

Cazenovia Central School District

REQUIRED BUDGET ATTACHMENTS

2022-23



Prepared by
Thomas Finnerty
Assistant Superintendent

	2021-22 Three-Parts Budget			2022-23 Three-Parts Budget		
	Administrative	Program	Capital	Administrative	Program	Capital
Total Board of Education	\$ 18,330			\$ 24,515		
Total District Clerk	\$ 5,803			\$ 7,085		
Total District Meeting	\$ 1,750			\$ 4,300		
Total Superintendent's Office	\$ 225,399			\$ 233,808		
Total Business Administration	\$ 368,594			\$ 369,530		
Total Auditing	\$ 36,192			\$ 36,665		
Total Treasurer	\$ 72,709			\$ 75,443		
Total Tax Collection	\$ 8,505			\$ 15,745		
Total Purchasing	\$ 5,098			\$ 5,173		
Total Other Finance	\$ 12,000			\$ 12,500		
Total Legal Services	\$ 41,200			\$ 45,200		
Total Personnel Services	\$ 42,842			\$ 49,225		
Total Public Information and Services	\$ 30,665			\$ 64,334		
Total Operation of Plant			\$ 1,671,490			\$ 1,678,150
Total Maintenance of Plant			\$ 522,074			\$ 513,364
Total Security of Plant						\$ 40,000
Total Central Printing & Mailing	\$ 190,400			\$ 194,900		
Total Central Data Processing	\$ 39,834			\$ 44,750		
Total Unallocated Insurance	\$ 92,000			\$ 97,520		
Total School Association Dues	\$ 8,800			\$ 9,000		
Total Judgements & Claims		\$ 43,000			\$ 65,000	
Total Assessments on School Property			\$ 2,500			\$ 2,500
Total Refund on Real Property Tax			\$ 2,500			\$ 2,500
Total BOCES Administrative Costs	\$ 126,950			\$ 129,884		
Central Services SubTotal	\$ 1,327,071	\$ 43,000	\$ 2,198,564	\$ 1,419,577	\$ 65,000	\$ 2,236,514
Total Curriculum Development	\$ 211,431			\$ 218,629		
Total Regular Ed Supervision	\$ 666,199			\$ 698,928		
Total Special Ed Supervision	\$ 134,995			\$ 148,850		
Total Research, Planning & Evaluation	\$ 2,800			\$ 2,800		
Total Inservice Training		\$ 141,112			\$ 156,552	
Total Instruction		\$ 7,374,286			\$ 7,635,526	
Total Special Education		\$ 2,309,622			\$ 2,488,248	
Total ENL		\$ 91,501			\$ 120,110	
Total Occupational Education		\$ 703,085			\$ 720,692	
Total Special Schools		\$ 50,629			\$ 72,356	
Total Library		\$ 327,424			\$ 341,702	
Total Computer Assisted Instruction		\$ 686,859			\$ 804,168	
Total Guidance		\$ 309,077			\$ 289,506	
Total Nursing Services		\$ 170,254			\$ 199,324	
Total Psychological Services		\$ 178,282			\$ 81,025	
Total Social Work Services		\$ 166,152			\$ 128,456	
Total Co-Curricular		\$ 100,844			\$ 104,244	
Total Athletics		\$ 674,112			\$ 706,340	
Total Transfers		\$ 25,000			\$ 25,000	
Instructional Subtotal	\$ 1,015,425	\$ 13,308,239	\$ -	\$ 1,069,207	\$ 13,873,248	\$ -
Total Transportation		\$ 1,461,011	\$ -		\$ 1,537,015	\$ -
Total Recreation		\$ 750			\$ 750	
Total Benefits	\$ 727,165	\$ 8,636,833	\$ 652,043	\$ 760,602	\$ 9,033,977	\$ 682,025
Total Debt Service			\$ 3,376,902			\$ 3,594,085
Total Transfers			\$ 100,000			\$ 100,000
Other Subtotal	\$ 727,165	\$ 10,098,594	\$ 4,128,945	\$ 760,602	\$ 10,571,742	\$ 4,376,110
Three-Parts Budget SubTotals	\$ 3,069,661	\$ 23,449,834	\$ 6,327,509	\$ 3,249,386	\$ 24,509,990	\$ 6,612,624
Budget Grand Total:	\$ 32,847,004			\$ 34,372,000		

ANNUAL SCHOOL BUDGET
2022-2023

NAME OF SCHOOL DISTRICT:_____Cazenovia Central School DistrictCOUNTY:_____Madison

TYPE OF SCHOOL DISTRICT (Check one only):Common____Union Free____
Central__X____City_____

SUMMARY OF GENERAL FUND APPROPRIATIONS

General Support		\$3,721,090
Instruction		\$14,917,455
Pupil Transportation		\$1,537,015
Community Services		\$750
Undistributed		\$14,195,689
TOTAL GENERAL FUND APPROPRIATION:	(A)	\$34,372,000

GENERAL FUND - APPROPRIATIONS
GENERAL SUPPORT

ACCOUNT

<u>CODE</u>	<u>NAME OF ACCOUNT</u>	<u>AMOUNT</u>	<u>FNC. UNIT TOTAL</u>	<u>MAJ. FNC. TOTAL</u>
-------------	------------------------	---------------	------------------------	------------------------

BOARD OF EDUCATION

BOARD OF EDUCATION

1010.16	NONINSTRUCTIONAL SALARIES	<u>\$0</u>
1010.2	EQUIPMENT	<u>\$0</u>
1010.4	CONTRACTUAL EXPENDITURES	<u>\$11,750</u>
1010.(4)5	MATERIALS AND SUPPLIES	<u>\$1,200</u>
1010.49	BOCES SERVICES	<u>\$11,565</u>

1010.0	TOTAL BOARD OF EDUCATION		<u>\$24,515</u>	
--------	---------------------------------	--	-----------------	--

DISTRICT CLERK

1040.16	NONINSTRUCTIONAL SALARIES	<u>\$5,235</u>
1040.2	EQUIPMENT	<u>\$0</u>
1040.4	CONTRACTUAL EXPENDITURES	<u>\$1,600</u>
1040.(4)5	MATERIALS AND SUPPLIES	<u>\$250</u>

1040.0	TOTAL DISTRICT CLERK		<u>\$7,085</u>	
--------	-----------------------------	--	----------------	--

DISTRICT MEETING

1060.16	NONINSTRUCTIONAL SALARIES	<u>\$0</u>
1060.2	EQUIPMENT	<u>\$0</u>
1060.4	CONTRACTUAL EXPENDITURES	<u>\$3,800</u>
1060.(4)5	MATERIALS AND SUPPLIES	<u>\$500</u>

1060.0	TOTAL DISTRICT MEETING		<u>\$4,300</u>	
--------	-------------------------------	--	----------------	--

1099.0	<u>TOTAL BOARD OF EDUCATION</u>			<u>\$35,900</u>
--------	--	--	--	-----------------

CENTRAL ADMINISTRATION

CHIEF SCHOOL ADMINISTRATOR

1240.15	INSTRUCTIONAL SALARIES	<u>\$165,200</u>
1240.16	NONINSTRUCTIONAL SALARIES	<u>\$50,408</u>
1240.2	EQUIPMENT	<u>\$800</u>
1240.4	CONTRACTUAL EXPENDITURES	<u>\$15,900</u>
1240.(4)5	MATERIALS AND SUPPLIES	<u>\$1,500</u>

1240.0	TOTAL CHIEF SCHOOL ADMINISTRATOR		<u>\$233,808</u>	
--------	---	--	------------------	--

1299.0	<u>TOTAL CENTRAL ADMINISTRATION</u>			<u>\$233,808</u>
--------	--	--	--	------------------

ACCOUNT

CODE	NAME OF ACCOUNT	AMOUNT	FNC. UNIT TOTAL	MAJ. FNC. TOTAL
------	-----------------	--------	-----------------	-----------------

FINANCE

BUSINESS ADMINISTRATION

1310.15	INSTRUCTIONAL SALARIES	<u>\$141,611</u>
1310.16	NONINSTRUCTIONAL SALARIES	<u>\$131,042</u>
1310.2	EQUIPMENT	<u>\$500</u>
1310.4	CONTRACTUAL EXPENDITURES	<u>\$7,400</u>
1310.(4)5	MATERIALS AND SUPPLIES	<u>\$1,050</u>
1310.49	BOCES SERVICES	<u>\$87,927</u>

1310.0	TOTAL BUSINESS ADMINISTRATION		\$369,530	
--------	--------------------------------------	--	------------------	--

AUDITING

1320.16	NONINSTRUCTIONAL SALARIES	<u>\$0</u>	* Include services of independent auditor here
1320.2	EQUIPMENT	<u>\$0</u>	
1320.4*	CONTRACTUAL EXPENDITURES	<u>\$36,665</u>	
1320.(4)5	MATERIALS AND SUPPLIES	<u>\$0</u>	

1320.0	TOTAL AUDITING		\$36,665	
--------	-----------------------	--	-----------------	--

TREASURER

1325.16	NONINSTRUCTIONAL SALARIES	<u>\$73,443</u>
1325.2	EQUIPMENT	<u>\$0</u>
1325.4	CONTRACTUAL EXPENDITURES	<u>\$1,400</u>
1325.(4)5	MATERIALS AND SUPPLIES	<u>\$600</u>

1325.0	TOTAL TREASURER		\$75,443	
--------	------------------------	--	-----------------	--

1330.16	NONINSTRUCTIONAL SALARIES	<u>\$12,000</u>
1330.2	EQUIPMENT	<u>\$0</u>
1330.4	CONTRACTUAL EXPENDITURES	<u>\$3,670</u>
1330.(4)5	MATERIALS AND SUPPLIES	<u>\$75</u>
1330.49	BOCES SERVICES	<u>\$0</u>

1330.0	TOTAL TAX COLLECTOR		\$15,745	
--------	----------------------------	--	-----------------	--

PURCHASING

1345.15	INSTRUCTIONAL SALARIES	<u>\$0</u>
1345.16	NONINSTRUCTIONAL SALARIES	<u>\$0</u>
1345.2	EQUIPMENT	<u>\$0</u>
1345.4	CONTRACTUAL EXPENDITURES	<u>\$875</u>
1345.(4)5	MATERIALS AND SUPPLIES	<u>\$500</u>
1345.49	BOCES SERVICES	<u>\$3,798</u>

1345.0	TOTAL PURCHASING		\$5,173	
--------	-------------------------	--	----------------	--

ACCOUNT					
CODE	NAME OF ACCOUNT	AMOUNT	FNC. UNIT TOTAL	MAJ. FNC. TOTAL	
FISCAL AGENT FEES					
1380.4	FISCAL AGENT FEES	\$12,500			
1380.0	TOTAL FISCAL AGENT FEES		\$12,500		
1399.0	TOTAL FINANCE				\$515,056
STAFF					
LEGAL					
1420.16	NONINSTRUCTIONAL SALARIES	\$0			
1420.2	EQUIPMENT	\$0			
1420.4	CONTRACTUAL EXPENDITURES	\$45,200			
1420.(4)5	MATERIALS AND SUPPLIES	\$0			
1420.49	BOCES SERVICES	\$0			
1420.0	TOTAL LEGAL		\$45,200		
PERSONNEL					
1430.15	INSTRUCTIONAL SALARIES	\$0			
1430.16	NONINSTRUCTIONAL SALARIES	\$0			
1430.2	EQUIPMENT	\$0			
1430.4	CONTRACTUAL EXPENDITURES	\$7,150			
1430.(4)5	MATERIALS AND SUPPLIES	\$225			
1430.49	BOCES SERVICES	\$41,850			
1430.0	TOTAL PERSONNEL		\$49,225		
PUBLIC INFORMATION AND SERVICES					
1480.15	INSTRUCTIONAL SALARIES	\$0			
1480.16	NONINSTRUCTIONAL SALARIES	\$21,176			
1480.2	EQUIPMENT	\$0			
1480.4	CONTRACTUAL EXPENDITURES	\$0			
1480.(4)5	MATERIALS AND SUPPLIES	\$0			
1480.49	BOCES SERVICES	\$43,158			
1480.0	TOTAL PUBLIC INFORMATION AND SERVICES		\$64,334		
1499.0	TOTAL STAFF				\$158,759

ACCOUNT

CODE	NAME OF ACCOUNT	AMOUNT	FNC. UNIT TOTAL	MAJ. FNC. TOTAL
------	-----------------	--------	-----------------	-----------------

CENTRAL SERVICES**OPERATION OF PLANT**

1620.16*	NONINSTRUCTIONAL SALARIES	<u>\$842,825</u>	* PRO RATA SHARE FOR CUSTODIAL SERVICES ONLY
1620.2	EQUIPMENT	<u>\$28,500</u>	
1620.4*	CONT. EXP. OTH. THAN ENERGY	<u>\$656,551</u>	* WATER, TELEPHONE, SEWERAGE, ETC.
1620.(4)5	MATERLS. & SUPPL. (Cust. Only)	<u>\$10,695</u>	
1620.49	BOCES SERVICES	<u>\$139,579</u>	

1620.0	TOTAL OPERATION OF PLANT		\$1,678,150
--------	---------------------------------	--	--------------------

MAINTENANCE OF PLANT

1621.16*	NONINSTRUCTIONAL SALARIES	<u>\$308,912</u>	* PRO RATA SHARE OF SALARIES FOR MAINTENANCE & GROUNDS CARE SERVICES ONLY.
1621.2	EQUIPMENT	<u>\$20,000</u>	
1621.4	CONTRACTUAL EXPENDITURES	<u>\$29,207</u>	
1621.(4)5	MATERIALS AND SUPPLIES	<u>\$96,760</u>	
1621.49	BOCES SERVICES	<u>\$58,485</u>	

1621.0	TOTAL MAINTENANCE OF PLANT		\$513,364
--------	-----------------------------------	--	------------------

SECURITY OF PLANT

1622.16	NONINSTRUCTIONAL SALARIES	<u>\$0</u>
1622.2	EQUIPMENT	<u>\$0</u>
1622.4	CONTRACTUAL EXPENDITURES	<u>\$40,000</u>
1622.45	MATERIALS AND SUPPLIES	<u>\$0</u>
1622.49	BOCES SERVICES	<u>\$0</u>

1622.0	TOTAL SECURITY OF PLANT		\$40,000
--------	--------------------------------	--	-----------------

CENTRAL PRINTING AND MAILING

1670.16	NONINSTRUCTIONAL SALARIES	<u>\$0</u>
1670.2	EQUIPMENT	<u>\$0</u>
1670.4	CONTRACTUAL EXPENDITURES	<u>\$33,000</u>
1670.(4)5	MATERIALS AND SUPPLIES	<u>\$24,000</u>
1670.49	BOCES SERVICES	<u>\$137,900</u>

1670.0	TOTAL CENTRAL PRINTING AND MAILING		\$194,900
--------	---	--	------------------

ACCOUNT

CODE	NAME OF ACCOUNT	AMOUNT	FNC. UNIT TOTAL	MAJ. FNC. TOTAL
------	-----------------	--------	-----------------	-----------------

CENTRAL DATA PROCESSING

1680.16	NONINSTRUCTIONAL SALARIES	\$0
1680.2	EQUIPMENT	\$1,000
1680.4	CONTRACTUAL EXPENDITURES	\$14,500
1680.(4)5	MATERIALS AND SUPPLIES	\$200
1680.49	BOCES SERVICES	\$29,050

1680.0	TOTAL CENTRAL DATA PROCESSING	\$44,750
--------	-------------------------------	----------

1699.0	TOTAL CENTRAL SERVICES	\$2,471,164
--------	------------------------	-------------

SPECIAL ITEMS (Contractual Expense)

1710.1	ADMINISTRATION - SALARIES	\$0
1710.4	ADMINISTRATION - CONTRACTUAL	\$0
1722.4	EXCESS INSURANCE	\$0
1910.4	UNALLOCATED INSURANCE	\$97,520
1920.4	SCHOOL ASSOCIATION DUES	\$9,000
1930.4	JUDGMENTS AND CLAIMS	\$65,000
1931.4	PROPERTY LOSS	\$0
1940.4	PURCH. LAND/RIGHT OF WAY	\$0
1950.4	ASSESS. ON SCHOOL PROPERTY	\$2,500
1964.4	REFUND ON REAL PROP. TAXES	\$2,500
1981.49	BOCES ADMINISTRATIVE COST	\$52,627
1983.49	BOCES CAPITAL EXPENSES	\$77,257
1989.4	UNCLASSIFIED (SPECIFY)	\$0

1998	TOTAL SPECIAL ITEMS	\$306,404
------	---------------------	-----------

1999.0	TOTAL GENERAL SUPPORT	\$3,721,090
--------	-----------------------	-------------

INSTRUCTION

ADMINISTRATION AND IMPROVEMENT

CURRICULUM DEVELOPMENT AND SUPERVISION

2010.15	INSTRUCTIONAL SALARIES	\$202,129
2010.16	NONINSTRUCTIONAL SALARIES	\$0
2010.2	EQUIPMENT	\$0
2010.4	CONTRACTUAL EXPENDITURES	\$10,350
2010.(4)5	MATERIALS AND SUPPLIES	\$6,150
2010.49	BOCES SERVICES	\$0

2010.0	TOTAL CURRICULUM DEVELOPMENT AND SUPERVISION	\$218,629
--------	--	-----------

SUPERVISION - REGULAR SCHOOL

2020.15	INSTRUCTIONAL SALARIES	\$453,767
2020.16	NONINSTRUCTIONAL SALARIES	\$226,911
2020.2	EQUIPMENT	\$2,800
2020.4	CONTRACTUAL EXPENDITURES	\$10,525
2020.(4)5	MATERIALS AND SUPPLIES	\$4,925
2020.49	BOCES SERVICES	\$0

2020.0	TOTAL SUPERVISION - REGULAR SCHOOL	\$698,928
--------	------------------------------------	-----------

ACCOUNT

CODE	NAME OF ACCOUNT	AMOUNT	FNC. UNIT TOTAL	MAJ. FNC. TOTAL
------	-----------------	--------	-----------------	-----------------

SUPERVISION - SPECIAL SCHOOLS

2040.15	INSTRUCTIONAL SALARIES	\$114,089
2040.16	NONINSTRUCTIONAL SALARIES	\$32,611
2040.2	EQUIPMENT	\$0
2040.4	CONTRACTUAL EXPENDITURES	\$2,150
2040.(4)5	MATERIALS AND SUPPLIES	\$0

2040.0	TOTAL SUPERVISION - SPECIAL SCHOOLS	\$148,850
--------	-------------------------------------	-----------

RESEARCH, PLANNING, AND EVALUATION

2060.15	INSTRUCTIONAL SALARIES	\$0
2060.16	NONINSTRUCTIONAL SALARIES	\$0
2060.2	EQUIPMENT	\$0
2060.4	CONTRACTUAL EXPENDITURES	\$1,000
2060.(4)5	MATERIALS AND SUPPLIES	\$1,800
2060.49	BOCES SERVICES	\$0

2060.0	TOTAL RESEARCH, PLANNING, AND EVALUATION	\$2,800
--------	--	---------

INSERVICE TRAINING - INSTRUCTION

2070.15	INSTRUCTIONAL SALARIES	\$48,139
2070.16	NONINSTRUCTIONAL SALARIES	\$0
2070.2	EQUIPMENT	\$0
2070.4	CONTRACTUAL EXPENDITURES	\$41,684
2070.(4)5	MATERIALS AND SUPPLIES	\$750
2070.49	BOCES SERVICES	\$65,979

2070.0	TOTAL INSERVICE TRAINING - INSTRUCTION	\$156,552
--------	--	-----------

2099.0	TOTAL ADMINISTRATION AND IMPROVEMENT	\$1,225,759
--------	--------------------------------------	-------------

TEACHING - REGULAR SCHOOL

2110.10	TEACHER SALARIES, PRE-K	\$0
2110.11	TEACHER SALARIES, 1/2 DAY K	\$0
2110.12	TEACHER SALARIES, Full Day K - 3	\$1,805,085
2110.12	TEACHER SALARIES, 4 - 6	\$1,641,144
2110.13	TEACHER SALARIES, 7 - 12	\$3,383,881
2110.14	SUBSTITUTE TEACHER SALARIES	\$237,000
2110.16	NONINSTRUCTIONAL SALARIES	\$121,115
2110.2	EQUIPMENT	\$93,250
2110.4	CONTRACTUAL EXPENDITURES	\$54,691
2110.4(5)	MATERIALS AND SUPPLIES	\$99,537

2110.47	TUITION	
DIST. IN NY	\$0	
All Other	\$0	
SUBTOTAL (Tuition)	\$0	
2110.473	PAYMENTS TO CHARTER SCHOOLS	\$36,329
2110.48	TEXTBOOKS	\$92,500
2110.49	OTHER BOCES SERVICES - NOT ELL	\$70,994

2110.0	TOTAL TEACHING - REGULAR SCHOOL	\$7,635,526
--------	---------------------------------	-------------

ACCOUNT

CODE	NAME OF ACCOUNT	AMOUNT	FNC. UNIT TOTAL	MAJ. FNC. TOTAL
------	-----------------	--------	-----------------	-----------------

PROGRAMS FOR STUDENTS WITH DISABILITIES

2250.15	INSTRUCTIONAL SALARIES	\$1,558,137
2250.16	NONINSTRUCTIONAL SALARIES	\$103,435
2250.2	EQUIPMENT	\$3,500
2250.4	CONTRACTUAL EXPENSE	\$70,925
2250.(4)5	MATERIALS AND SUPPLIES	\$12,060
2250.47	TUITION	
DIST. IN NY	\$229,938	
All Other	\$0	
SUBTOTAL (Tuition)		\$229,938
2250.473	PAYMENTS TO CHARTER SCHOOLS	\$0
2250.48	TEXTBOOKS	\$0
2250.49	BOCES SERVICES	\$510,253

2250.0	TOTAL PROGRAMS FOR STUDENTS W/ DISABILITIES	\$2,488,248
--------	---	-------------

PROGRAMS FOR ENGLISH LANGUAGE LEARNERS (ELL)

2259.15	INSTRUCTIONAL SALARIES	\$120,110
2259.16	NONINSTRUCTIONAL SALARIES	\$0
2259.2	EQUIPMENT	\$0
2259.4	CONTRACTUAL EXPENSE	\$0
2259.(4)5	MATERIALS AND SUPPLIES	\$0
2259.47	TUITION	

2259.0	TOTAL PROGRAMS FOR ELL	\$120,110
--------	------------------------	-----------

OCCUPATIONAL EDUCATION

2280.15	INSTRUCTIONAL SALARIES	\$396,257
2280.16	NONINSTRUCTIONAL SALARIES	\$0
2280.2	EQUIPMENT	\$13,701
2280.4	CONTRACTUAL EXPENSE	\$7,901
2280.(4)5	MATERIALS AND SUPPLIES	\$39,791
2280.47	TUITION	
DIST. IN NY	\$0	
All Other	\$0	
SUBTOTAL (Tuition)		\$0
2280.48	TEXTBOOKS	\$0
2280.49	BOCES SERVICES	\$263,042

2280.0	TOTAL OCCUPATIONAL EDUCATION	\$720,692
--------	------------------------------	-----------

ACCOUNT

CODE	NAME OF ACCOUNT	AMOUNT	FNC. UNIT TOTAL	MAJ. FNC. TOTAL
------	-----------------	--------	-----------------	-----------------

TEACHING - SPECIAL SCHOOLS

2330.15	INSTRUCTIONAL SALARIES	\$27,485
2330.16	NONINSTRUCTIONAL SALARIES	\$0
2330.2	EQUIPMENT	\$0
2330.4	CONTRACTUAL EXPENSE	\$2,550
2330.(4)5	MATERIALS AND SUPPLIES	\$2,750
2330.47	TUITION	
DIST. IN NY	\$0	
All Other	\$0	
SUBTOTAL (Tuition)		\$0
2330.48	TEXTBOOKS	\$0
2330.49	BOCES SERVICES (INCL. EQ. ATT. CLAIMED FOR BOCES AID)	\$39,571
2330.49	BOCES SERVICES (NON-BOCES AID EQ. ATT)	\$0
2330.49	CVEEB SERVICES	\$0

2330.0 TOTAL TEACHING - SPECIAL SCHOOLS

\$72,356
TOTAL TEACHING
\$11,036,932

INSTRUCTIONAL MEDIA

SCHOOL LIBRARY AND AUDIOVISUAL

2610.15	INSTRUCTIONAL SALARIES	\$187,756
2610.16	NONINSTRUCTIONAL SALARIES	\$54,436
2610.2	EQUIPMENT	\$7,070
2610.4	CONTRACTUAL EXPENSE	\$4,550
2610.(4)5	MATERIALS AND SUPPLIES	\$13,503
2610.46*	SCHOOL LIBRARY AND A/V	\$18,275
	LOAN PROGRAM	
2610.49	BOCES SERVICES	\$56,112

* Contra Revenue Acct. Code 3263

2610.0 TOTAL SCHOOL LIBRARY AND AUDIOVISUAL

\$341,702

COMPUTER ASSISTED INSTRUCTION

2630.15	INSTRUCTIONAL SALARIES	\$0
2630.16	NONINSTRUCTIONAL SALARIES	\$188,884
2630.2	EQUIPMENT	\$3,500
2630.22	STATE AIDED COMP HRDWRE - PURCHASE	\$19,748
2630.4	CONTRACTUAL & OTHER STATE AIDED HARDWRE - LEASE	\$10,000
2630.4	CONTRACTUAL & OTHER STATE AIDED HARDWRE - REPAIR	\$0
2630.4	CONTRACTUAL & OTHER (NOT STATE AIDED LEASE OR REPAIR)	\$10,000
2630.(4)5	MATERIALS AND SUPPLIES	\$12,200
2630.46*	STATE AIDED COMPTR SFTWRE	\$49,000
2630.49	BOCES SERVICES	\$510,836

* Contra Revenue Account Code 3262

2630.0 TOTAL COMPUTER ASSISTED INSTRUCTION

\$804,168

2699.0 TOTAL INSTRUCTIONAL MEDIA

\$1,145,870

ACCOUNT

CODE	NAME OF ACCOUNT	AMOUNT	FNC. UNIT TOTAL	MAJ. FNC. TOTAL
------	-----------------	--------	-----------------	-----------------

GUIDANCE - REGULAR SCHOOL

2810.15	INSTRUCTIONAL SALARIES	<u>\$228,542</u>
2810.16	NONINSTRUCTIONAL SALARIES	<u>\$49,731</u>
2810.2	EQUIPMENT	<u>\$0</u>
2810.4	CONTRACTUAL EXPENDITURES	<u>\$3,575</u>
2810.(4)5	MATERIALS AND SUPPLIES	<u>\$7,658</u>
2810.49	BOCES SERVICES	<u>\$0</u>

2810.0	TOTAL GUIDANCE - REGULAR SCHOOL	<u>\$289,506</u>
--------	---------------------------------	------------------

HEALTH SERVICES - REGULAR SCHOOL

2815.15	INSTRUCTIONAL SALARIES	<u>\$0</u>
2815.16	NONINSTRUCTIONAL SALARIES	<u>\$154,126</u>
2815.2	EQUIPMENT	<u>\$2,000</u>
2815.4	CONTRACTUAL EXPENDITURES	<u>\$40,598</u>
2815.(4)5	MATERIALS AND SUPPLIES	<u>\$2,600</u>
2815.49	BOCES SERVICES	<u>\$0</u>

2815.0	TOTAL HEALTH SERVICES - REGULAR SCHOOL	<u>\$199,324</u>
--------	--	------------------

PSYCHOLOGICAL SERVICES - REGULAR SCHOOL

2820.15	INSTRUCTIONAL SALARIES	<u>\$78,925</u>
2820.16	NONINSTRUCTIONAL SALARIES	<u>\$0</u>
2820.2	EQUIPMENT	<u>\$0</u>
2820.4	CONTRACTUAL EXPENDITURES	<u>\$0</u>
2820.(4)5	MATERIALS AND SUPPLIES	<u>\$2,100</u>
2820.49	BOCES SERVICES	<u>\$0</u>

2820.0	TOTAL PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	<u>\$81,025</u>
--------	---	-----------------

ACCOUNT

<u>CODE</u>	<u>NAME OF ACCOUNT</u>	<u>AMOUNT</u>	<u>FNC. UNIT TOTAL</u>	<u>MAJ. FNC. TOTAL</u>
SOCIAL WORK SERVICES - REGULAR SCHOOL				
2825.15	INSTRUCTIONAL SALARIES	<u>\$65,456</u>		
2825.16	NONINSTRUCTIONAL SALARIES	<u>\$0</u>		
2825.2	EQUIPMENT	<u>\$0</u>		
2825.4	CONTRACTUAL EXPENDITURES	<u>\$62,500</u>		
2825.(4)5	MATERIALS AND SUPPLIES	<u>\$500</u>		
2825.49	BOCES SERVICES	<u>\$0</u>		
2825.0	TOTAL SOCIAL WORK SERVICES - REGULAR SCHOOL		<u>\$128,456</u>	
COCURRICULAR ACTIVITIES - REGULAR SCHOOL				
2850.15	INSTRUCTIONAL SALARIES	<u>\$104,244</u>		
2850.16	NONINSTRUCTIONAL SALARIES	<u>\$0</u>		
2850.2	EQUIPMENT	<u>\$0</u>		
2850.4	CONTRACTUAL EXPENDITURES	<u>\$0</u>		
2850.(4)5	MATERIALS AND SUPPLIES	<u>\$0</u>		
2850.0	TOTAL COCURRICULAR ACTIVITIES - REGULAR SCHOOL		<u>\$104,244</u>	
INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL				
2855.15	INSTRUCTIONAL SALARIES	<u>\$403,142</u>		
2855.16	NONINSTRUCTIONAL SALARIES	<u>\$91,543</u>		
2855.2	EQUIPMENT	<u>\$3,000</u>		
2855.4	CONTRACTUAL EXPENDITURES	<u>\$154,920</u>		
2855.(4)5	MATERIALS AND SUPPLIES	<u>\$44,700</u>		
2855.49	BOCES SERVICES	<u>\$9,035</u>		
2855.0	TOTAL INTERSCHOLASTIC ATHLETICS- REGULAR SCHOOL		<u>\$706,340</u>	
2899.0	<u>TOTAL PUPIL SERVICES</u>			<u>\$1,508,895</u>
2999.0			<u>TOTAL INSTRUCTION</u>	<u>\$14,917,455</u>

ACCOUNT

<u>CODE</u>	<u>NAME OF ACCOUNT</u>	<u>AMOUNT</u>	<u>FNC. UNIT TOTAL</u>	<u>MAJ. FNC. TOTAL</u>
-------------	------------------------	---------------	------------------------	------------------------

PUPIL TRANSPORTATION**DISTRICT TRANSPORTATION SERVICES**

5510.15	INSTRUCTIONAL SALARIES	<u>\$0</u>
5510.16	NONINSTRUCTIONAL SALARIES	<u>\$1,057.894</u>
5510.2	EQUIPMENT	<u>\$3,700</u>
5510.21	PURCHASE OF BUSES	<u>\$0</u>
5510.4	CONTRACTUAL EXPENDITURES	<u>\$84,165</u>
5510.(4)5	MATERIALS AND SUPPLIES	<u>\$211,700</u>
5510.49	BOCES SERVICES	<u>\$4,566</u>

5510.0	TOTAL DISTRICT TRANS. SERVICES		<u>\$1,362,025</u>	
--------	---------------------------------------	--	--------------------	--

GARAGE BUILDING

5530.16	NONINSTRUCTIONAL SALARIES	<u>\$135,250</u>
5530.2	EQUIPMENT	<u>\$4,000</u>
5530.4	CONTRACTUAL EXPENDITURES	<u>\$31,740</u>
5530.(4)5	MATERIALS AND SUPPLIES	<u>\$4,000</u>

5530.0	TOTAL GARAGE BUILDING		<u>\$174,990</u>	
--------	------------------------------	--	------------------	--

5999.0	<u>TOTAL PUPIL TRANSPORTATION</u>			<u>\$1,537,015</u>
--------	--	--	--	--------------------

ACCOUNT

<u>CODE</u>	<u>NAME OF ACCOUNT</u>	<u>AMOUNT</u>	<u>FNC. UNIT TOTAL</u>	<u>MAJ. FNC. TOTAL</u>
-------------	------------------------	---------------	------------------------	------------------------

COMMUNITY SERVICES

Recreation and Other Community Services

OTHER COMMUNITY SERVICES**CIVIC ACTIVITIES**

8060.15	INSTRUCTIONAL SALARIES	<u>\$0</u>
8060.16	NONINSTRUCTIONAL SALARIES	<u>\$0</u>
8060.2	EQUIPMENT	<u>\$0</u>
8060.4	CONTRACTUAL EXPENDITURES	<u>\$750</u>
8060.(4)5	MATERIALS AND SUPPLIES	<u>\$0</u>
8060.49	BOCES SERVICES	<u>\$0</u>

8060.0	TOTAL CIVIC ACTIVITIES		<u>\$750</u>	
--------	-------------------------------	--	--------------	--

8998.0	<u>TOTAL OTHER COMMUNITY SERVICES</u>			<u>\$750</u>
--------	--	--	--	--------------

8999.0	<u>TOTAL COMMUNITY SERVICES</u>			<u>\$750</u>
--------	--	--	--	--------------

ACCOUNT

<u>CODE</u>	<u>NAME OF ACCOUNT</u>	<u>AMOUNT</u>	<u>FNC. UNIT TOTAL</u>	<u>MAJ. FNC. TOTAL</u>
-------------	------------------------	---------------	------------------------	------------------------

UNDISTRIBUTED**EMPLOYEE BENEFITS**

9010.8	STATE RETIREMENT	\$379,621
9020.8	TEACHER RETIREMENT	\$1,275,754
9030.8	SOCIAL SECURITY	\$1,209,439
9040.8	WORKER COMPENSATION	\$171,053
9045.8	LIFE INSURANCE	\$0
9050.8	UNEMPLOYMENT INSURANCE	\$55,000
9055.8	DISABILITY INSURANCE	\$32,000
9060.8	HOSPITAL, MEDICAL AND	
	DENTAL INSURANCE	\$7,198,737
9070.8	UNION WELFARE BENEFITS	\$0
9089.8	OTHER (SPECIFY)	\$155,000

9098.0 **TOTAL EMPLOYEE BENEFITS**

\$10,476,604

\$10,476,604

DEBT SERVICE (Complete the following schedule OR page 24 Debt Service Fund.
Budget Notes, BANS, RANS and TANS must be listed here.)

ACCOUNT

<u>CODE</u>	<u>CATEGORY</u>	<u>Principal (.6)</u>	<u>Interest (.7)</u>
9700	Term Bonds		
	Term Bonds - Public Library		
9701	Term Bonds - School Construction		
9702	Term Bonds - Bus Purchases		
9703	Term Bonds - BOCES Construction		
9710	Serial Bonds		
	Serial Bonds - Public Library		
9711	Serial Bonds - School Construction	<u>\$1,749,457</u>	<u>\$413,501</u>
9712	Serial Bonds - Bus Purchases	<u>\$356,174</u>	<u>\$15,042</u>
9713	Serial Bonds - BOCES Construction		
9714	Serial Bonds - Refund of Real Property Tax		
9720	Statutory Bonds		
	Statutory Bonds - Public Library		
9721	Statutory Bonds - School Construction		
9722	Statutory Bonds - Bus Purchases		
9723	Statutory Bonds - BOCES Construction		
9724	Statutory Bonds - Refund of Real Property Tax		
9730	Bond Anticipation Notes		
	Bond Anticipation Notes - Public Library		
9731	Bond Anticipation Notes - School Construction	<u>\$478,442</u>	<u>\$581,469</u>
9732	Bond Anticipation Notes - Bus Purchases		
9733	Bond Anticipation Notes - BOCES Construction		
9740	Capital Notes		
	Capital Notes - Public Library		
9741	Capital Notes - School Construction		
9742	Capital Notes - Bus Purchases		
9743	Capital Notes - BOCES Construction		
9744	Capital Notes - Refund of Real Property Tax		
9750	Budget Notes		
9755	Deficiency Notes - Interest		
9760	Tax Anticipation Notes		
9770	Revenue Anticipation Notes		
9785	Installment Purchase Debt - Specify		
9787	Installment Purchase Debt - Bus Purchases		
9789	Other Purchase Debt		
9798.6	Total Principal	<u>\$2,584,073</u>	
9798.7	Total Interest		<u>\$1,010,012</u>
9898.0	TOTAL DEBT SERVICE		<u>\$3,594,085</u>

<u>CODE</u>	<u>NAME OF ACCOUNT</u>	<u>AMOUNT</u>	<u>FNC. UNIT TOTAL</u>	<u>MAJ. FNC. TOTAL</u>
-------------	------------------------	---------------	------------------------	------------------------

	<u>\$25,000</u>
	\$100,000

	\$125,000
--	-----------

\$14,195,689

	\$34,372,000
--	--------------

ITEMIZED TRANSFER TO CAPITAL FUNDS, ACCOUNT 9950.9

In the table below, list transfers to capital funds by project. If the project is classified as "Alteration", check the box in Column A. If the project is classified as "New Construction or Building Additions", check the box in Column B.

Project Name
by Building

* **

Amount
in Acct. Code 9950.9

[illegible]

Total should agree with Account Code 9950.9 above

	<u>\$100,000</u>
--	------------------

*Check the box in Column A if the project is classified as "Alteration".

**Check the box in Column B if the project is classified as "New Construction or Building Additions".

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2022-23 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS)."

Form Due - April 25, 2022

Form Preparer Name: THOMAS FINNERTY
Preparer's Telephone Number: 315-655-1340

Shaded Fields Will Calculate	Budgeted 2021-22 (A)	Proposed Budget 2022-23 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	32,847,004	34,372,000	4.64 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	20,091,709	20,560,067	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	20,091,709	20,560,067	2.33 %
F. Permissible Exclusions to the School Tax Levy Limit	1,119,697	1,147,931	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	18,972,012	19,412,136	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	18,972,012	19,412,136	
I. Difference: (G-H);(negative value requires 60.0% voter approval) ²	0	0	
Public School Enrollment	1,324	1,340	1.21 %
Consumer Price Index			4.7 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2022-23, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2021-22 (D)	Estimated 2022-23 (E)
Adjusted Restricted Fund Balance	7,414,752	6,491,352
Assigned Appropriated Fund Balance	1,304,694	1,741,269
Adjusted Unrestricted Fund Balance	1,309,840	1,374,880
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.99 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/22 Actual Balance	6/30/22 Estimated Ending Balance	Intended Use of the Reserve in the 2022-23 School Year (Limit 200 Characters)**
--------------	--------------	--------------------------	---------------------------	-------------------------------------	--

Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	RESERVE FOR CAPITAL PROJECTS	For the cost of any object or purpose for which bonds may be issued.	2,410,325	2,410,325	None
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation	RESERVE FOR WORKERS' COMPENSATION	For self-insured Workers Compensation and benefits.	500,000	328,947	Pay the budgeted Workers' Comp Ins. cost
Unemployment Insurance	RESERVE FOR UNEMPLOYMENT INSURANCE	For reimbursement to the State Unemployment Insurance Fund.	200,000	145,000	Pay the budgeted Unemployment Ins. cost
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance	INSURANCE RESERVE	For liability, casualty, and other types of uninsured losses.	1,500,000	1,500,000	None
Property Loss + (add)		To cover property loss.			

Liability		To cover incurred liability claims.	<input type="text"/>	<input type="text"/>	
Tax Certiorari		For tax certiorari settlements.	<input type="text"/>	<input type="text"/>	
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.	<input type="text"/>	<input type="text"/>	
Employee Benefit Accrued Liability	RESERVE FOR EMPLOYEE BENEFITS	For accrued 'employee benefits' due to employees upon termination of service.	889,294	789,224	Pay \$100k toward budgeted compensated absences
Retirement Contribution	RESERVE FOR RETIREMENT CONTRIBUTIONS (ERS)	For employer retirement contributions to the State and Local Employees' Retirement System.	1,600,000	1,220,379	Pay the budgeted ERS cost
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.	<input type="text"/>	<input type="text"/>	
Single Other Reserve	RESERVE FOR RETIREMENT CONTRIBUTIONS (TRS)	To fund employer retirement contributions to the NYS Teachers' Retirement System	315,132	97,406	Pay \$235,595 toward budgeted TRS cost

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgtserv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2022-23. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save	Reset	Save & Ready
------	-------	--------------

CAZENOVIA CSD - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Asian or Native Hawaiian/Other Pacific Islander	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	833	105	12.6%
Asian or Native Hawaiian/Other Pacific Islander	6	—	—
Black or African American	6	—	—
Hispanic or Latino	19	—	—
Multiracial	15	—	—
White	787	95	12.1%
English Language Learners	14	—	—
Students with Disabilities	100	18	18%
Economically Disadvantaged	239	61	25.5%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	104	98	94.2%
	5-Year	158	153	96.8%
	6-Year	125	123	98.4%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	3	—	—
	5-Year	4	—	—
	6-Year	4	—	—
Black or African American	4-Year	4	—	—
	5-Year	6	—	—
	6-Year	6	—	—
Hispanic or Latino	4-Year	7	—	—
	5-Year	6	—	—
	6-Year	5	—	—
Multiracial	4-Year	0	—	—
	5-Year	1	—	—
	6-Year	0	—	—
White	4-Year	98	92	93.9%
	5-Year	149	144	96.6%
	6-Year	117	115	98.3%
English Language Learners	4-Year	0	—	—
	5-Year	3	—	—
	6-Year	3	—	—
Students with Disabilities	4-Year	23	—	—
	5-Year	24	—	—
	6-Year	26	—	—
Economically Disadvantaged	4-Year	52*	42	80.8%
	5-Year	38	34	89.5%
	6-Year	37*	33	89.2%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	466	115	24.7%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—
Black or African American	2	—	—
Hispanic or Latino	20	—	—
Multiracial	5	—	—
White	430	104	24.2%
English Language Learners	2	—	—
Students with Disabilities	62	24	38.7%
Economically Disadvantaged	105	48	45.7%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	119	113	95%	86	72%	26	22%	1	1%	0	0%	4	3%	0	0%	2	2%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	119	113	95%	86	72%	26	22%	1	1%	0	0%	4	3%	0	0%	2	2%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	119	113	95%	86	72%	26	22%	1	1%	0	0%	4	3%	0	0%	2	2%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 26, 2022, 3:55 PM EST

BURTON STREET ELEMENTARY SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	402	43	10.7%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Black or African American	3	—	—
Hispanic or Latino	13	—	—
Multiracial	8	—	—
White	376	39	10.4%
English Language Learners	10	—	—
Students with Disabilities	46	9	19.6%
Economically Disadvantaged	130	29	22.3%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 26, 2022, 3:56 PM EST

CAZENOVIA MIDDLE SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
Hispanic or Latino	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	319	42	13.2%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Black or African American	2	—	—
Hispanic or Latino	4	—	—
Multiracial	5	—	—
White	306	38	12.4%
English Language Learners	4	—	—
Students with Disabilities	40	6	15%
Economically Disadvantaged	79	21	26.6%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 26, 2022, 3:57 PM EST

CAZENOVIA HIGH SCHOOL - NEW YORK STATE REPORT CARD [2020 - 21]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and changes to New York State testing, accountability, and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year. For informational purposes, accountability graduation rates and chronic absenteeism data are reported. August 2020, January 2021, and some June 2021 Regents examinations were canceled. For more information, please see the NYSED Waiver Memorandum and NYS Board of Regents Announcement.

2021-22 ACCOUNTABILITY STATUS

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

GOOD STANDING

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2020-21)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (58.87 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2020-21 Title I SIG 1003 Basic Planning
- 2020-21 Title I School Improvement Grant 1003 Targeted Support Grant
- 2020-21 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2020-23 NYSIP-PLC Phase III
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2020-21

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	112	20	17.9%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—
Black or African American	1	—	—
Hispanic or Latino	2	—	—
Multiracial	2	—	—
White	105	18	17.1%
Students with Disabilities	14	—	—
Economically Disadvantaged	30	11	36.7%

SECONDARY STATUSES BY SUBGROUP

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2021-22 district and school accountability statuses are the same as those assigned for the 2020-21 school year.

Subgroup	Status
All Students	Good Standing
White	Good Standing
Students with Disabilities	Good Standing
Economically Disadvantaged	Good Standing

SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate
All Students	4-Year	104	98	94.2%
	5-Year	157	153	97.5%
	6-Year	125	123	98.4%
American Indian or Alaska Native	4-Year	0	—	—
	5-Year	0	—	—
	6-Year	0	—	—
Asian or Native Hawaiian/Other Pacific Islander	4-Year	3	—	—
	5-Year	4	—	—
	6-Year	4	—	—
Black or African American	4-Year	4	—	—
	5-Year	6	—	—
	6-Year	6	—	—
Hispanic or Latino	4-Year	7	—	—
	5-Year	6	—	—
	6-Year	5	—	—
Multiracial	4-Year	0	—	—
	5-Year	1	—	—
	6-Year	0	—	—
White	4-Year	98	92	93.9%
	5-Year	148	144	97.3%
	6-Year	117	115	98.3%
English Language Learners	4-Year	0	—	—
	5-Year	3	—	—
	6-Year	3	—	—
Students with Disabilities	4-Year	23	—	—
	5-Year	23	—	—
	6-Year	26	—	—
Economically Disadvantaged	4-Year	52*	42	80.8%
	5-Year	37	34	91.9%
	6-Year	37*	33	89.2%

*Not enough students were in this subgroup in the current reporting year, so data for the current and the previous reporting year were combined.

SECONDARY CHRONIC ABSENTEEISM

Accountability chronic absenteeism data are provided for informational purposes only in 2020-21 and are not used to make district or school accountability status determinations for the 2021-22 school year.

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate
All Students	466	115	24.7%
American Indian or Alaska Native	1	—	—
Asian or Native Hawaiian/Other Pacific Islander	8	—	—
Black or African American	2	—	—
Hispanic or Latino	20	—	—
Multiracial	5	—	—
White	430	104	24.2%
English Language Learners	2	—	—
Students with Disabilities	62	24	38.7%
Economically Disadvantaged	105	48	45.7%

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34%	31%	26%	8%	24%	40%	29%	8%
Students with Disabilities	73%	18%	7%	1%	61%	30%	7%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	27%	34%	17%	8%	23%	43%	26%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53%	31%	14%	2%	43%	40%	16%	1%
Hispanic or Latino	45%	32%	19%	4%	33%	45%	19%	2%
White	24%	32%	33%	11%	14%	39%	38%	9%
Multiracial	24%	23%	35%	18%	15%	42%	31%	12%
English Language Learners	78%	17%	4%	*	51%	40%	8%	1%
Economically Disadvantaged	49%	31%	17%	3%	33%	43%	21%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	4%	34%	32%	22%	11%
Students with Disabilities	58%	31%	10%	1%	72%	22%	5%	2%
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21%	33%	36%	10%	15%	25%	29%	31%
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43%	38%	17%	1%	55%	30%	12%	3%
Hispanic or Latino	41%	38%	19%	2%	49%	35%	14%	3%
White	20%	39%	35%	6%	23%	33%	29%	15%
Multiracial	*	*	*	*	*	*	*	*
English Language Learners	83%	16%	1%	*	88%	10%	2%	*
Economically Disadvantaged	40%	38%	20%	2%	47%	32%	16%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	89%	89%	84%	85%
Students with Disabilities	87%	87%	92%	95%
English Language Learners	89%	90%	88%	90%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35%	31%	26%	9%	20%	40%	32%	9%
Students with Disabilities	70%	18%	9%	2%	51%	33%	14%	3%
American Indian or Alaska Native	50%	30%	17%	3%	32%	43%	22%	4%
Asian	18%	25%	35%	22%	7%	23%	41%	29%
Native Hawaiian/Other Pacific Islander	45%	31%	20%	4%	30%	40%	24%	5%
Black or African American	53%	30%	15%	3%	35%	45%	18%	2%
Hispanic or Latino	46%	31%	19%	4%	27%	45%	24%	3%
White	24%	31%	32%	12%	12%	36%	40%	12%
Multiracial	28%	32%	29%	11%	17%	40%	34%	10%
English Language Learners	65%	25%	8%	1%	41%	43%	15%	1%
Economically Disadvantaged	48%	31%	18%	3%	29%	45%	23%	3%

NATIONAL NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28%	39%	29%	4%	32%	35%	23%	10%
Students with Disabilities	64%	27%	8%	1%	68%	23%	7%	2%
American Indian or Alaska Native	40%	41%	19%	1%	48%	37%	13%	3%
Asian	13%	30%	43%	13%	12%	24%	31%	33%
Native Hawaiian/Other Pacific Islander	38%	38%	23%	2%	47%	34%	15%	4%
Black or African American	47%	39%	14%	1%	54%	33%	11%	2%
Hispanic or Latino	38%	40%	20%	1%	43%	37%	16%	3%
White	19%	39%	36%	5%	21%	36%	30%	13%
Multiracial	24%	40%	31%	5%	28%	36%	25%	11%
English Language Learners	73%	24%	3%	*	73%	22%	4%	1%
Economically Disadvantaged	40%	40%	18%	1%	46%	36%	15%	3%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	93%	93%	91%	92%
Students with Disabilities	89%	90%	90%	92%
English Language Learners	94%	95%	92%	93%

TOTAL COHORT GRADUATION RATE (2020-21)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

[illegible]

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	117	113	97%	86	74%	26	22%	1	1%	0	0%	3	3%	0	0%	1	1%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	117	113	97%	86	74%	26	22%	1	1%	0	0%	3	3%	0	0%	1	1%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	117	113	97%	86	74%	26	22%	1	1%	0	0%	3	3%	0	0%	1	1%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (22.42 megabytes)

CRDC Glossary and Guide

© COPYRIGHT NEW YORK STATE EDUCATION DEPARTMENT, ALL RIGHTS RESERVED.

THIS DOCUMENT WAS CREATED ON: APRIL 26, 2022, 3:58 PM EST

The New York State School Report Card

Fiscal Accountability Supplement

for CAZENOVIA CSD

New York State Education Law and the Commissioner's Regulations have required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2016-2017 School Year		General Education	Special Education
This School District	Instructional Expenditures	\$14,421,666	\$4,336,536
	Pupils	1,451	153
	Expenditures Per Pupil	\$9,939	\$28,343
Similar District Group	Instructional Expenditures	\$8,563,600,218	\$3,606,900,434
	Pupils	741,547	112,197
	Expenditures Per Pupil	\$11,548	\$32,148
Total of All School Districts in NY State	Instructional Expenditures	\$33,589,192,945	\$15,340,293,380
	Pupils	2,646,512	467,779
	Expenditures Per Pupil	\$12,692	\$32,794
Similar District Group Description: Average Need/Resource Capacity			

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2016-17 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

2016-2017 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Total Expenditures Per Pupil	\$18,513	\$22,738	\$24,712

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

The New York State School Report Card

Information about Students with Disabilities

for

CAZENOVIA CSD

New York State Education Law and the Commissioner's Regulations has required the attachment of the NYS School Report Card to the public school district budget proposal. The regulations required reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 4, 2017	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement -- Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	125	90.58%	57.27%	58.68%
40% to 79%	7	5.07%	18.92%	11.47%
Less than 40%	3	2.17%	16.60%	19.09%
Separate Settings	3	2.17%	4.57%	5.34%
Other Settings	0	0.00%	2.64%	5.42%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 4, 2017. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

School-age Students with Disabilities Classification Rate

2017-18 School Year	This School District	Similar District Group	Total of All School Districts in NY State
Special Ed Classification Rate	9.89%	13.55%	15.26%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Group Description: Average Need/Resource Capacity
--

Form Due May 9, 2022

2022-2023 Salary Threshold =
\$150,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2022-2023.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

*The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.*

Report Estimated Salaries in the Budget for the 2022-2023 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	165,200	50,381	4,900

Please list the district or districts with which you
will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	ASSISTANT SUPERINTENDENT	141,611	45,540	3,300
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				
11.				
12.				
13.				
14.				
15.				
16.				
17.				
18.				
19.				
20.				
21.				
22.				
23.				
24.				
25.				
26.				
27.				
28.				
29.				
30.				
31.				
32.				
33.				
34.				
35.				

Equalized Total Assessed Value 1,140,802,533

School District - 252201 Cazenovia

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	92	9,468,573	0.83
13100	CO - GENERALLY	RPTL 406(1)	9	891,643	0.08
13500	TOWN - GENERALLY	RPTL 406(1)	25	5,561,167	0.49
13650	VG - GENERALLY	RPTL 406(1)	32	5,371,649	0.47
13800	SCHOOL DISTRICT	RPTL 408	5	11,220,689	0.98
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	8	1,003,033	0.09
14100	USA - GENERALLY	RPTL 400(1)	1	6,809	0.00
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	3	9,948,454	0.87
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	8	1,214,369	0.11
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	14	6,387,105	0.56
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	23	19,534,242	1.71
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	1,098,936	0.10
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	32	8,942,309	0.78
25400	FRATERNAL ORGANIZATION	RPTL 428	2	96,064	0.01
26100	VETERANS ORGANIZATION	RPTL 452	5	368,866	0.03
26350	FIRE PATROL AND SALVAGE CORPS	RPTL 468	1	474,227	0.04
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	31	480,213	0.04
30300	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	1	15,464	0.00
32255	NYS OWNED REFORESTATION LAND	RPTL 534	1	237	0.00
32256	NYS OWNED REFORESTATION LAND	RPTL 534	2	0	0.00
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	0	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	0	0.00
41150	COLD WAR VETERANS (10%)	RPTL 458-b	4	0	0.00
41400	CLERGY	RPTL 460	3	4,688	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	41	3,232,143	0.28
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	300	9,532,596	0.84
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	72	2,108,366	0.18
41800	PERSONS AGE 65 OR OVER	RPTL 467	35	2,079,987	0.18
41804	PERSONS AGE 65 OR OVER	RPTL 467	8	258,545	0.02
41805	PERSONS AGE 65 OR OVER	RPTL 467	25	889,453	0.08
41806	PERSONS AGE 65 OR OVER	RPTL 467	6	143,418	0.01
41834	ENHANCED STAR	RPTL 425	511	35,332,510	3.10
41854	BASIC STAR 1999-2000	RPTL 425	1,301	39,292,246	3.44

Equalized Total Assessed Value 1,140,802,533

School District - 252201 Cazenovia

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41864	Basic STAR (land belongs to ot	RPTL 425	1	23,660	0.00
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	5	51,898	0.00
47100	Mass Telecomm Ceiling	RPTL S499-qqqq	11	643,931	0.06
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	5	189,921	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	3	144,242	0.01
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	662,784	0.06
47650	INDUSTRIAL/COMMERCIAL PROP - N	RPTL 489-ddd	1	39,894	0.00
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	10	4,553,708	0.40
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	135,851	0.01
Total Exemptions Exclusive of System Exemptions:			2,644	181,268,039	15.89
Total System Exemptions:			2	135,851	0.01
Totals:			2,646	181,403,890	15.90

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

SWIS Code	Name	Parcels	Land Assessed Value	Total Assessed Value	School Taxable	Total Star Exempt Amt	Star Taxable
252201	Cazenovia	1043	52,061,430	274,722,734	223,938,268	14,575,340	209,362,928
252289	Cazenovia	2323	167,564,650	552,379,882	522,024,214	30,714,490	491,309,724
252800	Fenner	829	22,520,500	90,565,471	81,623,224	10,614,030	71,009,194
253000	Georgetown	19	499,400	886,860	778,538	160,700	617,838
253800	Lincoln	84	2,221,900	7,084,220	6,730,951	1,279,780	5,451,171
254200	Nelson	1234	48,479,100	161,992,900	150,259,137	12,505,135	137,754,002
254889	Sullivan	93	3,107,700	9,405,682	8,870,027	1,568,730	7,301,297
		5625	296,454,680	1,097,037,749	994,224,359	71,418,205	922,806,154

Equalized Total Assessed Value 56,962,604

School District - 252201 Cazenovia

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	9	1,159,664	2.04
26250	HISTORICAL SOCIETY	RPTL 444	1	167,416	0.29
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	25,843	0.05
41400	CLERGY	RPTL 460	1	1,685	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	8,809	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	1	13,483	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	46	2,288,333	4.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	128,315	0.23
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	106,042	0.19
41834	ENHANCED STAR	RPTL 425	39	2,652,738	4.66
41854	BASIC STAR 1999-2000	RPTL 425	92	2,760,000	4.85
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	10	26,966	0.05
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	52,809	0.09
Total Exemptions Exclusive of System Exemptions:			214	9,392,103	16.49
Total System Exemptions:			0	0	0.00
Totals:			214	9,392,103	16.49

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 56,962,604

School District - 252201 Cazenovia

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	9	1,159,664	2.04
26250	HISTORICAL SOCIETY	RPTL 444	1	167,416	0.29
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	2	25,843	0.05
41400	CLERGY	RPTL 460	1	1,685	0.00
41690	VOLUNTEER FIREFIGHTERS AND AMB	RPTL 466-c,d,e,f,g,h&i	3	8,809	0.02
41700	AGRICULTURAL BUILDING	RPTL 483	1	13,483	0.02
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	46	2,288,333	4.02
41800	PERSONS AGE 65 OR OVER	RPTL 467	2	128,315	0.23
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	106,042	0.19
41834	ENHANCED STAR	RPTL 425	39	2,652,738	4.66
41854	BASIC STAR 1999-2000	RPTL 425	92	2,760,000	4.85
42100	SILOS, MANURE STORAGE TANKS,	RPTL 483-a	10	26,966	0.05
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	52,809	0.09
Total Exemptions Exclusive of System Exemptions:			214	9,392,103	16.49
Total System Exemptions:			0	0	0.00
Totals:			214	9,392,103	16.49

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____