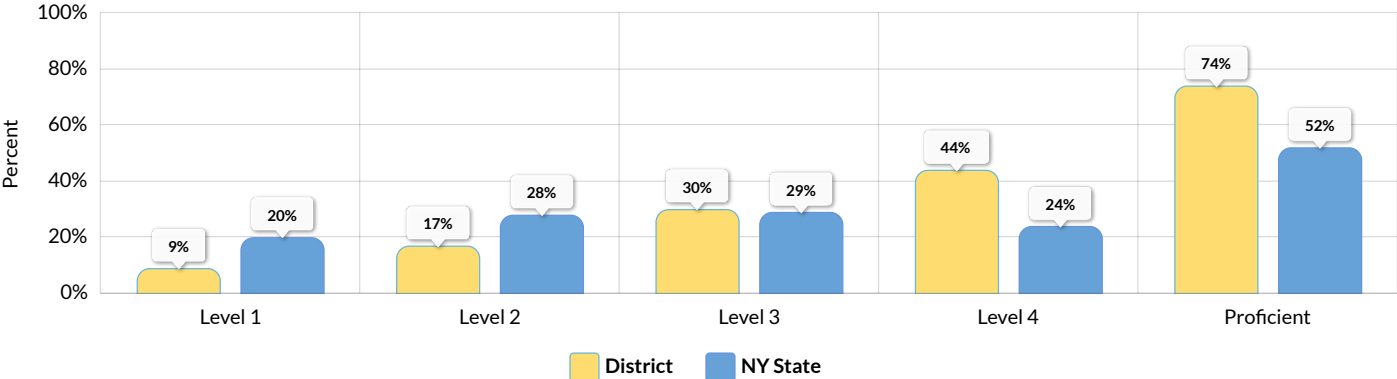


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	18	16%	92	84%	14	15%	29	32%	30	33%	19	21%	49	53%
Female	54	12	22%	42	78%	5	12%	10	24%	15	36%	12	29%	27	64%
Male	56	6	11%	50	89%	9	18%	19	38%	15	30%	7	14%	22	44%
General Education Students	96	15	16%	81	84%	5	6%	28	35%	29	36%	19	23%	48	59%
Students with Disabilities	14	3	21%	11	79%	9	82%	1	9%	1	9%	0	0%	1	9%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
White	98	15	15%	83	85%	12	14%	27	33%	27	33%	17	20%	44	53%
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	2	22%	2	22%	3	33%	2	22%	5	56%
Economically Disadvantaged	44	9	20%	35	80%	9	26%	16	46%	9	26%	1	3%	10	29%
Not Economically Disadvantaged	66	9	14%	57	86%	5	9%	13	23%	21	37%	18	32%	39	68%
Non-English Language Learner	110	18	16%	92	84%	14	15%	29	32%	30	33%	19	21%	49	53%
Not in Foster Care	110	18	16%	92	84%	14	15%	29	32%	30	33%	19	21%	49	53%
Not Homeless	110	18	16%	92	84%	14	15%	29	32%	30	33%	19	21%	49	53%
Not Migrant	110	18	16%	92	84%	14	15%	29	32%	30	33%	19	21%	49	53%
Parent Not in Armed Forces	110	18	16%	92	84%	14	15%	29	32%	30	33%	19	21%	49	53%

GRADE 8 ELA RESULTS



Percent Scoring at Levels for All Students



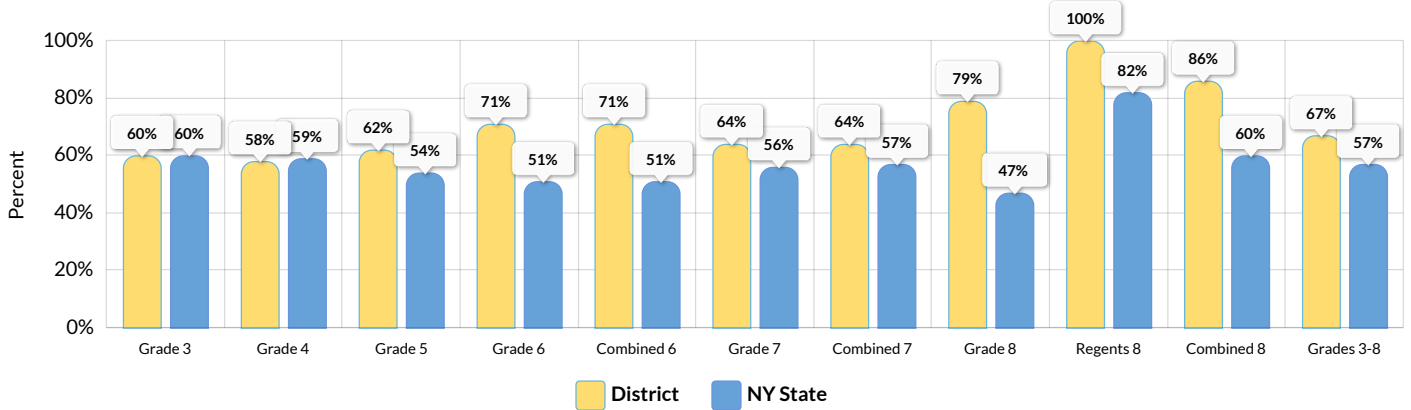
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	25	21%	96	79%	9	9%	16	17%	29	30%	42	44%	71	74%
Female	52	15	29%	37	71%	2	5%	5	14%	10	27%	20	54%	30	81%
Male	69	10	14%	59	86%	7	12%	11	19%	19	32%	22	37%	41	69%
General Education Students	104	15	14%	89	86%	5	6%	15	17%	27	30%	42	47%	69	78%
Students with Disabilities	17	10	59%	7	41%	4	57%	1	14%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
White	112	22	20%	90	80%	8	9%	16	18%	26	29%	40	44%	66	73%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	40	9	23%	31	78%	5	16%	9	29%	10	32%	7	23%	17	55%
Not Economically Disadvantaged	81	16	20%	65	80%	4	6%	7	11%	19	29%	35	54%	54	83%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	118	23	19%	95	81%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	121	25	21%	96	79%	9	9%	16	17%	29	30%	42	44%	71	74%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	120	25	21%	95	79%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	120	25	21%	95	79%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	121	25	21%	96	79%	9	9%	16	17%	29	30%	42	44%	71	74%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



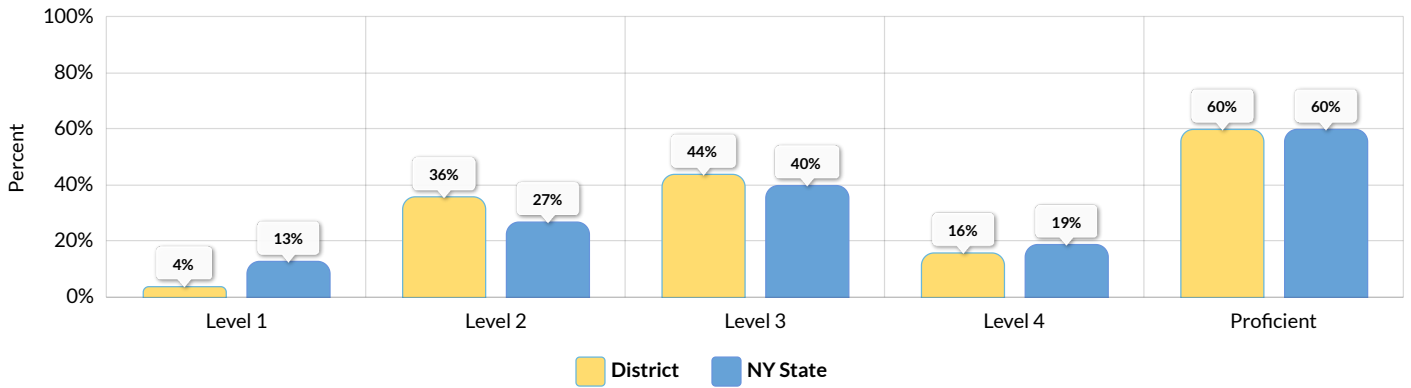
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	81	4	5%	77	95%	3	4%	28	36%	34	44%	12	16%	46	60%
Grade 4	71	4	6%	67	94%	10	15%	18	27%	30	45%	9	13%	39	58%
Grade 5	103	3	3%	100	97%	13	13%	25	25%	43	43%	19	19%	62	62%
Grade 6	100	18	18%	82	82%	11	13%	13	16%	46	56%	12	15%	58	71%
Combined 6	100	18	18%	82	82%	11	13%	13	16%	46	56%	12	15%	58	71%
Grade 7	110	16	15%	94	85%	11	12%	23	24%	36	38%	24	26%	60	64%
Combined 7	110	16	15%	94	85%	11	12%	23	24%	36	38%	24	26%	60	64%
Grade 8	121	58	48%	63	52%	8	13%	5	8%	40	63%	10	16%	50	79%
Regents 8	—	—	—	33	27%	0	0%	0	0%	0	0%	33	100%	33	100%
Combined 8	121	25	21%	96	79%	8	8%	5	5%	40	42%	43	45%	83	86%
Grades 3-8	586	70	12%	516	88%	56	11%	112	22%	229	44%	119	23%	348	67%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

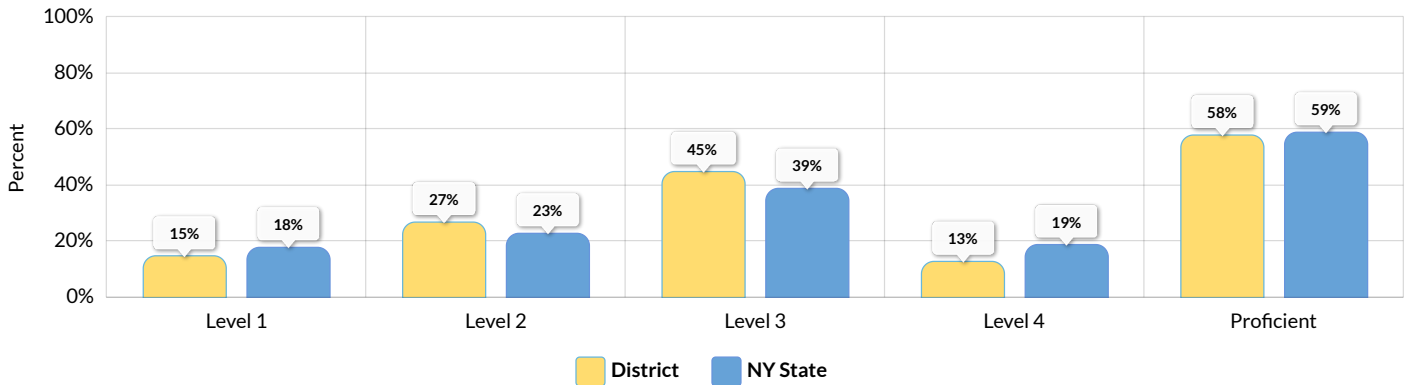


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	4	5%	77	95%	3	4%	28	36%	34	44%	12	16%	46	60%
Female	37	1	3%	36	97%	2	6%	12	33%	17	47%	5	14%	22	61%
Male	44	3	7%	41	93%	1	2%	16	39%	17	41%	7	17%	24	59%
General Education Students	71	3	4%	68	96%	2	3%	24	35%	31	46%	11	16%	42	62%
Students with Disabilities	10	1	10%	9	90%	1	11%	4	44%	3	33%	1	11%	4	44%
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	73	3	4%	70	96%	3	4%	26	37%	30	43%	11	16%	41	59%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	2	29%	4	57%	1	14%	5	71%
Economically Disadvantaged	21	3	14%	18	86%	3	17%	8	44%	7	39%	0	0%	7	39%
Not Economically Disadvantaged	60	1	2%	59	98%	0	0%	20	34%	27	46%	12	20%	39	66%
Non-English Language Learner	81	4	5%	77	95%	3	4%	28	36%	34	44%	12	16%	46	60%
Not in Foster Care	81	4	5%	77	95%	3	4%	28	36%	34	44%	12	16%	46	60%
Not Homeless	81	4	5%	77	95%	3	4%	28	36%	34	44%	12	16%	46	60%
Not Migrant	81	4	5%	77	95%	3	4%	28	36%	34	44%	12	16%	46	60%
Parent Not in Armed Forces	81	4	5%	77	95%	3	4%	28	36%	34	44%	12	16%	46	60%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students

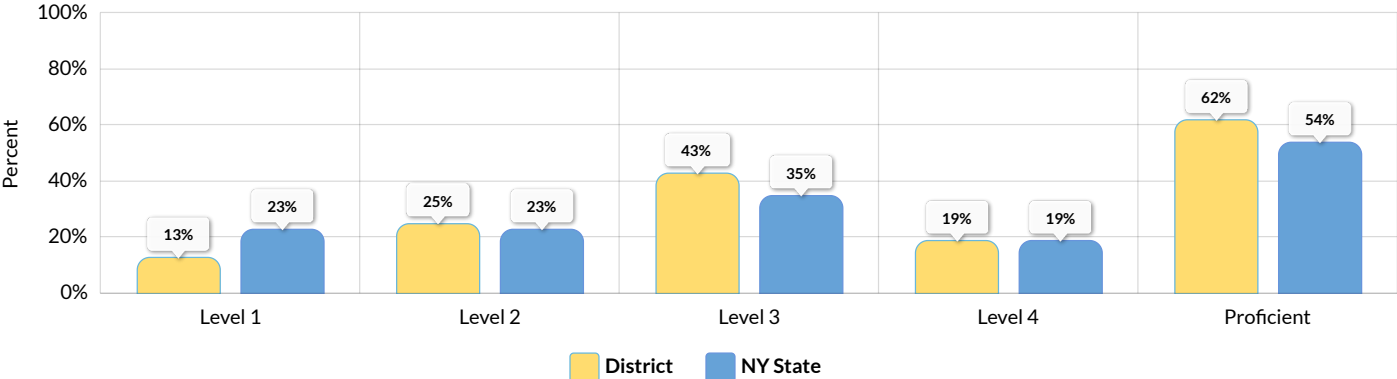


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	4	6%	67	94%	10	15%	18	27%	30	45%	9	13%	39	58%
Female	33	3	9%	30	91%	6	20%	8	27%	14	47%	2	7%	16	53%
Male	38	1	3%	37	97%	4	11%	10	27%	16	43%	7	19%	23	62%
General Education Students	63	2	3%	61	97%	7	11%	15	25%	30	49%	9	15%	39	64%
Students with Disabilities	8	2	25%	6	75%	3	50%	3	50%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	66	4	6%	62	94%	9	15%	17	27%	28	45%	8	13%	36	58%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	22	1	5%	21	95%	4	19%	7	33%	8	38%	2	10%	10	48%
Not Economically Disadvantaged	49	3	6%	46	94%	6	13%	11	24%	22	48%	7	15%	29	63%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	70	4	6%	66	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	71	4	6%	67	94%	10	15%	18	27%	30	45%	9	13%	39	58%
Not Homeless	71	4	6%	67	94%	10	15%	18	27%	30	45%	9	13%	39	58%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	70	4	6%	66	94%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	71	4	6%	67	94%	10	15%	18	27%	30	45%	9	13%	39	58%

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

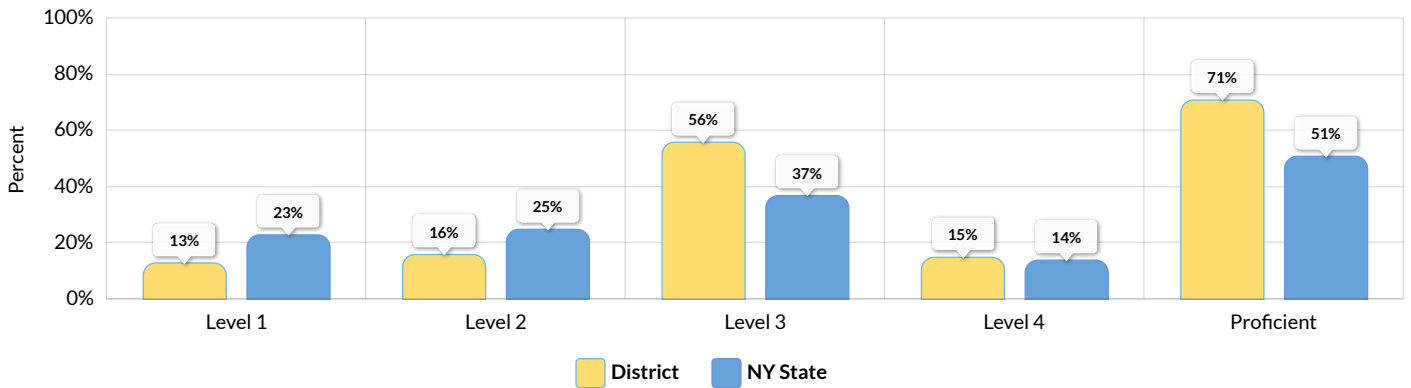


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	3	3%	100	97%	13	13%	25	25%	43	43%	19	19%	62	62%
Female	51	1	2%	50	98%	7	14%	13	26%	23	46%	7	14%	30	60%
Male	51	2	4%	49	96%	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	52	2	4%	50	96%	6	12%	12	24%	20	40%	12	24%	32	64%
General Education Students	86	2	2%	84	98%	6	7%	20	24%	39	46%	19	23%	58	69%
Students with Disabilities	17	1	6%	16	94%	7	44%	5	31%	4	25%	0	0%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	99	3	3%	96	97%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	103	3	3%	100	97%	13	13%	25	25%	43	43%	19	19%	62	62%
Economically Disadvantaged	26	2	8%	24	92%	5	21%	7	29%	9	38%	3	13%	12	50%
Not Economically Disadvantaged	77	1	1%	76	99%	8	11%	18	24%	34	45%	16	21%	50	66%
Non-English Language Learner	103	3	3%	100	97%	13	13%	25	25%	43	43%	19	19%	62	62%
Not in Foster Care	103	3	3%	100	97%	13	13%	25	25%	43	43%	19	19%	62	62%
Not Homeless	103	3	3%	100	97%	13	13%	25	25%	43	43%	19	19%	62	62%
Not Migrant	103	3	3%	100	97%	13	13%	25	25%	43	43%	19	19%	62	62%
Parent Not in Armed Forces	103	3	3%	100	97%	13	13%	25	25%	43	43%	19	19%	62	62%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

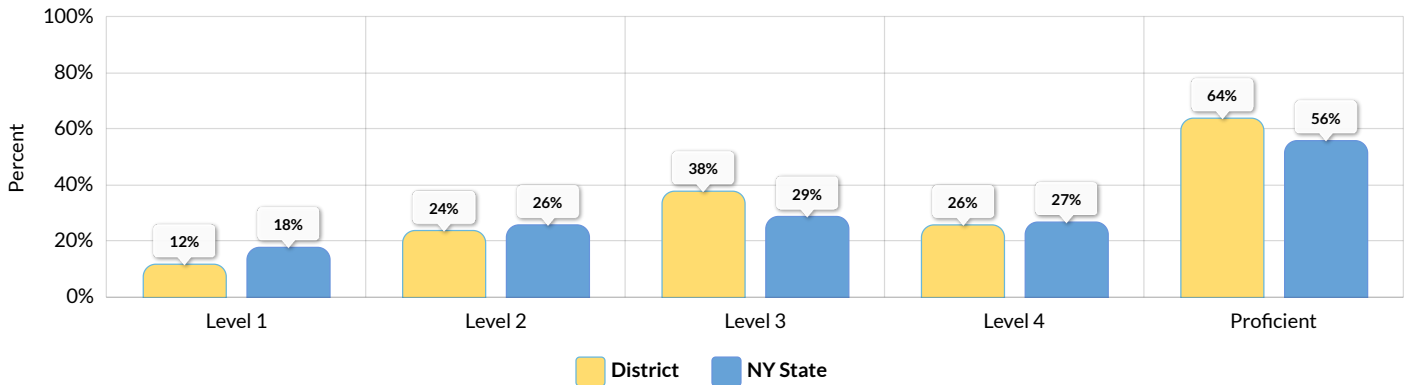


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	18	18%	82	82%	11	13%	13	16%	46	56%	12	15%	58	71%
Female	46	8	17%	38	83%	8	21%	6	16%	19	50%	5	13%	24	63%
Male	54	10	19%	44	81%	3	7%	7	16%	27	61%	7	16%	34	77%
General Education Students	88	14	16%	74	84%	5	7%	11	15%	46	62%	12	16%	58	78%
Students with Disabilities	12	4	33%	8	67%	6	75%	2	25%	0	0%	0	0%	0	0%
Hispanic or Latino	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
White	95	15	16%	80	84%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	100	18	18%	82	82%	11	13%	13	16%	46	56%	12	15%	58	71%
Economically Disadvantaged	32	10	31%	22	69%	7	32%	3	14%	10	45%	2	9%	12	55%
Not Economically Disadvantaged	68	8	12%	60	88%	4	7%	10	17%	36	60%	10	17%	46	77%
Non-English Language Learner	100	18	18%	82	82%	11	13%	13	16%	46	56%	12	15%	58	71%
Not in Foster Care	100	18	18%	82	82%	11	13%	13	16%	46	56%	12	15%	58	71%
Not Homeless	100	18	18%	82	82%	11	13%	13	16%	46	56%	12	15%	58	71%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	99	17	17%	82	83%	11	13%	13	16%	46	56%	12	15%	58	71%
Parent Not in Armed Forces	100	18	18%	82	82%	11	13%	13	16%	46	56%	12	15%	58	71%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students

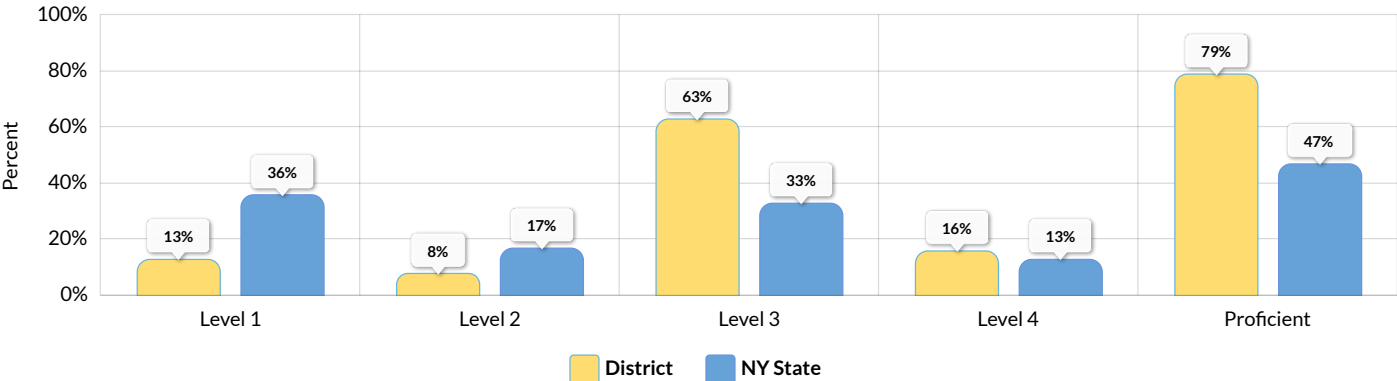


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	16	15%	94	85%	11	12%	23	24%	36	38%	24	26%	60	64%
Female	54	10	19%	44	81%	5	11%	12	27%	15	34%	12	27%	27	61%
Male	56	6	11%	50	89%	6	12%	11	22%	21	42%	12	24%	33	66%
General Education Students	96	11	11%	85	89%	6	7%	22	26%	33	39%	24	28%	57	67%
Students with Disabilities	14	5	36%	9	64%	5	56%	1	11%	3	33%	0	0%	3	33%
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	7	2	29%	5	71%	–	–	–	–	–	–	–	–	–	–
White	98	13	13%	85	87%	11	13%	20	24%	33	39%	21	25%	54	64%
Multiracial	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	0	0%	3	33%	3	33%	3	33%	6	67%
Economically Disadvantaged	44	9	20%	35	80%	7	20%	14	40%	11	31%	3	9%	14	40%
Not Economically Disadvantaged	66	7	11%	59	89%	4	7%	9	15%	25	42%	21	36%	46	78%
Non-English Language Learner	110	16	15%	94	85%	11	12%	23	24%	36	38%	24	26%	60	64%
Not in Foster Care	110	16	15%	94	85%	11	12%	23	24%	36	38%	24	26%	60	64%
Not Homeless	110	16	15%	94	85%	11	12%	23	24%	36	38%	24	26%	60	64%
Not Migrant	110	16	15%	94	85%	11	12%	23	24%	36	38%	24	26%	60	64%
Parent Not in Armed Forces	110	16	15%	94	85%	11	12%	23	24%	36	38%	24	26%	60	64%

GRADE 8 MATH RESULTS



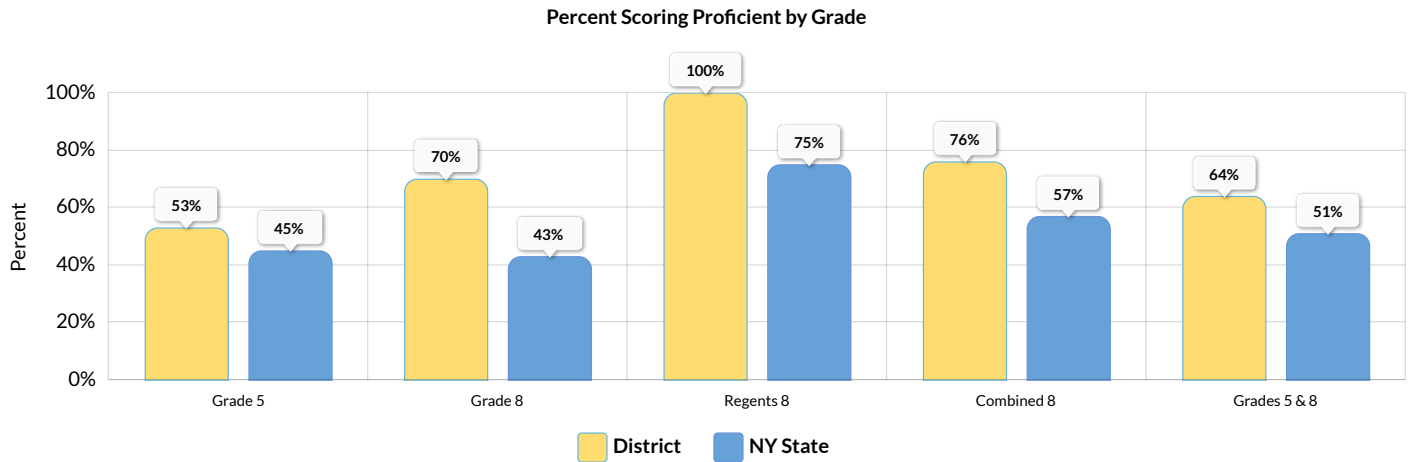
Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	58	48%	63	52%	8	13%	5	8%	40	63%	10	16%	50	79%
Female	52	28	54%	24	46%	2	8%	0	0%	17	71%	5	21%	22	92%
Male	69	30	43%	39	57%	6	15%	5	13%	23	59%	5	13%	28	72%
General Education Students	104	46	44%	58	56%	4	7%	5	9%	39	67%	10	17%	49	84%
Students with Disabilities	17	12	71%	5	29%	4	80%	0	0%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
White	112	54	48%	58	52%	6	10%	5	9%	38	66%	9	16%	47	81%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	2	40%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	40	16	40%	24	60%	5	21%	3	13%	14	58%	2	8%	16	67%
Not Economically Disadvantaged	81	42	52%	39	48%	3	8%	2	5%	26	67%	8	21%	34	87%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	118	57	48%	61	52%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	121	58	48%	63	52%	8	13%	5	8%	40	63%	10	16%	50	79%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	120	58	48%	62	52%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	120	58	48%	62	52%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	121	58	48%	63	52%	8	13%	5	8%	40	63%	10	16%	50	79%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



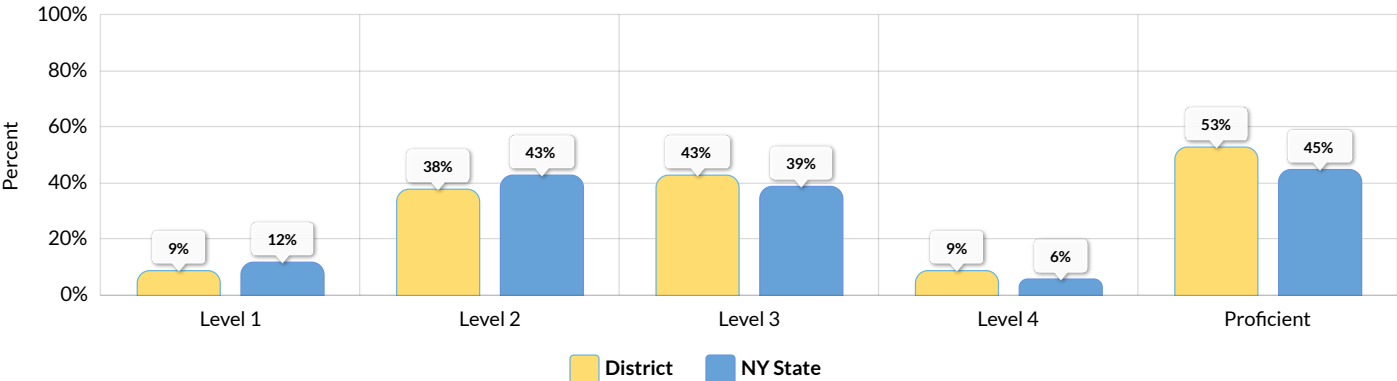
Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	103		8	8%	95	92%	9	9%	36	38%	41	43%	9	9%	50	53%
Grade 8	121		48	40%	73	60%	8	11%	14	19%	37	51%	14	19%	51	70%
Regents 8	—		—	—	17	14%	0	0%	0	0%	0	0%	17	100%	17	100%
Combined 8	121		31	26%	90	74%	8	9%	14	16%	37	41%	31	34%	68	76%
Grades 5 & 8	224		39	17%	185	83%	17	9%	50	27%	78	42%	40	22%	118	64%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students

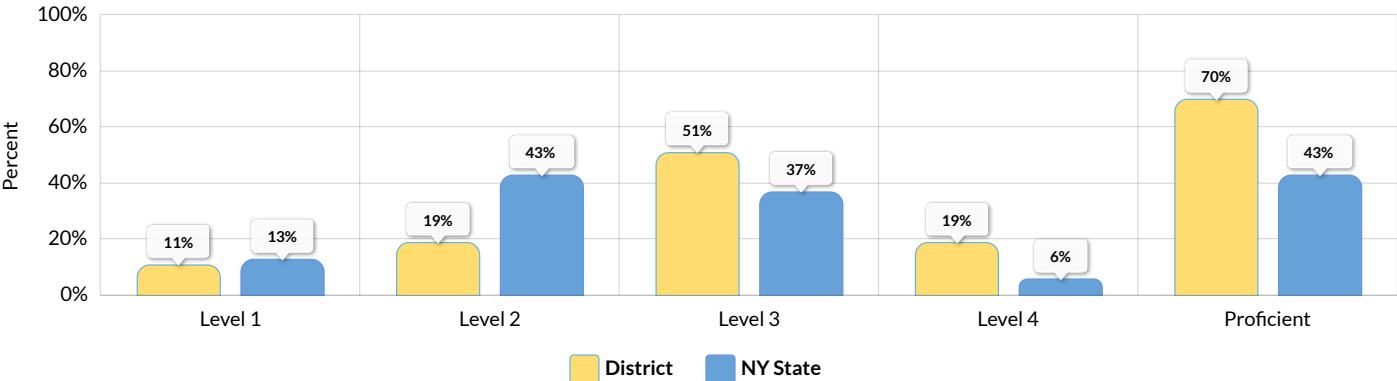


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	8	8%	95	92%	9	9%	36	38%	41	43%	9	9%	50	53%
Female	51	4	8%	47	92%	3	6%	23	49%	17	36%	4	9%	21	45%
Male	51	4	8%	47	92%	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	52	4	8%	48	92%	6	13%	13	27%	24	50%	5	10%	29	60%
General Education Students	86	6	7%	80	93%	3	4%	27	34%	41	51%	9	11%	50	63%
Students with Disabilities	17	2	12%	15	88%	6	40%	9	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
White	99	7	7%	92	93%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	103	8	8%	95	92%	9	9%	36	38%	41	43%	9	9%	50	53%
Economically Disadvantaged	26	4	15%	22	85%	3	14%	12	55%	6	27%	1	5%	7	32%
Not Economically Disadvantaged	77	4	5%	73	95%	6	8%	24	33%	35	48%	8	11%	43	59%
Non-English Language Learner	103	8	8%	95	92%	9	9%	36	38%	41	43%	9	9%	50	53%
Not in Foster Care	103	8	8%	95	92%	9	9%	36	38%	41	43%	9	9%	50	53%
Not Homeless	103	8	8%	95	92%	9	9%	36	38%	41	43%	9	9%	50	53%
Not Migrant	103	8	8%	95	92%	9	9%	36	38%	41	43%	9	9%	50	53%
Parent Not in Armed Forces	103	8	8%	95	92%	9	9%	36	38%	41	43%	9	9%	50	53%

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	48	40%	73	60%	8	11%	14	19%	37	51%	14	19%	51	70%
Female	52	27	52%	25	48%	1	4%	5	20%	14	56%	5	20%	19	76%
Male	69	21	30%	48	70%	7	15%	9	19%	23	48%	9	19%	32	67%
General Education Students	104	37	36%	67	64%	5	7%	12	18%	36	54%	14	21%	50	75%
Students with Disabilities	17	11	65%	6	35%	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
White	112	45	40%	67	60%	8	12%	12	18%	33	49%	14	21%	47	70%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	40	16	40%	24	60%	4	17%	8	33%	10	42%	2	8%	12	50%
Not Economically Disadvantaged	81	32	40%	49	60%	4	8%	6	12%	27	55%	12	24%	39	80%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	118	47	40%	71	60%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	121	48	40%	73	60%	8	11%	14	19%	37	51%	14	19%	51	70%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	120	48	40%	72	60%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	120	48	40%	72	60%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	121	48	40%	73	60%	8	11%	14	19%	37	51%	14	19%	51	70%

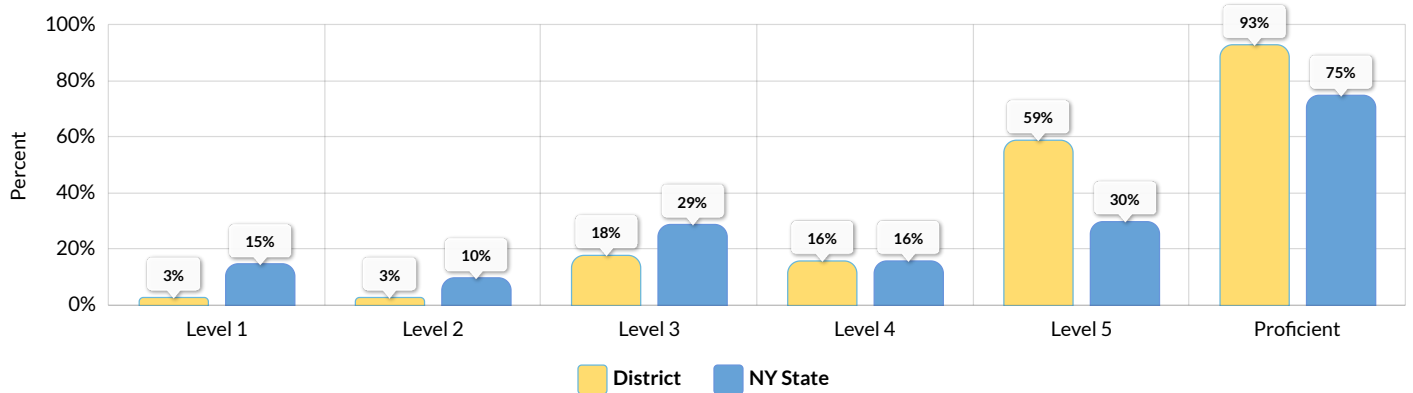
ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



Percent Scoring at Levels for All Students

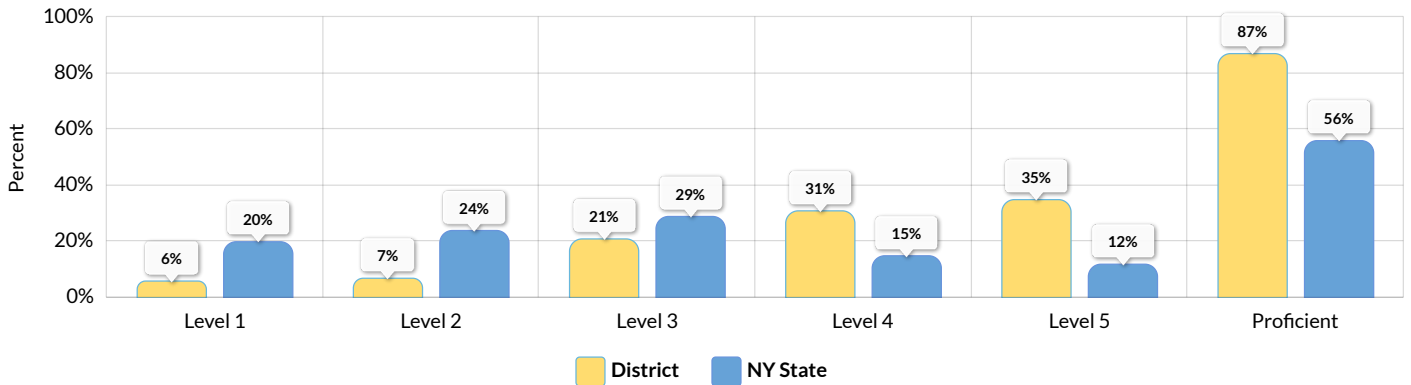


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	4	3%	4	3%	21	18%	19	16%	70	59%	110	93%
Female	51	1	2%	1	2%	7	14%	10	20%	32	63%	49	96%
Male	67	3	4%	3	4%	14	21%	9	13%	38	57%	61	91%
General Education Students	105	2	2%	2	2%	17	16%	15	14%	69	66%	101	96%
Students with Disabilities	13	2	15%	2	15%	4	31%	4	31%	1	8%	9	69%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	111	4	4%	4	4%	20	18%	19	17%	64	58%	103	93%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	1	14%	0	0%	6	86%	7	100%
Economically Disadvantaged	31	3	10%	3	10%	7	23%	5	16%	13	42%	25	81%
Not Economically Disadvantaged	87	1	1%	1	1%	14	16%	14	16%	57	66%	85	98%
Non-English Language Learner	118	4	3%	4	3%	21	18%	19	16%	70	59%	110	93%
Not in Foster Care	118	4	3%	4	3%	21	18%	19	16%	70	59%	110	93%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	117	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	118	4	3%	4	3%	21	18%	19	16%	70	59%	110	93%
Parent Not in Armed Forces	118	4	3%	4	3%	21	18%	19	16%	70	59%	110	93%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



Percent Scoring at Levels for All Students

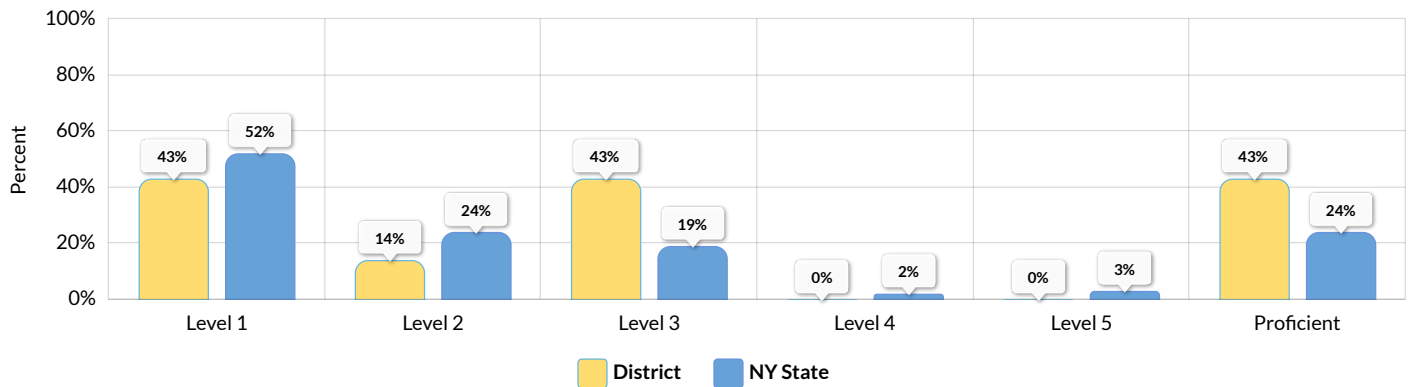


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	135	8	6%	9	7%	29	21%	42	31%	47	35%	118	87%
Female	67	3	4%	4	6%	12	18%	23	34%	25	37%	60	90%
Male	68	5	7%	5	7%	17	25%	19	28%	22	32%	58	85%
General Education Students	117	1	1%	5	4%	25	21%	41	35%	45	38%	111	95%
Students with Disabilities	18	7	39%	4	22%	4	22%	1	6%	2	11%	7	39%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	127	8	6%	8	6%	29	23%	39	31%	43	34%	111	87%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	1	13%	0	0%	3	38%	4	50%	7	88%
Economically Disadvantaged	34	7	21%	4	12%	8	24%	6	18%	9	26%	23	68%
Not Economically Disadvantaged	101	1	1%	5	5%	21	21%	36	36%	38	38%	95	94%
Non-English Language Learner	135	8	6%	9	7%	29	21%	42	31%	47	35%	118	87%
Not in Foster Care	135	8	6%	9	7%	29	21%	42	31%	47	35%	118	87%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	133	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	135	8	6%	9	7%	29	21%	42	31%	47	35%	118	87%
Parent Not in Armed Forces	135	8	6%	9	7%	29	21%	42	31%	47	35%	118	87%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



Percent Scoring at Levels for All Students

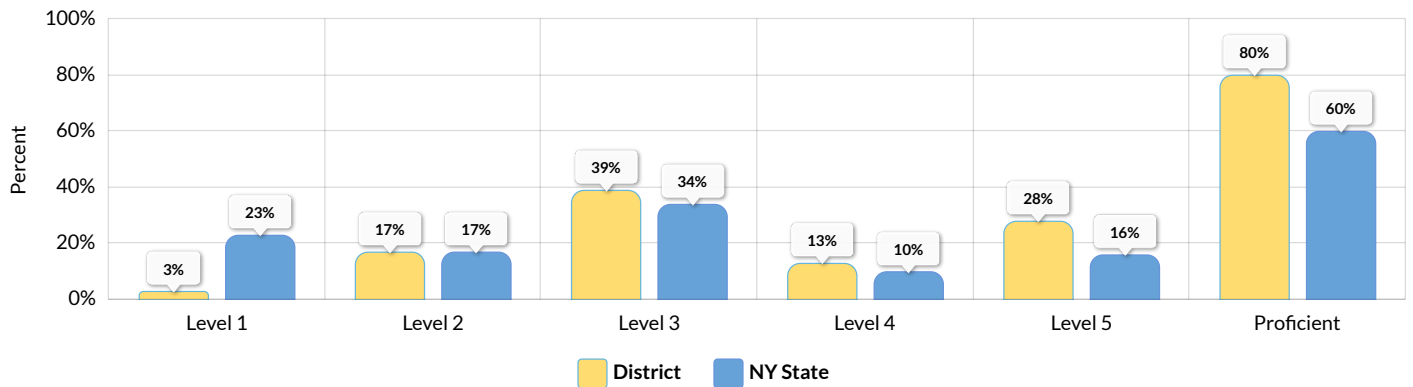


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	6	43%	2	14%	6	43%	0	0%	0	0%	6	43%
Female	7	3	43%	2	29%	2	29%	0	0%	0	0%	2	29%
Male	7	3	43%	0	0%	4	57%	0	0%	0	0%	4	57%
General Education Students	9	1	11%	2	22%	6	67%	0	0%	0	0%	6	67%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	13	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	6	43%	2	14%	6	43%	0	0%	0	0%	6	43%
Economically Disadvantaged	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Not Economically Disadvantaged	9	4	44%	1	11%	4	44%	0	0%	0	0%	4	44%
Non-English Language Learner	14	6	43%	2	14%	6	43%	0	0%	0	0%	6	43%
Not in Foster Care	14	6	43%	2	14%	6	43%	0	0%	0	0%	6	43%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	13	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	14	6	43%	2	14%	6	43%	0	0%	0	0%	6	43%
Parent Not in Armed Forces	14	6	43%	2	14%	6	43%	0	0%	0	0%	6	43%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



Percent Scoring at Levels for All Students

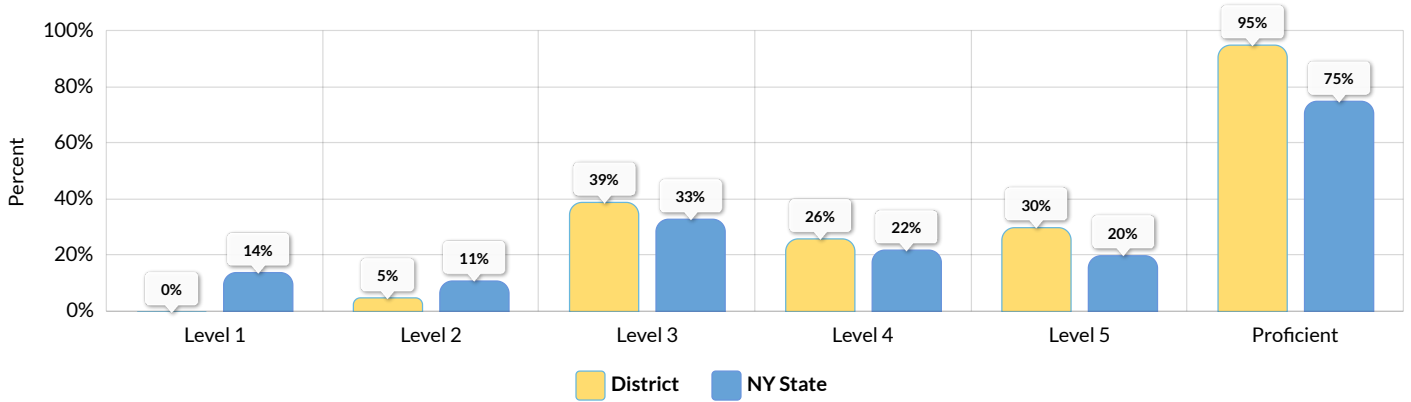


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	2	3%	13	17%	29	39%	10	13%	21	28%	60	80%
Female	39	1	3%	7	18%	14	36%	6	15%	11	28%	31	79%
Male	36	1	3%	6	17%	15	42%	4	11%	10	28%	29	81%
General Education Students	72	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	70	2	3%	13	19%	28	40%	10	14%	17	24%	55	79%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Economically Disadvantaged	18	1	6%	6	33%	7	39%	3	17%	1	6%	11	61%
Not Economically Disadvantaged	57	1	2%	7	12%	22	39%	7	12%	20	35%	49	86%
Non-English Language Learner	75	2	3%	13	17%	29	39%	10	13%	21	28%	60	80%
Not in Foster Care	75	2	3%	13	17%	29	39%	10	13%	21	28%	60	80%
Not Homeless	75	2	3%	13	17%	29	39%	10	13%	21	28%	60	80%
Not Migrant	75	2	3%	13	17%	29	39%	10	13%	21	28%	60	80%
Parent Not in Armed Forces	75	2	3%	13	17%	29	39%	10	13%	21	28%	60	80%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



Percent Scoring at Levels for All Students

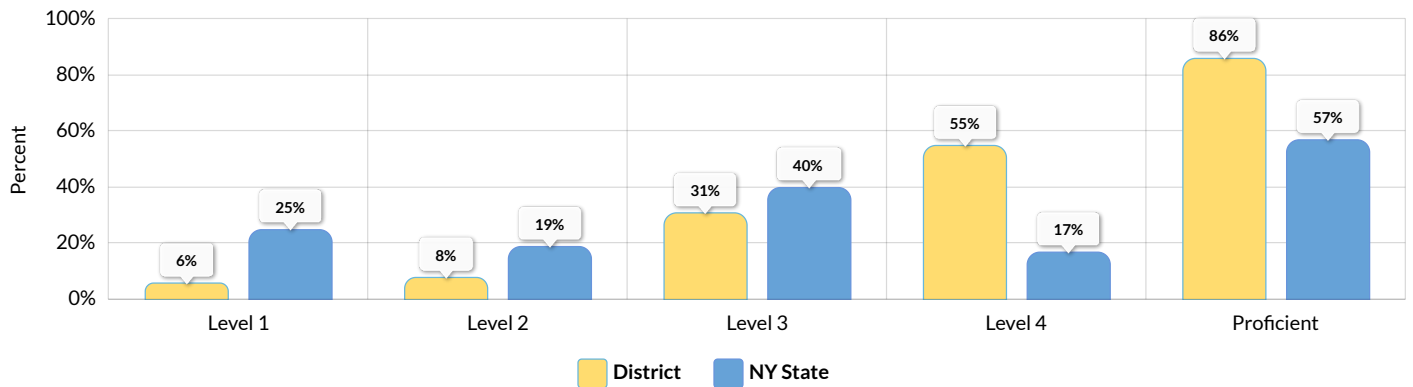


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	0	0%	4	5%	30	39%	20	26%	23	30%	73	95%
Female	29	0	0%	0	0%	15	52%	5	17%	9	31%	29	100%
Male	48	0	0%	4	8%	15	31%	15	31%	14	29%	44	92%
General Education Students	76	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
White	74	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	77	0	0%	4	5%	30	39%	20	26%	23	30%	73	95%
Economically Disadvantaged	14	0	0%	1	7%	6	43%	5	36%	2	14%	13	93%
Not Economically Disadvantaged	63	0	0%	3	5%	24	38%	15	24%	21	33%	60	95%
Non-English Language Learner	77	0	0%	4	5%	30	39%	20	26%	23	30%	73	95%
Not in Foster Care	77	0	0%	4	5%	30	39%	20	26%	23	30%	73	95%
Not Homeless	77	0	0%	4	5%	30	39%	20	26%	23	30%	73	95%
Not Migrant	77	0	0%	4	5%	30	39%	20	26%	23	30%	73	95%
Parent Not in Armed Forces	77	0	0%	4	5%	30	39%	20	26%	23	30%	73	95%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



Percent Scoring at Levels for All Students

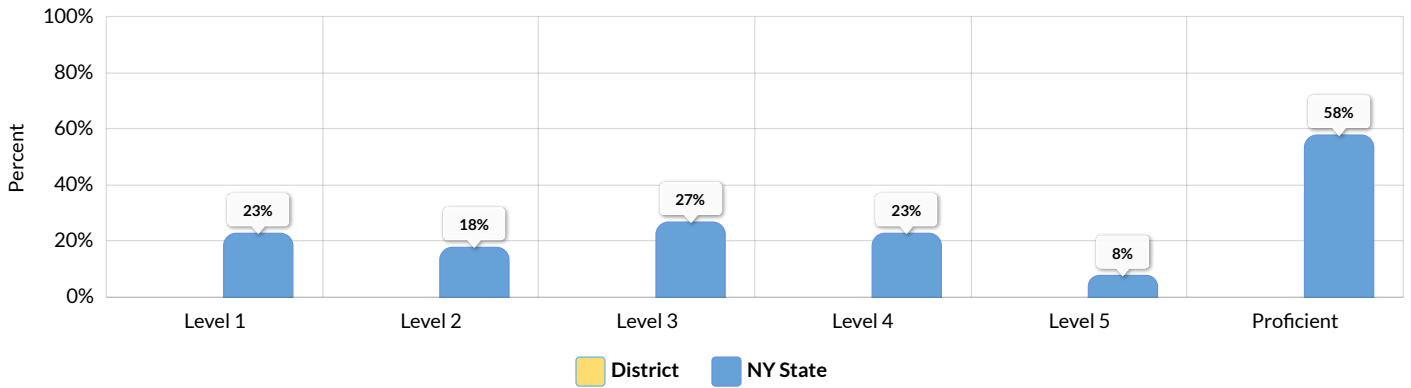


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	87	5	6%	7	8%	27	31%	48	55%	75	86%
Female	40	2	5%	4	10%	10	25%	24	60%	34	85%
Male	47	3	6%	3	6%	17	36%	24	51%	41	87%
General Education Students	76	1	1%	4	5%	24	32%	47	62%	71	93%
Students with Disabilities	11	4	36%	3	27%	3	27%	1	9%	4	36%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	83	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	87	5	6%	7	8%	27	31%	48	55%	75	86%
Economically Disadvantaged	24	3	13%	1	4%	10	42%	10	42%	20	83%
Not Economically Disadvantaged	63	2	3%	6	10%	17	27%	38	60%	55	87%
Non-English Language Learner	87	5	6%	7	8%	27	31%	48	55%	75	86%
Not in Foster Care	87	5	6%	7	8%	27	31%	48	55%	75	86%
Not Homeless	87	5	6%	7	8%	27	31%	48	55%	75	86%
Not Migrant	87	5	6%	7	8%	27	31%	48	55%	75	86%
Parent Not in Armed Forces	87	5	6%	7	8%	27	31%	48	55%	75	86%

ANNUAL REGENTS EXAMINATION IN LIFE SCIENCE: BIOLOGY (JUNE 2025)



Percent Scoring at Levels for All Students

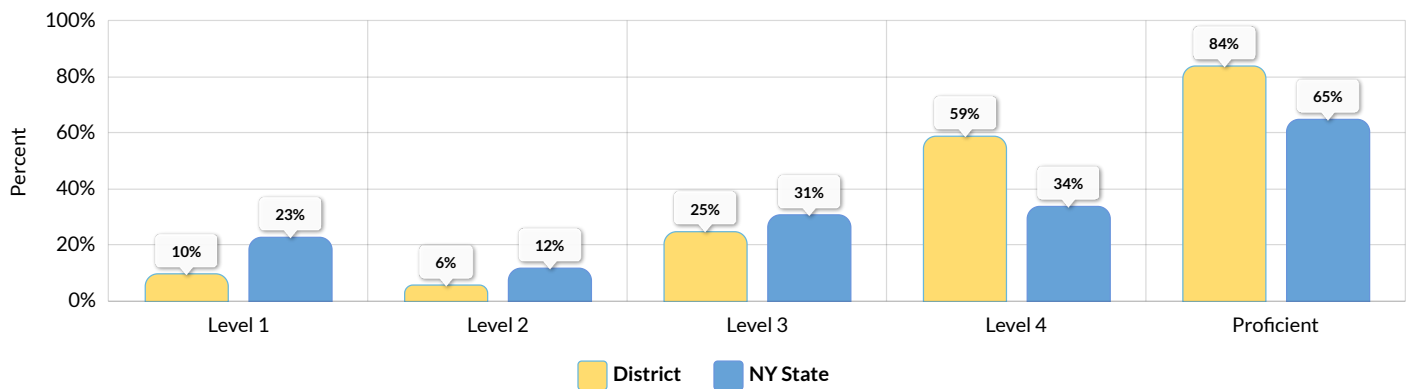


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	–	–	–	–	–	–	–	–	–	–	–	–
Female	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	1	–	–	–	–	–	–	–	–	–	–	–	–
General Education Students	1	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	1	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	1	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	1	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	1	–	–	–	–	–	–	–	–	–	–	–	–

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



Percent Scoring at Levels for All Students

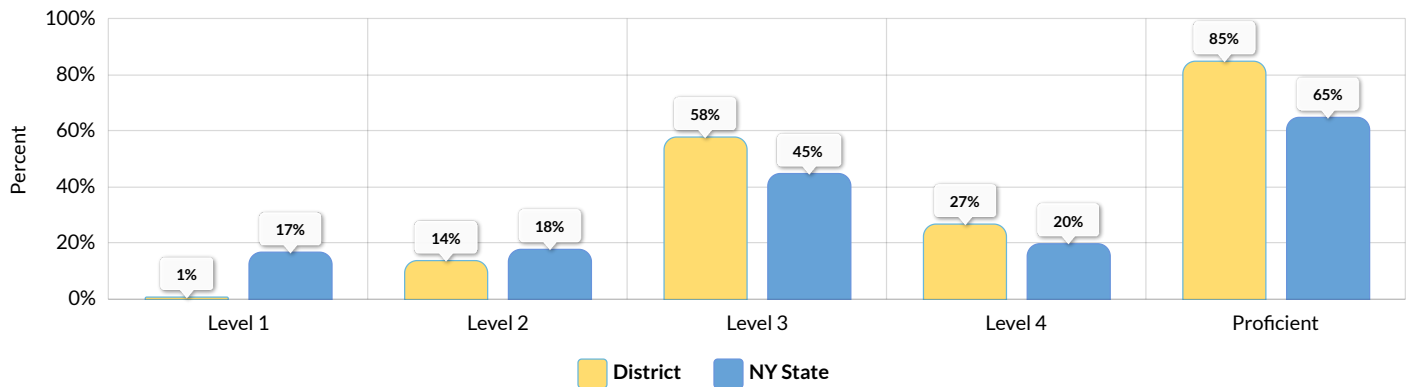


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	120	12	10%	7	6%	30	25%	71	59%	101	84%
Female	63	8	13%	3	5%	17	27%	35	56%	52	83%
Male	57	4	7%	4	7%	13	23%	36	63%	49	86%
General Education Students	104	4	4%	5	5%	25	24%	70	67%	95	91%
Students with Disabilities	16	8	50%	2	13%	5	31%	1	6%	6	38%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	114	12	11%	7	6%	30	26%	65	57%	95	83%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	29	7	24%	4	14%	6	21%	12	41%	18	62%
Not Economically Disadvantaged	91	5	5%	3	3%	24	26%	59	65%	83	91%
Non-English Language Learner	120	12	10%	7	6%	30	25%	71	59%	101	84%
Not in Foster Care	120	12	10%	7	6%	30	25%	71	59%	101	84%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	119	–	–	–	–	–	–	–	–	–	–
Not Migrant	120	12	10%	7	6%	30	25%	71	59%	101	84%
Parent Not in Armed Forces	120	12	10%	7	6%	30	25%	71	59%	101	84%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



Percent Scoring at Levels for All Students

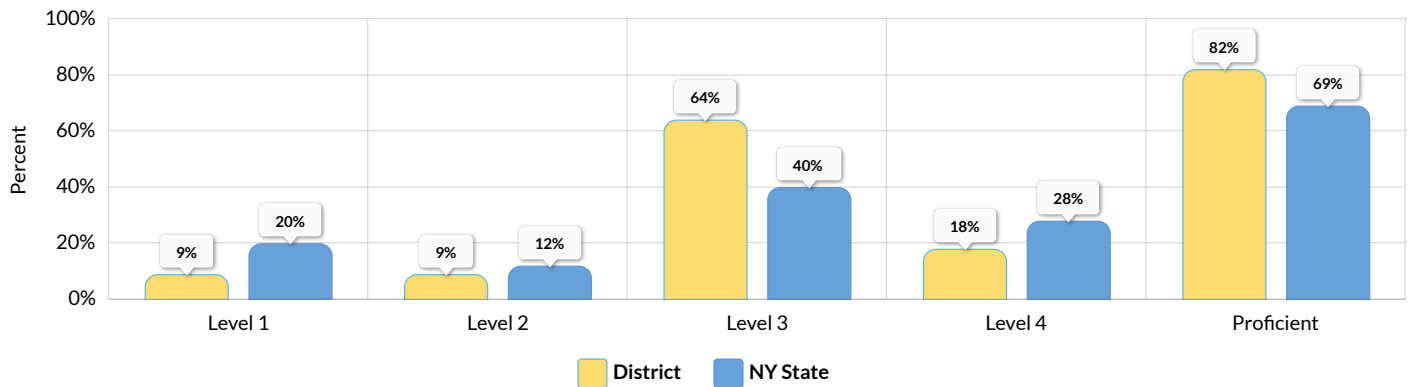


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	79	1	1%	11	14%	46	58%	21	27%	67	85%
Female	32	1	3%	4	13%	18	56%	9	28%	27	84%
Male	47	0	0%	7	15%	28	60%	12	26%	40	85%
General Education Students	78	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	76	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	79	1	1%	11	14%	46	58%	21	27%	67	85%
Economically Disadvantaged	12	0	0%	2	17%	9	75%	1	8%	10	83%
Not Economically Disadvantaged	67	1	1%	9	13%	37	55%	20	30%	57	85%
Non-English Language Learner	79	1	1%	11	14%	46	58%	21	27%	67	85%
Not in Foster Care	79	1	1%	11	14%	46	58%	21	27%	67	85%
Not Homeless	79	1	1%	11	14%	46	58%	21	27%	67	85%
Not Migrant	79	1	1%	11	14%	46	58%	21	27%	67	85%
Parent Not in Armed Forces	79	1	1%	11	14%	46	58%	21	27%	67	85%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



Percent Scoring at Levels for All Students

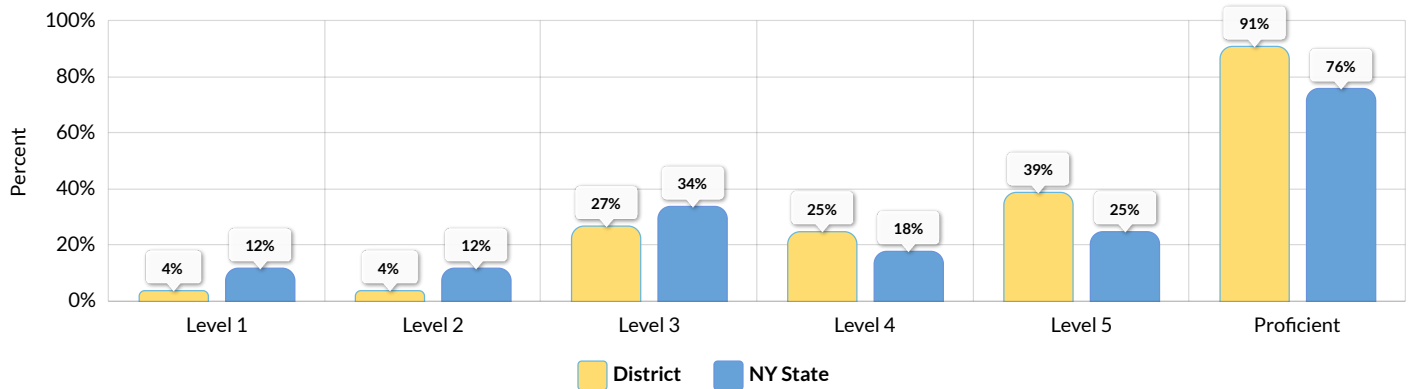


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	1	9%	1	9%	7	64%	2	18%	9	82%
Female	5	1	20%	0	0%	3	60%	1	20%	4	80%
Male	6	0	0%	1	17%	4	67%	1	17%	5	83%
General Education Students	11	1	9%	1	9%	7	64%	2	18%	9	82%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	1	9%	7	64%	2	18%	9	82%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	1	9%	1	9%	7	64%	2	18%	9	82%
Not in Foster Care	11	1	9%	1	9%	7	64%	2	18%	9	82%
Not Homeless	11	1	9%	1	9%	7	64%	2	18%	9	82%
Not Migrant	11	1	9%	1	9%	7	64%	2	18%	9	82%
Parent Not in Armed Forces	11	1	9%	1	9%	7	64%	2	18%	9	82%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



Percent Scoring at Levels for All Students

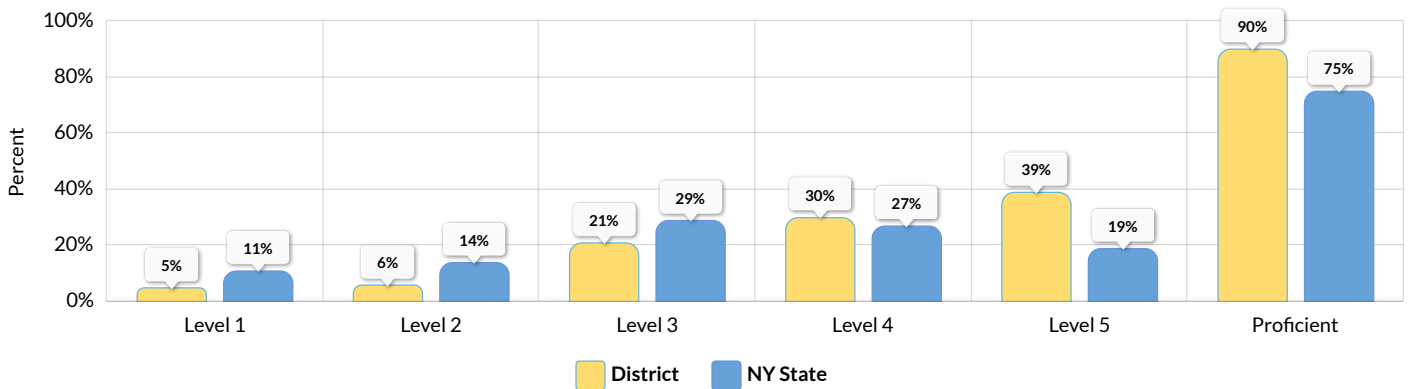


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	92	4	4%	4	4%	25	27%	23	25%	36	39%	84	91%
Female	42	1	2%	3	7%	13	31%	10	24%	15	36%	38	90%
Male	50	3	6%	1	2%	12	24%	13	26%	21	42%	46	92%
General Education Students	82	0	0%	1	1%	24	29%	21	26%	36	44%	81	99%
Students with Disabilities	10	4	40%	3	30%	1	10%	2	20%	0	0%	3	30%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	90	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	92	4	4%	4	4%	25	27%	23	25%	36	39%	84	91%
Economically Disadvantaged	26	2	8%	2	8%	11	42%	8	31%	3	12%	22	85%
Not Economically Disadvantaged	66	2	3%	2	3%	14	21%	15	23%	33	50%	62	94%
Non-English Language Learner	92	4	4%	4	4%	25	27%	23	25%	36	39%	84	91%
Not in Foster Care	92	4	4%	4	4%	25	27%	23	25%	36	39%	84	91%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	90	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	92	4	4%	4	4%	25	27%	23	25%	36	39%	84	91%
Parent Not in Armed Forces	92	4	4%	4	4%	25	27%	23	25%	36	39%	84	91%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	124	6	5%	7	6%	26	21%	37	30%	48	39%	111	90%
Female	54	1	2%	3	6%	12	22%	17	31%	21	39%	50	93%
Male	70	5	7%	4	6%	14	20%	20	29%	27	39%	61	87%
General Education Students	109	0	0%	5	5%	21	19%	35	32%	48	44%	104	95%
Students with Disabilities	15	6	40%	2	13%	5	33%	2	13%	0	0%	7	47%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	115	6	5%	7	6%	23	20%	34	30%	45	39%	102	89%
Multiracial	6	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	0	0%	0	0%	3	33%	3	33%	3	33%	9	100%
Economically Disadvantaged	36	5	14%	6	17%	9	25%	8	22%	8	22%	25	69%
Not Economically Disadvantaged	88	1	1%	1	1%	17	19%	29	33%	40	45%	86	98%
Non-English Language Learner	124	6	5%	7	6%	26	21%	37	30%	48	39%	111	90%
Not in Foster Care	124	6	5%	7	6%	26	21%	37	30%	48	39%	111	90%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	122	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	124	6	5%	7	6%	26	21%	37	30%	48	39%	111	90%
Parent Not in Armed Forces	124	6	5%	7	6%	26	21%	37	30%	48	39%	111	90%

TOTAL COHORT REGENTS EXAMINATION RESULTS

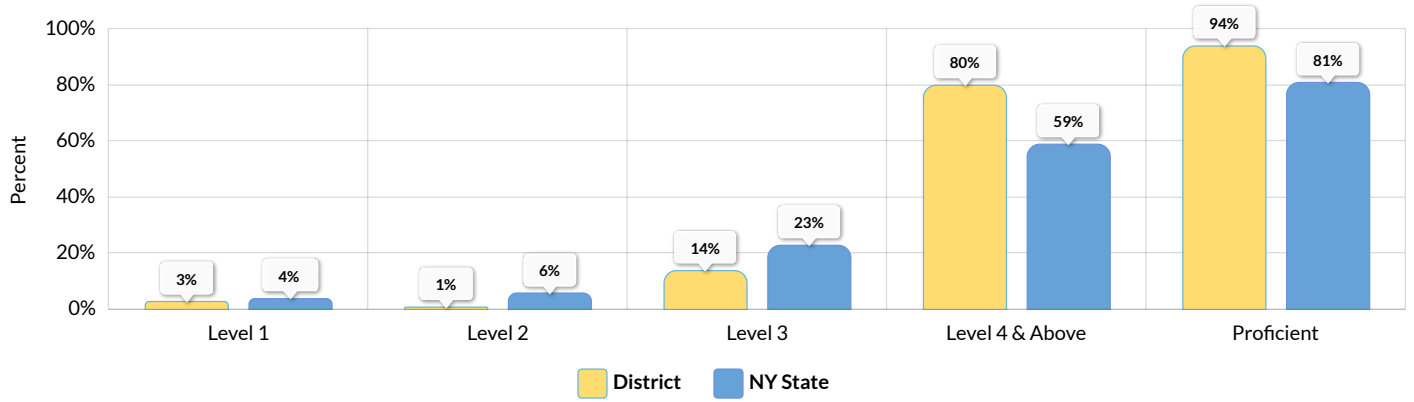
A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

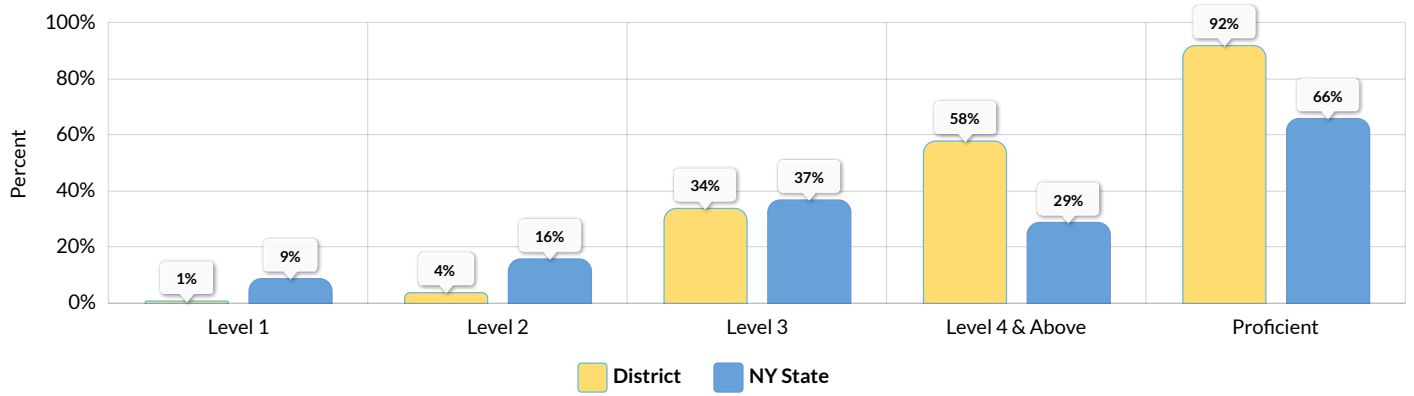


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	3	3%	112	97%	3	3%	1	1%	16	14%	92	80%	108	94%
Female	58	1	2%	57	98%	1	2%	0	0%	6	10%	50	86%	56	97%
Male	57	2	4%	55	96%	2	4%	1	2%	10	18%	42	74%	52	91%
General Education Students	106	1	1%	105	99%	0	0%	0	0%	14	13%	91	86%	105	99%
Students with Disabilities	9	2	22%	7	78%	3	33%	1	11%	2	22%	1	11%	3	33%
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
White	108	3	3%	105	97%	2	2%	1	1%	15	14%	87	81%	102	94%
Multiracial	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	0	0%	1	14%	5	71%	6	86%
Economically Disadvantaged	36	3	8%	33	92%	3	8%	0	0%	7	19%	23	64%	30	83%
Not Economically Disadvantaged	79	0	0%	79	100%	0	0%	1	1%	9	11%	69	87%	78	99%
English Language Learner	2	1	–	1	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	113	2	–	111	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	3	3%	112	97%	3	3%	1	1%	16	14%	92	80%	108	94%
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	114	3	–	111	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	114	3	–	111	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	115	3	3%	112	97%	3	3%	1	1%	16	14%	92	80%	108	94%

2021 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	3	3%	112	97%	1	1%	5	4%	39	34%	67	58%	106	92%
Female	58	1	2%	57	98%	1	2%	2	3%	19	33%	35	60%	54	93%
Male	57	2	4%	55	96%	0	0%	3	5%	20	35%	32	56%	52	91%
General Education Students	106	1	1%	105	99%	0	0%	1	1%	37	35%	67	63%	104	98%
Students with Disabilities	9	2	22%	7	78%	1	11%	4	44%	2	22%	0	0%	2	22%
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
White	108	3	3%	105	97%	0	0%	5	5%	37	34%	63	58%	100	93%
Multiracial	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	36	3	8%	33	92%	1	3%	4	11%	13	36%	15	42%	28	78%
Not Economically Disadvantaged	79	0	0%	79	100%	0	0%	1	1%	26	33%	52	66%	78	99%
English Language Learner	2	1	–	1	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	113	2	–	111	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	3	3%	112	97%	1	1%	5	4%	39	34%	67	58%	106	92%
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	114	3	–	111	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	114	3	–	111	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	115	3	3%	112	97%	1	1%	5	4%	39	34%	67	58%	106	92%

2021 TOTAL COHORT EXEMPTIONS IN MATH

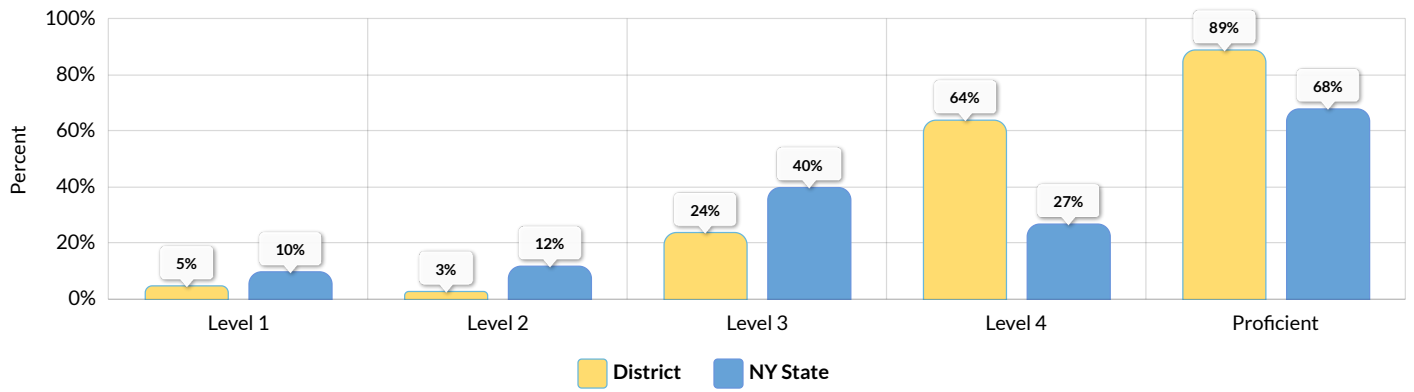
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	25	0	0	25	100
Female	15	0	0	15	100
Male	10	0	0	10	100
General Education Students	25	0	0	25	100
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	23	0	0	23	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	23	0	0	23	100
Non-English Language Learner	25	0	0	25	100
Not in Foster Care	25	0	0	25	100
Not Homeless	25	0	0	25	100
Not Migrant	25	0	0	25	100
Parent Not in Armed Forces	25	0	0	25	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	3	3%	112	97%	6	5%	4	3%	28	24%	74	64%	102	89%
Female	58	1	2%	57	98%	2	3%	3	5%	11	19%	41	71%	52	90%
Male	57	2	4%	55	96%	4	7%	1	2%	17	30%	33	58%	50	88%
General Education Students	106	1	1%	105	99%	0	0%	4	4%	27	25%	74	70%	101	95%
Students with Disabilities	9	2	22%	7	78%	6	67%	0	0%	1	11%	0	0%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
White	108	3	3%	105	97%	5	5%	3	3%	27	25%	70	65%	97	90%
Multiracial	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	1	14%	1	14%	4	57%	5	71%
Economically Disadvantaged	36	3	8%	33	92%	5	14%	2	6%	12	33%	14	39%	26	72%
Not Economically Disadvantaged	79	0	0%	79	100%	1	1%	2	3%	16	20%	60	76%	76	96%
English Language Learner	2	1	–	1	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	113	2	–	111	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	3	3%	112	97%	6	5%	4	3%	28	24%	74	64%	102	89%
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	114	3	–	111	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	114	3	–	111	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	115	3	3%	112	97%	6	5%	4	3%	28	24%	74	64%	102	89%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

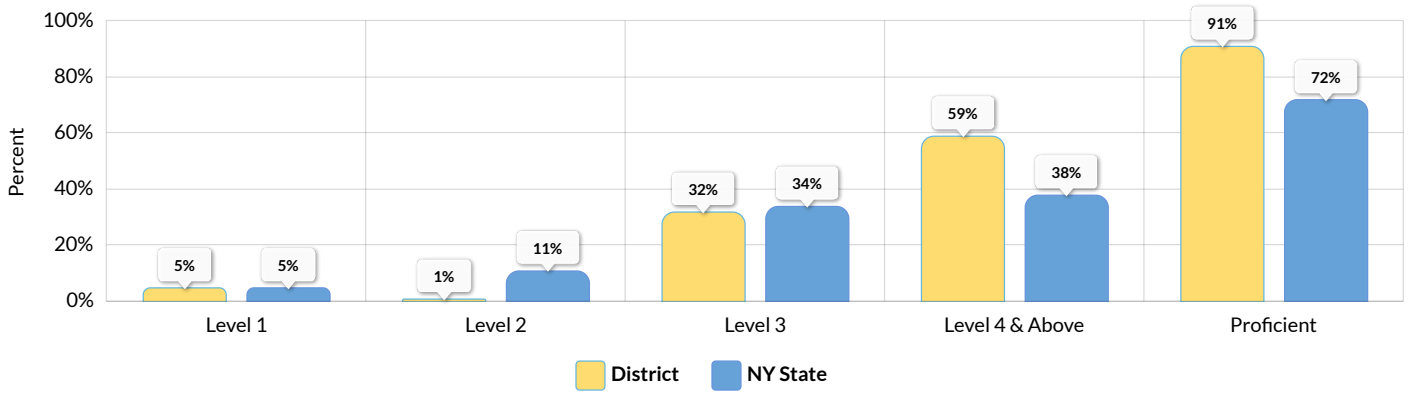
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	27	0	0	27	100
Female	16	0	0	16	100
Male	11	0	0	11	100
General Education Students	27	0	0	27	100
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	25	0	0	25	100
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	24	0	0	24	100
Non-English Language Learner	27	0	0	27	100
Not in Foster Care	27	0	0	27	100
Not Homeless	27	0	0	27	100
Not Migrant	27	0	0	27	100
Parent Not in Armed Forces	27	0	0	27	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students

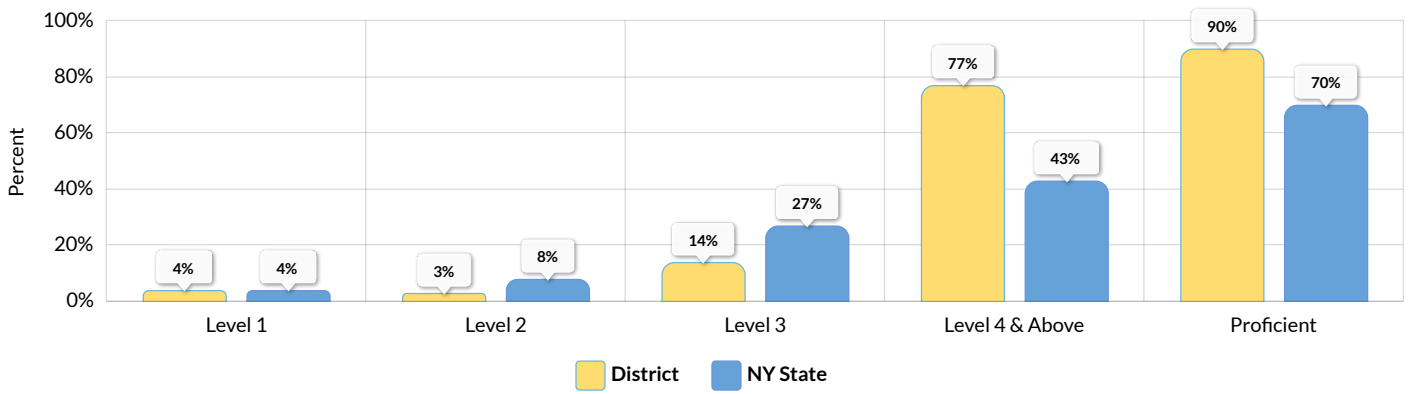


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	3	3%	112	97%	6	5%	1	1%	37	32%	68	59%	105	91%
Female	58	1	2%	57	98%	2	3%	0	0%	23	40%	32	55%	55	95%
Male	57	2	4%	55	96%	4	7%	1	2%	14	25%	36	63%	50	88%
General Education Students	106	1	1%	105	99%	0	0%	1	1%	37	35%	67	63%	104	98%
Students with Disabilities	9	2	22%	7	78%	6	67%	0	0%	0	0%	1	11%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
White	108	3	3%	105	97%	5	5%	0	0%	36	33%	64	59%	100	93%
Multiracial	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	1	14%	1	14%	4	57%	5	71%
Economically Disadvantaged	36	3	8%	33	92%	5	14%	1	3%	17	47%	10	28%	27	75%
Not Economically Disadvantaged	79	0	0%	79	100%	1	1%	0	0%	20	25%	58	73%	78	99%
English Language Learner	2	1	–	1	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	113	2	–	111	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	3	3%	112	97%	6	5%	1	1%	37	32%	68	59%	105	91%
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	114	3	–	111	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	114	3	–	111	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	115	3	3%	112	97%	6	5%	1	1%	37	32%	68	59%	105	91%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	3	3%	112	97%	5	4%	3	3%	16	14%	88	77%	104	90%
Female	58	1	2%	57	98%	2	3%	1	2%	6	10%	48	83%	54	93%
Male	57	2	4%	55	96%	3	5%	2	4%	10	18%	40	70%	50	88%
General Education Students	106	1	1%	105	99%	0	0%	2	2%	16	15%	87	82%	103	97%
Students with Disabilities	9	2	22%	7	78%	5	56%	1	11%	0	0%	1	11%	1	11%
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
White	108	3	3%	105	97%	4	4%	2	2%	15	14%	84	78%	99	92%
Multiracial	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	1	14%	1	14%	4	57%	5	71%
Economically Disadvantaged	36	3	8%	33	92%	5	14%	2	6%	7	19%	19	53%	26	72%
Not Economically Disadvantaged	79	0	0%	79	100%	0	0%	1	1%	9	11%	69	87%	78	99%
English Language Learner	2	1	–	1	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	113	2	–	111	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	115	3	3%	112	97%	5	4%	3	3%	16	14%	88	77%	104	90%
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	114	3	–	111	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	114	3	–	111	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	115	3	3%	112	97%	5	4%	3	3%	16	14%	88	77%	104	90%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 2	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 10	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Grade 12	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	10	7	70%	3	30%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	10	7	70%	3	30%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	10	7	70%	3	30%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	789	112	14.2%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—
Black or African American	4	—	—
Hispanic or Latino	36	7	19.4%
Multiracial	19	—	—
White	727	102	14%
English Language Learner	7	—	—
Students with Disabilities	124	21	16.9%
Economically Disadvantaged	247	66	26.7%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	446	113	25.3%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Black or African American	2	—	—
Hispanic or Latino	10	—	—
Multiracial	11	—	—
White	421	105	24.9%
English Language Learner	9	—	—
Students with Disabilities	53	17	32.1%
Economically Disadvantaged	122	51	41.8%

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	1,359	\$1,408,003	\$1,036	\$32,485,359	\$23,904	\$33,893,362	\$24,940
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

**STAFF QUALIFICATIONS (2024-25)
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	115	24	21%	3	0	0%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	110	1	1%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	115	110	96%	71	62%	35	30%	4	3%	2	2%	2	2%	0	0%	1	1%
Female	58	57	98%	40	69%	15	26%	2	3%	0	0%	0	0%	0	0%	1	2%
Male	57	53	93%	31	54%	20	35%	2	4%	2	4%	2	4%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	106	105	99%	71	67%	34	32%	0	0%	0	0%	0	0%	0	0%	1	1%
Students with Disabilities	9	5	56%	0	0%	1	11%	4	44%	2	22%	2	22%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	108	103	95%	67	62%	33	31%	3	3%	2	2%	2	2%	0	0%	1	1%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	36	31	86%	13	36%	15	42%	3	8%	2	6%	2	6%	0	0%	1	3%
Not Economically Disadvantaged	79	79	100%	58	73%	20	25%	1	1%	0	0%	0	0%	0	0%	0	0%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	113	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	115	110	96%	71	62%	35	30%	4	3%	2	2%	2	2%	0	0%	1	1%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	114	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	114	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	115	110	96%	71	62%	35	30%	4	3%	2	2%	2	2%	0	0%	1	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: MAY 5, 2026, 9:52 AM EST

BURTON STREET ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	143.8	123.3	136.1
	Math	160.9	127.4	139.5
Hispanic or Latino	ELA	158.3	107.5	122.9
	Math	191.7	105.6	121.4
Multiracial	ELA	–	–	–
	Math	–	–	–
White	ELA	143.4	123.7	136.4
	Math	159.3	134.7	145.6
Students with Disabilities	ELA	56.3	68.9	90.7
	Math	96.9	72.5	93.8
Economically Disadvantaged	ELA	119.7	110	125
	Math	128.9	110	125

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	3	–	–	–	–	–

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	3	3	2	–	4
White	3	3	2	–	4
Students with Disabilities	3	3	–	–	4
Economically Disadvantaged	3	3	3	–	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	138	143.8	3
	Math	138	160.9	
	Science	0	—	
	Combined	276	152.4	
Hispanic or Latino	ELA	6	158.3	—
	Math	6	191.7	
	Science	0	—	
	Combined	12	—	
Multiracial	ELA	3	—	—
	Math	3	—	
	Science	0	—	
	Combined	6	—	
White	ELA	129	143.4	3
	Math	129	159.3	
	Science	0	—	
	Combined	258	151.4	
Students with Disabilities	ELA	15	60	3
	Math	15	103.3	
	Science	0	—	
	Combined	30	81.7	
Economically Disadvantaged	ELA	37	123	3
	Math	37	132.4	
	Science	0	—	
	Combined	74	127.7	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	138	143.8	3
	Math	138	160.9	
	Science	0	—	
	Combined	276	152.4	
Hispanic or Latino	ELA	6	158.3	—
	Math	6	191.7	
	Science	0	—	
	Combined	12	—	
Multiracial	ELA	4	—	—
	Math	4	—	
	Science	0	—	
	Combined	8	—	
White	ELA	129	143.4	3
	Math	129	159.3	
	Science	0	—	
	Combined	258	151.4	
Students with Disabilities	ELA	16	56.3	3
	Math	16	96.9	
	Science	0	—	
	Combined	32	76.6	
Economically Disadvantaged	ELA	38	119.7	3
	Math	38	128.9	
	Science	0	—	
	Combined	76	124.3	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	118	5,822	49.3	2
Hispanic or Latino	2	–	–	–
Multiracial	2	–	–	–
White	114	5,638	49.5	2
Students with Disabilities	12	–	–	–
Economically Disadvantaged	38	1,986	52.3	3

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	3	–	–	–	–
Hispanic or Latino	2	–	–	–	–
White	1	–	–	–	–
English Language Learner	3	–	–	–	–
Economically Disadvantaged	3	–	–	–	–

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	351	14	35	110	192	209.4	4
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–
Hispanic or Latino	16	–	–	–	–	–	–
Multiracial	12	–	–	–	–	–	–
White	320	14	30	100	176	209.4	4
English Language Learner	4	–	–	–	–	–	–
Students with Disabilities	64	5	5	23	31	200.8	4
Economically Disadvantaged	103	11	19	30	43	181.1	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	152	94.7%
Hispanic or Latino	–	8	–
Multiracial	–	5	–
White	✓	139	95%
English Language Learner	–	1	–
Students with Disabilities	–	18	–
Economically Disadvantaged	✗	43	93%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

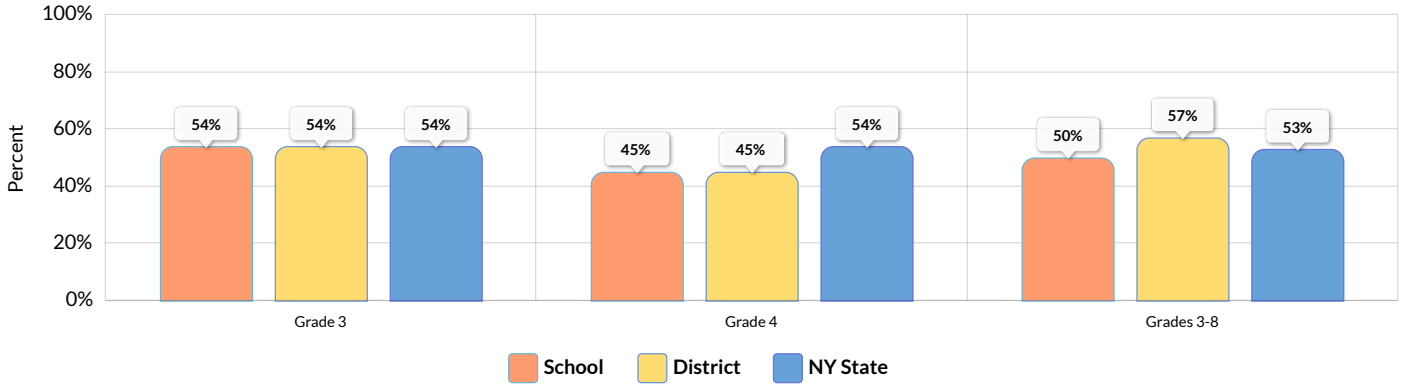
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	✓	152	94.7%
Hispanic or Latino	—	8	—
Multiracial	—	5	—
White	✓	139	95%
English Language Learner	—	1	—
Students with Disabilities	—	18	—
Economically Disadvantaged	✗	43	90.7%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



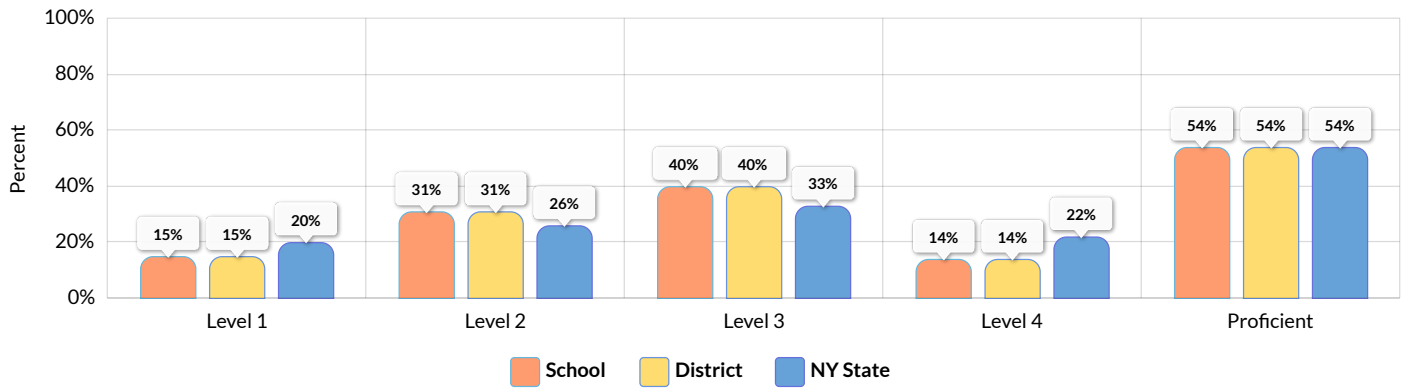
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	81	3	4%	78	96%	12	15%	24	31%	31	40%	11	14%	42	54%
Grade 4	71	5	7%	66	93%	13	20%	23	35%	15	23%	15	23%	30	45%
Grades 3-8	152	8	5%	144	95%	25	17%	47	33%	46	32%	26	18%	72	50%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 ELA RESULTS



Percent Scoring at Levels for All Students

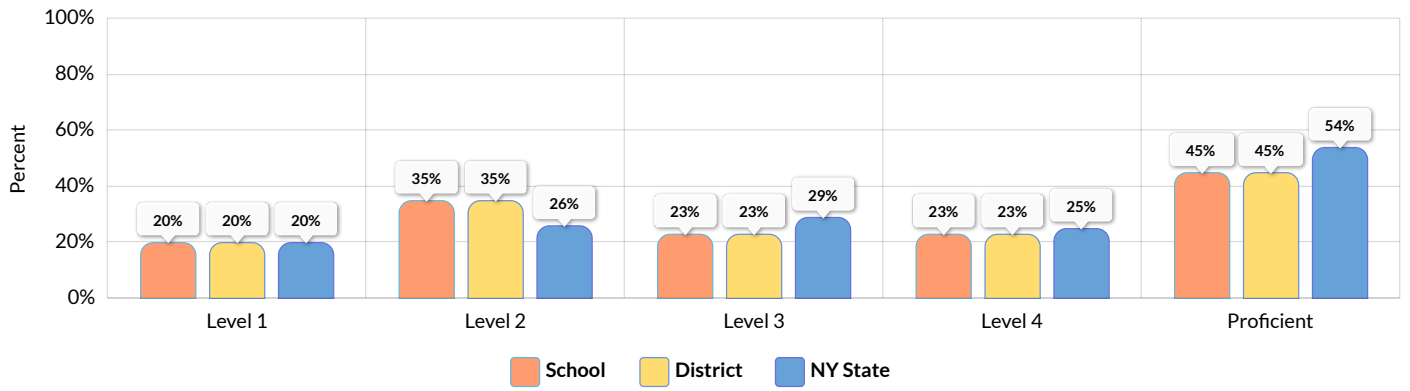


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	3	4%	78	96%	12	15%	24	31%	31	40%	11	14%	42	54%
Female	37	0	0%	37	100%	5	14%	9	24%	17	46%	6	16%	23	62%
Male	44	3	7%	41	93%	7	17%	15	37%	14	34%	5	12%	19	46%
General Education Students	71	3	4%	68	96%	9	13%	20	29%	28	41%	11	16%	39	57%
Students with Disabilities	10	0	0%	10	100%	3	30%	4	40%	3	30%	0	0%	3	30%
Hispanic or Latino	5	0	0%	5	100%	–	–	–	–	–	–	–	–	–	–
White	73	2	3%	71	97%	12	17%	21	30%	28	39%	10	14%	38	54%
Multiracial	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	3	43%	3	43%	1	14%	4	57%
Economically Disadvantaged	21	2	10%	19	90%	5	26%	8	42%	5	26%	1	5%	6	32%
Not Economically Disadvantaged	60	1	2%	59	98%	7	12%	16	27%	26	44%	10	17%	36	61%
Non-English Language Learner	81	3	4%	78	96%	12	15%	24	31%	31	40%	11	14%	42	54%
Not in Foster Care	81	3	4%	78	96%	12	15%	24	31%	31	40%	11	14%	42	54%
Not Homeless	81	3	4%	78	96%	12	15%	24	31%	31	40%	11	14%	42	54%
Not Migrant	81	3	4%	78	96%	12	15%	24	31%	31	40%	11	14%	42	54%
Parent Not in Armed Forces	81	3	4%	78	96%	12	15%	24	31%	31	40%	11	14%	42	54%

GRADE 4 ELA RESULTS



Percent Scoring at Levels for All Students



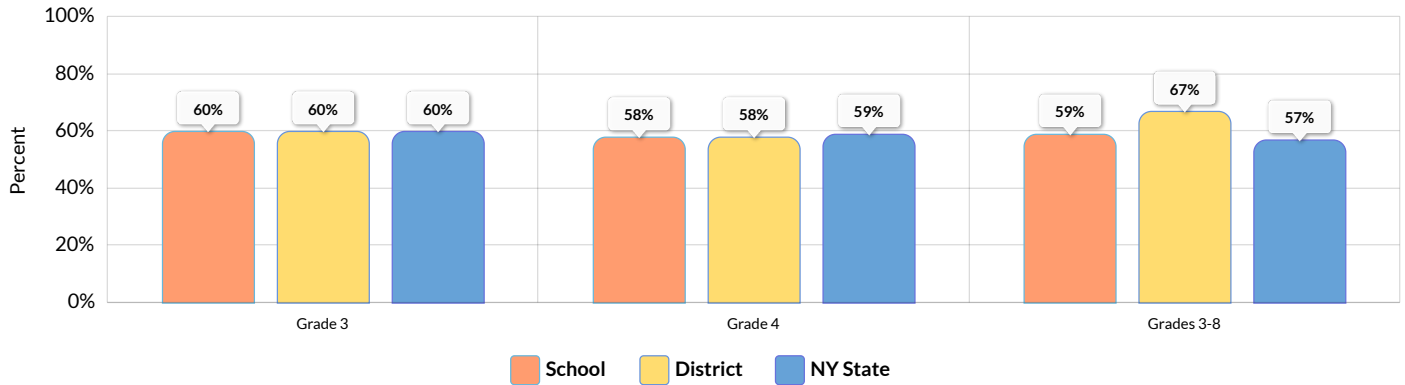
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	5	7%	66	93%	13	20%	23	35%	15	23%	15	23%	30	45%
Female	33	4	12%	29	88%	4	14%	10	34%	10	34%	5	17%	15	52%
Male	38	1	3%	37	97%	9	24%	13	35%	5	14%	10	27%	15	41%
General Education Students	63	3	5%	60	95%	7	12%	23	38%	15	25%	15	25%	30	50%
Students with Disabilities	8	2	25%	6	75%	6	100%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	66	5	8%	61	92%	12	20%	20	33%	15	25%	14	23%	29	48%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	3	60%	0	0%	1	20%	1	20%
Economically Disadvantaged	22	1	5%	21	95%	4	19%	10	48%	1	5%	6	29%	7	33%
Not Economically Disadvantaged	49	4	8%	45	92%	9	20%	13	29%	14	31%	9	20%	23	51%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	70	4	6%	66	94%	13	20%	23	35%	15	23%	15	23%	30	45%
Not in Foster Care	71	5	7%	66	93%	13	20%	23	35%	15	23%	15	23%	30	45%
Not Homeless	71	5	7%	66	93%	13	20%	23	35%	15	23%	15	23%	30	45%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	70	5	7%	65	93%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	71	5	7%	66	93%	13	20%	23	35%	15	23%	15	23%	30	45%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



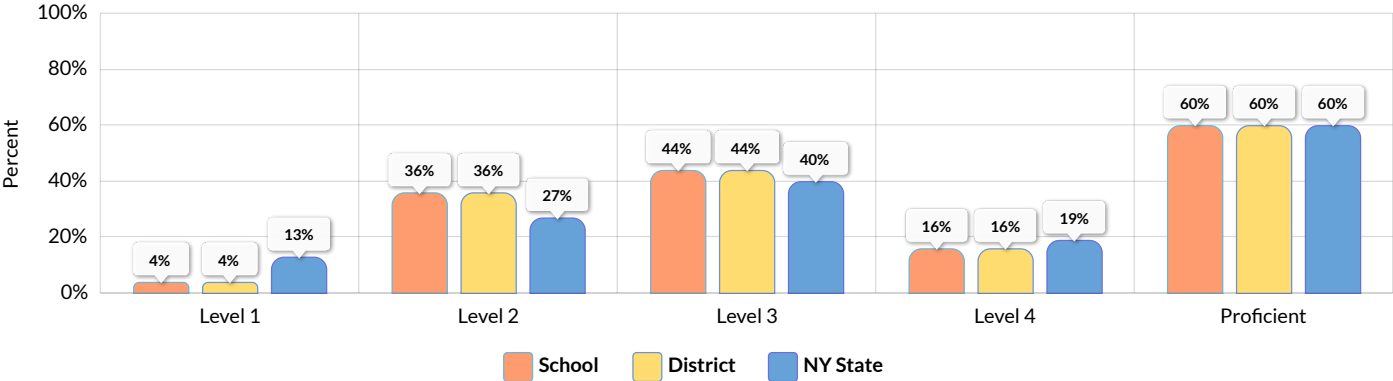
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	81	4	5%	77	95%	3	4%	28	36%	34	44%	12	16%	46	60%
Grade 4	71	4	6%	67	94%	10	15%	18	27%	30	45%	9	13%	39	58%
Grades 3-8	152	8	5%	144	95%	13	9%	46	32%	64	44%	21	15%	85	59%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 3 MATH RESULTS



Percent Scoring at Levels for All Students

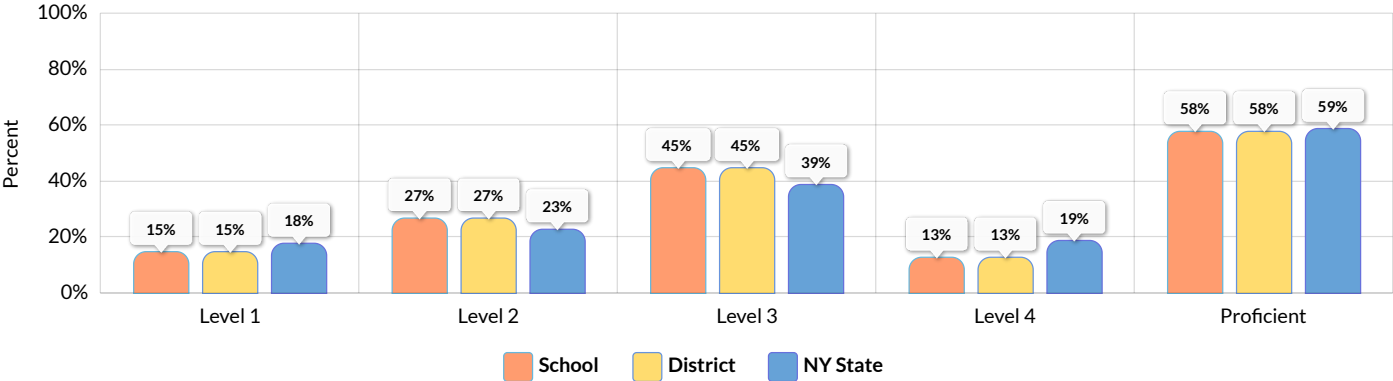


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	81	4	5%	77	95%	3	4%	28	36%	34	44%	12	16%	46	60%
Female	37	1	3%	36	97%	2	6%	12	33%	17	47%	5	14%	22	61%
Male	44	3	7%	41	93%	1	2%	16	39%	17	41%	7	17%	24	59%
General Education Students	71	3	4%	68	96%	2	3%	24	35%	31	46%	11	16%	42	62%
Students with Disabilities	10	1	10%	9	90%	1	11%	4	44%	3	33%	1	11%	4	44%
Hispanic or Latino	5	0	0%	5	100%	—	—	—	—	—	—	—	—	—	—
White	73	3	4%	70	96%	3	4%	26	37%	30	43%	11	16%	41	59%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	0	0%	2	29%	4	57%	1	14%	5	71%
Economically Disadvantaged	21	3	14%	18	86%	3	17%	8	44%	7	39%	0	0%	7	39%
Not Economically Disadvantaged	60	1	2%	59	98%	0	0%	20	34%	27	46%	12	20%	39	66%
Non-English Language Learner	81	4	5%	77	95%	3	4%	28	36%	34	44%	12	16%	46	60%
Not in Foster Care	81	4	5%	77	95%	3	4%	28	36%	34	44%	12	16%	46	60%
Not Homeless	81	4	5%	77	95%	3	4%	28	36%	34	44%	12	16%	46	60%
Not Migrant	81	4	5%	77	95%	3	4%	28	36%	34	44%	12	16%	46	60%
Parent Not in Armed Forces	81	4	5%	77	95%	3	4%	28	36%	34	44%	12	16%	46	60%

GRADE 4 MATH RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	71	4	6%	67	94%	10	15%	18	27%	30	45%	9	13%	39	58%
Female	33	3	9%	30	91%	6	20%	8	27%	14	47%	2	7%	16	53%
Male	38	1	3%	37	97%	4	11%	10	27%	16	43%	7	19%	23	62%
General Education Students	63	2	3%	61	97%	7	11%	15	25%	30	49%	9	15%	39	64%
Students with Disabilities	8	2	25%	6	75%	3	50%	3	50%	0	0%	0	0%	0	0%
Hispanic or Latino	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
White	66	4	6%	62	94%	9	15%	17	27%	28	45%	8	13%	36	58%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	22	1	5%	21	95%	4	19%	7	33%	8	38%	2	10%	10	48%
Not Economically Disadvantaged	49	3	6%	46	94%	6	13%	11	24%	22	48%	7	15%	29	63%
English Language Learner	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	70	4	6%	66	94%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	71	4	6%	67	94%	10	15%	18	27%	30	45%	9	13%	39	58%
Not Homeless	71	4	6%	67	94%	10	15%	18	27%	30	45%	9	13%	39	58%
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	70	4	6%	66	94%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	71	4	6%	67	94%	10	15%	18	27%	30	45%	9	13%	39	58%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total		Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 2	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 4	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	352	49	13.9%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	2	—	—
Hispanic or Latino	17	—	—
Multiracial	12	—	—
White	320	44	13.8%
English Language Learner	4	—	—
Students with Disabilities	64	10	15.6%
Economically Disadvantaged	103	30	29.1%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	485	\$658,975	\$1,359	\$10,308,053	\$21,254	\$10,967,028	\$22,612
This District	1,359	\$1,408,003	\$1,036	\$32,485,359	\$23,904	\$33,893,362	\$24,940
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	35	8	23%	1	0	0%
THIS DISTRICT	115	24	21%	3	0	0%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	33	0	0%
THIS DISTRICT	110	1	1%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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CAZENOVIA MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see [Understanding the New York State Accountability System under the Every Student Succeeds Act \(ESSA\) for 2025-26 Accountability Statuses Based on 2024-25 Results](#).

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	139	123.3	136.1
	Math	151.7	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	108.3	107.5	122.9
	Math	100	105.6	121.4
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	138.9	123.7	136.4
	Math	152.5	134.7	145.6
Students with Disabilities	ELA	22.5	68.9	90.7
	Math	55	72.5	93.8
Economically Disadvantaged	ELA	93.8	110	125
	Math	107.3	110	125

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
Hispanic or Latino	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	3	3	2	—	4
Hispanic or Latino	—	2	—	—	—
White	3	3	2	—	4
Students with Disabilities	2	2	1	—	4
Economically Disadvantaged	3	2	3	—	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	274	149.6	3
	Math	275	162.7	
	Science	95	147.9	
	Combined	644	155	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Combined	3	–	
Black or African American	ELA	2	–	–
	Math	2	–	
	Science	1	–	
	Combined	5	–	
Hispanic or Latino	ELA	9	144.4	–
	Math	8	150	
	Science	1	–	
	Combined	18	–	
Multiracial	ELA	4	–	–
	Math	4	–	
	Science	0	–	
	Combined	8	–	
White	ELA	258	148.6	3
	Math	260	161.9	
	Science	92	146.7	
	Combined	610	154	

Subgroup	Subject	Cohort	Index	Accountability Level
Students with Disabilities	ELA	35	25.7	2
	Math	33	66.7	
	Science	15	60	
	Combined	83	48.2	
Economically Disadvantaged	ELA	82	109.8	3
	Math	80	128.8	
	Science	22	120.5	
	Combined	184	119.3	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	295	139	3
	Math	295	151.7	
	Science	96	146.4	
	Combined	686	145.5	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Hispanic or Latino	ELA	12	108.3	2
	Math	12	100	
	Science	1	—	
	Combined	25	104	
Multiracial	ELA	4	—	—
	Math	4	—	
	Science	0	—	
	Combined	8	—	
White	ELA	276	138.9	3
	Math	276	152.5	
	Science	93	145.2	
	Combined	645	145.7	
Students with Disabilities	ELA	40	22.5	2
	Math	40	55	
	Science	16	56.3	
	Combined	96	41.7	

Subgroup	Subject	Cohort	Index	Accountability Level
Economically Disadvantaged	ELA	96	93.8	2
	Math	96	107.3	
	Science	24	110.4	
	Combined	216	101.6	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	530	25,944	49	2
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—
Black or African American	4	—	—	—
Hispanic or Latino	17	—	—	—
Multiracial	8	—	—	—
White	499	24,455	49	2
Students with Disabilities	64	2,694	42.1	1
Economically Disadvantaged	154	7,720	50.1	3

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	314	15	26	90	183	211.3	4
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—
Hispanic or Latino	13	—	—	—	—	—	—
Multiracial	4	—	—	—	—	—	—
White	294	13	26	84	171	211.4	4
Students with Disabilities	42	3	3	18	18	200	4
Economically Disadvantaged	104	12	14	31	47	186.1	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	312	88.1%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	13	—
Multiracial	—	4	—
White	X	292	88.7%
Students with Disabilities	X	42	83.3%
Economically Disadvantaged	X	102	81.4%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

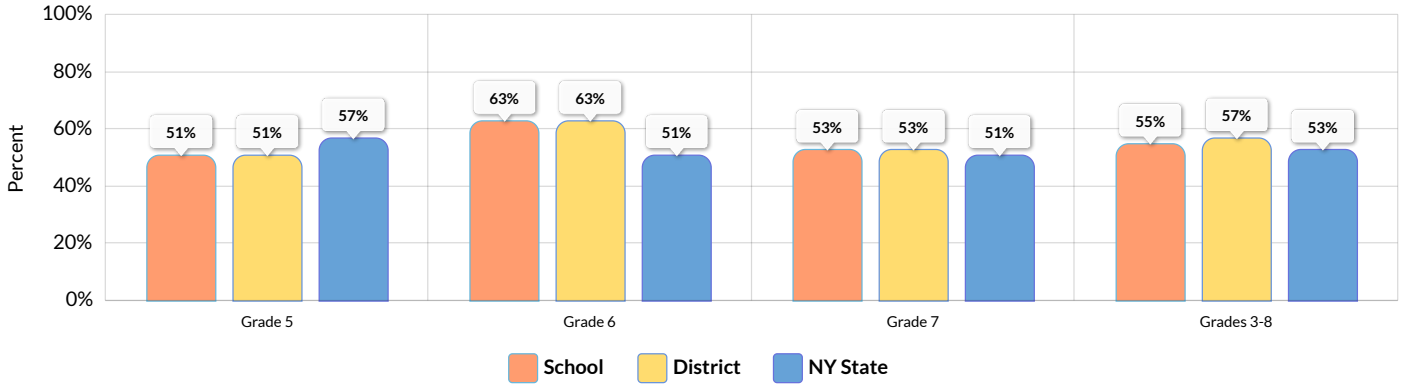
Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	312	88.5%
Asian or Native Hawaiian/Other Pacific Islander	—	1	—
Black or African American	—	2	—
Hispanic or Latino	—	13	—
Multiracial	—	4	—
White	X	292	89.4%
Students with Disabilities	X	42	78.6%
Economically Disadvantaged	X	102	79.4%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



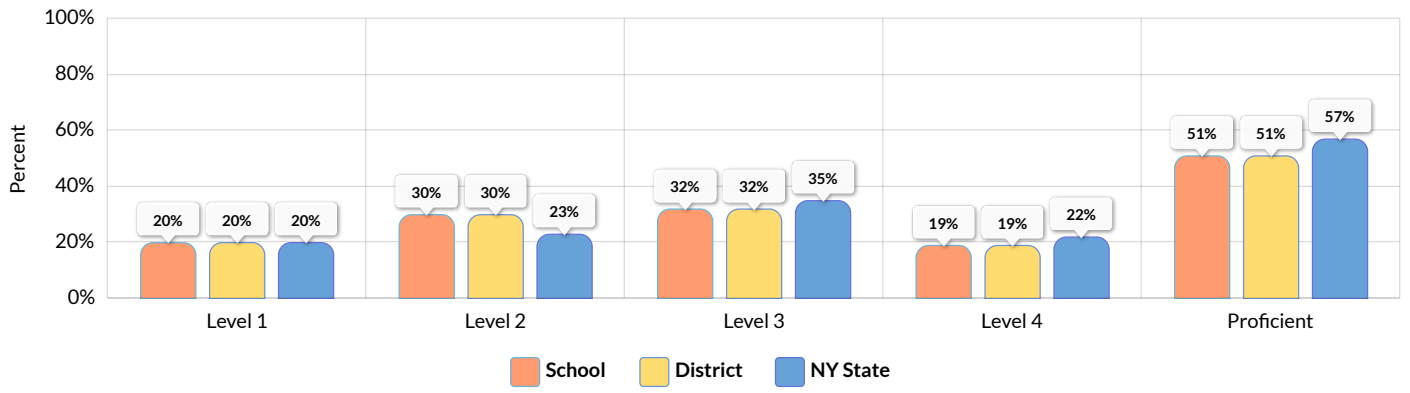
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	103	6	6%	97	94%	19	20%	29	30%	31	32%	18	19%	49	51%
Grade 6	100	14	14%	86	86%	13	15%	19	22%	33	38%	21	24%	54	63%
Grade 7	109	17	16%	92	84%	14	15%	29	32%	30	33%	19	21%	49	53%
Grades 3-8	312	37	12%	275	88%	46	17%	77	28%	94	34%	58	21%	152	55%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 ELA RESULTS



Percent Scoring at Levels for All Students

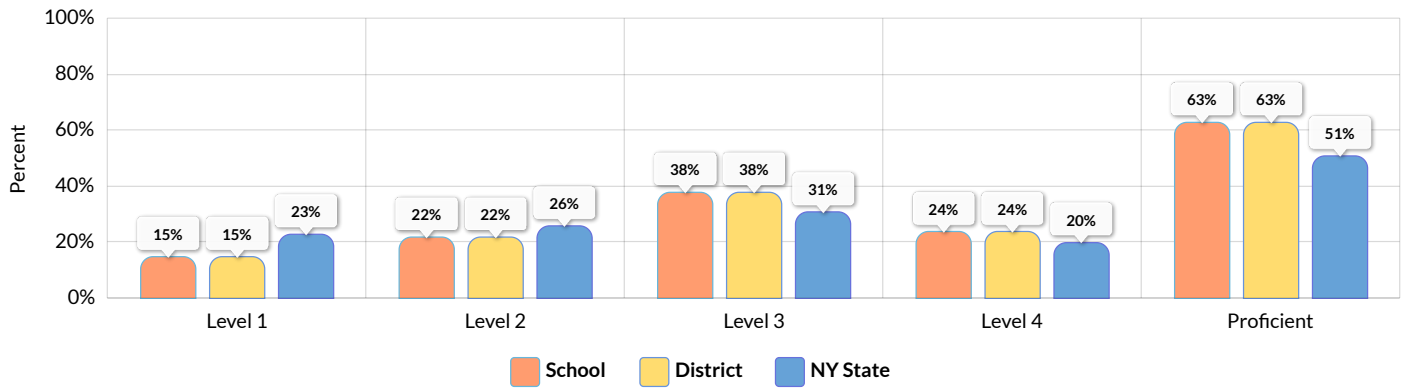


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	6	6%	97	94%	19	20%	29	30%	31	32%	18	19%	49	51%
Female	51	2	4%	49	96%	9	18%	12	24%	17	35%	11	22%	28	57%
Male	51	4	8%	47	92%	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	52	4	8%	48	92%	10	21%	17	35%	14	29%	7	15%	21	44%
General Education Students	86	4	5%	82	95%	8	10%	25	30%	31	38%	18	22%	49	60%
Students with Disabilities	17	2	12%	15	88%	11	73%	4	27%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	99	6	6%	93	94%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	103	6	6%	97	94%	19	20%	29	30%	31	32%	18	19%	49	51%
Economically Disadvantaged	26	3	12%	23	88%	7	30%	10	43%	4	17%	2	9%	6	26%
Not Economically Disadvantaged	77	3	4%	74	96%	12	16%	19	26%	27	36%	16	22%	43	58%
Non-English Language Learner	103	6	6%	97	94%	19	20%	29	30%	31	32%	18	19%	49	51%
Not in Foster Care	103	6	6%	97	94%	19	20%	29	30%	31	32%	18	19%	49	51%
Not Homeless	103	6	6%	97	94%	19	20%	29	30%	31	32%	18	19%	49	51%
Not Migrant	103	6	6%	97	94%	19	20%	29	30%	31	32%	18	19%	49	51%
Parent Not in Armed Forces	103	6	6%	97	94%	19	20%	29	30%	31	32%	18	19%	49	51%

GRADE 6 ELA RESULTS



Percent Scoring at Levels for All Students

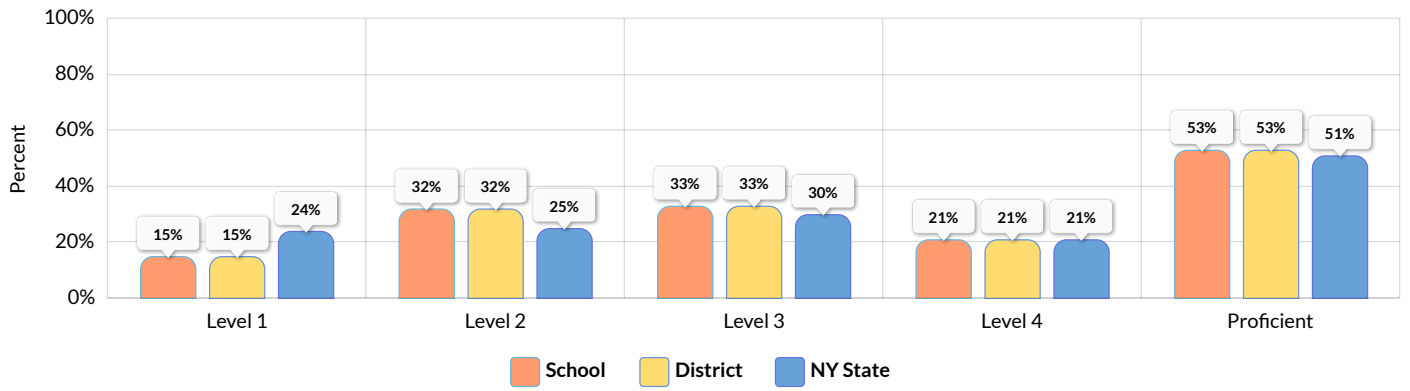


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	14	14%	86	86%	13	15%	19	22%	33	38%	21	24%	54	63%
Female	46	6	13%	40	87%	7	18%	9	23%	11	28%	13	33%	24	60%
Male	54	8	15%	46	85%	6	13%	10	22%	22	48%	8	17%	30	65%
General Education Students	88	11	13%	77	88%	6	8%	17	22%	33	43%	21	27%	54	70%
Students with Disabilities	12	3	25%	9	75%	7	78%	2	22%	0	0%	0	0%	0	0%
Hispanic or Latino	4	2	50%	2	50%	–	–	–	–	–	–	–	–	–	–
White	95	12	13%	83	87%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	100	14	14%	86	86%	13	15%	19	22%	33	38%	21	24%	54	63%
Economically Disadvantaged	32	7	22%	25	78%	8	32%	6	24%	6	24%	5	20%	11	44%
Not Economically Disadvantaged	68	7	10%	61	90%	5	8%	13	21%	27	44%	16	26%	43	70%
Non-English Language Learner	100	14	14%	86	86%	13	15%	19	22%	33	38%	21	24%	54	63%
Not in Foster Care	100	14	14%	86	86%	13	15%	19	22%	33	38%	21	24%	54	63%
Not Homeless	100	14	14%	86	86%	13	15%	19	22%	33	38%	21	24%	54	63%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	99	13	13%	86	87%	13	15%	19	22%	33	38%	21	24%	54	63%
Parent Not in Armed Forces	100	14	14%	86	86%	13	15%	19	22%	33	38%	21	24%	54	63%

GRADE 7 ELA RESULTS



Percent Scoring at Levels for All Students



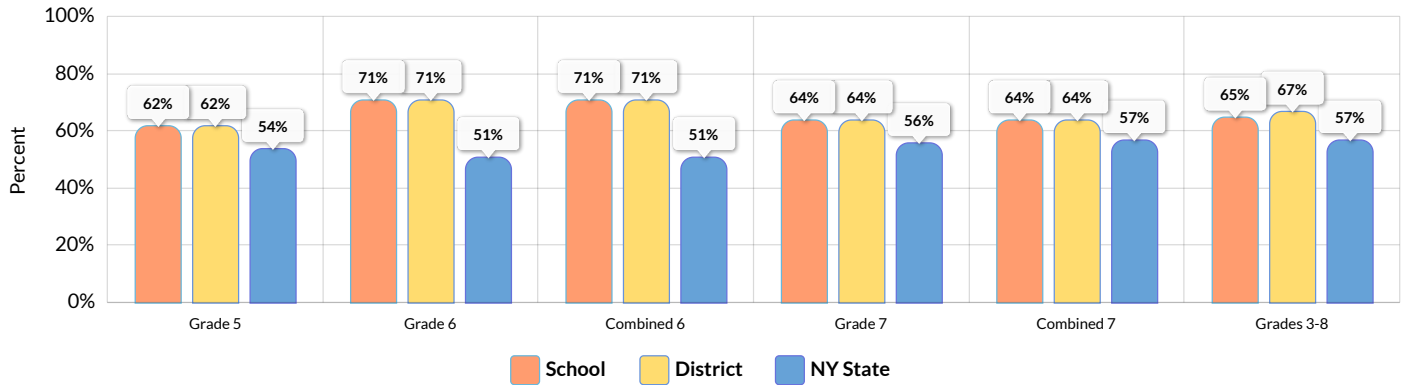
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	17	16%	92	84%	14	15%	29	32%	30	33%	19	21%	49	53%
Female	53	11	21%	42	79%	5	12%	10	24%	15	36%	12	29%	27	64%
Male	56	6	11%	50	89%	9	18%	19	38%	15	30%	7	14%	22	44%
General Education Students	96	15	16%	81	84%	5	6%	28	35%	29	36%	19	23%	48	59%
Students with Disabilities	13	2	15%	11	85%	9	82%	1	9%	1	9%	0	0%	1	9%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
White	98	15	15%	83	85%	12	14%	27	33%	27	33%	17	20%	44	53%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	2	22%	2	22%	3	33%	2	22%	5	56%
Economically Disadvantaged	44	9	20%	35	80%	9	26%	16	46%	9	26%	1	3%	10	29%
Not Economically Disadvantaged	65	8	12%	57	88%	5	9%	13	23%	21	37%	18	32%	39	68%
Non-English Language Learner	109	17	16%	92	84%	14	15%	29	32%	30	33%	19	21%	49	53%
Not in Foster Care	109	17	16%	92	84%	14	15%	29	32%	30	33%	19	21%	49	53%
Not Homeless	109	17	16%	92	84%	14	15%	29	32%	30	33%	19	21%	49	53%
Not Migrant	109	17	16%	92	84%	14	15%	29	32%	30	33%	19	21%	49	53%
Parent Not in Armed Forces	109	17	16%	92	84%	14	15%	29	32%	30	33%	19	21%	49	53%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



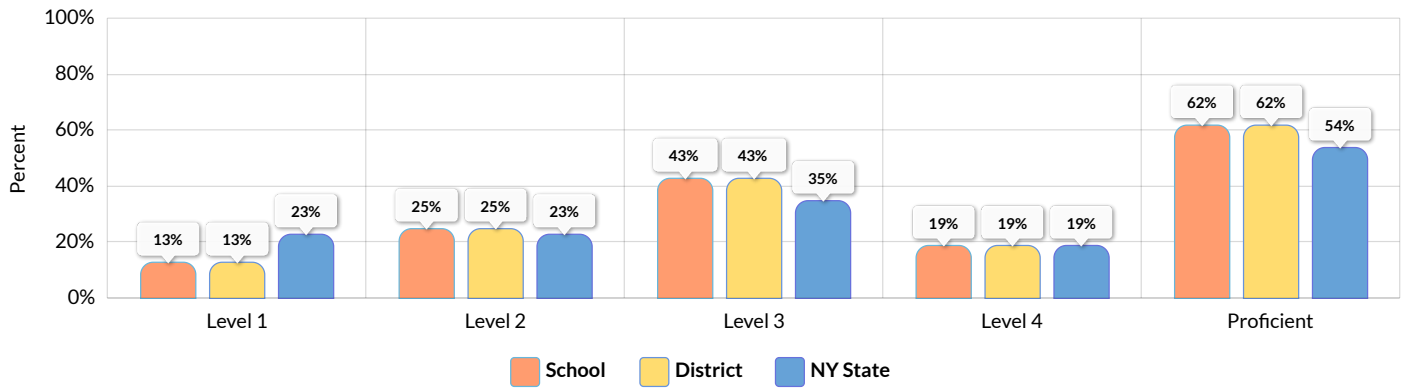
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	103	3	3%	100	97%	13	13%	25	25%	43	43%	19	19%	62	62%
Grade 6	100	18	18%	82	82%	11	13%	13	16%	46	56%	12	15%	58	71%
Combined 6	100	18	18%	82	82%	11	13%	13	16%	46	56%	12	15%	58	71%
Grade 7	109	15	14%	94	86%	11	12%	23	24%	36	38%	24	26%	60	64%
Combined 7	109	15	14%	94	86%	11	12%	23	24%	36	38%	24	26%	60	64%
Grades 3-8	312	36	12%	276	88%	35	13%	61	22%	125	45%	55	20%	180	65%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 MATH RESULTS



Percent Scoring at Levels for All Students

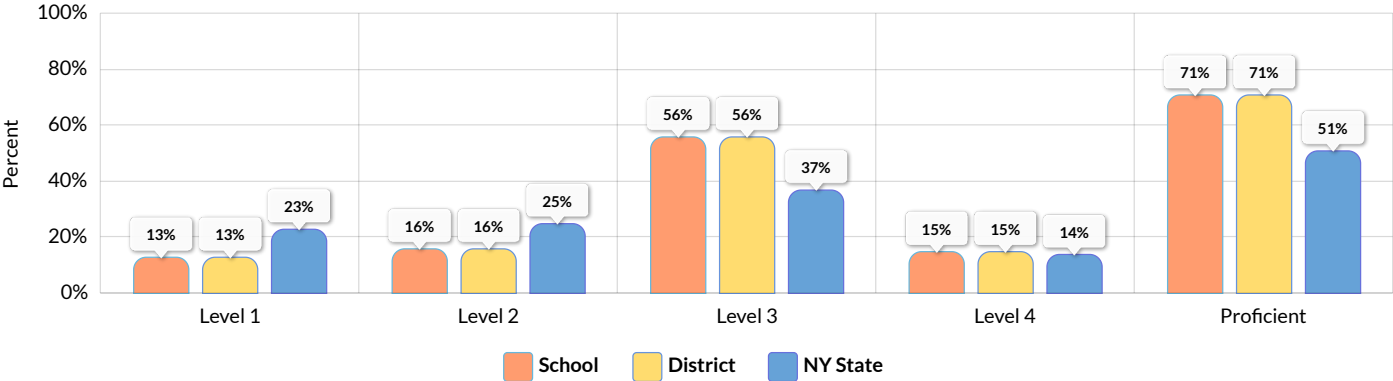


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	3	3%	100	97%	13	13%	25	25%	43	43%	19	19%	62	62%
Female	51	1	2%	50	98%	7	14%	13	26%	23	46%	7	14%	30	60%
Male	51	2	4%	49	96%	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	52	2	4%	50	96%	6	12%	12	24%	20	40%	12	24%	32	64%
General Education Students	86	2	2%	84	98%	6	7%	20	24%	39	46%	19	23%	58	69%
Students with Disabilities	17	1	6%	16	94%	7	44%	5	31%	4	25%	0	0%	4	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	99	3	3%	96	97%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	103	3	3%	100	97%	13	13%	25	25%	43	43%	19	19%	62	62%
Economically Disadvantaged	26	2	8%	24	92%	5	21%	7	29%	9	38%	3	13%	12	50%
Not Economically Disadvantaged	77	1	1%	76	99%	8	11%	18	24%	34	45%	16	21%	50	66%
Non-English Language Learner	103	3	3%	100	97%	13	13%	25	25%	43	43%	19	19%	62	62%
Not in Foster Care	103	3	3%	100	97%	13	13%	25	25%	43	43%	19	19%	62	62%
Not Homeless	103	3	3%	100	97%	13	13%	25	25%	43	43%	19	19%	62	62%
Not Migrant	103	3	3%	100	97%	13	13%	25	25%	43	43%	19	19%	62	62%
Parent Not in Armed Forces	103	3	3%	100	97%	13	13%	25	25%	43	43%	19	19%	62	62%

GRADE 6 MATH RESULTS



Percent Scoring at Levels for All Students

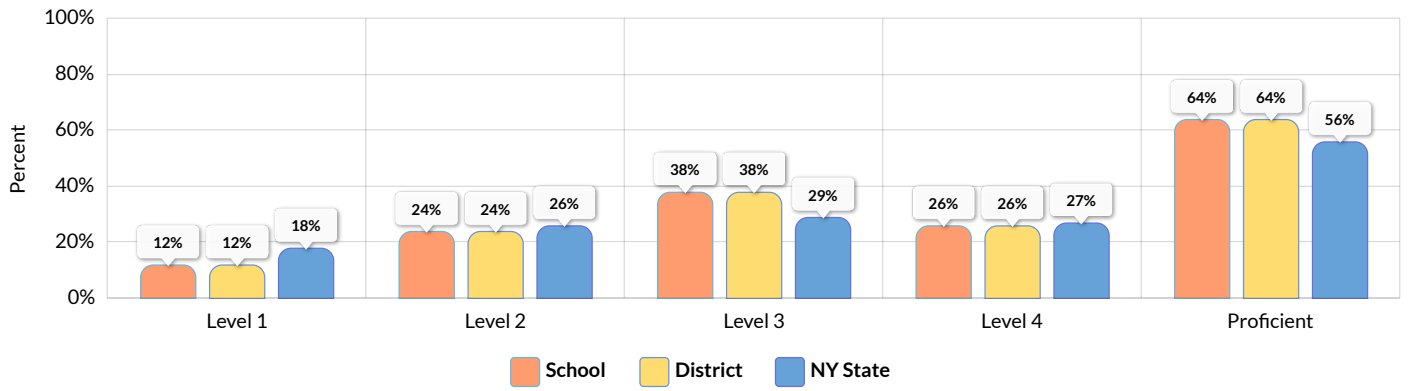


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	100	18	18%	82	82%	11	13%	13	16%	46	56%	12	15%	58	71%
Female	46	8	17%	38	83%	8	21%	6	16%	19	50%	5	13%	24	63%
Male	54	10	19%	44	81%	3	7%	7	16%	27	61%	7	16%	34	77%
General Education Students	88	14	16%	74	84%	5	7%	11	15%	46	62%	12	16%	58	78%
Students with Disabilities	12	4	33%	8	67%	6	75%	2	25%	0	0%	0	0%	0	0%
Hispanic or Latino	4	3	75%	1	25%	–	–	–	–	–	–	–	–	–	–
White	95	15	16%	80	84%	–	–	–	–	–	–	–	–	–	–
Multiracial	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	100	18	18%	82	82%	11	13%	13	16%	46	56%	12	15%	58	71%
Economically Disadvantaged	32	10	31%	22	69%	7	32%	3	14%	10	45%	2	9%	12	55%
Not Economically Disadvantaged	68	8	12%	60	88%	4	7%	10	17%	36	60%	10	17%	46	77%
Non-English Language Learner	100	18	18%	82	82%	11	13%	13	16%	46	56%	12	15%	58	71%
Not in Foster Care	100	18	18%	82	82%	11	13%	13	16%	46	56%	12	15%	58	71%
Not Homeless	100	18	18%	82	82%	11	13%	13	16%	46	56%	12	15%	58	71%
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	99	17	17%	82	83%	11	13%	13	16%	46	56%	12	15%	58	71%
Parent Not in Armed Forces	100	18	18%	82	82%	11	13%	13	16%	46	56%	12	15%	58	71%

GRADE 7 MATH RESULTS



Percent Scoring at Levels for All Students



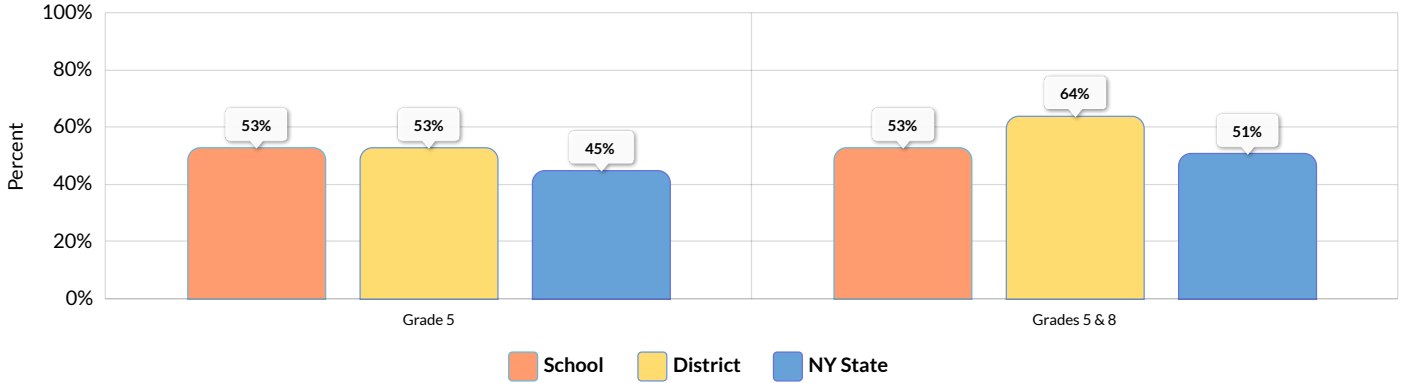
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	109	15	14%	94	86%	11	12%	23	24%	36	38%	24	26%	60	64%
Female	53	9	17%	44	83%	5	11%	12	27%	15	34%	12	27%	27	61%
Male	56	6	11%	50	89%	6	12%	11	22%	21	42%	12	24%	33	66%
General Education Students	96	11	11%	85	89%	6	7%	22	26%	33	39%	24	28%	57	67%
Students with Disabilities	13	4	31%	9	69%	5	56%	1	11%	3	33%	0	0%	3	33%
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	7	2	29%	5	71%	—	—	—	—	—	—	—	—	—	—
White	98	13	13%	85	87%	11	13%	20	24%	33	39%	21	25%	54	64%
Multiracial	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	2	18%	9	82%	0	0%	3	33%	3	33%	3	33%	6	67%
Economically Disadvantaged	44	9	20%	35	80%	7	20%	14	40%	11	31%	3	9%	14	40%
Not Economically Disadvantaged	65	6	9%	59	91%	4	7%	9	15%	25	42%	21	36%	46	78%
Non-English Language Learner	109	15	14%	94	86%	11	12%	23	24%	36	38%	24	26%	60	64%
Not in Foster Care	109	15	14%	94	86%	11	12%	23	24%	36	38%	24	26%	60	64%
Not Homeless	109	15	14%	94	86%	11	12%	23	24%	36	38%	24	26%	60	64%
Not Migrant	109	15	14%	94	86%	11	12%	23	24%	36	38%	24	26%	60	64%
Parent Not in Armed Forces	109	15	14%	94	86%	11	12%	23	24%	36	38%	24	26%	60	64%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

SUMMARY RESULTS



Percent Scoring Proficient by Grade



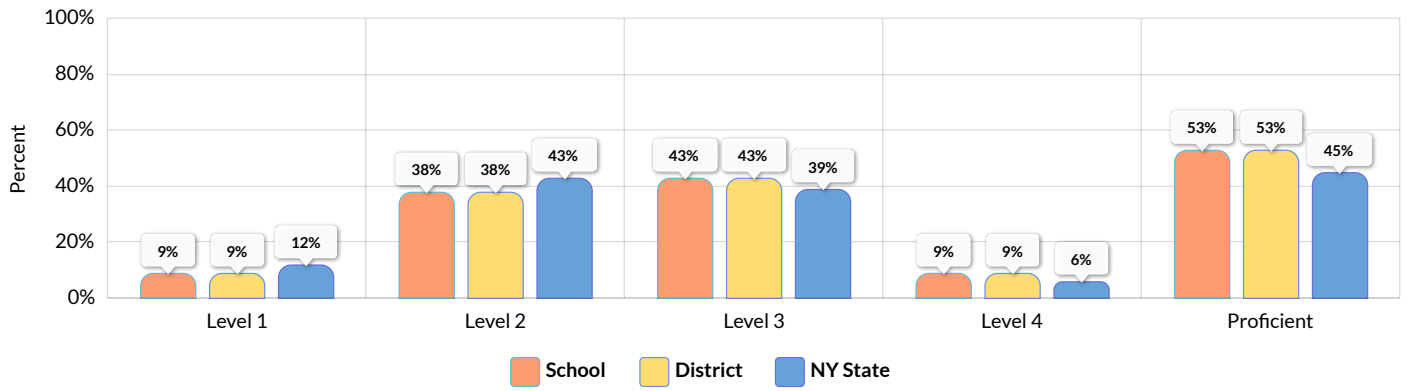
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 5	103	8	8%	95	92%	9	9%	36	38%	41	43%	9	9%	50	53%
Grades 5 & 8	103	8	8%	95	92%	9	9%	36	38%	41	43%	9	9%	50	53%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "-" dash).

GRADE 5 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	103	8	8%	95	92%	9	9%	36	38%	41	43%	9	9%	50	53%
Female	51	4	8%	47	92%	3	6%	23	49%	17	36%	4	9%	21	45%
Male	51	4	8%	47	92%	–	–	–	–	–	–	–	–	–	–
Non-Binary	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	52	4	8%	48	92%	6	13%	13	27%	24	50%	5	10%	29	60%
General Education Students	86	6	7%	80	93%	3	4%	27	34%	41	51%	9	11%	50	63%
Students with Disabilities	17	2	12%	15	88%	6	40%	9	60%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Black or African American	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
White	99	7	7%	92	93%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	103	8	8%	95	92%	9	9%	36	38%	41	43%	9	9%	50	53%
Economically Disadvantaged	26	4	15%	22	85%	3	14%	12	55%	6	27%	1	5%	7	32%
Not Economically Disadvantaged	77	4	5%	73	95%	6	8%	24	33%	35	48%	8	11%	43	59%
Non-English Language Learner	103	8	8%	95	92%	9	9%	36	38%	41	43%	9	9%	50	53%
Not in Foster Care	103	8	8%	95	92%	9	9%	36	38%	41	43%	9	9%	50	53%
Not Homeless	103	8	8%	95	92%	9	9%	36	38%	41	43%	9	9%	50	53%
Not Migrant	103	8	8%	95	92%	9	9%	36	38%	41	43%	9	9%	50	53%
Parent Not in Armed Forces	103	8	8%	95	92%	9	9%	36	38%	41	43%	9	9%	50	53%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	314	41	13.1%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Black or African American	2	—	—
Hispanic or Latino	13	—	—
Multiracial	4	—	—
White	294	39	13.3%
Students with Disabilities	42	6	14.3%
Economically Disadvantaged	104	26	25%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	314	\$287,184	\$915	\$7,898,698	\$25,155	\$8,185,882	\$26,070
This District	1,359	\$1,408,003	\$1,036	\$32,485,359	\$23,904	\$33,893,362	\$24,940
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

STAFF QUALIFICATIONS (2024-25)

INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	41	8	20%	1	0	0%
THIS DISTRICT	115	24	21%	3	0	0%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	36	1	3%
THIS DISTRICT	110	1	1%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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CAZENOVIA HIGH SCHOOL - NEW YORK STATE REPORT CARD [2024 - 25]

The New York State Report Card plays a critical role in the Board of Regents' ongoing efforts to promote educational equity and improve outcomes for all students. By offering valuable insights into school and district performance, the report card helps guide instructional improvements and enhances services for students. It provides essential public information on staff, students, and key performance metrics, in accordance with the Every Student Succeeds Act (ESSA). At its core, New York State's ESSA plan is designed to create interconnected strategies that support districts and schools, ensuring every student has the opportunity to succeed. New York State is committed to fostering a culture of continuous improvement, where data from the report card is integrated with local data elements to support decisions and actions to address challenges and celebrate progress. This commitment ensures that all students—regardless of their background, location, or circumstances—are given the tools and resources to thrive.

2025-26 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2024-25 DATA

For information about how 2025-26 accountability statuses and support models were determined, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2025-26 Accountability Statuses Based on 2024-25 Results.

LOCAL SUPPORT AND IMPROVEMENT

MEASURES OF INTERIM PROGRESS AND LONG-TERM GOALS

ELEMENTARY/MIDDLE WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	159.4	123.3	136.1
	Math	169.6	127.4	139.5
Asian or Native Hawaiian/Other Pacific Islander	ELA	–	–	–
	Math	–	–	–
Hispanic or Latino	ELA	–	–	–
	Math	–	–	–
Multiracial	ELA	–	–	–
	Math	–	–	–
White	ELA	161.9	123.7	136.4
	Math	170	134.7	145.6
English Language Learner	ELA	–	–	–
	Math	–	–	–
Students with Disabilities	ELA	43.8	68.9	90.7
	Math	40.6	72.5	93.8
Economically Disadvantaged	ELA	127.6	110	125
	Math	139.5	110	125

SECONDARY WEIGHTED MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Subject	Weighted Average Index	State MIP	State LTG
All Students	ELA	215.9	134.9	148.3
	Math	171.5	64.6	87.2
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	—	—
	Math	—	—	—
Black or African American	ELA	—	—	—
	Math	—	—	—
Hispanic or Latino	ELA	—	—	—
	Math	—	—	—
Multiracial	ELA	—	—	—
	Math	—	—	—
White	ELA	216.8	170.2	177.6
	Math	171.8	74.7	95.6
English Language Learner	ELA	—	—	—
	Math	—	—	—
Students with Disabilities	ELA	57.1	75.4	98.7
	Math	28.6	29.3	57.8
Economically Disadvantaged	ELA	186.7	103.2	121.8
	Math	133.3	51.2	76

SECONDARY GRADUATION RATE MEASURES OF INTERIM PROGRESS (MIPS) & LONG-TERM GOALS (LTGS)

Subgroup	Cohort	Number In Cohort	Grad Rate	State MIP	State LTG
All Students	4-Year	104	97.1%	87.5%	88.8%
	5-Year	102	95.1%	89.4%	90.5%
	6-Year	125	97.6%	88.9%	90.3%
American Indian or Alaska Native	4-Year	1	–	–	–
	5-Year	–	–	–	–
	6-Year	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	4-Year	–	–	–	–
	5-Year	–	–	–	–
	6-Year	4	–	–	–
Black or African American	4-Year	1	–	–	–
	5-Year	2	–	–	–
	6-Year	1	–	–	–
Hispanic or Latino	4-Year	5	–	–	–
	5-Year	5	–	–	–
	6-Year	5	–	–	–
Multiracial	4-Year	2	–	–	–
	5-Year	–	–	–	–
	6-Year	3	–	–	–
White	4-Year	95	96.8%	91.7%	92.3%
	5-Year	95	96.8%	92.9%	93.4%
	6-Year	112	98.2%	93.1%	93.7%
Students with Disabilities	4-Year	13	–	–	–
	5-Year	8	–	–	–
	6-Year	13	–	–	–
Economically Disadvantaged	4-Year	22	90.9%	83.1%	85.1%
	5-Year	25	84%	85.6%	87.4%
	6-Year	28	89.3%	85.1%	87.1%

ELL PROGRESS TARGET & LONG-TERM GOAL (LTG)

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	State Target	State LTG
English Language Learner	3	–	–	–	–	–

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2024-25)

The link below provides a list of all Local Education Agencies and public schools that received Section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (1.13 megabytes)

For information on the use of Title I School Improvement funds, see:

- 2024-25 Title I School Improvement Grant 1003 (Basic)
- 2024-25 Title I School Improvement Grant 1003 (Coaching for Excellence)
- 2024-25 Title I School Improvement Grant 1003 (Targeted Support)
- 2024-25 Title I School Improvement Grant 1003 (Resource Allocation Review)
- 2025 Title I School Improvement Grant 1003 (Planning)
- 2025 Title I School Improvement Grant 1003 (Supplemental Support)
- 2020-24 NYSIP-PLC Phase III

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

ELEMENTARY/MIDDLE INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Growth	English Language Proficiency	Attendance
All Students	4	4	4	–	3
White	4	3	4	–	3
Students with Disabilities	3	2	–	–	–
Economically Disadvantaged	4	3	4	–	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	95	187.9	4
	Math	94	202.1	
	Science	88	184.7	
	Combined	277	191.7	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Combined	3	–	
Hispanic or Latino	ELA	3	–	–
	Math	3	–	
	Science	3	–	
	Combined	9	–	
Multiracial	ELA	1	–	–
	Math	2	–	
	Science	2	–	
	Combined	5	–	
White	ELA	90	188.9	4
	Math	88	202.8	
	Science	82	183.5	
	Combined	260	191.9	
English Language Learner	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Combined	3	–	
Students with Disabilities	ELA	8	87.5	3
	Math	7	92.9	
	Science	7	71.4	
	Combined	22	84.1	

Subgroup	Subject	Cohort	Index	Accountability Level
Economically Disadvantaged	ELA	32	151.6	4
	Math	31	171	
	Science	29	151.7	
	Combined	92	158.2	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Accountability Level
All Students	ELA	112	159.4	4
	Math	112	169.6	
	Science	112	145.1	
	Combined	336	158	
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–
	Math	1	–	
	Science	1	–	
	Combined	3	–	
Hispanic or Latino	ELA	4	–	–
	Math	4	–	
	Science	4	–	
	Combined	12	–	
Multiracial	ELA	2	–	–
	Math	2	–	
	Science	2	–	
	Combined	6	–	
White	ELA	105	161.9	3
	Math	105	170	
	Science	105	143.3	
	Combined	315	158.4	
English Language Learner	ELA	2	–	–
	Math	2	–	
	Science	2	–	
	Combined	6	–	
Students with Disabilities	ELA	16	43.8	2
	Math	16	40.6	
	Science	16	31.3	
	Combined	48	38.5	

Subgroup	Subject	Cohort	Index	Accountability Level
Economically Disadvantaged	ELA	38	127.6	3
	Math	38	139.5	
	Science	38	115.8	
	Combined	114	127.6	

ELEMENTARY/MIDDLE GROWTH

Subgroup	Number of SGPs	Sum of SGPs	Index	Accountability Level
All Students	174	10,652	61.2	4
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–
Hispanic or Latino	4	–	–	–
Multiracial	3	–	–	–
White	165	10,019	60.7	4
Students with Disabilities	11	–	–	–
Economically Disadvantaged	56	3,532	63.1	4

ELEMENTARY/MIDDLE ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	2	–	–	–	–
Hispanic or Latino	2	–	–	–	–
English Language Learner	2	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

ELEMENTARY/MIDDLE ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	123	14	8	35	66	197.6	3
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–
Hispanic or Latino	6	–	–	–	–	–	–
Multiracial	3	–	–	–	–	–	–
White	113	12	7	32	62	200	3
English Language Learner	5	–	–	–	–	–	–
Students with Disabilities	17	–	–	–	–	–	–
Economically Disadvantaged	40	8	2	11	19	178.8	3

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	121	80.2%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Hispanic or Latino	–	6	–
Multiracial	–	2	–
White	X	112	81.3%
English Language Learner	–	3	–
Students with Disabilities	–	17	–
Economically Disadvantaged	X	40	80%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	121	80.2%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Hispanic or Latino	–	6	–
Multiracial	–	2	–
White	X	112	79.5%
English Language Learner	–	3	–
Students with Disabilities	–	17	–
Economically Disadvantaged	X	40	77.5%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model
All Students	Local Support and Improvement
White	Local Support and Improvement
Students with Disabilities	Local Support and Improvement
Economically Disadvantaged	Local Support and Improvement

SECONDARY INDICATOR ACCOUNTABILITY LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency	Attendance	College Career, & Civic Readiness
All Students	4	4	4	–	3	4
White	4	4	4	–	3	4
Students with Disabilities	2	1	–	–	3	–
Economically Disadvantaged	4	4	2	–	2	4

SECONDARY CORE SUBJECT PERFORMANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	107	215.9	200.4	4
	Math	107	171.5		
	Science	107	219.6		
	Social Studies	107	201.4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Black or African American	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Hispanic or Latino	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	3	–		
Multiracial	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
White	ELA	101	216.8	201.3	4
	Math	101	171.8		
	Science	101	220.8		
	Social Studies	101	203		
English Language Learner	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
Students with Disabilities	ELA	7	57.1	37.2	2
	Math	7	28.6		
	Science	7	28.6		
	Social Studies	7	28.6		
Economically Disadvantaged	ELA	30	186.7	164	4
	Math	30	133.3		
	Science	30	185		
	Social Studies	30	155		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
All Students	ELA	107	215.9	200.4	4
	Math	107	171.5		
	Science	107	219.6		
	Social Studies	107	201.4		
Asian or Native Hawaiian/Other Pacific Islander	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Black or African American	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
Hispanic or Latino	ELA	3	–	–	–
	Math	3	–		
	Science	3	–		
	Social Studies	3	–		
Multiracial	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		
White	ELA	101	216.8	201.3	4
	Math	101	171.8		
	Science	101	220.8		
	Social Studies	101	203		
English Language Learner	ELA	1	–	–	–
	Math	1	–		
	Science	1	–		
	Social Studies	1	–		

Subgroup	Subject	Cohort	Index	Combined Index	Accountability Level
Students with Disabilities	ELA	7	57.1	37.2	1
	Math	7	28.6		
	Science	7	28.6		
	Social Studies	7	28.6		
Economically Disadvantaged	ELA	30	186.7	164	4
	Math	30	133.3		
	Science	30	185		
	Social Studies	30	155		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Accountability Level
All Students	4-year	104	101	97.1%	96.6%	4
	5-year	102	97	95.1%		
	6-year	125	122	97.6%		
American Indian or Alaska Native	4-year	1	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	4	–	–		
Black or African American	4-year	1	–	–	–	–
	5-year	2	–	–		
	6-year	1	–	–		
Hispanic or Latino	4-year	5	–	–	–	–
	5-year	5	–	–		
	6-year	5	–	–		
Multiracial	4-year	2	–	–	–	–
	5-year	0	–	–		
	6-year	3	–	–		
White	4-year	95	92	96.8%	97.3%	4
	5-year	95	92	96.8%		
	6-year	112	110	98.2%		
Students with Disabilities	4-year	13	–	–	–	–
	5-year	8	–	–		
	6-year	13	–	–		
Economically Disadvantaged	4-year	22	20	90.9%	88.1%	2
	5-year	25	21	84%		
	6-year	28	25	89.3%		

SECONDARY ENGLISH LANGUAGE PROFICIENCY

Subgroup	Number of ELLs	Benchmark	Progress Rate	Success Ratio	Accountability Level
All Students	1	–	–	–	–
Hispanic or Latino	1	–	–	–	–
English Language Learner	1	–	–	–	–
Students with Disabilities	1	–	–	–	–
Economically Disadvantaged	1	–	–	–	–

SECONDARY ATTENDANCE

See the Office of Accountability School and District Resources and Data website for cut points.

Subgroup	Students Enrolled	Level 1 (85% Or Less)	Level 2 (85.1%-90.0%)	Level 3 (90.1-95.0%)	Level 4 (95.1-100.0%)	Attendance Index	Accountability Level
All Students	443	55	56	139	193	184.3	3
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–
Hispanic or Latino	9	–	–	–	–	–	–
Multiracial	11	–	–	–	–	–	–
White	419	51	53	135	180	184.5	3
English Language Learner	8	–	–	–	–	–	–
Students with Disabilities	51	10	6	9	26	174.5	3
Economically Disadvantaged	120	36	13	31	40	145.8	2

SECONDARY COLLEGE, CAREER, AND CIVIC READINESS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight	Index	Accountability Level
All Students	112	0	103	0	5	2	2	189.3	4
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	–	–	–	–	–	–
Black or African American	2	0	–	–	–	–	–	–	–
Hispanic or Latino	3	0	–	–	–	–	–	–	–
Multiracial	1	0	–	–	–	–	–	–	–
White	105	0	98	0	3	2	2	190.5	4
English Language Learner	2	0	–	–	–	–	–	–	–
Students with Disabilities	8	0	–	–	–	–	–	–	–
Economically Disadvantaged	35	0	27	0	4	2	2	168.6	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	107	100%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	2	–
Hispanic or Latino	–	4	–
Multiracial	–	1	–
White	✓	99	100%
English Language Learner	–	1	–
Students with Disabilities	–	5	–
Economically Disadvantaged	–	29	–

SECONDARY MATHEMATICS PARTICIPATION RATE

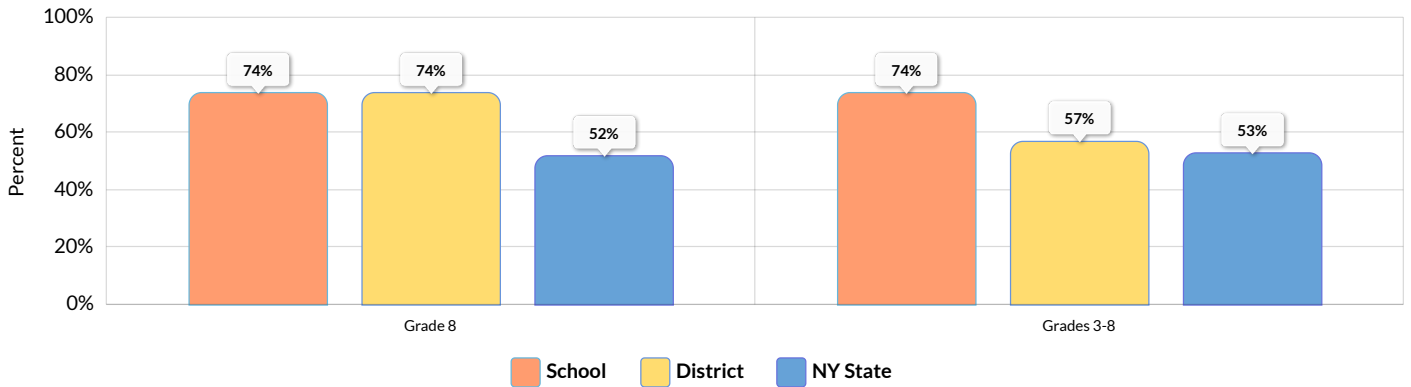
Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	107	100%
Asian or Native Hawaiian/Other Pacific Islander	–	1	–
Black or African American	–	2	–
Hispanic or Latino	–	4	–
Multiracial	–	1	–
White	✓	99	100%
English Language Learner	–	1	–
Students with Disabilities	–	5	–
Economically Disadvantaged	–	29	–

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2024-25)

SUMMARY RESULTS



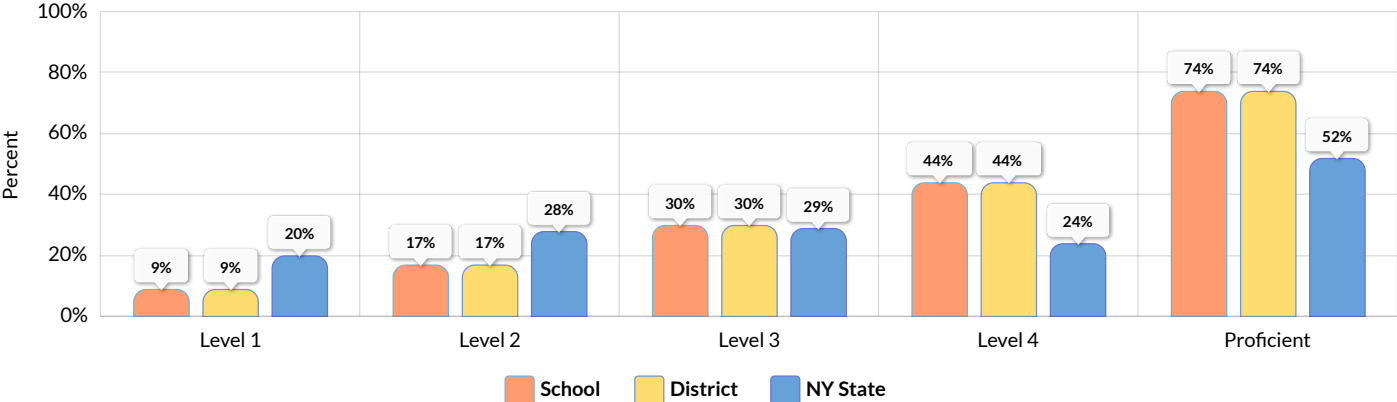
Percent Scoring Proficient by Grade



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	121	25	21%	96	79%	9	9%	16	17%	29	30%	42	44%	71	74%
Grades 3-8	121	25	21%	96	79%	9	9%	16	17%	29	30%	42	44%	71	74%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "–" dash).

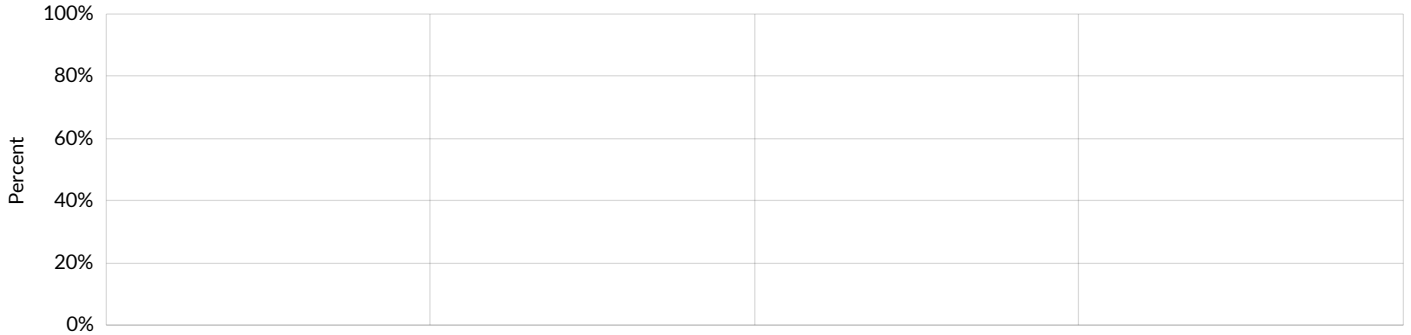
GRADE 8 ELA RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	25	21%	96	79%	9	9%	16	17%	29	30%	42	44%	71	74%
Female	52	15	29%	37	71%	2	5%	5	14%	10	27%	20	54%	30	81%
Male	69	10	14%	59	86%	7	12%	11	19%	19	32%	22	37%	41	69%
General Education Students	104	15	14%	89	86%	5	6%	15	17%	27	30%	42	47%	69	78%
Students with Disabilities	17	10	59%	7	41%	4	57%	1	14%	2	29%	0	0%	2	29%
Asian or Native Hawaiian/Other Pacific Islander	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
White	112	22	20%	90	80%	8	9%	16	18%	26	29%	40	44%	66	73%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	3	33%	6	67%	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	40	9	23%	31	78%	5	16%	9	29%	10	32%	7	23%	17	55%
Not Economically Disadvantaged	81	16	20%	65	80%	4	6%	7	11%	19	29%	35	54%	54	83%
English Language Learner	3	2	67%	1	33%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	118	23	19%	95	81%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	121	25	21%	96	79%	9	9%	16	17%	29	30%	42	44%	71	74%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	120	25	21%	95	79%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	120	25	21%	95	79%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	121	25	21%	96	79%	9	9%	16	17%	29	30%	42	44%	71	74%

GRADES 3-8 MATHEMATICS RESULTS (2024-25)

SUMMARY RESULTS

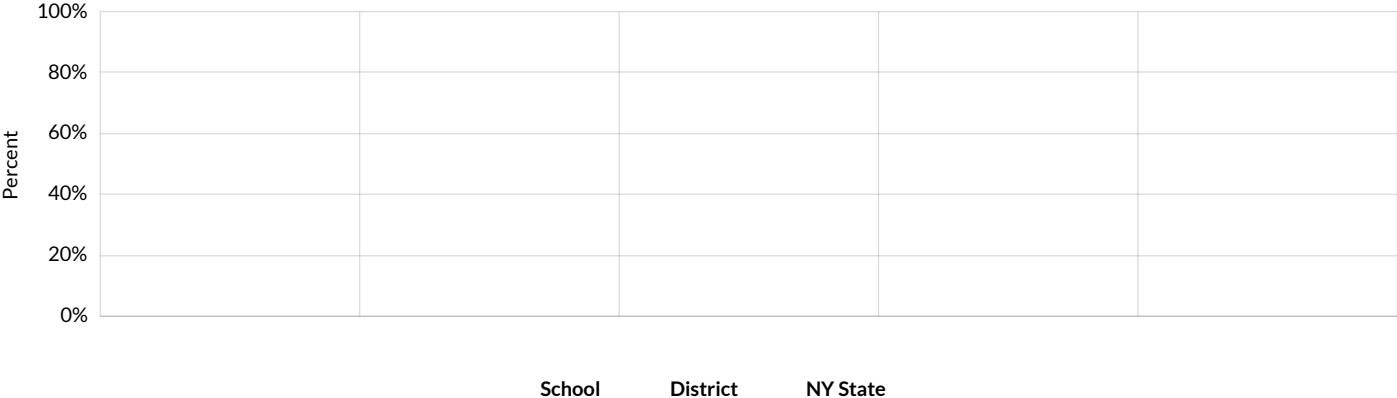


School District NY State

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	121	58	48%	63	52%	8	13%	5	8%	40	63%	10	16%	50	79%
Regents 8	—	—	—	33	27%	0	0%	0	0%	0	0%	33	100%	33	100%
Combined 8	121	25	21%	96	79%	8	8%	5	5%	40	42%	43	45%	83	86%
Grades 3-8	121	25	21%	96	79%	8	8%	5	5%	40	42%	43	45%	83	86%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

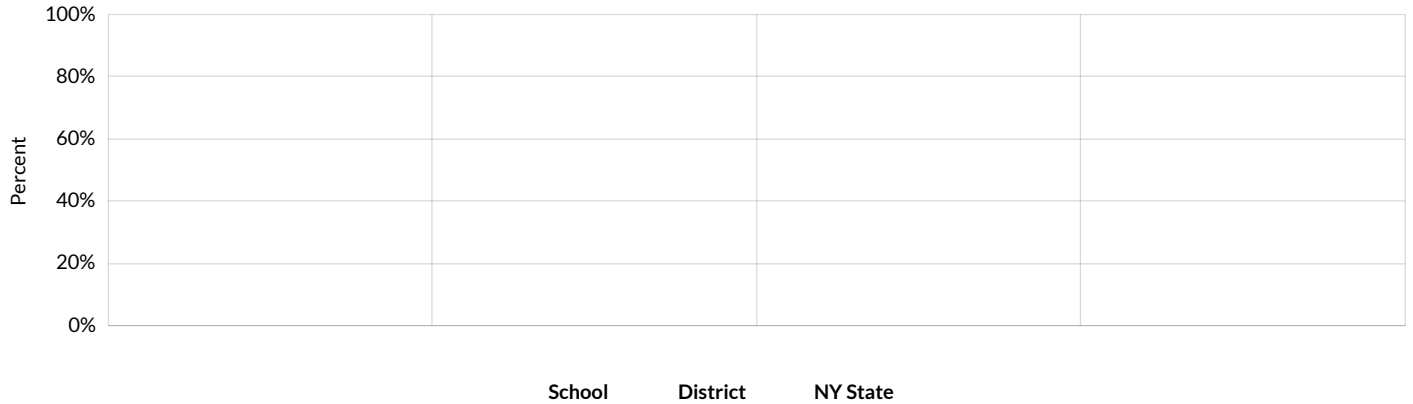
GRADE 8 MATH RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	58	48%	63	52%	8	13%	5	8%	40	63%	10	16%	50	79%
Female	52	28	54%	24	46%	2	8%	0	0%	17	71%	5	21%	22	92%
Male	69	30	43%	39	57%	6	15%	5	13%	23	59%	5	13%	28	72%
General Education Students	104	46	44%	58	56%	4	7%	5	9%	39	67%	10	17%	49	84%
Students with Disabilities	17	12	71%	5	29%	4	80%	0	0%	1	20%	0	0%	1	20%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
White	112	54	48%	58	52%	6	10%	5	9%	38	66%	9	16%	47	81%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	2	40%	0	0%	2	40%	1	20%	3	60%
Economically Disadvantaged	40	16	40%	24	60%	5	21%	3	13%	14	58%	2	8%	16	67%
Not Economically Disadvantaged	81	42	52%	39	48%	3	8%	2	5%	26	67%	8	21%	34	87%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	118	57	48%	61	52%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	121	58	48%	63	52%	8	13%	5	8%	40	63%	10	16%	50	79%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	120	58	48%	62	52%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	120	58	48%	62	52%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	121	58	48%	63	52%	8	13%	5	8%	40	63%	10	16%	50	79%

GRADES 5 & 8 SCIENCE RESULTS (2024-25)

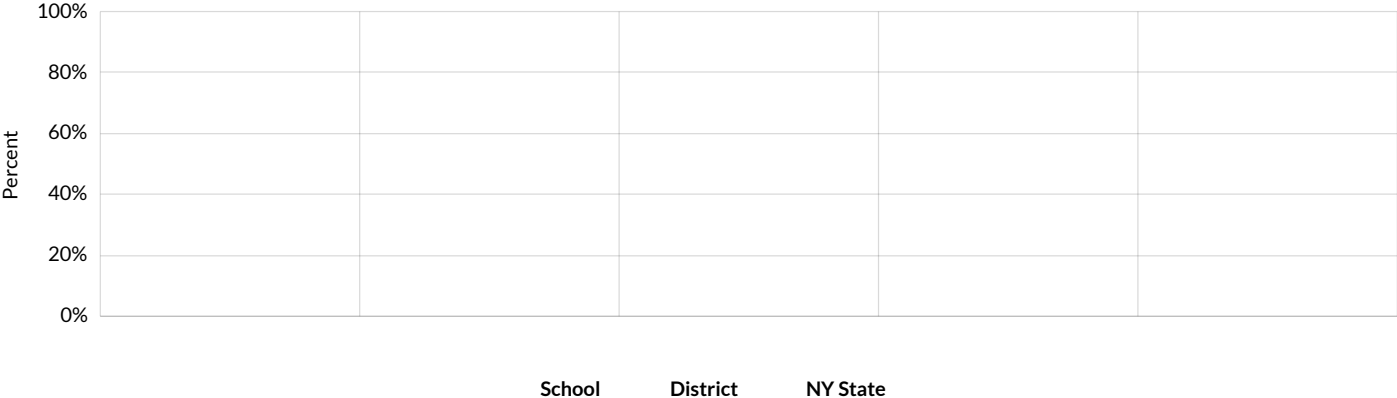
SUMMARY RESULTS



Grade	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	121		48	40%	73	60%	8	11%	14	19%	37	51%	14	19%	51	70%
Regents 8	—		—	—	17	14%	0	0%	0	0%	0	0%	17	100%	17	100%
Combined 8	121		31	26%	90	74%	8	9%	14	16%	37	41%	31	34%	68	76%
Grades 5 & 8	121		31	26%	90	74%	8	9%	14	16%	37	41%	31	34%	68	76%

See report card Glossary and Guide for criteria used to include students in this table, as well as business rules for suppressions (displayed as "—" dash).

GRADE 8 SCIENCE RESULTS

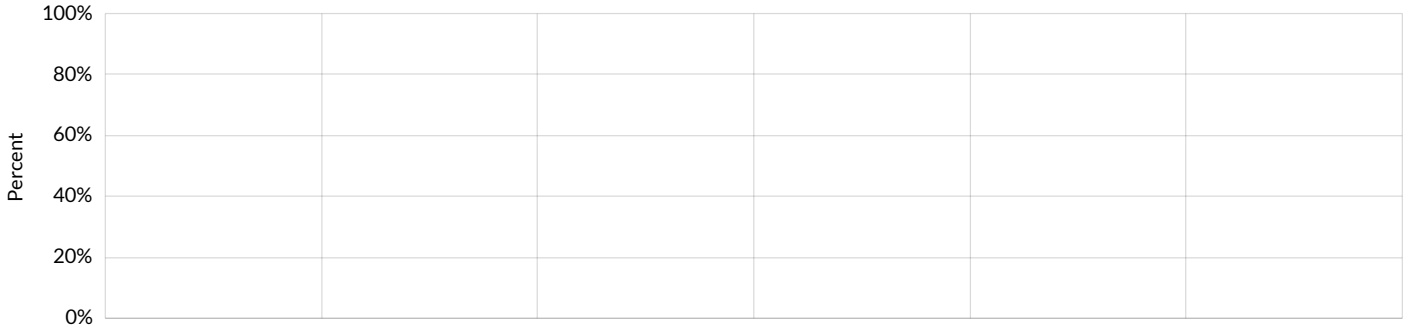


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	121	48	40%	73	60%	8	11%	14	19%	37	51%	14	19%	51	70%
Female	52	27	52%	25	48%	1	4%	5	20%	14	56%	5	20%	19	76%
Male	69	21	30%	48	70%	7	15%	9	19%	23	48%	9	19%	32	67%
General Education Students	104	37	36%	67	64%	5	7%	12	18%	36	54%	14	21%	50	75%
Students with Disabilities	17	11	65%	6	35%	3	50%	2	33%	1	17%	0	0%	1	17%
Asian or Native Hawaiian/Other Pacific Islander	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	6	2	33%	4	67%	–	–	–	–	–	–	–	–	–	–
White	112	45	40%	67	60%	8	12%	12	18%	33	49%	14	21%	47	70%
Multiracial	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	40	16	40%	24	60%	4	17%	8	33%	10	42%	2	8%	12	50%
Not Economically Disadvantaged	81	32	40%	49	60%	4	8%	6	12%	27	55%	12	24%	39	80%
English Language Learner	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	118	47	40%	71	60%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	121	48	40%	73	60%	8	11%	14	19%	37	51%	14	19%	51	70%
Homeless	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	120	48	40%	72	60%	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	120	48	40%	72	60%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	121	48	40%	73	60%	8	11%	14	19%	37	51%	14	19%	51	70%

ANNUAL REGENTS EXAMINATIONS (2024 - 25)

Annual Regents examination results are those administered in August, January, and June of the reporting year.

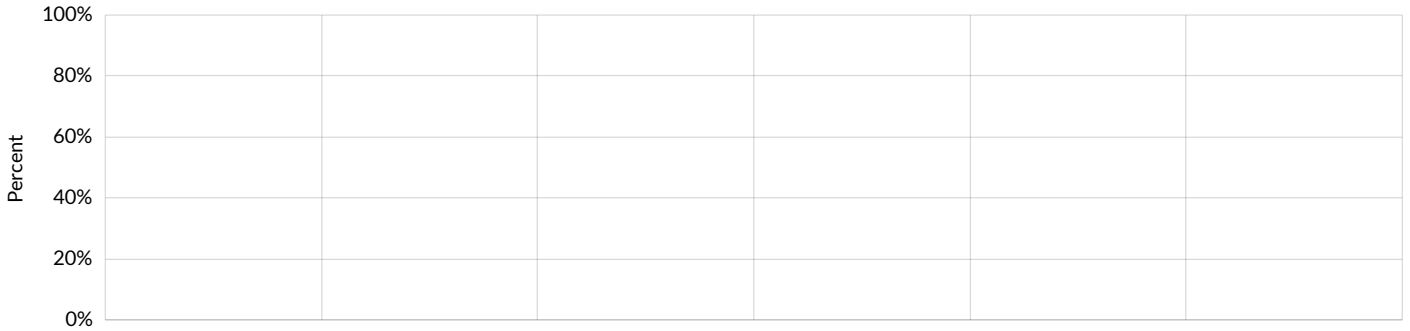
ANNUAL REGENTS EXAMINATION IN ELA (2024-25)



School District NY State

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	118	4	3%	4	3%	21	18%	19	16%	70	59%	110	93%
Female	51	1	2%	1	2%	7	14%	10	20%	32	63%	49	96%
Male	67	3	4%	3	4%	14	21%	9	13%	38	57%	61	91%
General Education Students	105	2	2%	2	2%	17	16%	15	14%	69	66%	101	96%
Students with Disabilities	13	2	15%	2	15%	4	31%	4	31%	1	8%	9	69%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	111	4	4%	4	4%	20	18%	19	17%	64	58%	103	93%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	1	14%	0	0%	6	86%	7	100%
Economically Disadvantaged	31	3	10%	3	10%	7	23%	5	16%	13	42%	25	81%
Not Economically Disadvantaged	87	1	1%	1	1%	14	16%	14	16%	57	66%	85	98%
Non-English Language Learner	118	4	3%	4	3%	21	18%	19	16%	70	59%	110	93%
Not in Foster Care	118	4	3%	4	3%	21	18%	19	16%	70	59%	110	93%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	117	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	118	4	3%	4	3%	21	18%	19	16%	70	59%	110	93%
Parent Not in Armed Forces	118	4	3%	4	3%	21	18%	19	16%	70	59%	110	93%

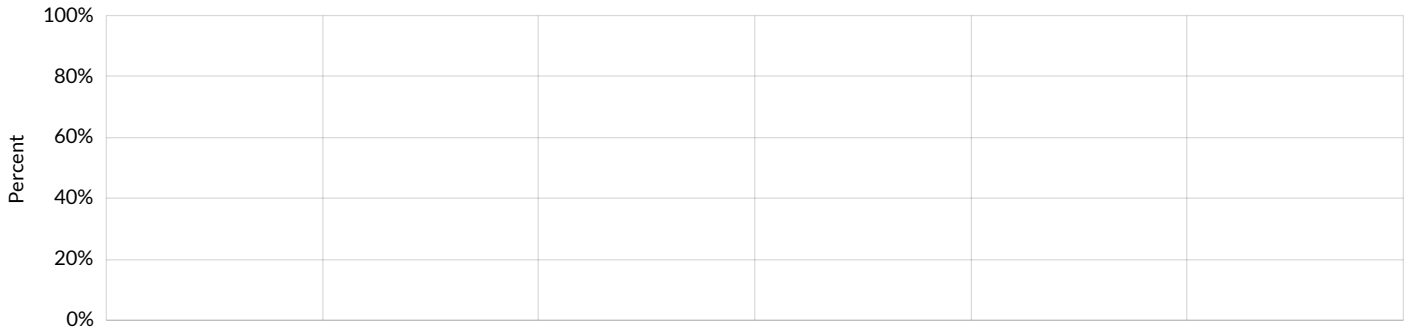
ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2024-25)



School District NY State

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	134	8	6%	8	6%	29	22%	42	31%	47	35%	118	88%
Female	66	3	5%	3	5%	12	18%	23	35%	25	38%	60	91%
Male	68	5	7%	5	7%	17	25%	19	28%	22	32%	58	85%
General Education Students	116	1	1%	4	3%	25	22%	41	35%	45	39%	111	96%
Students with Disabilities	18	7	39%	4	22%	4	22%	1	6%	2	11%	7	39%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	127	8	6%	8	6%	29	23%	39	31%	43	34%	111	87%
Multiracial	4	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	0	0%	3	43%	4	57%	7	100%
Economically Disadvantaged	33	7	21%	3	9%	8	24%	6	18%	9	27%	23	70%
Not Economically Disadvantaged	101	1	1%	5	5%	21	21%	36	36%	38	38%	95	94%
Non-English Language Learner	134	8	6%	8	6%	29	22%	42	31%	47	35%	118	88%
Not in Foster Care	134	8	6%	8	6%	29	22%	42	31%	47	35%	118	88%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	132	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	134	8	6%	8	6%	29	22%	42	31%	47	35%	118	88%
Parent Not in Armed Forces	134	8	6%	8	6%	29	22%	42	31%	47	35%	118	88%

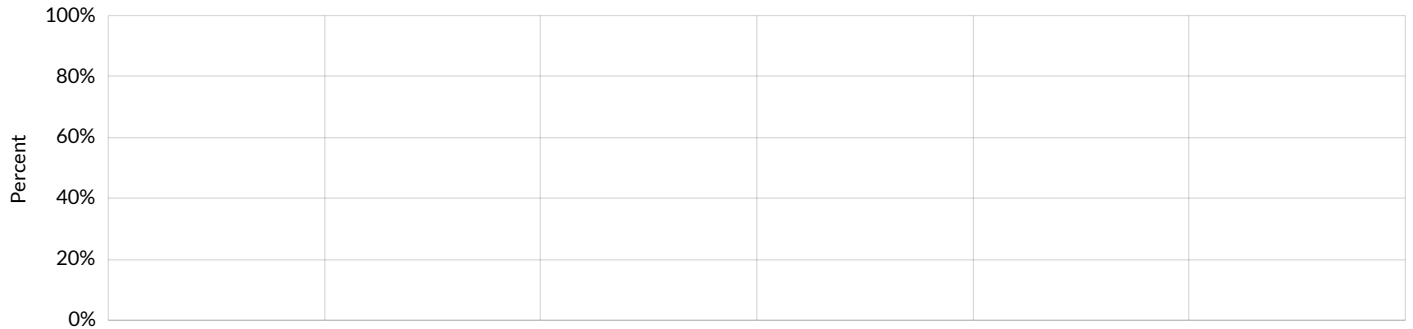
ANNUAL REGENTS EXAMINATION IN GEOMETRY (AUGUST 2024 & JANUARY 2025)



School District NY State

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	14	6	43%	2	14%	6	43%	0	0%	0	0%	6	43%
Female	7	3	43%	2	29%	2	29%	0	0%	0	0%	2	29%
Male	7	3	43%	0	0%	4	57%	0	0%	0	0%	4	57%
General Education Students	9	1	11%	2	22%	6	67%	0	0%	0	0%	6	67%
Students with Disabilities	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%
White	13	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	14	6	43%	2	14%	6	43%	0	0%	0	0%	6	43%
Economically Disadvantaged	5	2	40%	1	20%	2	40%	0	0%	0	0%	2	40%
Not Economically Disadvantaged	9	4	44%	1	11%	4	44%	0	0%	0	0%	4	44%
Non-English Language Learner	14	6	43%	2	14%	6	43%	0	0%	0	0%	6	43%
Not in Foster Care	14	6	43%	2	14%	6	43%	0	0%	0	0%	6	43%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	13	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	14	6	43%	2	14%	6	43%	0	0%	0	0%	6	43%
Parent Not in Armed Forces	14	6	43%	2	14%	6	43%	0	0%	0	0%	6	43%

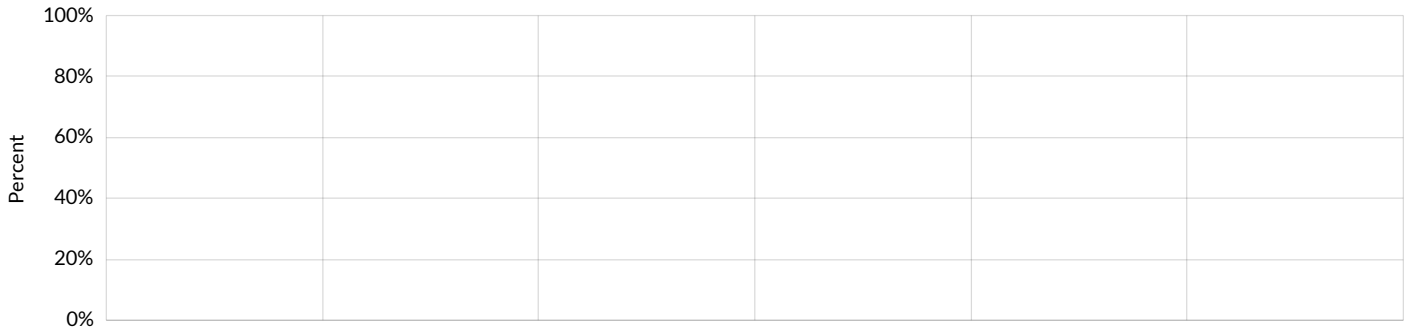
ANNUAL REGENTS EXAMINATION IN GEOMETRY (NEW) (JUNE 2025)



School District NY State

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	75	2	3%	13	17%	29	39%	10	13%	21	28%	60	80%
Female	39	1	3%	7	18%	14	36%	6	15%	11	28%	31	79%
Male	36	1	3%	6	17%	15	42%	4	11%	10	28%	29	81%
General Education Students	72	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	3	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	70	2	3%	13	19%	28	40%	10	14%	17	24%	55	79%
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	0	0%	1	20%	0	0%	4	80%	5	100%
Economically Disadvantaged	18	1	6%	6	33%	7	39%	3	17%	1	6%	11	61%
Not Economically Disadvantaged	57	1	2%	7	12%	22	39%	7	12%	20	35%	49	86%
Non-English Language Learner	75	2	3%	13	17%	29	39%	10	13%	21	28%	60	80%
Not in Foster Care	75	2	3%	13	17%	29	39%	10	13%	21	28%	60	80%
Not Homeless	75	2	3%	13	17%	29	39%	10	13%	21	28%	60	80%
Not Migrant	75	2	3%	13	17%	29	39%	10	13%	21	28%	60	80%
Parent Not in Armed Forces	75	2	3%	13	17%	29	39%	10	13%	21	28%	60	80%

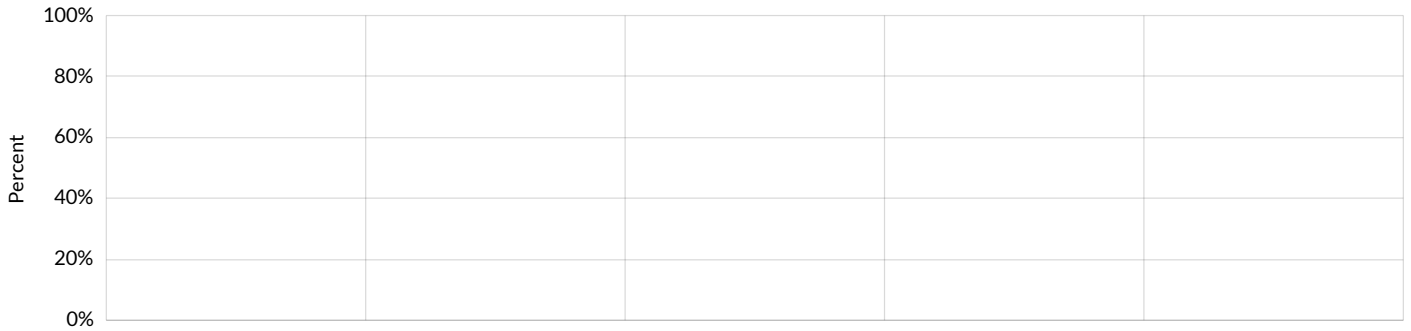
ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2024-25)



School District NY State

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	77	0	0%	4	5%	30	39%	20	26%	23	30%	73	95%
Female	29	0	0%	0	0%	15	52%	5	17%	9	31%	29	100%
Male	48	0	0%	4	8%	15	31%	15	31%	14	29%	44	92%
General Education Students	76	–	–	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–	–	–
White	74	–	–	–	–	–	–	–	–	–	–	–	–
Multiracial	3	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	77	0	0%	4	5%	30	39%	20	26%	23	30%	73	95%
Economically Disadvantaged	14	0	0%	1	7%	6	43%	5	36%	2	14%	13	93%
Not Economically Disadvantaged	63	0	0%	3	5%	24	38%	15	24%	21	33%	60	95%
Non-English Language Learner	77	0	0%	4	5%	30	39%	20	26%	23	30%	73	95%
Not in Foster Care	77	0	0%	4	5%	30	39%	20	26%	23	30%	73	95%
Not Homeless	77	0	0%	4	5%	30	39%	20	26%	23	30%	73	95%
Not Migrant	77	0	0%	4	5%	30	39%	20	26%	23	30%	73	95%
Parent Not in Armed Forces	77	0	0%	4	5%	30	39%	20	26%	23	30%	73	95%

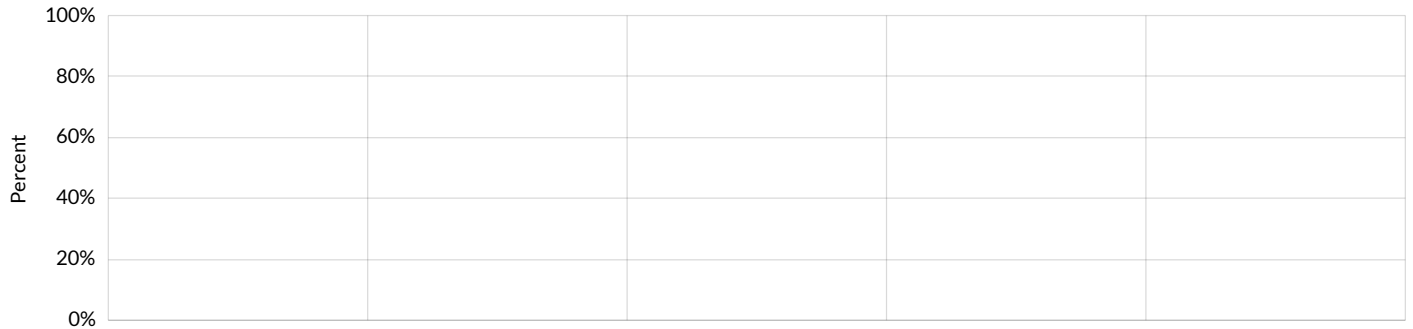
ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2024-25)



School District NY State

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	87	5	6%	7	8%	27	31%	48	55%	75	86%
Female	40	2	5%	4	10%	10	25%	24	60%	34	85%
Male	47	3	6%	3	6%	17	36%	24	51%	41	87%
General Education Students	76	1	1%	4	5%	24	32%	47	62%	71	93%
Students with Disabilities	11	4	36%	3	27%	3	27%	1	9%	4	36%
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	83	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	87	5	6%	7	8%	27	31%	48	55%	75	86%
Economically Disadvantaged	24	3	13%	1	4%	10	42%	10	42%	20	83%
Not Economically Disadvantaged	63	2	3%	6	10%	17	27%	38	60%	55	87%
Non-English Language Learner	87	5	6%	7	8%	27	31%	48	55%	75	86%
Not in Foster Care	87	5	6%	7	8%	27	31%	48	55%	75	86%
Not Homeless	87	5	6%	7	8%	27	31%	48	55%	75	86%
Not Migrant	87	5	6%	7	8%	27	31%	48	55%	75	86%
Parent Not in Armed Forces	87	5	6%	7	8%	27	31%	48	55%	75	86%

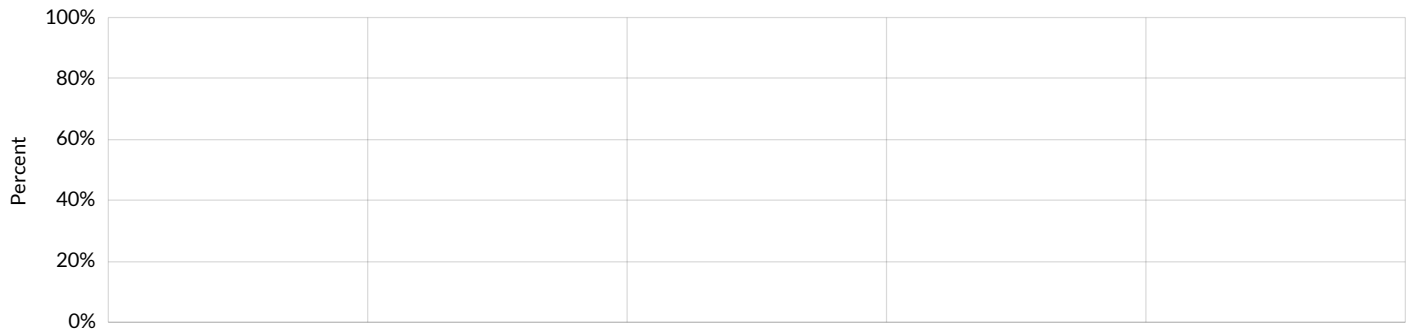
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2024-25)



School District NY State

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	120	12	10%	7	6%	30	25%	71	59%	101	84%
Female	63	8	13%	3	5%	17	27%	35	56%	52	83%
Male	57	4	7%	4	7%	13	23%	36	63%	49	86%
General Education Students	104	4	4%	5	5%	25	24%	70	67%	95	91%
Students with Disabilities	16	8	50%	2	13%	5	31%	1	6%	6	38%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	114	12	11%	7	6%	30	26%	65	57%	95	83%
Multiracial	3	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	0	0%	0	0%	0	0%	6	100%	6	100%
Economically Disadvantaged	29	7	24%	4	14%	6	21%	12	41%	18	62%
Not Economically Disadvantaged	91	5	5%	3	3%	24	26%	59	65%	83	91%
Non-English Language Learner	120	12	10%	7	6%	30	25%	71	59%	101	84%
Not in Foster Care	120	12	10%	7	6%	30	25%	71	59%	101	84%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	119	–	–	–	–	–	–	–	–	–	–
Not Migrant	120	12	10%	7	6%	30	25%	71	59%	101	84%
Parent Not in Armed Forces	120	12	10%	7	6%	30	25%	71	59%	101	84%

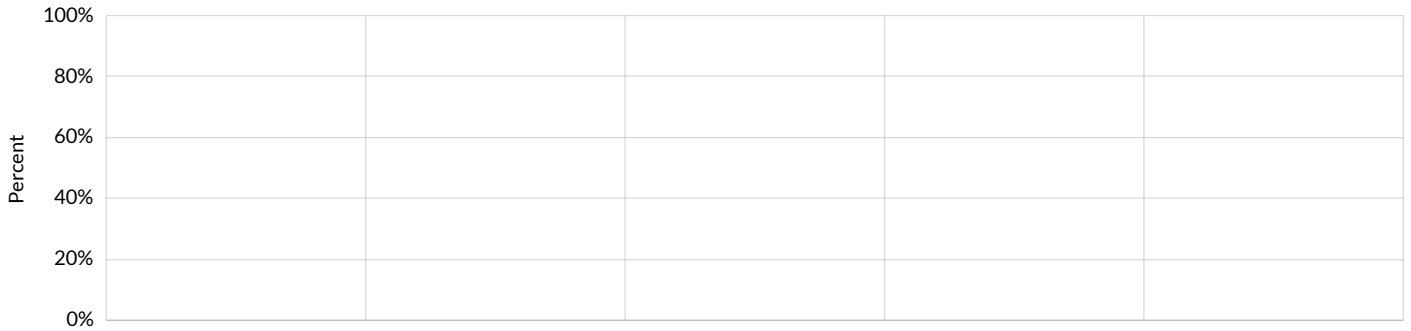
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2024-25)



School District NY State

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	79	1	1%	11	14%	46	58%	21	27%	67	85%
Female	32	1	3%	4	13%	18	56%	9	28%	27	84%
Male	47	0	0%	7	15%	28	60%	12	26%	40	85%
General Education Students	78	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	1	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–
White	76	–	–	–	–	–	–	–	–	–	–
Multiracial	2	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	79	1	1%	11	14%	46	58%	21	27%	67	85%
Economically Disadvantaged	12	0	0%	2	17%	9	75%	1	8%	10	83%
Not Economically Disadvantaged	67	1	1%	9	13%	37	55%	20	30%	57	85%
Non-English Language Learner	79	1	1%	11	14%	46	58%	21	27%	67	85%
Not in Foster Care	79	1	1%	11	14%	46	58%	21	27%	67	85%
Not Homeless	79	1	1%	11	14%	46	58%	21	27%	67	85%
Not Migrant	79	1	1%	11	14%	46	58%	21	27%	67	85%
Parent Not in Armed Forces	79	1	1%	11	14%	46	58%	21	27%	67	85%

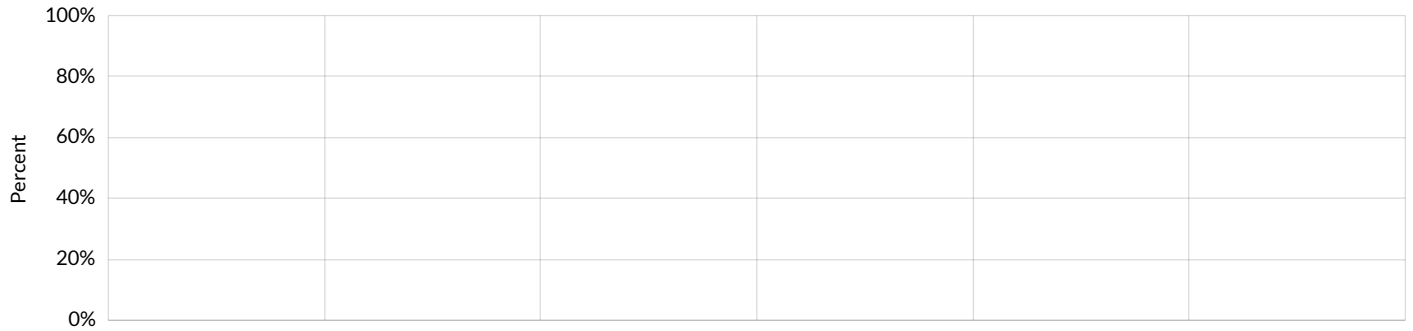
ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2024-25)



School District NY State

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	11	1	9%	1	9%	7	64%	2	18%	9	82%
Female	5	1	20%	0	0%	3	60%	1	20%	4	80%
Male	6	0	0%	1	17%	4	67%	1	17%	5	83%
General Education Students	11	1	9%	1	9%	7	64%	2	18%	9	82%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
White	10	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	11	1	9%	1	9%	7	64%	2	18%	9	82%
Economically Disadvantaged	1	—	—	—	—	—	—	—	—	—	—
Not Economically Disadvantaged	10	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	11	1	9%	1	9%	7	64%	2	18%	9	82%
Not in Foster Care	11	1	9%	1	9%	7	64%	2	18%	9	82%
Not Homeless	11	1	9%	1	9%	7	64%	2	18%	9	82%
Not Migrant	11	1	9%	1	9%	7	64%	2	18%	9	82%
Parent Not in Armed Forces	11	1	9%	1	9%	7	64%	2	18%	9	82%

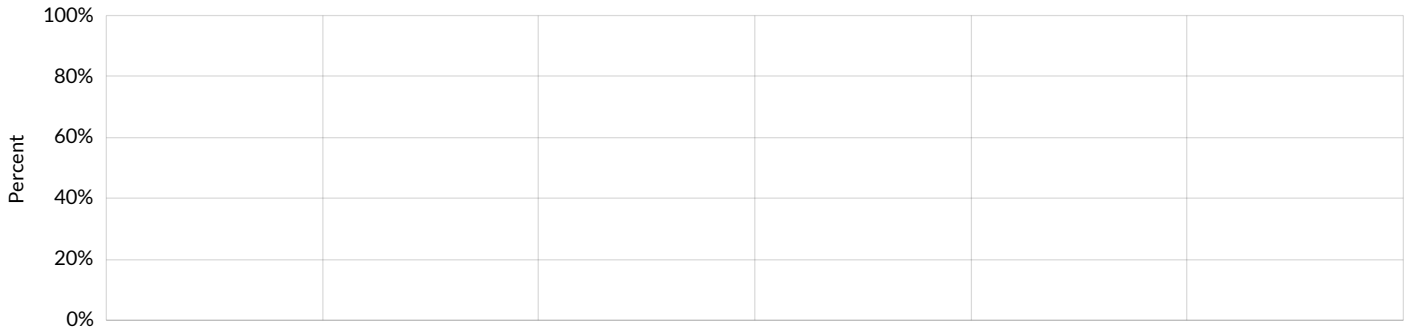
ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2024-25)



School District NY State

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	91	4	4%	4	4%	25	27%	22	24%	36	40%	83	91%
Female	41	1	2%	3	7%	13	32%	9	22%	15	37%	37	90%
Male	50	3	6%	1	2%	12	24%	13	26%	21	42%	46	92%
General Education Students	81	0	0%	1	1%	24	30%	20	25%	36	44%	80	99%
Students with Disabilities	10	4	40%	3	30%	1	10%	2	20%	0	0%	3	30%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	90	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	91	4	4%	4	4%	25	27%	22	24%	36	40%	83	91%
Economically Disadvantaged	25	2	8%	2	8%	11	44%	7	28%	3	12%	21	84%
Not Economically Disadvantaged	66	2	3%	2	3%	14	21%	15	23%	33	50%	62	94%
Non-English Language Learner	91	4	4%	4	4%	25	27%	22	24%	36	40%	83	91%
Not in Foster Care	91	4	4%	4	4%	25	27%	22	24%	36	40%	83	91%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	89	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	91	4	4%	4	4%	25	27%	22	24%	36	40%	83	91%
Parent Not in Armed Forces	91	4	4%	4	4%	25	27%	22	24%	36	40%	83	91%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (2024-25)



School District NY State

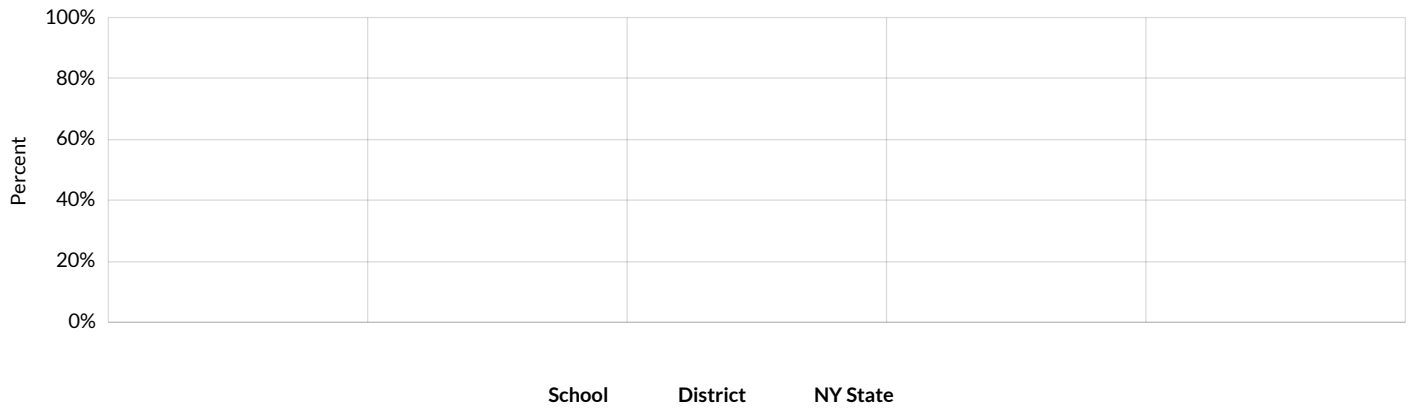
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	123	6	5%	7	6%	25	20%	37	30%	48	39%	110	89%
Female	53	1	2%	3	6%	11	21%	17	32%	21	40%	49	92%
Male	70	5	7%	4	6%	14	20%	20	29%	27	39%	61	87%
General Education Students	108	0	0%	5	5%	20	19%	35	32%	48	44%	103	95%
Students with Disabilities	15	6	40%	2	13%	5	33%	2	13%	0	0%	7	47%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–	–	–
White	115	6	5%	7	6%	23	20%	34	30%	45	39%	102	89%
Multiracial	5	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	0	0%	2	25%	3	38%	3	38%	8	100%
Economically Disadvantaged	35	5	14%	6	17%	8	23%	8	23%	8	23%	24	69%
Not Economically Disadvantaged	88	1	1%	1	1%	17	19%	29	33%	40	45%	86	98%
Non-English Language Learner	123	6	5%	7	6%	25	20%	37	30%	48	39%	110	89%
Not in Foster Care	123	6	5%	7	6%	25	20%	37	30%	48	39%	110	89%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	121	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	123	6	5%	7	6%	25	20%	37	30%	48	39%	110	89%
Parent Not in Armed Forces	123	6	5%	7	6%	25	20%	37	30%	48	39%	110	89%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students reported with a first date of entry into Grade 9 anywhere as of a reporting year (July 1 – June 30). Ungraded students not reported with a first date of entry into Grade 9 are included in the cohort of the reporting year in which they turn 17 years of age. Results are reported four years after these students first enter grade 9.

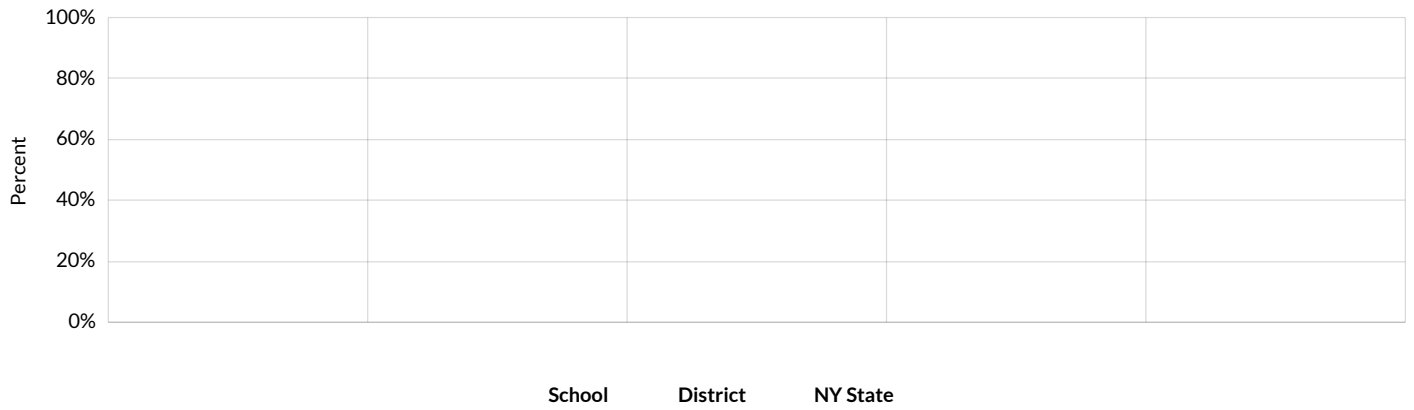
Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2021 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	2	2%	110	98%	3	3%	1	1%	15	13%	91	81%	106	95%
Female	57	1	2%	56	98%	1	2%	0	0%	6	11%	49	86%	55	96%
Male	55	1	2%	54	98%	2	4%	1	2%	9	16%	42	76%	51	93%
General Education Students	104	1	1%	103	99%	0	0%	0	0%	13	13%	90	87%	103	99%
Students with Disabilities	8	1	13%	7	88%	3	38%	1	13%	2	25%	1	13%	3	38%
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
White	105	2	2%	103	98%	2	2%	1	1%	14	13%	86	82%	100	95%
Multiracial	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	0	0%	1	14%	5	71%	6	86%
Economically Disadvantaged	35	2	6%	33	94%	3	9%	0	0%	7	20%	23	66%	30	86%
Not Economically Disadvantaged	77	0	0%	77	100%	0	0%	1	1%	8	10%	68	88%	76	99%
English Language Learner	2	1	–	1	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	110	1	–	109	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	112	2	2%	110	98%	3	3%	1	1%	15	13%	91	81%	106	95%
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	111	2	–	109	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	111	2	–	109	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	112	2	2%	110	98%	3	3%	1	1%	15	13%	91	81%	106	95%

2021 TOTAL COHORT REGENTS IN MATH



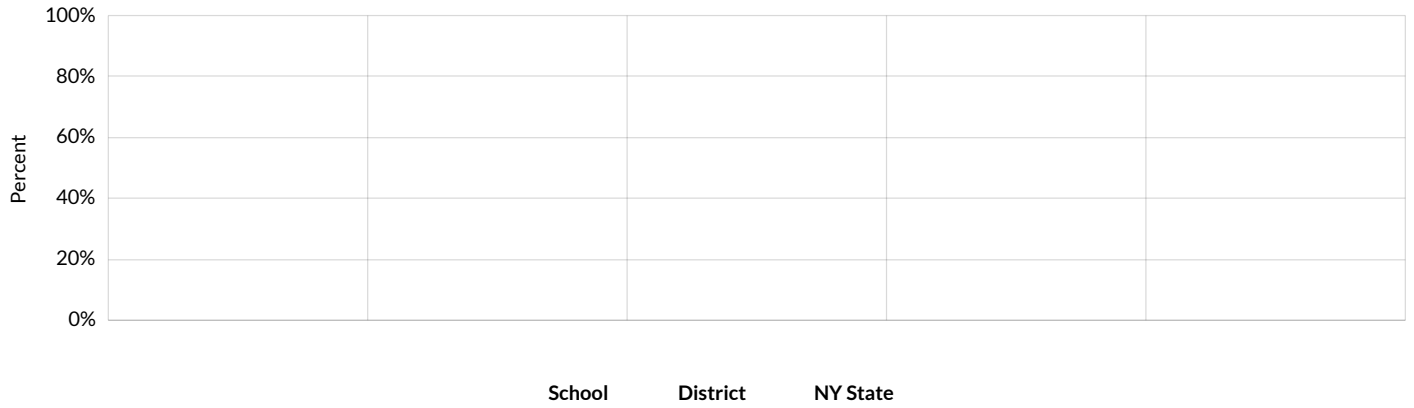
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	2	2%	110	98%	1	1%	5	4%	38	34%	66	59%	104	93%
Female	57	1	2%	56	98%	1	2%	2	4%	19	33%	34	60%	53	93%
Male	55	1	2%	54	98%	0	0%	3	5%	19	35%	32	58%	51	93%
General Education Students	104	1	1%	103	99%	0	0%	1	1%	36	35%	66	63%	102	98%
Students with Disabilities	8	1	13%	7	88%	1	13%	4	50%	2	25%	0	0%	2	25%
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
White	105	2	2%	103	98%	0	0%	5	5%	36	34%	62	59%	98	93%
Multiracial	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	0	0%	2	29%	4	57%	6	86%
Economically Disadvantaged	35	2	6%	33	94%	1	3%	4	11%	13	37%	15	43%	28	80%
Not Economically Disadvantaged	77	0	0%	77	100%	0	0%	1	1%	25	32%	51	66%	76	99%
English Language Learner	2	1	–	1	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	110	1	–	109	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	112	2	2%	110	98%	1	1%	5	4%	38	34%	66	59%	104	93%
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	111	2	–	109	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	111	2	–	109	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	112	2	2%	110	98%	1	1%	5	4%	38	34%	66	59%	104	93%

2021 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	25	0	0	25	100
Female	15	0	0	15	100
Male	10	0	0	10	100
General Education Students	25	0	0	25	100
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	23	0	0	23	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	23	0	0	23	100
Non-English Language Learner	25	0	0	25	100
Not in Foster Care	25	0	0	25	100
Not Homeless	25	0	0	25	100
Not Migrant	25	0	0	25	100
Parent Not in Armed Forces	25	0	0	25	100

See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN SCIENCE



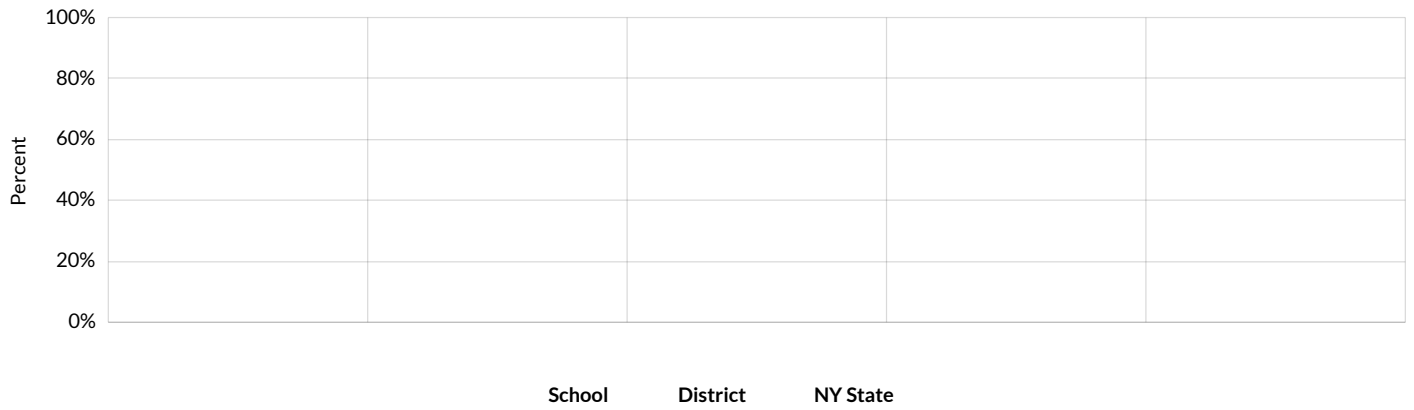
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	2	2%	110	98%	6	5%	4	4%	27	24%	73	65%	100	89%
Female	57	1	2%	56	98%	2	4%	3	5%	11	19%	40	70%	51	89%
Male	55	1	2%	54	98%	4	7%	1	2%	16	29%	33	60%	49	89%
General Education Students	104	1	1%	103	99%	0	0%	4	4%	26	25%	73	70%	99	95%
Students with Disabilities	8	1	13%	7	88%	6	75%	0	0%	1	13%	0	0%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
White	105	2	2%	103	98%	5	5%	3	3%	26	25%	69	66%	95	90%
Multiracial	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	1	14%	1	14%	4	57%	5	71%
Economically Disadvantaged	35	2	6%	33	94%	5	14%	2	6%	12	34%	14	40%	26	74%
Not Economically Disadvantaged	77	0	0%	77	100%	1	1%	2	3%	15	19%	59	77%	74	96%
English Language Learner	2	1	–	1	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	110	1	–	109	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	112	2	2%	110	98%	6	5%	4	4%	27	24%	73	65%	100	89%
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	111	2	–	109	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	111	2	–	109	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	112	2	2%	110	98%	6	5%	4	4%	27	24%	73	65%	100	89%

2021 TOTAL COHORT EXEMPTIONS IN SCIENCE

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	27	0	0	27	100
Female	16	0	0	16	100
Male	11	0	0	11	100
General Education Students	27	0	0	27	100
Black or African American	1	0	0	1	100
Hispanic or Latino	1	0	0	1	100
White	25	0	0	25	100
Economically Disadvantaged	3	0	0	3	100
Not Economically Disadvantaged	24	0	0	24	100
Non-English Language Learner	27	0	0	27	100
Not in Foster Care	27	0	0	27	100
Not Homeless	27	0	0	27	100
Not Migrant	27	0	0	27	100
Parent Not in Armed Forces	27	0	0	27	100

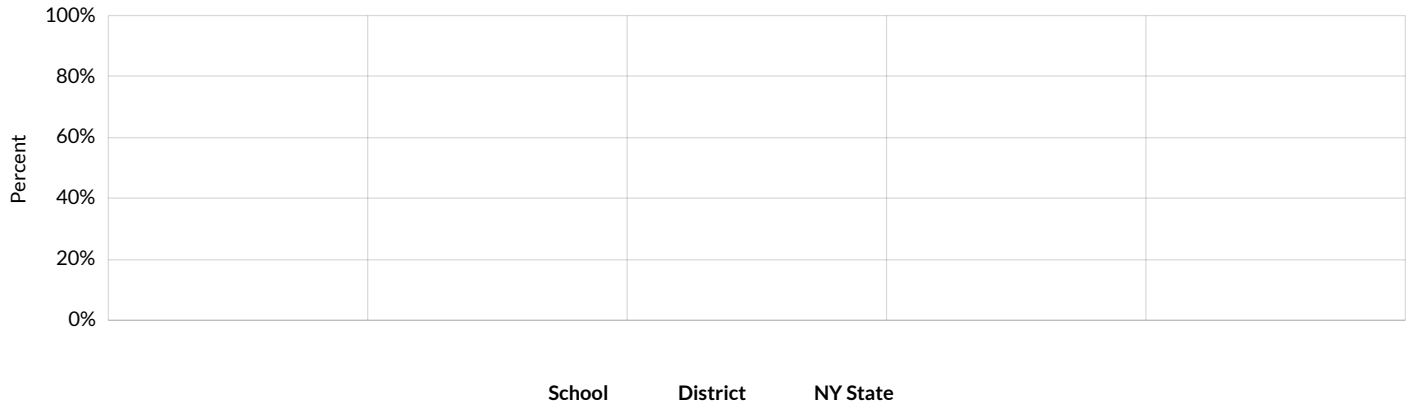
See report card Glossary and Guide for criteria used to include students in this table.

2021 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	2	2%	110	98%	6	5%	1	1%	36	32%	67	60%	103	92%
Female	57	1	2%	56	98%	2	4%	0	0%	23	40%	31	54%	54	95%
Male	55	1	2%	54	98%	4	7%	1	2%	13	24%	36	65%	49	89%
General Education Students	104	1	1%	103	99%	0	0%	1	1%	36	35%	66	63%	102	98%
Students with Disabilities	8	1	13%	7	88%	6	75%	0	0%	0	0%	1	13%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
White	105	2	2%	103	98%	5	5%	0	0%	35	33%	63	60%	98	93%
Multiracial	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	1	14%	1	14%	4	57%	5	71%
Economically Disadvantaged	35	2	6%	33	94%	5	14%	1	3%	17	49%	10	29%	27	77%
Not Economically Disadvantaged	77	0	0%	77	100%	1	1%	0	0%	19	25%	57	74%	76	99%
English Language Learner	2	1	–	1	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	110	1	–	109	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	112	2	2%	110	98%	6	5%	1	1%	36	32%	67	60%	103	92%
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	111	2	–	109	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	111	2	–	109	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	112	2	2%	110	98%	6	5%	1	1%	36	32%	67	60%	103	92%

2021 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	2	2%	110	98%	5	4%	3	3%	15	13%	87	78%	102	91%
Female	57	1	2%	56	98%	2	4%	1	2%	6	11%	47	82%	53	93%
Male	55	1	2%	54	98%	3	5%	2	4%	9	16%	40	73%	49	89%
General Education Students	104	1	1%	103	99%	0	0%	2	2%	15	14%	86	83%	101	97%
Students with Disabilities	8	1	13%	7	88%	5	63%	1	13%	0	0%	1	13%	1	13%
Asian or Native Hawaiian/Other Pacific Islander	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	0	–	2	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	0	–	3	–	–	–	–	–	–	–	–	–	–	–
White	105	2	2%	103	98%	4	4%	2	2%	14	13%	83	79%	97	92%
Multiracial	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	1	14%	1	14%	1	14%	4	57%	5	71%
Economically Disadvantaged	35	2	6%	33	94%	5	14%	2	6%	7	20%	19	54%	26	74%
Not Economically Disadvantaged	77	0	0%	77	100%	0	0%	1	1%	8	10%	68	88%	76	99%
English Language Learner	2	1	–	1	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	110	1	–	109	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	112	2	2%	110	98%	5	4%	3	3%	15	13%	87	78%	102	91%
Homeless	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	111	2	–	109	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	0	–	1	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	111	2	–	109	–	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	112	2	2%	110	98%	5	4%	3	3%	15	13%	87	78%	102	91%

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2024-25)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	3	0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Grade 9	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 12	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–

NEW YORK STATE ALTERNATE ASSESSMENT (2024-25)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8 ELA	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Math	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Grade 8 Science	1	0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Secondary-Level ELA	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Math	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–
Secondary-Level Science	6	4	67%	2	33%	–	–	–	–	–	–	–	–	–	–

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2024)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	28%	22%	9%	28%	36%	29%	8%
Students with Disabilities	73%	18%	8%	1%	63%	28%	7%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	26%	25%	30%	19%	14%	26%	40%	20%
Black	55%	29%	13%	3%	44%	39%	15%	2%
Hispanic	51%	27%	16%	6%	39%	38%	20%	3%
White	32%	31%	26%	11%	19%	35%	36%	10%
Two or more races	39%	23%	25%	14%	12%	40%	33%	14%
English Language Learners	79%	17%	3%	0%	59%	29%	12%	1%
Economically Disadvantaged	52%	28%	16%	5%	39%	37%	20%	3%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	34%	26%	5%	42%	31%	18%	8%
Students with Disabilities	65%	25%	10%	1%	73%	19%	6%	2%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	17%	32%	38%	13%	19%	24%	30%	27%
Black	42%	37%	19%	2%	56%	28%	13%	2%
Hispanic	47%	32%	19%	2%	59%	29%	10%	2%
White	28%	36%	30%	7%	29%	36%	25%	10%
Two or more races	*	*	*	*	45%	32%	17%	6%
English Language Learners	85%	10%	4%	1%	83%	13%	4%	1%
Economically Disadvantaged	44%	34%	19%	3%	54%	29%	14%	4%

*There are not sufficient data for this subgroup.

Group values may not sum to 100% due to rounding.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	79%	81%
Students with Disabilities	85%	91%	87%	93%
English Language Learners	83%	84%	78%	90%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	41%	29%	22%	8%	24%	36%	31%	9%
Students with Disabilities	72%	18%	8%	1%	53%	31%	13%	3%
American Indian/Alaska Native	59%	26%	13%	3%	43%	37%	18%	2%
Asian/Pacific Islander	23%	26%	31%	20%	12%	24%	39%	25%
Black	57%	27%	13%	3%	41%	40%	17%	2%
Hispanic	52%	27%	16%	4%	34%	39%	23%	4%
White	30%	31%	28%	11%	14%	35%	39%	12%
Two or more races	37%	29%	24%	10%	20%	36%	33%	11%
English Language Learners	71%	21%	7%	1%	48%	36%	14%	2%
Economically Disadvantaged	53%	28%	16%	4%	35%	40%	22%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	37%	25%	4%	41%	32%	19%	8%
Students with Disabilities	67%	25%	8%	1%	75%	18%	5%	2%
American Indian/Alaska Native	45%	38%	16%	1%	60%	29%	9%	3%
Asian/Pacific Islander	17%	30%	40%	13%	18%	26%	28%	29%
Black	48%	36%	15%	1%	63%	27%	8%	2%
Hispanic	45%	36%	17%	1%	55%	30%	12%	2%
White	25%	39%	32%	5%	28%	36%	27%	10%
Two or more races	30%	36%	30%	4%	38%	33%	20%	9%
English Language Learners	71%	25%	5%	0%	77%	18%	4%	1%
Economically Disadvantaged	46%	37%	16%	1%	55%	31%	12%	3%

Group values may not sum to 100% due to rounding.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	88%	89%
Students with Disabilities	89%	90%	89%	90%
English Language Learners	92%	93%	91%	92%

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	123	22	17.9%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—
Hispanic or Latino	6	—	—
Multiracial	3	—	—
White	113	19	16.8%
English Language Learner	5	—	—
Students with Disabilities	17	—	—
Economically Disadvantaged	40	10	25%

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	446	113	25.3%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Black or African American	2	—	—
Hispanic or Latino	10	—	—
Multiracial	11	—	—
White	421	105	24.9%
English Language Learner	9	—	—
Students with Disabilities	53	17	32.1%
Economically Disadvantaged	122	51	41.8%

EXPENDITURES PER PUPIL (2024-25)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This School	560	\$461,844	\$825	\$14,278,608	\$25,498	\$14,740,452	\$26,322
This District	1,359	\$1,408,003	\$1,036	\$32,485,359	\$23,904	\$33,893,362	\$24,940
Statewide	2,491,686	\$4,873,207,251	\$1,956	\$74,339,056,095	\$29,835	\$79,212,263,346	\$31,791

**STAFF QUALIFICATIONS (2024-25)
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS SCHOOL	53	9	17%	1	0	0%
THIS DISTRICT	115	24	21%	3	0	0%
STATEWIDE	216,139	40,167	19%	5,052	1,894	37%
STATEWIDE HIGH-POVERTY SCHOOLS	48,544	13,086	27%	1,281	579	45%
STATEWIDE LOW-POVERTY SCHOOLS	62,670	7,956	13%	1,248	354	28%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS SCHOOL	53	0	0%
THIS DISTRICT	110	1	1%
STATEWIDE	206,221	18,583	9%
STATEWIDE HIGH-POVERTY SCHOOLS	44,067	8,748	20%
STATEWIDE LOW-POVERTY SCHOOLS	60,469	1,308	2%

TOTAL COHORT GRADUATION RATE (2024-25)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	112	108	96%	71	63%	33	29%	4	4%	2	2%	1	1%	0	0%	1	1%
Female	57	56	98%	40	70%	14	25%	2	4%	0	0%	0	0%	0	0%	1	2%
Male	55	52	95%	31	56%	19	35%	2	4%	2	4%	1	2%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	104	103	99%	71	68%	32	31%	0	0%	0	0%	0	0%	0	0%	1	1%
Students with Disabilities	8	5	63%	0	0%	1	13%	4	50%	2	25%	1	13%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	3	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
White	105	101	96%	67	64%	31	30%	3	3%	2	2%	1	1%	0	0%	1	1%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Economically Disadvantaged	35	31	89%	13	37%	15	43%	3	9%	2	6%	1	3%	0	0%	1	3%
Not Economically Disadvantaged	77	77	100%	58	75%	18	23%	1	1%	0	0%	0	0%	0	0%	0	0%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	110	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	112	108	96%	71	63%	33	29%	4	4%	2	2%	1	1%	0	0%	1	1%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	111	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Migrant	1	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	111	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–	–
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	112	108	96%	71	63%	33	29%	4	4%	2	2%	1	1%	0	0%	1	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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CAZENOVIA CSD

2023-24 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

Comparison: How do per pupil expenditures compare?

P-12 ENROLLMENT ▼	THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼
1,331	N/A	\$24,254.57

How Much is Being Spent on Instruction and Administration?

For school districts, entries 1 through 13 represent the average per pupil expenditures for all schools in the district. For schools (including charter schools), entries 1 through 13 represent the per pupil expenditures attributable to the school.

Total spending (entry 13) represents all non-excluded per pupil expenditures.

Current Operation Expenditures	CAZENOVIA CSD
» 1. Instruction	\$13,440.29
» 2. Support Services, Pupils	\$707.20
» 3. Support Services, Instructional Staff	\$806.27

Current Operation Expenditures	CAZENOVIA CSD
» 4. Support Services, General Admin	\$344.55
» 5. Support Services, School Admin	\$765.33
» 6. Support Services, Operation and Maintenance of Plant	\$1,776.21
» 7. Support Services, Student Transportation	\$1,852.66
» 8. Business/Central/Other Support Services	\$1,077.90
» 9. Food services	\$472.47
» 10. Enterprise operations	\$0.00
» 11. Other	\$0.00
» 12. Districtwide Current Operations (expenditures attributable to the school that are not reported separately in the categories described above)	\$3,011.70
13. Total Expenditures	\$24,254.57

Detailed Spending: How Much is Spent Per Pupil for Special Education and General Education?

The Special Education Detail below is a subset of spending. To calculate per pupil expenditures, enrollment for special education is used. The expenditure value reflects school and central level expenditures. For charter schools, data represents per pupil expenditures in the selected school.

The General Education Detail below reflects Total District Expenditures less Special Education Expenditures. To calculate per pupil expenditures, district PK-12 enrollment is used. Excluded expenditures are not included in Total Expenditures.

School and District Level Expenditures	CAZENOVIA CSD
Special Education	\$14,630.47
General Education	\$22,429.88

Exclusions: What Other Spending is Not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.



Central Cost(1-3 & Percent Excluded from Total)

Combined Cost(Total Expenditures)

Excluded Expenditures	CAZENOVIA CSD
1. Charter School Tuition	\$3,889.33
2. Debt Service	\$3,937,722.28
3. Other	\$10,829,999.03
Percent Excluded from Total	31%
Total Expenditures and Exclusions	\$47,054,438.95

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Entity Name	CAZENOVA CSD	 
BEDS Code	250201	
Claim Year	2025-2026 <input type="button" value="SET VALUES"/>	

Welcome Joseph Gugino (School Entity User) CORE 04/27/2026 02:09 PM Home | Issue Reporting | Help | Logout

- Entity Info | Forms | Claim Verifications | Activity Log | Reports

You Have Selected the 'Official' Data Area. The Data State of the form set is: "Clean"

[Print Legacy](#) | [Print Form](#) | [Print Blank](#) | [Print Text Only](#)

District Name: CAZENOVA CSD
 Contact Person: JOSEPH GUGINO

District Code: 250201
 Telephone: (315) 655-1340
 Tel Extension:

School Administrator Salary Disclosure Form

Form Due May 12, 2026

2026-2027 Salary Threshold = \$179,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2026-2027.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2026-2027 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	174,000	43,894	4,800

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

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Equalized Total Assessed Value 1,904,271,070

School District - 252201 Cazenovia

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	92	15,404,663	0.81
13100	CO - GENERALLY	RPTL 406(1)	9	1,611,378	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	26	8,958,835	0.47
13650	VG - GENERALLY	RPTL 406(1)	32	8,684,171	0.46
13800	SCHOOL DISTRICT	RPTL 408	5	18,141,437	0.95
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	1,562,327	0.08
14100	USA - GENERALLY	RPTL 400(1)	1	11,034	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	4	19,310,541	1.01
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	7	1,810,764	0.10
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	15	10,541,493	0.55
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	6	534,482	0.03
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	1,781,034	0.09
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	33	13,879,373	0.73
25400	FRATERNAL ORGANIZATION	RPTL 428	1	690	0.00
26100	VETERANS ORGANIZATION	RPTL 452	3	488,833	0.03
26250	HISTORICAL SOCIETY	RPTL 444	2	183,449	0.01
26350	FIRE PATROL AND SALVAGE CORPS	RPTL 468	1	766,667	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	31	776,046	0.04
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	2	46,008	0.00
32255	NYS OWNED REFORESTATION LAND	RPTL 534	1	0	0.00
32256	NYS OWNED REFORESTATION LAND	RPTL 534	2	0	0.00
41400	CLERGY	RPTL 460	2	5,086	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	30	3,958,607	0.21
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	320	22,236,697	1.17
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	75	4,916,219	0.26
41800	PERSONS AGE 65 OR OVER	RPTL 467	14	1,247,002	0.07
41804	PERSONS AGE 65 OR OVER	RPTL 467	22	1,445,694	0.08
41805	PERSONS AGE 65 OR OVER	RPTL 467	18	1,028,979	0.05
41834	ENHANCED STAR	RPTL 425	531	51,976,823	2.73
41854	BASIC STAR 1999-2000	RPTL 425	881	31,108,846	1.63
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	2	15,141	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	10	948,253	0.05
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	5	316,583	0.02

Equalized Total Assessed Value 1,904,271,070

School District - 252201 Cazenovia

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	233,500	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	641,322	0.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	10	7,370,245	0.39
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	0	0.00
Total Exemptions Exclusive of System Exemptions:			2,209	231,942,222	12.18
Total System Exemptions:			2	0	0.00
Totals:			2,211	231,942,222	12.18

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 91,833,377

School District - 252201 Cazenovia

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	2,807	0.00
13500	TOWN - GENERALLY	RPTL 406(1)	9	1,810,700	1.97
25900	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	114,386	0.12
26250	HISTORICAL SOCIETY	RPTL 444	1	261,404	0.28
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	40,350	0.04
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	129,825	0.14
41400	CLERGY	RPTL 460	1	2,632	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	9,948	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	48	4,337,025	4.72
41800	PERSONS AGE 65 OR OVER	RPTL 467	4	542,106	0.59
41804	PERSONS AGE 65 OR OVER	RPTL 467	2	135,825	0.15
41834	ENHANCED STAR	RPTL 425	40	3,686,829	4.01
41854	BASIC STAR 1999-2000	RPTL 425	68	2,254,744	2.46
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	6	30,701	0.03
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	2	7,779	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	82,456	0.09
Total Exemptions Exclusive of System Exemptions:			196	13,449,517	14.65
Total System Exemptions:			0	0	0.00
Totals:			196	13,449,517	14.65

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____